



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
Read to Succeed Liaisons
Summer Reading Camp Site Leaders

FROM: David M. Mathis, Ed.D.
Deputy Superintendent, College and Career Readiness

DATE: May 13, 2019

RE: 2019 Summer Reading Camp Data Collection and Support

The Office of Early Learning and Literacy (OELL) commits to supporting districts in the implementation of Read to Succeed Summer Reading Camps (SRC) as outlined in Act 284 (the Read to Succeed Act). The following memo contains information on data collection and district support for the upcoming 2019 camps.

SRC Data Collection

This summer, districts will continue using Microsoft Access to submit their 2019 SRC data. The OELL is working with the Office of Research and Data Analysis (ORDA) to move data collection to PowerSchool for future SRC. In 2020, all districts will be required to use PowerSchool to enter SRC data.

The OELL and ORDA will hold an informational webinar on Microsoft Access on May 20, 2019 from 10:00 AM to 12:00 PM. The webinar will address how to enter and submit data in Access as well as general SRC expectations, and will be posted on the OELL homepage at a later date for those unable to view the webinar live. SRC district and site leaders should attend this webinar. The link to this webinar is: <https://scde.adobeconnect.com/srcaccesswebinar/>.

SCDE Literacy Specialist Support

As part of the OELL's efforts to promote literacy achievement, the office is launching the Palmetto Literacy Project for the 2019–20 school year. Members of the Palmetto Literacy Project include schools where one third or more of students fell in the *Does Not Meet* category on the

2018 SC Ready ELA assessment. More information on the project will be released in a forthcoming memo.

To begin this project, Literacy Specialists will provide job-embedded support within some of the project schools. At these schools, Literacy Specialists will:

- work with district and school staff to determine and support professional development needs for SRC teachers and administrators specifically related to reading, writing, and research workshops that include shared reading, guided reading, independent reading, independent writing, independent research, and collaboration; student-engagement; and collaborative conferencing;
- provide on-site professional development during SRC, including assisting teachers with reviewing the portfolio of potentially retained students and ensuring completion of the portfolio at the end of SRC; and
- complete a weekly progress report based on data that will be shared with the district SRC point of contact, R2S liaison, and/or site administrator for ongoing improvement. This information will also be provided to the OELL at the SCDE.

Districts not involved in the Palmetto Literacy Project will receive monitoring and support visits from the OELL team throughout Summer Reading Camps. During onsite visits, Literacy Specialists and OELL staff will observe and work with teachers during whole group, small group, and individual instruction. They will use the information from multiple data collection tools to share feedback and conduct coaching conversations with teachers and site leaders.

Based on feedback from district and school stakeholders, the OELL has updated the monitoring tool used for onsite visits. The OELL distributed this document in April in order for districts to begin planning professional development for SRC teachers and staff. The tool is also used by the OELL to differentiate district support. A copy of the tool is attached to this memo.

If you have additional questions regarding SRC data collection and support, please contact Teresa Broughton at tbroughton@ed.sc.gov and 803-734-0529 or Taylor Seale at tseale@ed.sc.gov and 803-734-7939.