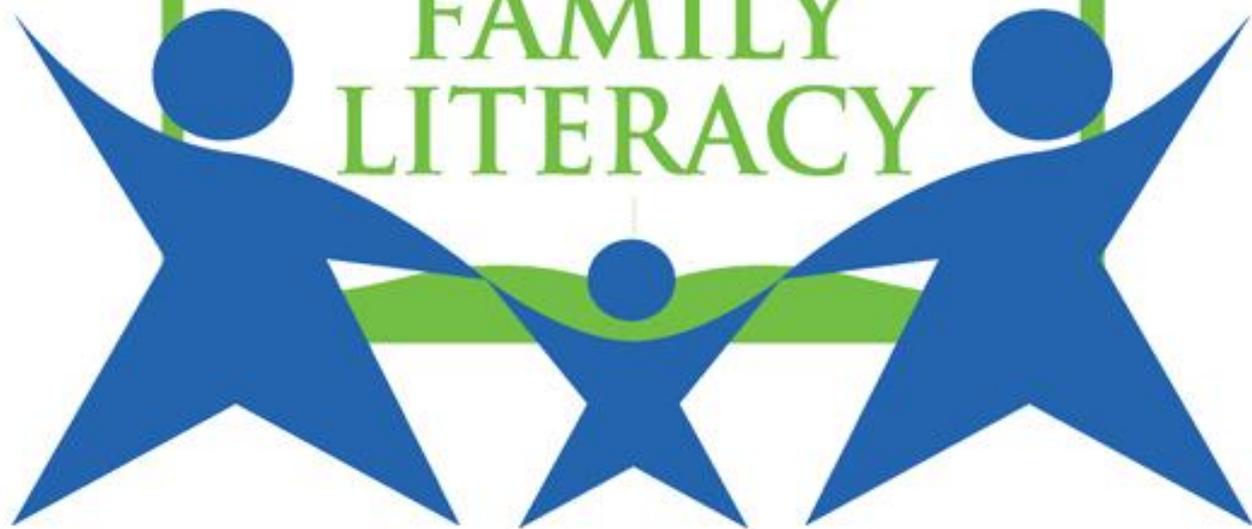


SOUTH CAROLINA
FAMILY
LITERACY



Literacy...A Family Affair!

FACT: The single most important indicator of a child's success in school is the educational level of the mother.

FACT: Children of parents who are unemployed and have not completed high school are five times more likely to drop out of school than children of employed parents.

FACT: Parental involvement is a more significant factor in children's academic performance than the qualities of their schools.

Literacy...A Family Affair!

FACT The performance advantage among students whose parents read to them in their early school years is evident regardless of the family's socioeconomic background.

FACT A single year of parent education has a greater impact on the likelihood of a son or daughter attending a post –secondary institution than does \$50,000 in parental income.

What Is Family Literacy?

The Components of Family Literacy

- **Parent Education (PE)** - the adult learns effective parenting strategies.
- **Adult Education (AE)** - the adult works to obtain a high school diploma, a high school equivalency degree and or a career readiness certificate.
- **Early Care and Education (ECE)** – the child participates in center based or home based early care and education.
- **Interactive Literacy Activities Between Parent and Child (ILA)** – the parent uses skills learned in adult education and parent education to teach and interact with the child.



Goals of Family Literacy

- To aid in economic self-sufficiency
- To improve basic literacy skills of the adult and child
- To increase parental involvement



Goals of Family Literacy Continued

- To increase involvement in children's literacy
- To increase involvement in children's education
- To support children's education in formal settings
- To enhance parenting skills



Who Does Family Literacy Programs Serve?

Family literacy programs are designed to serve the parent or guardian;

- In need of a high school equivalency degree (HSED), high school diploma (HSD) and / or a Career Readiness Certificate (CRC),
- who desires to become a more effective parent.

Family Literacy Program sponsors may have specific enrollment guidelines.

Why a Comprehensive Four Component Family Literacy Model?

Sporadic parenting sessions give families a moment.
Family Literacy gives families a *life time*.



Stand Alone Parent Education Sessions and Family Literacy

The difference between sporadic parenting sessions and comprehensive family literacy is the integration of the components of family literacy along with intensity and duration.

Parenting Session – offered in isolation and sporadically with limited topics without specific goals

Parent Education – offered in an organized systematic way in conjunction with adult literacy, early childhood education and is coordinated with adult literacy, and with literacy activities that involve the child and parent together.



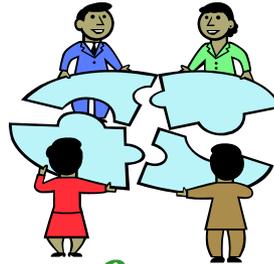
Stand Alone Sessions and Family Literacy

Periodic training sessions provide useful information for parents and is effective in some settings.

To make sustainable differences in the *economics* of the family there must be coordination of adult literacy, parent education, early care and education and literacy activities that occur between the parent and child.



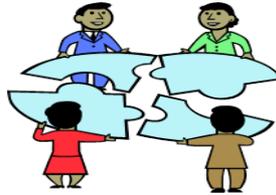
Component Integration



*Power comes from integration
of interdependent components
of family literacy.*

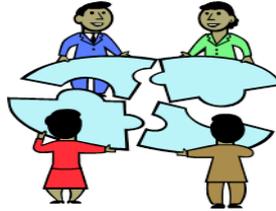
*The whole is greater than the
sum of the parts.*





- Component integration is key to family literacy.
- Without integration there is no family literacy-only separate components.
- With integration, common messages and educational goals are emphasized across each component.





- With component integration, connections can be made between educational goals and parenting goals.
- With component integration, adult literacy skills can be taught in the context of parent education and interactive literacy activities.
- Component Integration allows for the removal of barriers that may hinder the student remaining with the program.



Partnerships and Collaboration

- Partnerships and collaboration are absolutely necessary to effectively provide all four components of family literacy.
- Educational institutions and agencies work together to meet education and work goals and to remove participation barriers.
- Collaborators and partners understand the generational importance of facilitating economically independent families.



Family Literacy in Adult Education

Adult Education and Family Literacy Engagement Collaborative (AEFLEC)

- The Adult Education and Family Literacy Act (AEFLA) is authorized by Title II of the Workforce Innovation and Opportunity Act of 1998 (WIOA); 20 *U.S.C.* 9201 *et seq.* (P.L. 105–220).
- The AEFLEC grant is awarded annually to adult education programs continuing family literacy, and to adult education programs seeking to implement family literacy.



AEFLEC

- Grantees are SC Adult Education (AE) Programs that have matching funds and partner successfully to implement the Interactive Literacy Activities (ILA) and the Early Care and Education (ECE) components of family literacy.
- Adult Education Programs partner to provide the four components of family literacy, with the AE program implementing the two components that serve the adult, Adult Education and Parent Education.
- Enrolled adult education students who are parents or guardians of children birth to age eight may participate.
- Participants must be enrolled in adult education and must participate in parent education fifteen hours monthly.



AEFLEC Student Participation

Adult education students participating in the AEFLEC initiative set an educational goal(s) *and* family literacy/parent education goal(s).



Educational Goals

- to obtain a high school equivalency degree (HSED) or
- to obtain a high school diploma (HSD) or
- to make an educational functioning level (EFL) gain and/or
- to obtain a career readiness certificate (CRC)



Parent Education Goals:

Primary Goals:

- to increase involvement in children's literacy and/or
- to increase involvement in children's education



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Office of Adult Education

