

**SOUTH CAROLINA  
PRINCIPAL PROFESSIONAL DEVELOPMENT PLAN**

Academic School Year: \_\_\_\_\_  
 Name of School: \_\_\_\_\_  
 Name(s) of Evaluator(s): \_\_\_\_\_

District: \_\_\_\_\_  
 Name of Principal: \_\_\_\_\_  
 Position(s): \_\_\_\_\_

**GOAL #1:**

*NOTE: Goals should be specific and measurable.*

1. Strategies/Activities: What should I <u>do</u> to accomplish my goal?	
2. Progress: How will I <u>measure</u> progress for <u>each</u> strategy? Indicate the <u>date</u> each strategy will be completed.	
3. Obstacles: What obstacles will I overcome to accomplish my goal?	
4. Supporters: <u>Who</u> can help me to achieve my goal? Whom do I need to involve to achieve “buy-in”? Note: Who are your “cheerleaders”?	
5. Rewards: What will I say or do when I experience success?	
6. Resources: What internal/external <u>resources</u> will I use? Note: These are the <i>sources of knowledge</i> to accomplish your goal.	
7. Results: What good/positives will be accomplished from my goal? (for my students, staff, district/community, myself?)	

**GOAL #2:**

*NOTE: Goals should be specific and measureable.*

1. Strategies/Activities: What should I <u>do</u> to accomplish my goal?	
2. Progress: How will I <u>measure</u> progress for <u>each</u> strategy? Indicate the <u>date</u> each strategy will be completed.	
3. Obstacles: What obstacles will I overcome to accomplish my goal?	
4. Supporters: <u>Who</u> can help me to achieve my goal? Whom do I need to involve to achieve “buy-in”? Note: Who are your “cheerleaders”?	
5. Rewards: What will I say or do when I experience success?	
6. Resources: What internal/external <u>resources</u> will I use? Note: These are the <i>sources of knowledge</i> to accomplish your goal.	
7. Results: What good/positives will be accomplished from my goal? (for my students, staff, district/community, myself?)	

**GOAL #3:**

*NOTE: Goals should be specific and measureable.*

1. Strategies/Activities: What should I <u>do</u> to accomplish my goal?	
2. Progress: How will I <u>measure</u> progress for <u>each</u> strategy? Indicate the <u>date</u> each strategy will be completed.	
3. Obstacles: What obstacles will I overcome to accomplish my goal?	
4. Supporters: <u>Who</u> can help me to achieve my goal? Whom do I need to involve to achieve “buy-in”? Note: Who are your “cheerleaders”?	
5. Rewards: What will I say or do when I experience success?	
6. Resources: What internal/external <u>resources</u> will I use? Note: These are the <i>sources of knowledge</i> to accomplish your goal.	
7. Results: What good/positives will be accomplished from my goal? (for my students, staff, district/community, myself?)	

Check the appropriate box that best relates your specific GOAL to student growth, evaluation results, and school/district needs:

**GOAL #1**

- Student Assessment Results/Student Growth
- Principal Evaluation/Strengths/Weaknesses
- School Renewal Plan
- District Strategic Plan

**GOAL #2**

- Student Assessment Results/Student Growth
- Principal Evaluation/Strengths/Weaknesses
- School Renewal Plan
- District Strategic Plan

**GOAL #3**

- Student Assessment Results/Student Growth
- Principal Evaluation/Strengths/Weaknesses
- School Renewal Plan
- District Strategic Plan

<b>MONITORING STAGES</b>	<b>Principal's Signature</b>	<b>Evaluator's Signature</b>
Implementation (Orientation Conference)	_____ Principal's Signature  Today's date: _____	_____ Evaluator's Signature  Today's date: _____
Feedback (Mid-Year Conference)	_____ Principal's Signature  Today's date: _____	_____ Evaluator's Signature  Today's date: _____
Feedback (End-of-Year Conference)	_____ Principal's Signature  Today's date: _____	_____ Evaluator's Signature  Today's date: _____

COMMENTS/FEEDBACK:

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