

Proficiency-based, District-wide Application

Assurances and Signatures to be Faxed, 803-734-6625

SECTION I

Assurances agreed to and signed by the district superintendent and the local board chair, attest that the district has or will comply with the following requirements.

- 1. The documentation for submission to the local school board should include, but not be limited to, the following criteria.
 - A description of the subject area course procedures for the high school proficiency credits the district has or will implement.
 - A syllabus for each course, or the URL(s) where a syllabus may be found.
 - An explanation of how the needs assessment conducted to establish the Proficiency-based, District-wide System continues to substantiate that need or proposed changes within the system.
 - A list of the prerequisite courses used for selecting students for each proficiency course where prerequisites are required.
 - Documentation (URL accepted) that demonstrates each course and all proficiency assessments for direct instruction are aligned to the State adopted subject area academic standards for the current year.
 - An explanation of how the proficiency-based assessments will be standardized across the district if the courses are offered in multiple schools.

- 2. The local school board approves the district's Proficiency-based, District-wide System or its continuation.

- 3. The Proficiency-based, District-wide System will be evaluated annually, and the results reported to the local board of education.

- 4. The district communicates NCAA eligibility requirements and higher education guidelines regarding proficiency courses with parents and students.

- 5. Proficiency courses meet all relevant state statutes and regulations.

- 6. Teachers of all proficiency courses must hold South Carolina certification and be appropriately certified for the proficiency subjects taught.

School District:

Signature of District Superintendent

Date

Signature of Chairperson of Board of Education

Date