

**ANNUAL REPORT
OF THE
ACCREDITATION OF SCHOOL
DISTRICTS
IN
SOUTH CAROLINA**

2015–2016

Office of Federal and State Accountability



**Molly M. Spearman
State Superintendent of Education**

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Title of Regulation:	Regulation No.:	43-300
ACCREDITATION CRITERIA	Effective Date:	6/27/14

Constitutional and Statutory Provisions:

Section(s)	
59-5-60	General powers of [State] Board.
59-25-110 (2004)	System for examination and certification of teachers.
59-26-10, <i>et. seq.</i>	Training, Certification and Evaluation of Public Educators

Code of Laws of South Carolina, 1976.

20 U.S.C. 6301 <i>et seq.</i>	No Child Left Behind Act of 2001
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US Code of Laws

43-300. Accreditation Criteria

I. Each school district shall provide the defined program approved by the State Board of Education that complies with standards prescribed for the boards of trustees; district operations; elementary grades; middle grades; secondary grades; career and technology education centers; summer school programs; and adult education. If a school district’s defined program is evaluated as failing to comply with prescribed standards, it shall be considered as offering a program that is deficient in meeting local educational needs and such failure shall be indicated in the status of the accreditation classification.

II. State Board of Education Approval Procedures: To be accredited by the State Board of Education, a school district or school shall obtain approval for the school district’s or school’s educational program by one of the following procedures.

A. Option 1. Accreditation through the South Carolina Department of Education (SCDE). Meet the standards in the defined program and all current statutes and regulations as prescribed by the State Board of Education and General Assembly determined by the SCDE through the procedures described below. With regard to special schools, the following documents contain the full text of accreditation standards adopted by the State Board of Education. The documents are on file in the Offices of the South Carolina Department of Education and the South Carolina Legislative Council:

- Defined Minimum Program for the John de la Howe School
- Defined Minimum Program for the South Carolina School for the Deaf and the Blind
- Defined Minimum Program for the South Carolina Wil Lou Gray Opportunity School
- Defined Minimum Program for the South Carolina Department of Juvenile Justice

B. Option 2. Accreditation through an Accrediting Entity Accepted by Higher Education. Submit documentation to the State Board of Education that the district and schools meet all accreditation standards and are considered fully accredited by an accrediting entity accepted by higher education (i.e., AdvancED/Southern Association of Colleges and Schools (SACS)). Use of an accrediting entity other than AdvancED will require approval by the State Board of Education. All deficiencies identified through desk or on-site monitoring must be resolved prior to the district or school utilizing Option 2. If district’s or school’s accreditation rating becomes less than fully accredited when utilizing Option 2, the

district or school will automatically be reviewed by the South Carolina Department of Education's Option 1 procedures. A list of schools and/or districts selecting Option 2 for accreditation will be included in the SCDE's Annual Report of the Accreditation of School Districts in South Carolina to the State Board of Education.

III. Option 1 accreditation procedures for each school district or school not submitting documentation of Option 2 accreditation:

A. On or before October 15, data assurances documenting the compliance of standards for boards of trustees; district operations; elementary grades; middle grades; secondary grades; career and technology education; summer school programs; and adult education will be submitted to the South Carolina Department of Education.

B. The South Carolina Department of Education will process the accreditation data and identify existing deficiencies for the following educational units: (1) Boards of Trustees, (2) District Operations, (3) Elementary Grades, (4) Middle Grades, (5) Secondary Grades, (6) Summer School Programs, (7) Career and Technology Education, and (8) Adult Education. Accreditation data will also be collected annually through desk and on-site monitoring of selected schools and districts. The listings of deficiencies will be reviewed by South Carolina Department of Education staff and results of the preliminary analysis indicating existing deficiencies will be provided to districts and schools for verification.

C. The preliminary analysis data shall result in the SCDE assigning one of the following accreditation preliminary classifications no later than February 1:

Accredited/All Clear indicates that a district or school is in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly.

Accredited/Advised indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly, but the deficiencies may be easily corrected and/or substantial progress can be made in removing existing deficiencies.

Accredited/Warned indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a second year. Districts that have a Warned accreditation classification are required to make substantial progress toward removal of deficiencies before submitting accreditation data the subsequent school year or the district's accreditation will be placed on Probation.

Accredited/Probation indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a third year. Serious deficiencies exist and the district, school, or program will lose its accreditation unless satisfactory progress is made toward the removal of the deficiencies before the next school year.

Accreditation Denied indicates that the district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a fourth year and does not merit accreditation. If the accreditation of a high school is denied, that school cannot issue State high school diplomas subsequent to the school

year in which the accreditation is denied. Schools which have been classified as Accreditation Denied by the defined program accreditation procedures shall not be eligible for funding in the following fiscal year until an acceptable plan to eliminate the deficiencies is submitted and approved by the State Board of Education.

D. Each district and school is required to reply to the preliminary accreditation classification in writing to the South Carolina Department of Education, no later than February 22 and to provide written documentation to request removal of deficiencies prior to the South Carolina Department of Education assigning a final accreditation classification.

E. A copy of the final accreditation classification report for all Option 1 schools and districts will be provided to district superintendents, school principals, directors of career and technology education, directors of adult education, and members of the boards of trustees. The State Board of Education will receive the accreditation classification of all districts and schools utilizing Option 1 in the SCDE's Annual Report of the Accreditation of School Districts in South Carolina.

IV. Additional Requirement for Career and Technical Education:

In addition to the policies of the State Board of Education, programs under the jurisdiction of other state accrediting, certifying, or licensing boards shall meet requirements established by these boards.

V. On-Site Verification Visits by State Accountability Team

In addition to annual recommendation of a district's or school's accreditation classification, the SCDE's state accountability team will conduct desk audits and on-site verification visits on all districts and schools following a five-year cycle and yearly on those which have an accreditation status of accredited/warned, accredited/probation, or those districts and schools whose previous visit violations are still unresolved for the current year. The state accountability team will facilitate and conduct on-site verification visits within thirty days to districts and schools as directed by the State Board of Education or the State Superintendent of Education. The results of the verification visit will be reported to the State Board of Education.

The South Carolina Department of Education does not discriminate on the basis of race, color, religion, national origin, age, sex, or disability in admission to, treatment in, or employment in its programs and activities. Inquiries regarding the nondiscrimination policies should be made to the Employee Relations Manager, 1429 Senate Street, Columbia, South Carolina 29201 (803-734-8781). For further information on federal nondiscrimination regulations, including Title IX, contact the Assistant Secretary for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

2015–2016 Accreditation Summary Data

Please find below a summary of the accreditation classification recommendations for the various educational units for the 2015–2016 school year. State Board of Education (SBE) Regulation 43-300 requires all South Carolina schools and districts to be accredited by the South Carolina Department of Education (SCDE) or AdvancED. Those schools and districts under SCDE accreditation are classified as Accredited/All Clear, Accredited /Advised, Accredited /Warned, Accredited /Probation, or Accreditation Denied. These classifications are given based upon each school and district’s adherence to the defined program and all current statutes and regulations as prescribed by the SBE and the General Assembly.

To strengthen the credibility of the Accreditation system, the SCDE utilizes desk audits to verify compliance to the defined program and all current statutes and regulations. This process, also known as monitoring, is an extensive look into the operations of local Board of Trustees, district offices, elementary schools, middle schools, secondary schools, and career centers. Schools and districts that have gone through the desk audit process for the 2015-16 school year, have the designation of Monitored/All Clear, Monitored/Advised, Monitored/Warned, Monitored/Probation, or Accreditation Denied.

Schools and districts that are accredited by AdvancED and have not been selected to undergo the monitoring process are classified as AdvancED Accredited.

Educational Units	Accredited/ Monitored All Clear	AdvancED	Accredited/ Monitored Advised	Accredited/ Monitored Warned	Accredited/ Monitored Probation	Accredited/ Monitored Denied	Total
Board of Trustees	36	48	1	0	0	0	85
District Operations	35	47	2	0	1	0	85
District Summer School Programs	49	0	0	0	0	0	49
Adult Education	50	0	0	0	0	0	50
Career and Technology Centers	13	26	1	1	1	0	42
Elementary/ Middle Schools	274	551	44	16	14	0	899
Secondary Schools	69	103	14	6	14	0	206
Palmetto Unified	9	0	0	0	0	0	9
State Supported Schools	2	4	0	1	0	1	8
Other (Separate Schools)	2	0	1	0	0	0	3
Prekindergarten with Special Education	0	8	1	0	0	0	9

Probation and Denied Schools

The schools listed below have not met minimum accreditation standards for three or more years. Since deficiencies still exist, the recommended classification for these schools is Probation. The Director of the Office of Federal and State Accountability is authorized to notify the Superintendent, School Administrator, and Board of Trustees that unless satisfactory progress is made toward the removal of the deficiencies, the accreditation classification will be moved to the dropped status.

District	Educational Unit	Final Status
Allendale	Allendale Fairfax High	Accredited/Probation
Anderson 5	Anderson Five Career Campus	Accredited/Probation
Barnwell 19	Blackville-Hilda High	Monitored/Probation
Barnwell 19	Macedonia Elementary	Monitored/Probation
Beaufort	Hilton Head Island High	Accredited/Probation
Beaufort	Hilton Head Island Middle	Accredited/Probation
Beaufort	St. Helena Elementary	Accredited/Probation
Beaufort	Hilton Head Island Elementary	Accredited/Probation
Berkeley	Berkeley High	Accredited/Probation
Berkeley	Timberland High	Accredited/Probation
Charleston	R. B. Stall High	Accredited/Probation
Charleston	Northwoods Middle	Accredited/Probation
Charleston	Chicora Elementary	Accredited/Probation
Charleston	A. C. Corcoran Elementary	Accredited/Probation
Charleston	Sanders-Clyde Elementary	Accredited/Probation
Chesterfield	Cheraw High	Accredited/Probation
Chesterfield	Central High	Accredited/Probation
Chesterfield	New Heights Middle	Accredited/Probation
Chesterfield	Chesterfield-Ruby Middle	Accredited/Probation
Colleton	Colleton County High	Accredited/Probation
Darlington	Darlington High	Monitored/Probation
Edgefield	Strom Thurmond High	Accredited/Probation
Edgefield	Johnston-Edgefield-Trenton Middle	Accredited/Probation
Florence 1	Greenwood Elementary	Accredited/Probation
Florence 1	Southside Middle	Accredited/Probation
Florence 4	District Operations–FLORENCE 4	Monitored/Probation
Lancaster	A. R. Rucker Middle	Accredited/Probation
Lancaster	Indian Land High	Accredited/Probation
Marlboro	Marlboro County High	Accredited/Probation
Williamsburg	Kingstree High	Monitored/Probation
District	Educational Unit	Final Status
John de la Howe	John de la Howe School	Accreditation/Denied

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Abbeville		
Board of Trustees–ABBEVILLE	Monitored/All Clear	
District Operations–ABBEVILLE	Monitored/All Clear	
Abbeville Adult Education	Accredited/All Clear	
Abbeville County Career Center	Monitored/All Clear	
Cherokee Trail Elementary	Monitored/All Clear	
Diamond Hill Elementary	Monitored/Advised	One staff member is not properly certified.
John C. Calhoun Elementary	Monitored/All Clear	
Long Cane Primary	Monitored/All Clear	
Westwood Elementary	Monitored/All Clear	
Wright Middle	Monitored/All Clear	
Abbeville High	Monitored/All Clear	
Dixie High	Monitored/All Clear	

Aiken

Board of Trustees–AIKEN	AdvancED Accredited	
District Operations–AIKEN	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Aiken Adult Education	Accredited/All Clear	
Aiken County Career Center	Accredited/All Clear	
Aiken Elementary	AdvancED Accredited	
Belvedere Elementary	AdvancED Accredited	
Byrd Elementary	AdvancED Accredited	
Chukker Creek Elementary	AdvancED Accredited	
Clearwater Elementary	AdvancED Accredited	
East Aiken School of the Arts formerly East Aiken Elementary	AdvancED Accredited	
Gloverville Elementary	AdvancED Accredited	
Greendale Elementary	AdvancED Accredited	
Hammond Hill Elementary	AdvancED Accredited	
J. D. Lever Elementary	AdvancED Accredited	
Jefferson Elementary	AdvancED Accredited	
Millbrook Elementary	AdvancED Accredited	
Mossy Creek Elementary	AdvancED Accredited	
North Aiken Elementary	AdvancED Accredited	
North Augusta Elementary	AdvancED Accredited	
Oakwood-Windsor Elementary	Accredited/All Clear	
Redcliffe Elementary	AdvancED Accredited	
Ridge Spring-Monetta Elementary	Accredited/All Clear	
Warrenville Elementary	AdvancED Accredited	
Aiken Middle	AdvancED Accredited	
Busbee Corbett Elementary Middle	AdvancED Accredited	
Jackson Middle	AdvancED Accredited	
Langley-Bath-Clearwater Middle	AdvancED Accredited	
Leavelle McCampbell Middle	AdvancED Accredited	
M. B. Kennedy Middle	AdvancED Accredited	
New Ellenton Middle	AdvancED Accredited	

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Aiken		
North Augusta Middle	AdvancED Accredited	
Paul Knox Middle	AdvancED Accredited	
Schofield Middle	Accredited/All Clear	
Aiken High	Accredited/All Clear	
Midland Valley High	AdvancED Accredited	
North Augusta High	AdvancED Accredited	
Ridge Spring-Monetta Middle High	AdvancED Accredited	
Silver Bluff High	AdvancED Accredited	
South Aiken High	AdvancED Accredited	
Wagener-Sally High	AdvancED Accredited	
Allendale		
Board of Trustees–ALLENDALE	Accredited/All Clear	
District Operations–ALLENDALE	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Allendale Adult Education	Accredited/All Clear	
Allendale Elementary	Accredited/Advised	Two staff members do not hold South Carolina teaching certificates.
Fairfax Elementary	Accredited/All Clear	
Allendale-Fairfax Middle	Accredited/All Clear	
Allendale Fairfax High	Accredited/Probation	Two staff members do not hold South Carolina teaching certificates. One staff member does not hold an AP endorsement
Anderson 1		
Board of Trustees–ANDERSON 1	AdvancED Accredited	
District Operations–ANDERSON 1	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Anderson 1 and 2 Adult Education	Accredited/All Clear	
Career and Technology Center of Anderson 1 & 2	AdvancED Accredited	
Cedar Grove Elementary	AdvancED Accredited	
Concrete Primary	AdvancED Accredited	
Hunt Meadows Elementary	AdvancED Accredited	
Palmetto Elementary	AdvancED Accredited	
Powersville Elementary	AdvancED Accredited	
Spearman Elementary	AdvancED Accredited	
West Pelzer Elementary	AdvancED Accredited	
Wren Elementary	AdvancED Accredited	
Palmetto Middle	AdvancED Accredited	
Powersville Middle	AdvancED Accredited	
Wren Middle	AdvancED Accredited	
Palmetto High	AdvancED Accredited	
Powersville High	AdvancED Accredited	
Wren High	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Anderson 2		
Board of Trustees--ANDERSON 2	AdvancED Accredited	
District Operations--ANDERSON 2	AdvancED Accredited	
Career and Technology Center of Anderson 1 & 2	AdvancED Accredited	
Belton Elementary	AdvancED Accredited	
Honea Path Elementary	AdvancED Accredited	
Marshall Primary	AdvancED Accredited	
Wright Elementary	AdvancED Accredited	
Belton Middle	AdvancED Accredited	
Honea Path Middle	AdvancED Accredited	
Belton Honea Path High	AdvancED Accredited	
Anderson 3		
Board of Trustees--ANDERSON 3	Accredited/All Clear	
District Operations--ANDERSON 3	Accredited/All Clear	
Flat Rock Elementary	Accredited/All Clear	
Iva Elementary	Accredited/All Clear	
Starr Elementary	Accredited/All Clear	
Starr-Iva Middle	Accredited/All Clear	
Crescent High	Accredited/All Clear	
Anderson 4		
Board of Trustees--ANDERSON 4	AdvancED Accredited	
District Operations--ANDERSON 4	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
La France Elementary	AdvancED Accredited	
Mt. Lebanon Elementary	AdvancED Accredited	
Pendleton Elementary	AdvancED Accredited	
Townville Elementary	AdvancED Accredited	
Riverside Middle	AdvancED Accredited	
Pendleton High	AdvancED Accredited	
Anderson 5		
Board of Trustees--ANDERSON 5	AdvancED Accredited	
District Operations--ANDERSON 5	AdvancED Accredited	
Anderson 3, 4, and 5 Adult Education	Accredited/All Clear	
Anderson Five Career Campus	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Calhoun Academy of the Arts	AdvancED Accredited	
Centerville Elementary	AdvancED Accredited	
Concord Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Anderson 5		
Homeland Park Primary	AdvancED Accredited	
McLees Elementary	AdvancED Accredited	
Midway Elementary	AdvancED Accredited	
Nevitt Forest Elementary	AdvancED Accredited	
New Prospect Elementary	Accredited/All Clear	
North Pointe Elementary	AdvancED Accredited	
Varennes Elementary	AdvancED Accredited	
Whitehall Elementary	AdvancED Accredited	
Glenview Middle	AdvancED Accredited	
Lakeside Middle	AdvancED Accredited	
McCants Middle	AdvancED Accredited	
Robert Anderson Middle	Accredited/All Clear	
Southwood Academy of the Arts	AdvancED Accredited	
T. L. Hanna High	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Westside High	Accredited/All Clear	
South Fant School of Early Education	AdvancED Accredited	
West Market School of Early Education	AdvancED Accredited	

Bamberg 1

Board of Trustees–BAMBERG 1	Accredited/All Clear	
District Operations–BAMBERG 1	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Bamberg/Barnwell Adult Education	Accredited/All Clear	
Cope Area Career Center	AdvancED Accredited	
Richard Carroll Elementary	Accredited/All Clear	
Bamberg-Ehrhardt Middle	Accredited/All Clear	
Bamberg-Ehrhardt High	Accredited/All Clear	

Bamberg 2

Board of Trustees–BAMBERG 2	Monitored/All Clear	
District Operations–BAMBERG 2	Monitored/All Clear	
Cope Area Career Center	AdvancED Accredited	
Denmark-Olar Elementary	Monitored/Advised	One staff member is not properly certified.
Denmark-Olar Middle	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Denmark Olar High	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate. Two staff members are not properly certified.

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Barnwell 19		
Board of Trustees–BARNWELL 19	Monitored/All Clear	
District Operations–BARNWELL 19	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Barnwell County Career Center	Monitored/Advised	Locally designed CATE course was not approved by SCDE.
Macedonia Elementary	Monitored/Probation	The media specialist is not properly certified.
Blackville-Hilda Junior High	Monitored/Advised	One staff member is not properly certified.
Blackville-Hilda High	Monitored/Probation	Two staff members are not properly certified.
Barnwell 29		
Board of Trustees–BARNWELL 29	Accredited/All Clear	
District Operations–BARNWELL 29	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Barnwell County Career Center	Monitored/Advised	Locally designed CATE course was not approved by SCDE.
Kelly Edwards Elementary	Accredited/All Clear	
Williston-Elko Middle	Accredited/All Clear	
Williston-Elko High	AdvancED Accredited	
Barnwell 45		
Board of Trustees–BARNWELL 45	Monitored/All Clear	
District Operations–BARNWELL 45	Monitored/All Clear	
Barnwell County Career Center	Monitored/Advised	Locally designed CATE course was not approved by SCDE.
Barnwell Elementary	Monitored/All Clear	
Barnwell Primary	Monitored/All Clear	
Guinyard-Butler Middle	Monitored/All Clear	
Barnwell High	Monitored/All Clear	
Beaufort		
Board of Trustees–BEAUFORT	AdvancED Accredited	
District Operations–BEAUFORT	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Beaufort Adult Education	Accredited/All Clear	
Beaufort-Jasper Academy for Career Excellence	AdvancED Accredited	
Beaufort Elementary	Accredited/All Clear	
Bluffton Elementary	AdvancED Accredited	
Broad River Elementary	Accredited/Advised	Two staff members do not hold South Carolina teaching certificates.
		Immersion classes are not listed in PowerSchool.
		Staff members are not properly certified.

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Beaufort		
Coosa Elementary	AdvancED Accredited	
Hilton Head Island Early Childhood Center	AdvancED Accredited	
Hilton Head Island Elementary formerly Hilton Head Island International Baccalaureate Elementary	Accredited/Probation	Five staff members do not hold South Carolina teaching certificates. Immersion classes are not in PowerSchool.
Hilton Head Island Elementary School for the Creative Arts	AdvancED Accredited	
Joseph S. Shanklin Elementary	AdvancED Accredited	
Lady's Island Elementary	AdvancED Accredited	
Michael C. Riley Elementary	AdvancED Accredited	
Mossy Oaks Elementary	AdvancED Accredited	
Okatie Elementary	AdvancED Accredited	
Port Royal Elementary	AdvancED Accredited	
Pritchardville Elementary	Accredited/All Clear	
Red Cedar Elementary	AdvancED Accredited	
River Ridge Academy (new)	AdvancED Accredited	
Robert Small International Academy	Accredited/All Clear	
St. Helena Elementary	Accredited/Probation	The principal is not properly certified.
Whale Branch Elementary	AdvancED Accredited	
Beaufort Middle	AdvancED Accredited	
Bluffton Middle	AdvancED Accredited	
Hilton Head Island Middle	Accredited/Probation	The assistant principal is not properly certified.
Lady's Island Middle	AdvancED Accredited	
Whale Branch Middle	AdvancED Accredited	
Battery Creek High	Accredited/All Clear	
Beaufort High	Accredited/All Clear	
Bluffton High	AdvancED Accredited	
H. E. McCracken Middle	AdvancED Accredited	
Hilton Head Island High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Right Choice School (new)	AdvancED Accredited	
Whale Branch Early College High	Accredited/All Clear	

Berkeley

Board of Trustees–BERKELEY	Accredited/All Clear
District Operations–BERKELEY	Accredited/All Clear
Summer Schools	Accredited/All Clear
Berkeley Adult Education	Accredited/All Clear
Berkeley Elementary	Accredited/All Clear
Berkeley Intermediate	Accredited/All Clear
Boulder Bluff Elementary	Accredited/All Clear
Cainhoy Elementary/Middle	Accredited/All Clear
Cane Bay Elementary	Accredited/All Clear
College Park Elementary	Accredited/All Clear

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Berkeley		
Cross Elementary	Accredited/All Clear	
Daniel Island School	Accredited/All Clear	
Devon Forest Elementary	Accredited/All Clear	
Goose Creek Primary	Accredited/All Clear	
Hanahan Elementary	Accredited/All Clear	
Henry E. Bonner Elementary	Accredited/All Clear	
Howe Hall AIMS Elementary	Accredited/All Clear	
J. K. Gourdin Elementary	Accredited/All Clear	
Marrington Elementary	Accredited/All Clear	
Nexton Elementary (new)	Accredited/All Clear	
Sangaree Elementary	Accredited/All Clear	
Sangaree Intermediate	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Sedgefield Intermediate	Accredited/All Clear	
St. Stephen Elementary	Accredited/All Clear	
Westview Elementary	Accredited/All Clear	
Westview Primary	Accredited/All Clear	
Whitesville Elementary	Accredited/All Clear	
Berkeley Middle	Accredited/Advised	Two staff members do not hold South Carolina teaching certificates.
Cane Bay Middle	Accredited/All Clear	
College Park Middle	Accredited/All Clear	
Hanahan Middle	Accredited/All Clear	
Macedonia Middle	Accredited/All Clear	
Marrington Middle School of the Arts	Accredited/All Clear	
Sangaree Middle	Accredited/All Clear	
Sedgefield Middle	Accredited/All Clear	
St. Stephen Middle	Accredited/All Clear	
Westview Middle	Accredited/All Clear	
Berkeley County Middle College High	Accredited/All Clear	
Berkeley High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Cane Bay High	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Cross High	Accredited/All Clear	
Goose Creek High	Accredited/All Clear	
Hanahan High	Accredited/All Clear	
Stratford High	Accredited/All Clear	
Timberland High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Calhoun		
Board of Trustees–CALHOUN	AdvancED Accredited	
District Operations–CALHOUN	AdvancED Accredited	
Sandy Run School	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Calhoun		
St. Matthews K-8 School	AdvancED Accredited	
Calhoun County High	AdvancED Accredited	
Charleston		
Board of Trustees–CHARLESTON	Accredited/All Clear	
District Operations–CHARLESTON	Accredited/All Clear	
Charleston Adult Education	Accredited/All Clear	
A. C. Corcoran Elementary	Accredited/Probation	The services of a media specialist are not provided.
Angel Oak Elementary	Accredited/All Clear	
Ashley River Creative Arts	Accredited/All Clear	
Belle Hall Elementary	Accredited/All Clear	
Buist Academy	Accredited/All Clear	
Charles Pinckney Elementary	Accredited/All Clear	
Charleston Progressive	Accredited/Advised	The services of a media specialist are not provided.
Chicora Elementary	Accredited/Probation	The services of a music teacher are not provided.
Drayton Hall Elementary	Accredited/All Clear	
E.B. Ellington Elementary	Accredited/All Clear	
Edith L. Frierson Elementary	Accredited/All Clear	
Edmund A. Burns Elementary	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate. The services of a media specialist are not provided.
Harbor View Elementary	Accredited/All Clear	
Hunley Park Elementary	Accredited/All Clear	
James B. Edwards Elementary	Accredited/All Clear	
James Island Elementary	Accredited/Advised	One staff member is not properly certified.
James Simons Elementary	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Jane Edwards Elementary	Accredited/All Clear	
Jennie Moore Elementary	Accredited/All Clear	
Ladson Elementary	Accredited/All Clear	
Lambs Elementary	Accredited/All Clear	
Laurel Hill Primary	Accredited/All Clear	
Malcolm C. Hursey Elementary	Accredited/All Clear	
Mamie Whitesides Elementary	Accredited/All Clear	
Mary Ford Elementary	Accredited/All Clear	
Matilda Dunston Elementary	Accredited/Advised	Two staff members do not hold South Carolina teaching certificates.
Meeting Street Elementary at Brentwood	Accredited/All Clear	
Memminger Elementary	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate. Staff members are not properly certified.

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Charleston		
Midland Park Primary	Accredited/Advised	One staff member holds an expired certificate.
Minnie Hughes Elementary	Accredited/All Clear	
Mitchell Elementary	Accredited/All Clear	
Montessori Community School	Accredited/All Clear	
Mt. Pleasant Academy	Accredited/All Clear	
Mt. Zion Elementary	Accredited/All Clear	
Murray LaSaine Elementary	Accredited/Advised	One staff member is not properly certified.
North Charleston Creative Arts Elementary	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
North Charleston Elementary	Accredited/All Clear	
Oakland Elementary	Accredited/All Clear	
Pepperhill Elementary	Accredited/All Clear	
Pinehurst Elementary	Accredited/All Clear	
Sanders-Clyde Elementary	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Springfield Elementary	Accredited/All Clear	
St. Andrew's School of Math and Science	Accredited/All Clear	
St. James Santee Elementary	Accredited/All Clear	
Stiles Point Elementary	Accredited/All Clear	
Stono Park Elementary	Accredited/All Clear	
Sullivan's Island Elementary	Accredited/All Clear	
W. B. Goodwin Elementary	Accredited/All Clear	
C. E. Williams Middle School for Creative and Scientific Arts	Accredited/All Clear	
Fort Johnson Middle	Accredited/All Clear	
Haut Gap Middle	Accredited/All Clear	
James Island Middle	Accredited/All Clear	
Jerry Zucker Middle School of Science	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Laing Middle	Accredited/All Clear	
Morningside Middle	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Moultrie Middle	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Northwoods Middle	Accredited/Probation	Staff members do not hold South Carolina teaching certificates. Staff members are not properly certified.
Simmons Pinckney Middle (new)	Accredited/Advised	One staff member is not properly certified.
Thomas C. Cario Middle	Accredited/All Clear	
West Ashley Middle	Accredited/All Clear	
Academic Magnet High	Accredited/All Clear	(AdvancED Accredited on Advisement)
Baptist Hill High	Accredited/Advised	Two staff members do not hold South Carolina teaching certificates.

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Charleston		
Burke High	Accredited/All Clear	(AdvancED Accredited on Advisement)
Charleston School of the Arts	Accredited/Advised	One staff member is not properly certified.
Garrett Academy of Technology	Accredited/All Clear	
Lincoln High	Accredited/Warned	(AdvancED Accredited on Advisement) One staff member does not hold a South Carolina teaching certificate.
Military Magnet Academy	Accredited/Advised	One staff member is not properly certified.
North Charleston High	Accredited/All Clear	(AdvancED Accredited Warned)
R. B. Stall High	Accredited/Probation	(AdvancED Accredited on Advisement) One staff member does not hold a South Carolina teaching certificate.
St. Johns High	Accredited/All Clear	(AdvancED Accredited on Advisement)
Wando High	Accredited/All Clear	
West Ashley High	Accredited/All Clear	(AdvancED Accredited on Advisement)

Cherokee

Board of Trustees–CHEROKEE	AdvancED Accredited	
District Operations–CHEROKEE	AdvancED Accredited	
Cherokee Adult Education	Accredited/All Clear	
Cherokee Technology Center	AdvancED Accredited	
Alma Elementary	AdvancED Accredited	
B. D. Lee Elementary	AdvancED Accredited	
Blacksburg Elementary	AdvancED Accredited	
Blacksburg Primary	AdvancED Accredited	
Corinth Elementary	AdvancED Accredited	
Draytonville Elementary	AdvancED Accredited	
Goucher Elementary	AdvancED Accredited	
Grassy Pond Elementary	AdvancED Accredited	
Limestone-Central Elementary	AdvancED Accredited	
Luther L. Vaughan Elementary	AdvancED Accredited	
Mary Bramlett Elementary	AdvancED Accredited	
Northwest Elementary	AdvancED Accredited	
Blacksburg Middle	AdvancED Accredited	
Gaffney Middle	AdvancED Accredited	
Granard Middle	AdvancED Accredited	
John E. Ewing Middle	AdvancED Accredited	
Blacksburg High	AdvancED Accredited	
Gaffney High	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Chester		
Board of Trustees–CHESTER	AdvancED Accredited	
District Operations–CHESTER	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Chester Adult Education	Accredited/All Clear	
Chester County Career Center	AdvancED Accredited	
Chester Park Elementary of Inquiry	AdvancED Accredited	
Chester Park Elementary School for the Arts	AdvancED Accredited	
Chester Park Elementary School of Literacy and Technology	AdvancED Accredited	
Great Falls Elementary	AdvancED Accredited	
Lewisville Elementary	AdvancED Accredited	
Chester Middle	AdvancED Accredited	
Lewisville Middle	AdvancED Accredited	
Chester Senior High	AdvancED Accredited	
Great Falls High formerly Great Falls Complex School	AdvancED Accredited	
Lewisville High	AdvancED Accredited	
Chesterfield		
Board of Trustees–CHESTERFIELD	AdvancED Accredited	
District Operations–CHESTERFIELD	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Chesterfield Adult Education	Accredited/All Clear	
Cheraw Intermediate	AdvancED Accredited	
Cheraw Primary	AdvancED Accredited	
Edwards Elementary	AdvancED Accredited	
Jefferson Elementary	Accredited/All Clear	
McBee Elementary	AdvancED Accredited	
Pageland Elementary	AdvancED Accredited	
Petersburg Primary	AdvancED Accredited	
Plainview Elementary	AdvancED Accredited	
Ruby Elementary	AdvancED Accredited	
Chesterfield-Ruby Middle	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Long Middle	AdvancED Accredited	
New Heights Middle	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Central High	Accredited/Probation	Two staff members do not hold South Carolina teaching certificates.
Cheraw High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
		One staff member is not properly certified.
Chesterfield High	AdvancED Accredited	
McBee High	Accredited/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Clarendon 1		
Board of Trustees–CLARENDON 1	Accredited/All Clear	
District Operations–CLARENDON 1	Accredited/All Clear	
F. E. Dubose Career Center	AdvancED Accredited	
St. Paul Elementary	AdvancED Accredited	
Summerton Early Childhood Center	AdvancED Accredited	
Scott's Branch Middle	AdvancED Accredited	
Scott's Branch High	AdvancED Accredited	
Clarendon 2		
Board of Trustees–CLARENDON 2	Monitored/All Clear	
District Operations–CLARENDON 2	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Clarendon Adult Education	Accredited/All Clear	
F. E. Dubose Career Center	Accredited/All Clear	
Manning Early Childhood Center	Monitored/All Clear	
Manning Elementary	Monitored/All Clear	
Manning Primary	Monitored/All Clear	
Manning Junior High	Monitored/Advised	
Manning High	Monitored/All Clear	
Clarendon 3		
Board of Trustees–CLARENDON 3	Accredited/All Clear	
District Operations–CLARENDON 3	Accredited/All Clear	
F. E. Dubose Career Center	AdvancED Accredited	
Walker-Gamble Elementary	Accredited/All Clear	
East Clarendon Middle/High formerly East Clarendon High	Accredited/All Clear	
Colleton		
Board of Trustees–COLLETON	Accredited/All Clear	
District Operations–COLLETON	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Colleton Adult Education	Accredited/All Clear	
Thunderbolt Career and Technology Center	Accredited/All Clear	
Bells Elementary	Accredited/All Clear	
Black Street Early Childhood Center formerly Black Street Elementary	AdvancED Accredited	
Cottageville Elementary	Accredited/Warned	Staff members are not properly certified. One staff member does not hold a South Carolina teaching certificate.
Forest Hills Elementary	Accredited/All Clear	

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Colleton		
Hendersonville Elementary	Accredited/All Clear	
Northside Elementary	Accredited/Warned	One staff member holds an expired certificate.
Colleton County Middle	Accredited/All Clear	
Colleton County High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Darlington		
Board of Trustees–DARLINGTON	Monitored/All Clear	
District Operations–DARLINGTON	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Darlington Adult Education	Accredited/All Clear	
Darlington County Institute of Technology	Monitored/All Clear	
Brockington Elementary	Monitored/All Clear	
Brunson-Dargan Elementary	Monitored/All Clear	
Cain Elementary	Monitored/All Clear	
Carolina Elementary	Monitored/All Clear	
Lamar Elementary	Monitored/All Clear	
North Hartsville Elementary	Monitored/All Clear	
Pate Elementary	Monitored/All Clear	
Rosenwald Elementary/Middle	Monitored/Warned	The media specialist is not properly certified.
Southside Early Childhood Education Center	Monitored/Advised	The services of a media specialist are not provided.
Spaulding Elementary	Monitored/All Clear	
St. Johns Elementary	Monitored/All Clear	
Thornwell School for the Arts	Monitored/Advised	Staff members are not GT endorsed.
Washington St. Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate. Staff members are not properly certified.
West Hartsville Elementary	Monitored/Advised	Staff member is not properly certified. Staff members are not GT endorsed.
Darlington Middle	Monitored/Advised	One staff member is not properly certified. Staff member is not GT endorsed.
Hartsville Middle	Monitored/All Clear	
Spaulding Middle	Monitored/All Clear	
Darlington High	Monitored/Probation	Three staff members do not hold South Carolina teaching certificates. One staff member is not properly certified.
Hartsville High	Monitored/All Clear	
Lamar High	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Darlington		
Mayo High For Math, Science, & Technology	Monitored/All Clear	
Dillon 3		
Board of Trustees–DILLON 3	Accredited/All Clear	
District Operations–DILLON 3	Accredited/All Clear	
Dillon County Applied Technology Center	Monitored/All Clear	
Latta Elementary	Accredited/All Clear	
Latta Middle	Accredited/All Clear	
Latta High	AdvancED Accredited	
Dillon 4		
Board of Trustees–DILLON 4	Monitored/All Clear	
District Office–DILLON 4	Monitored/All Clear	
Summer School	Accredited/All Clear	
Dillon Adult Education	Accredited/All Clear	
Dillon County Applied Technology Center	Monitored/All Clear	
East Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Gordon Elementary	Monitored/All Clear	
Lake View Elementary	Monitored/All Clear	
South Elementary	Monitored/All Clear	
Stewart Heights Elementary	Monitored/All Clear	
Dillon Middle	Monitored/All Clear	
Dillon High	Monitored/Advised	One staff member is not properly certified.
Lake View High	Monitored/Warned	Staff member is not properly certified.
Dorchester 2		
Board of Trustees–DORCHESTER 2	Monitored/All Clear	
District Operations–DORCHESTER 2	Monitored/All Clear	
Summer School	Accredited/All Clear	
Dorchester Adult Education	Accredited/All Clear	
Dorchester Career and Technology Center	AdvancED Accredited	
Beech Hill Elementary	Monitored/All Clear	
Eagle Nest Elementary	Monitored/All Clear	
Flowertown Elementary	Monitored/All Clear	
Fort Dorchester Elementary	Monitored/All Clear	
James H. Spann Elementary	Monitored/All Clear	
Joseph R. Pye Elementary	Monitored/All Clear	
Knightsville Elementary	Monitored/All Clear	
Newington Elementary	Monitored/All Clear	
Oakbrook Elementary	Monitored/All Clear	
Summerville Elementary	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Dorchester 2		
William M. Reeves Elementary	Monitored/All Clear	
Windsor Hill Arts Infused Elementary	Monitored/All Clear	
Alston Middle	Monitored/All Clear	
Charles B. DuBose Middle	Monitored/All Clear	
Gregg Middle	Monitored/All Clear	
Oakbrook Middle	Monitored/All Clear	
River Oaks Middle	Monitored/All Clear	
Rollings Middle School of the Arts	Monitored/All Clear	
Ashley Ridge High	Monitored/All Clear	
Fort Dorchester High	Monitored/All Clear	
Summerville High	Monitored/All Clear	
Dorchester 4		
Board of Trustees–DORCHESTER 4	Accredited/All Clear	
District Operations–DORCHESTER 4	Accredited/All Clear	
Dorchester Career and Technology Center	AdvancED Accredited	
Clay Hill Elementary	Accredited/All Clear	
Harleyville Elementary formerly Harleyville-Ridgeville Elementary	Accredited/All Clear	
William Memorial Elementary	Accredited/All Clear	
Harleyville-Ridgeville Middle	Accredited/All Clear	
St. George Middle	Accredited/All Clear	
Woodland High	Accredited/All Clear	
Edgefield		
Board of Trustees–EDGEFIELD	Accredited/All Clear	
District Operations–EDGEFIELD	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Edgefield Adult Education	Accredited/All Clear	
Strom Thurmond Career Center	Accredited/All Clear	
Douglas Elementary	Accredited/All Clear	
Johnston Elementary	Accredited/All Clear	
Merriwether Elementary	Accredited/All Clear	
W. E. Parker Elementary	Accredited/All Clear	
Johnston-Edgefield-Trenton Middle	Accredited/Probation	Two staff members do not hold South Carolina teaching certificates.
Merriwether Middle	Accredited/All Clear	
Strom Thurmond High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.
Fairfield		
Board of Trustees–FAIRFIELD	AdvancED Accredited	
District Operations–FAIRFIELD	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Fairfield		
Summer Schools	Accredited/All Clear	
Fairfield Adult Education	Accredited/All Clear	
Fairfield Career and Technology Center	AdvancED Accredited	
Fairfield Elementary	AdvancED Accredited	
Fairfield Magnet for Math and Science	AdvancED Accredited	
Geiger Elementary	AdvancED Accredited	
Kelly Miller Elementary	AdvancED Accredited	
McCrorey-Liston School of Technology	AdvancED Accredited	
Fairfield Middle	AdvancED Accredited	
Fairfield Central High	AdvancED Accredited	
Florence 1		
Board of Trustees–FLORENCE 1	Accredited/All Clear	
District Operations–FLORENCE 1	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Florence 1 and 4 Adult Education	Accredited/All Clear	
Florence Career Center	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. Three staff members are not properly certified.
Alfred Rush Academy	Accredited/All Clear	
Briggs Elementary	Accredited/All Clear	
Carver Elementary	AdvancED Accredited	
Delmae Elementary	Accredited/All Clear	
Dewey-Carter Elementary	AdvancED Accredited	
Greenwood Elementary	Accredited/Probation	The services of a media specialist are not provided.
Henry Timrod Elementary	Accredited/All Clear	
John W. Moore Middle formerly Moore Intermediate	AdvancED Accredited	
Lucy T. Davis Elementary	AdvancED Accredited	
McLaurin Elementary	Accredited/All Clear	
North Vista Elementary	Accredited/All Clear	
Royall Elementary	AdvancED Accredited	
Savannah Grove Elementary	AdvancED Accredited	
Theodore Lester Elementary	AdvancED Accredited	
Wallace Gregg Elementary	Accredited/All Clear	
Henry L. Sneed Middle	Accredited/Warned	One special education staff member is not properly certified.
Southside Middle	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate. One staff member is not properly certified.
Williams Middle	Accredited/All Clear	
South Florence High	Accredited/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Florence 1		
West Florence High	Accredited/Warned	One special education staff members are not properly certified. One staff member does not hold a South Carolina teaching certificate.
Wilson High	Accredited/All Clear	
Beck Learning Center	AdvancED Accredited	
Child Development Center at Woods Road (new)	Accredited/Advised	A full time substitute is employed for a staff position.
Florence 2		
Board of Trustees–FLORENCE 2	Accredited/All Clear	
District Operations–FLORENCE 2	Accredited/All Clear	
Hannah-Pamplico Elementary and Middle	AdvancED Accredited	
Hannah Pamplico High	AdvancED Accredited	
Florence 3		
Board of Trustees–FLORENCE 3	AdvancED Accredited	
District Operations–FLORENCE 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Florence 2, 3, and 5 Adult Education	Accredited/All Clear	
J. C. Lynch Elementary	AdvancED Accredited	
J. Paul Truluck Intermediate	AdvancED Accredited	
Lake City Early Childhood Center	AdvancED Accredited	
Main Street Elementary	AdvancED Accredited	
Olanta Elementary	AdvancED Accredited	
Scranton Elementary	AdvancED Accredited	
Ronald E. McNair Junior High	AdvancED Accredited	
Lake City High	Accredited/All Clear	
Florence 4		
Board of Trustees–FLORENCE 4	Accredited/All Clear	
District Operations–FLORENCE 4	Monitored/Probation	Fiscal issues have been a concern for the District Office under the Uniform Grant Guidance and annual audits. Because these are newly identified as accreditation concerns at the district level, the District Office will remain on probationary status.
Brockington Elementary	Monitored/All Clear	
Johnson Middle	Monitored/All Clear	Serious accreditation concerns exist because of the completion rate of Individualized Graduation Plans is at 52% instead of 100% as required by law.
Timmons ville High	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Florence 5		
Board of Trustees–FLORENCE 5	AdvancED Accredited	
District Operations–FLORENCE 5	AdvancED Accredited	
Hemingway Career and Technology Center	Monitored/All Clear	
Johnsonville Elementary	AdvancED Accredited	
Johnsonville Middle	AdvancED Accredited	
Johnsonville High	AdvancED Accredited	
Georgetown		
Board of Trustees–GEORGETOWN	AdvancED Accredited	
District Operations–GEORGETOWN	AdvancED Accredited	
Georgetown Adult Education	Accredited/All Clear	
Andrews Elementary	AdvancED Accredited	
Brown's Ferry Elementary	AdvancED Accredited	
Kensington Elementary	AdvancED Accredited	
Maryville Elementary	AdvancED Accredited	
McDonald Elementary	AdvancED Accredited	
Plantersville Elementary	AdvancED Accredited	
Pleasant Hill Elementary	AdvancED Accredited	
Sampit Elementary	AdvancED Accredited	
Waccamaw Elementary	AdvancED Accredited	
Waccamaw Intermediate	AdvancED Accredited	
Carvers Bay Middle	AdvancED Accredited	
Georgetown Middle	AdvancED Accredited	
Rosemary Middle	AdvancED Accredited	
Waccamaw Middle	AdvancED Accredited	
Andrews High	AdvancED Accredited	
Carvers Bay High	AdvancED Accredited	
Georgetown High	AdvancED Accredited	
Waccamaw High	AdvancED Accredited	
Greenville		
Board of Trustees–GREENVILLE	AdvancED Accredited	
District Operations–GREENVILLE	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Greenville Adult Education	Accredited/All Clear	
Donaldson Career Center	Accredited/All Clear	
Enoree Career Center	Accredited/All Clear	
Golden Strip Career and Technology Center	Accredited/All Clear	
J. Harley Bonds Career Center	Accredited/All Clear	
A.J. Whittenburg Elementary	AdvancED Accredited	
Alexander Elementary	AdvancED Accredited	
Armstrong Elementary	AdvancED Accredited	
Augusta Circle Elementary	AdvancED Accredited	
Bell's Crossing Elementary	AdvancED Accredited	
Berea Elementary	AdvancED Accredited	

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Bethel Elementary	AdvancED Accredited	
Blythe Academy	AdvancED Accredited	
Brook Glenn Elementary	AdvancED Accredited	
Brushy Creek Elementary	AdvancED Accredited	
Bryson Elementary	AdvancED Accredited	
Buena Vista Elementary	AdvancED Accredited	
Chandler Creek Elementary	AdvancED Accredited	
Cherrydale Elementary	AdvancED Accredited	
Crestview Elementary	AdvancED Accredited	
Duncan Chapel Elementary	AdvancED Accredited	
East North Street Academy	AdvancED Accredited	
Ellen Woodside Elementary	AdvancED Accredited	
Fork Shoals School formerly Fork Shoals Elementary	AdvancED Accredited	
Fountain Inn Elementary	AdvancED Accredited	
Gateway Elementary	AdvancED Accredited	
Greenbrier Elementary	AdvancED Accredited	
Grove Elementary	AdvancED Accredited	
Heritage Elementary	AdvancED Accredited	
Hollis Academy	AdvancED Accredited	
Lake Forest Elementary	AdvancED Accredited	
Mauldin Elementary	AdvancED Accredited	
Mitchell Road Elementary	AdvancED Accredited	
Monarch Elementary	AdvancED Accredited	
Monaview Elementary	AdvancED Accredited	
Mountain View Elementary	AdvancED Accredited	
Oakview Elementary	AdvancED Accredited	
Paris Elementary	AdvancED Accredited	
Pelham Road Elementary	AdvancED Accredited	
Plain Elementary	AdvancED Accredited	
Robert E. Cashion Elementary	AdvancED Accredited	
Rudolph Gordon Elementary	AdvancED Accredited	
Sara Collins Elementary	AdvancED Accredited	
Simpsonville Elementary	AdvancED Accredited	
Skyland Elementary	AdvancED Accredited	
Slater Marietta Elementary	AdvancED Accredited	
Sterling School	AdvancED Accredited	
Stone Academy	AdvancED Accredited	
Sue Cleveland Elementary	AdvancED Accredited	
Summit Drive Elementary	AdvancED Accredited	
Taylor's Elementary	AdvancED Accredited	
Thomas E. Kerns Elementary	AdvancED Accredited	
Tigerville Elementary	AdvancED Accredited	
Welcome Elementary	AdvancED Accredited	
Westcliffe Elementary	AdvancED Accredited	
Woodland Elementary	AdvancED Accredited	
Beck Academy	AdvancED Accredited	
Berea Middle	AdvancED Accredited	
Blue Ridge Middle	Accredited/All Clear	

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Bryson Middle	AdvancED Accredited	
Dr. Phinnize J. Fisher Middle	AdvancED Accredited	
Greenville Middle Academy	Accredited/All Clear	
Greer Middle	AdvancED Accredited	
Hillcrest Middle	Accredited/All Clear	
Hughes Academy of Science and Technology	AdvancED Accredited	
Lakeview Middle	Accredited/All Clear	
League Academy	Accredited/All Clear	
Mauldin Middle	AdvancED Accredited	
Northwest Middle	Accredited/All Clear	
Northwood Middle	Accredited/All Clear	
Ralph Chandler Middle	Accredited/All Clear	
Riverside Middle	Accredited/All Clear	
Sevier Middle	Accredited/All Clear	
Tanglewood Middle	Accredited/All Clear	
Woodmont Middle	AdvancED Accredited	
Berea High	Accredited/All Clear	
Blue Ridge High	Accredited/All Clear	
Carolina Academy	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Eastside High	Accredited/All Clear	
Greenville Senior High Academy	Accredited/All Clear	
Greer High	Accredited/All Clear	
Hillcrest High	Accredited/All Clear	
J. L. Mann High Academy	Accredited/All Clear	
Mauldin High	Accredited/All Clear	
Riverside High	Accredited/All Clear	
Southside High	Accredited/All Clear	
Travelers Rest High	Accredited/All Clear	
Wade Hampton High	Accredited/All Clear	
Woodmont High	Accredited/All Clear	
Overbrook Child Development Center	AdvancED Accredited	
Washington Center	Accredited/All Clear	
Greenwood 50		
Board of Trustees–GREENWOOD 50	AdvancED Accredited	
District Operations–GREENWOOD 50	AdvancED Accredited	
Greenwood Adult Education	Accredited/All Clear	
G. Frank Russell Technology Center	AdvancED Accredited	
Eleanor S. Rice Elementary formerly Oakland Elementary	AdvancED Accredited	
Hodges Elementary	AdvancED Accredited	
Lakeview Elementary	AdvancED Accredited	
Mathews Elementary	AdvancED Accredited	
Merrywood Elementary	AdvancED Accredited	
Pincrest Elementary	AdvancED Accredited	
Springfield Elementary	AdvancED Accredited	

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenwood 50		
Woodfields Elementary	AdvancED Accredited	
Brewer Middle	AdvancED Accredited	
Northside Middle	AdvancED Accredited	
Westview Middle	AdvancED Accredited	
Emerald High	AdvancED Accredited	
Greenwood High	AdvancED Accredited	
Greenwood Early Childhood Center	AdvancED Accredited	
Greenwood 51		
Board of Trustees–GREENWOOD 51	AdvancED Accredited	
District Operations–GREENWOOD 51	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
G. Frank Russell Technology Center	AdvancED Accredited	
Ware Shoals Elementary Middle	Accredited/All Clear	
Ware Shoals Primary	AdvancED Accredited	
Ware Shoals High	Accredited/All Clear	
Greenwood 52		
Board of Trustees–GREENWOOD 52	AdvancED Accredited	
District Operations–GREENWOOD 52	AdvancED Accredited	
G. Frank Russell Technology Center	AdvancED Accredited	
Ninety Six Elementary	AdvancED Accredited	
Ninety Six Primary	AdvancED Accredited	
Edgewood Middle	AdvancED Accredited	
Ninety Six High	AdvancED Accredited	
Hampton 1		
Board of Trustees–HAMPTON 1	Accredited/All Clear	
District Operations–HAMPTON 1	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Hampton/Jasper Adult Education	Accredited/All Clear	
Ben Hazel Primary	Accredited/All Clear	
Brunson Elementary	Accredited/All Clear	
Fennell Elementary	Accredited/All Clear	
Hampton Elementary	Accredited/All Clear	
Varnville Elementary	Accredited/All Clear	
North District Middle	Accredited/All Clear	
Wade Hampton High	Accredited/All Clear	
Hampton 2		
Board of Trustees–HAMPTON 2	Monitored/All Clear	
District Operations–HAMPTON 2	Monitored/All Clear	

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Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Hampton 2		
Summer Schools	Accredited/All Clear	
Estill Elementary	Monitored/All Clear	
Estill Middle	Monitored/All Clear	
Estill High	Monitored/All Clear	(AdvancED Accredited Warned)

Horry

Board of Trustees–HORRY	AdvancED Accredited
District Operations–HORRY	AdvancED Accredited
Summer Schools	Accredited/All Clear
Horry Adult Education	Accredited/All Clear
Academy For Arts/Science/Technology	AdvancED Accredited
Academy for Technology and Academics	AdvancED Accredited
Aynor Elementary	AdvancED Accredited
Burgess Elementary	AdvancED Accredited
Carolina Forest Elementary	AdvancED Accredited
Conway Elementary	AdvancED Accredited
Daisy Elementary	AdvancED Accredited
Forestbrook Elementary	AdvancED Accredited
Green Sea Floyds Elementary	AdvancED Accredited
Homewood Elementary	AdvancED Accredited
Kingston Elementary	AdvancED Accredited
Lakewood Elementary	AdvancED Accredited
Loris Elementary	AdvancED Accredited
Midland Elementary	AdvancED Accredited
Myrtle Beach Elementary	AdvancED Accredited
Myrtle Beach Intermediate	AdvancED Accredited
Myrtle Beach Primary	AdvancED Accredited
Ocean Bay Elementary	AdvancED Accredited
Ocean Drive Elementary	AdvancED Accredited
Palmetto Bays Elementary	AdvancED Accredited
Pee Dee Elementary	AdvancED Accredited
River Oaks Elementary	AdvancED Accredited
Riverside Elementary	AdvancED Accredited
Seaside Elementary	AdvancED Accredited
Socastee Elementary	AdvancED Accredited
South Conway Elementary	AdvancED Accredited
St. James Elementary	AdvancED Accredited
Waccamaw Elementary	AdvancED Accredited
Waterway Elementary	AdvancED Accredited
Aynor Middle	AdvancED Accredited
Black Water Middle	AdvancED Accredited
Conway Middle	AdvancED Accredited
Forestbrook Middle	AdvancED Accredited
Loris Middle	AdvancED Accredited
Myrtle Beach Middle	AdvancED Accredited
North Myrtle Beach Middle	AdvancED Accredited

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Horry		
Ocean Bay Middle	AdvancED Accredited	
St. James Middle	AdvancED Accredited	
Whittemore Park Middle	AdvancED Accredited	
Aynor High	AdvancED Accredited	
Carolina Forest High	AdvancED Accredited	
Conway High	AdvancED Accredited	
Green Sea Floyds High	AdvancED Accredited	
HCS Early College High	AdvancED Accredited	
Loris High	AdvancED Accredited	
Myrtle Beach High	AdvancED Accredited	
North Myrtle Beach High	AdvancED Accredited	
Socastee High	AdvancED Accredited	
St. James High	AdvancED Accredited	
Jasper		
Board of Trustees–JASPER	Monitored/All Clear	
District Operations–JASPER	Monitored/All Clear	
Beaufort-Jasper Academy For Career Excellence	AdvancED Accredited	
Hardeeville Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate. One staff member is not properly certified.
Ridgeland Elementary	Monitored/All Clear	
Hardeeville-Ridgeland Middle	Monitored/Advised	One staff member is not properly certified. (AdvancED Accredited on Advisement)
Ridgeland-Hardeeville High	Monitored/All Clear	
Kershaw		
Board of Trustees–KERSHAW	AdvancED Accredited	
District Operations–KERSHAW	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Kershaw Adult Education	Accredited/All Clear	
Applied Technology Education Campus	AdvancED Accredited	
Baron Dekalb Elementary	AdvancED Accredited	
Bethune Elementary	AdvancED Accredited	
Blaney Elementary	AdvancED Accredited	
Camden Elementary of the Creative Arts	Accredited/All Clear	
Doby's Mill Elementary	AdvancED Accredited	
Jackson School	AdvancED Accredited	
Lugoff Elementary	AdvancED Accredited	
Midway Elementary	AdvancED Accredited	
Mt. Pisgah Elementary	AdvancED Accredited	
Pine Tree Hill Elementary	Accredited/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Kershaw		
Wateree Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Camden Middle	AdvancED Accredited	
Leslie M. Stover Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Lugoff-Elgin Middle	AdvancED Accredited	
North Central Middle	AdvancED Accredited	
Camden High	AdvancED Accredited	
Lugoff-Elgin High	AdvancED Accredited	
North Central High	AdvancED Accredited	
Lancaster		
Board of Trustees–LANCASTER	AdvancED Accredited	
District Operations–LANCASTER	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Lancaster Adult Education	Accredited/All Clear	
Brooklyn Springs Elementary	AdvancED Accredited	
Buford Elementary	AdvancED Accredited	
Clinton Elementary	AdvancED Accredited	
Erwin Elementary	AdvancED Accredited	
Harrisburg Elementary	AdvancED Accredited	
Heath Springs Elementary	AdvancED Accredited	
Indian Land Elementary	AdvancED Accredited	
Kershaw Elementary	AdvancED Accredited	
McDonald Green Elementary	Accredited/All Clear	
North Elementary	AdvancED Accredited	
A. R. Rucker Middle	Accredited/Probation	One staff member is not properly certified.
Andrew Jackson Middle	AdvancED Accredited	
Buford Middle	Accredited/All Clear	
Indian Land Middle	AdvancED Accredited	
South Middle	AdvancED Accredited	
Andrew Jackson High	Accredited/All Clear	
Buford High	Accredited/All Clear	
Indian Land High	Accredited/Probation	Staff member is not properly AP endorsed.
Lancaster High	Accredited/All Clear	
Laurens 55		
Board of Trustees–LAURENS 55	AdvancED Accredited	
District Operations–LAURENS 55	AdvancED Accredited	
Laurens Adult Education	Accredited/All Clear	
E. B. Morse Elementary	AdvancED Accredited	
Ford Elementary	AdvancED Accredited	
Gray Court-Owings Elementary/Middle	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Laurens 55		
Hickory Tavern Elementary/Middle	AdvancED Accredited	
Laurens Elementary	AdvancED Accredited	
Waterloo Elementary	AdvancED Accredited	
Laurens Middle	AdvancED Accredited	
Sanders Middle	AdvancED Accredited	
Laurens District 55 High	AdvancED Accredited	
Laurens 56		
Board of Trustees–LAURENS 56	Accredited/All Clear	
District Operations–LAURENS 56	AdvancED Accredited	
Clinton Elementary	AdvancED Accredited	
Eastside Elementary	Accredited/All Clear	
Joanna-Woodson Elementary	Accredited/All Clear	
Clinton Middle	Accredited/All Clear	
Clinton High	Accredited/All Clear	
M. S. Bailey Child Development Center	AdvancED Accredited	
Lee		
Board of Trustees–LEE	AdvancED Accredited	
District Operations–LEE	Accredited/All Clear	
Lee Adult Education	Accredited/All Clear	
Lee County Career & Technology Center	AdvancED Accredited	
Bishopville Primary	AdvancED Accredited	
Lower Lee Elementary	Accredited/All Clear	
West Lee Elementary	AdvancED Accredited	
Lee Central Middle	AdvancED Accredited	
Lee Central High	AdvancED Accredited	
Lexington 1		
Board of Trustees–LEXINGTON 1	AdvancED Accredited	
District Operations–LEXINGTON 1	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Lexington One Adult Education	Accredited/All Clear	
Lexington Technology Center	AdvancED Accredited	
Carolina Springs Elementary	AdvancED Accredited	
Deerfield Elementary	AdvancED Accredited	
Forts Pond Elementary	AdvancED Accredited	
Gilbert Elementary	AdvancED Accredited	
Gilbert Primary	AdvancED Accredited	
Lake Murray Elementary	AdvancED Accredited	
Lexington Elementary	AdvancED Accredited	
Meadow Glen Elementary	AdvancED Accredited	
Midway Elementary	AdvancED Accredited	
New Providence Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Lexington 1		
Oak Grove Elementary	AdvancED Accredited	
Pelion Elementary	AdvancED Accredited	
Pleasant Hill Elementary	AdvancED Accredited	
Red Bank Elementary	AdvancED Accredited	
Rocky Creek Elementary	AdvancED Accredited	
Saxe Gotha Elementary	AdvancED Accredited	
White Knoll Elementary	AdvancED Accredited	
Carolina Springs Middle	AdvancED Accredited	
Gilbert Middle	AdvancED Accredited	
Lexington Middle	AdvancED Accredited	
Meadow Glen Middle	AdvancED Accredited	
Pelion Middle	AdvancED Accredited	
Pleasant Hill Middle	AdvancED Accredited	
White Knoll Middle	AdvancED Accredited	
Gilbert High	AdvancED Accredited	
Lexington High	AdvancED Accredited	
Pelion High	AdvancED Accredited	
River Bluff High	AdvancED Accredited	
White Knoll High	AdvancED Accredited	

Lexington 2

Board of Trustees–LEXINGTON 2	Accredited/All Clear	
District Operations–LEXINGTON 2	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Lexington 2 and 4 Adult Education	Accredited/All Clear	
Brookland Cayce No. 1 Elementary	Accredited/All Clear	
Claude A. Taylor Elementary	Accredited/All Clear	
Congaree Elementary	Accredited/All Clear	
Congaree/Wood Early Childhood Center	Accredited/All Clear	
Herbert A. Wood Elementary	Accredited/All Clear	
Pineview Elementary	Accredited/All Clear	
R. Earle Davis Early Childhood Center for Technology formerly R. Earle Davis Elementary School for Technology	Accredited/All Clear	
Saluda River Academy for the Arts	Accredited/All Clear	
Springdale Elementary	Accredited/All Clear	
Cyril B. Busbee Creative Arts Academy	Accredited/All Clear	
Northside Middle	Accredited/All Clear	
Pine Ridge Middle	Accredited/All Clear	
R. H. Fulmer Middle	Accredited/All Clear	
Airport High	Accredited/All Clear	
Brookland-Cayce Senior High	Accredited/All Clear	

Lexington 3

Board of Trustees–LEXINGTON 3	AdvancED Accredited	
District Operations–LEXINGTON 3	AdvancED Accredited	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Lexington 3		
Summer Schools	Accredited/All Clear	
Lexington Three Adult Education	Accredited/All Clear	
Batesburg-Leesville Elementary	AdvancED Accredited	
Batesburg-Leesville Primary	AdvancED Accredited	
Batesburg-Leesville Middle	AdvancED Accredited	
Batesburg-Leesville High	AdvancED Accredited	
Lexington 4		
Board of Trustees–LEXINGTON 4	Accredited/All Clear	
District Operations–LEXINGTON 4	AdvancED Accredited	
Frances F. Mack Intermediate	Accredited/All Clear	
Lexington Four Early Childhood Center	Accredited/All Clear	
Sandhills Elementary	Accredited/All Clear	
Sandhills Primary	Accredited/All Clear	
Sandhills Middle	Accredited/All Clear	
Swansea High	Accredited/All Clear	
Swansea High Freshman Academy	Accredited/All Clear	
Lexington 5		
Board of Trustees–LEXINGTON/RICHLAND 5	AdvancED Accredited	
District Operations–LEXINGTON/RICHLAND 5	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Lexington/Richland Five Adult Education	Accredited/All Clear	
Center for Advanced Technical Studies	AdvancED Accredited	
Ballentine Elementary	AdvancED Accredited	
Chapin Elementary	AdvancED Accredited	
Dutch Fork Elementary	AdvancED Accredited	
H. E. Corley Elementary	AdvancED Accredited	
Harbison West Elementary	AdvancED Accredited	
Irmo Elementary	AdvancED Accredited	
Lake Murray Elementary	AdvancED Accredited	
Leaphart Elementary	AdvancED Accredited	
Nursery Road Elementary	AdvancED Accredited	
Oak Pointe Elementary	AdvancED Accredited	
River Springs Elementary	AdvancED Accredited	
Seven Oaks Elementary	AdvancED Accredited	
Chapin Intermediate	AdvancED Accredited	
Chapin Middle (new)	AdvancED Accredited	
CrossRoads Intermediate	AdvancED Accredited	
Dutch Fork Middle	AdvancED Accredited	
Irmo Middle	AdvancED Accredited	
Chapin High	AdvancED Accredited	
Dutch Fork High	AdvancED Accredited	
Irmo High	AdvancED Accredited	
Spring Hill High	AdvancED Accredited	

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
McCormick		
Board of Trustees–MCCORMICK	Accredited/All Clear	
District Operations–MCCORMICK	Accredited/All Clear	(AdvancED Accredited on Advisement)
McCormick Adult Education	Accredited/All Clear	
McCormick Elementary	AdvancED Accredited	
McCormick Middle	Accredited/All Clear	
McCormick High	AdvancED Accredited	
Marion 10		
Board of Trustees–MARION 10	AdvancED Accredited	
District Operations–MARION 10	Accredited/All Clear	
Marion Adult Education	Accredited/All Clear	
Academy for Careers and Technology	AdvancED Accredited	(AdvancED Accredited on Advisement)
Britton's Neck Elementary	AdvancED Accredited	
Easterling Primary	AdvancED Accredited	
Marion Intermediate	AdvancED Accredited	
McCormick Elementary	AdvancED Accredited	
North Mullins Primary	AdvancED Accredited	
Johnakin Middle	AdvancED Accredited	
Palmetto Middle	Accredited/All Clear	
Creek Bridge High	AdvancED Accredited	
Marion High	AdvancED Accredited	(AdvancED Accredited Warned)
Mullins High	AdvancED Accredited	
Marlboro		
Board of Trustees–MARLBORO	AdvancED Accredited	
District Operations–MARLBORO	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Marlboro Adult Education	Accredited/All Clear	
Bennettsville Intermediate	AdvancED Accredited	
Bennettsville Primary	Monitored/All Clear	
Blenheim Elementary/Middle	Accredited/All Clear	
Clio Elementary/Middle	AdvancED Accredited	
McColl Elementary/Middle	AdvancED Accredited	
Wallace Elementary/Middle	AdvancED Accredited	
Marlboro School of Discovery	AdvancED Accredited	
Marlboro County High	Accredited/Probation	One staff member does not hold a South Carolina teaching certificate.

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Newberry		
Board of Trustees–NEWBERRY	AdvancED Accredited	
District Operations–NEWBERRY	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Newberry Adult Education	Accredited/All Clear	
Newberry County Career Center	AdvancED Accredited	
Boundary St. Elementary	AdvancED Accredited	
Gallman Elementary	AdvancED Accredited	
Little Mountain Elementary	AdvancED Accredited	
Newberry Elementary	AdvancED Accredited	
Pomaria-Garmany Elementary	AdvancED Accredited	
Prosperity-Rikard Elementary	AdvancED Accredited	
Reuben Elementary	AdvancED Accredited	
Whitmire Community School (Elementary)	AdvancED Accredited	
Mid-Carolina Middle	AdvancED Accredited	
Newberry Middle	AdvancED Accredited	
Mid-Carolina High	AdvancED Accredited	
Newberry High	AdvancED Accredited	
Whitmire Community School (High)	AdvancED Accredited	

Oconee

Board of Trustees–OCONEE	AdvancED Accredited	
District Operations–OCONEE	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Oconee Adult Education	Accredited/All Clear	
Fred P. Hamilton Career Center	AdvancED Accredited	
Blue Ridge Elementary	AdvancED Accredited	
Fair-Oak Elementary	AdvancED Accredited	
James M. Brown Elementary	AdvancED Accredited	
Keowee Elementary	AdvancED Accredited	
Northside Elementary	AdvancED Accredited	
Orchard Park Elementary	AdvancED Accredited	
Ravenel Elementary	AdvancED Accredited	
Tamassee-Salem Elementary	AdvancED Accredited	
Walhalla Elementary	AdvancED Accredited	
Westminster Elementary	AdvancED Accredited	
Seneca Middle	AdvancED Accredited	
Walhalla Middle	AdvancED Accredited	
West Oak Middle	AdvancED Accredited	
Seneca High	AdvancED Accredited	
Tamassee-Salem Middle/High	AdvancED Accredited	
Walhalla High	AdvancED Accredited	
West-Oak High	AdvancED Accredited	

Orangeburg 3

Board of Trustees–ORANGEBURG 3	AdvancED Accredited	
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DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Orangeburg 3		
District Operations–ORANGEBURG 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Elloree Elementary	AdvancED Accredited	
Holly Hill Elementary	AdvancED Accredited	
St. James-Gaillard Elementary	AdvancED Accredited	
Vance-Providence Elementary	AdvancED Accredited	
Holly Hill-Roberts Middle	AdvancED Accredited	
Lake Marion High School and Technology Center	AdvancED Accredited	
Orangeburg 4		
Board of Trustees–ORANGEBURG 4	AdvancED Accredited	
District Operations–ORANGEBURG 4	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Cope Area Career Center	AdvancED Accredited	
Edisto Elementary	AdvancED Accredited	
Edisto Primary	AdvancED Accredited	
Hunter-Kinard-Tyler Elementary	AdvancED Accredited	
Lockett Elementary	AdvancED Accredited	
Carver Edisto Middle	AdvancED Accredited	
Branchville High	AdvancED Accredited	
Edisto High	AdvancED Accredited	
Hunter-Kinard-Tyler High	AdvancED Accredited	
Orangeburg 5		
Board of Trustees–ORANGEBURG 5	Monitored/All Clear	
District Operations–ORANGEBURG 5	Monitored/All Clear	No evidence of Board of Trustees program of staff development.
		No evidence of district policies pertaining to student participation in interscholastic competition.
		No evidence of guidelines and procedures regarding the identification and management of suspected concussions in student athletes.
		No evidence of annual fiscal report.
		No professional development information provided.
Summer Schools	Accredited/All Clear	
Orangeburg/Calhoun Adult Education	Accredited/All Clear	
Orangeburg Consolitated School District Five Technology Center	Monitored/All Clear	
Bethune-Bowman Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Brookdale Elementary	Monitored/All Clear	
Dover Elementary	Monitored/All Clear	
Marshall Elementary	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Orangeburg 5		
Mellichamp Elementary	Monitored/All Clear	
Rivelon Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Sheridan Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Whittaker Elementary	Monitored/All Clear	
Robert E. Howard Middle	Monitored/Advised	One staff member is not properly certified.
William J. Clark Middle	Monitored/Advised	Five staff members do not hold South Carolina teaching certificates.
Bethune-Bowman Middle/High	Monitored/Advised	One staff member is not properly certified.
North Middle/High	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate. One staff member is not properly certified.
Orangeburg Wilkinson High	Monitored/Advised	No evidence of memorandum of agreement with participating college for dual credit courses with approved teachers. Two staff members do not hold South Carolina teaching certificates. One staff member is not properly certified.

Pickens

Board of Trustees–PICKENS	AdvancED Accredited
District Operations–PICKENS	AdvancED Accredited
Pickens Adult Education	Accredited/All Clear
Pickens County Career and Technology Center formerly BJ Skelton Career Center	AdvancED Accredited
A. R. Lewis Elementary	AdvancED Accredited
Ambler Elementary	AdvancED Accredited
Central Elementary	AdvancED Accredited
Chastain Road Elementary	AdvancED Accredited
Clemson Elementary	AdvancED Accredited
Crosswell Elementary	AdvancED Accredited
Dacusville Elementary	AdvancED Accredited
East End Elementary	AdvancED Accredited
Forest Acres Elementary	AdvancED Accredited
Hagood Elementary	AdvancED Accredited
Holly Springs Elementary	AdvancED Accredited
Liberty Elementary	AdvancED Accredited
McKissick Elementary	AdvancED Accredited
Pickens Elementary	AdvancED Accredited
Six Mile Elementary	AdvancED Accredited
West End Elementary	AdvancED Accredited
Dacusville Middle	AdvancED Accredited

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Pickens		
Liberty Middle	AdvancED Accredited	
Pickens Middle	AdvancED Accredited	
R. C. Edwards Middle	AdvancED Accredited	
Richard H. Gettys Middle	AdvancED Accredited	
D. W. Daniel High	AdvancED Accredited	
Easley High	AdvancED Accredited	
Liberty High	AdvancED Accredited	
Pickens High	AdvancED Accredited	
Richland 1		
Board of Trustees–RICHLAND 1	Monitored/All Clear	
District Operations–RICHLAND 1	Monitored/All Clear	
Richland One Adult Education	Accredited/All Clear	
Samuel A. Heyward Career and Technology Center	Monitored/All Clear	
A. C. Moore Elementary	Monitored/All Clear	
A. J. Lewis Greenview Elementary	Monitored/All Clear	
Annie Burnside Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Arden Elementary	Monitored/All Clear	
Bradley Elementary	Monitored/All Clear	
Brennen Elementary	Monitored/All Clear	
Brockman Elementary	Monitored/All Clear	
Burton Pack Elementary	Monitored/All Clear	
Carver-Lyon Elementary	Monitored/All Clear	
Caughman Road Elementary	Monitored/All Clear	
Edward E. Taylor Elementary	Monitored/All Clear	
Forest Heights Elementary	Monitored/All Clear	
Gadsden Elementary	Monitored/All Clear	
H. B. Rhame Elementary	Monitored/All Clear	
Hopkins Elementary	Monitored/All Clear	
Horrell Hill Elementary	Monitored/All Clear	
Hyatt Park Elementary	Monitored/All Clear	
J. P. Thomas Elementary	Monitored/All Clear	
Logan Elementary	Monitored/All Clear	
Meadowfield Elementary	Monitored/All Clear	
Mill Creek Elementary	Monitored/All Clear	
Pine Grove Elementary	Monitored/All Clear	
Rosewood Elementary	Monitored/All Clear	
Sandel Elementary	Monitored/All Clear	
Satchel Ford Elementary	Monitored/All Clear	
South Kilbourne Elementary	Monitored/All Clear	
Watkins-Nance Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Webber School	Monitored/All Clear	
Alcorn Middle	Monitored/All Clear	
Crayton Middle	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Richland 1		
Hand Middle	Monitored/All Clear	
Heyward Gibbes Middle	Monitored/All Clear	
Hopkins Middle	Monitored/Advised	Two staff members do not hold South Carolina teaching certificates.
Southeast Middle	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
St. Andrews Middle	Monitored/All Clear	
W. A. Perry Middle	Monitored/All Clear	
W. G. Sanders Middle	Monitored/All Clear	
A. C. Flora High	Monitored/All Clear	
C. A. Johnson High	Monitored/All Clear	
Columbia High	Monitored/All Clear	
Dreher High	Monitored/Advised	Activity course codes are incorrect.
Eau Claire High	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Lower Richland High	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
W.J. Keenan High	Monitored/All Clear	
Hall Institute	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Pendergrass Fairwold School	Monitored/All Clear	

Richland 2

Board of Trustees–RICHLAND 2	AdvancED Accredited
District Operations–RICHLAND 2	AdvancED Accredited
Summer Schools	Accredited/All Clear
Richland Two Adult Education	Accredited/All Clear
Bethel-Hanberry Elementary	AdvancED Accredited
Bookman Road Elementary	AdvancED Accredited
Bridge Creek Elementary	AdvancED Accredited
Catawba Trail Elementary	AdvancED Accredited
Forest Lake Elementary	AdvancED Accredited
Joseph Keels Elementary	AdvancED Accredited
Killian Elementary	AdvancED Accredited
L. B. Nelson Elementary	AdvancED Accredited
L. W. Conder Elementary	AdvancED Accredited
Lake Carolina Elementary Lower Campus	AdvancED Accredited
Lake Carolina Elementary Upper Campus	AdvancED Accredited
Langford Elementary	AdvancED Accredited
North Springs Elementary	AdvancED Accredited
Polo Road Elementary	AdvancED Accredited
Pontiac Elementary	AdvancED Accredited
Rice Creek Elementary	AdvancED Accredited
Round Top Elementary	AdvancED Accredited

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Richland 2		
Sandlapper Elementary	AdvancED Accredited	
Windsor Elementary	AdvancED Accredited	
Blythewood Middle	AdvancED Accredited	
Dent Middle	AdvancED Accredited	
E. L. Wright Middle	AdvancED Accredited	
Kelly Mill Middle	AdvancED Accredited	
Longleaf Middle	AdvancED Accredited	
Muller Road Middle	AdvancED Accredited	
Summit Parkway Middle	AdvancED Accredited	
Blythewood High	AdvancED Accredited	
Richland Northeast High	AdvancED Accredited	
Ridge View High	AdvancED Accredited	
Spring Valley High	AdvancED Accredited	
Westwood High	AdvancED Accredited	
Saluda		
Board of Trustees–SALUDA	AdvancED Accredited	
District Operations–SALUDA	AdvancED Accredited	
Saluda Adult Education	Accredited/All Clear	
Hollywood Elementary	AdvancED Accredited	
Saluda Elementary	AdvancED Accredited	
Saluda Primary	AdvancED Accredited	
Saluda Middle	Accredited/All Clear	
Saluda High	AdvancED Accredited	
Spartanburg 1		
Board of Trustees–SPARTANBURG 1	Monitored/All Clear	
District Operations–SPARTANBURG 1	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
H. B. Swofford Career Center	AdvancED Accredited	
Campobello-Gramling School	Monitored/All Clear	
Holly Springs-Motlow Elementary	Monitored/All Clear	
Inman Elementary	Monitored/All Clear	
Inman Intermediate	Monitored/All Clear	
New Prospect Elementary	Monitored/All Clear	
O. P. Earle Elementary	Monitored/All Clear	
Landrum Middle	Monitored/All Clear	
T. E. Mabry Middle	Monitored/All Clear	
Chapman High	Monitored/All Clear	
Landrum High	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Spartanburg 2		
Board of Trustees–SPARTANBURG 2	AdvancED Accredited	
District Operations–SPARTANBURG 2	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
H. B. Swofford Career Center	AdvancED Accredited	
Boiling Springs Elementary	AdvancED Accredited	
Boiling Springs Intermediate	AdvancED Accredited	
Carlisle-Foster's Grove Elementary	AdvancED Accredited	
Chesnee Elementary	AdvancED Accredited	
Cooley Springs-Fingerville Elementary	AdvancED Accredited	
James H. Hendrix Elementary	AdvancED Accredited	
Mayo Elementary	AdvancED Accredited	
Oakland Elementary	AdvancED Accredited	
Boiling Springs Middle formerly Boiling Springs Junior High	AdvancED Accredited	
Chesnee Middle	AdvancED Accredited	
Rainbow Lake Middle	AdvancED Accredited	
Boiling Springs High	AdvancED Accredited	
Boiling Springs High Ninth Grade Campus	AdvancED Accredited	
Chesnee High	AdvancED Accredited	
Spartanburg 3		
Board of Trustees–SPARTANBURG 3	AdvancED Accredited	
District Operations–SPARTANBURG 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Daniel Morgan Technology Center	AdvancED Accredited	
Cannons Elementary	AdvancED Accredited	
Clifdale Elementary	AdvancED Accredited	
Cowpens Elementary	AdvancED Accredited	
Pacolet Elementary	AdvancED Accredited	
Cowpens Middle	AdvancED Accredited	
Middle School of Pacolet	AdvancED Accredited	
Broome High	AdvancED Accredited	
Spartanburg 4		
Board of Trustees–SPARTANBURG 4	AdvancED Accredited	
District Operations–SPARTANBURG 4	AdvancED Accredited	
R. D. Anderson Applied Technology Center	AdvancED Accredited	
Woodruff Elementary	AdvancED Accredited	
Woodruff Primary	AdvancED Accredited	
Woodruff Middle	AdvancED Accredited	
Woodruff High	AdvancED Accredited	
Spartanburg 5		
Board of Trustees–SPARTANBURG 5	AdvancED Accredited	

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Spartanburg 5		
District Operations–SPARTANBURG 5	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
R. D. Anderson Applied Technology Center	AdvancED Accredited	
Abner Creek Academy	AdvancED Accredited	
Beech Springs Intermediate	AdvancED Accredited	
Berry Shoals Intermediate	AdvancED Accredited	
Duncan Elementary	AdvancED Accredited	
Lyman Elementary	AdvancED Accredited	
Reidville Elementary	AdvancED Accredited	
River Ridge Elementary	AdvancED Accredited	
Wellford Academy of Science and Technology	AdvancED Accredited	
D. R. Hill Middle	AdvancED Accredited	
Florence Chapel Middle	AdvancED Accredited	
James Byrnes Freshman Academy	AdvancED Accredited	
James F. Byrnes High	AdvancED Accredited	

Spartanburg 6

Board of Trustees–SPARTANBURG 6	Accredited/All Clear	
District Operations–SPARTANBURG 6	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
R. D. Anderson Applied Technology Center	AdvancED Accredited	
Anderson Mill Elementary	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Arcadia Elementary	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Fairforest Elementary	Accredited/Advised	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Jesse S. Bobo Elementary	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Lone Oak Elementary	Accredited/Advised	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Pauline Glenn Springs Elementary	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Roebuck Elementary	Accredited/Warned	District Strategic/School Renewal Plan was submitted after the April 30, 2015 deadline.
West View Elementary	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Woodland Heights Elementary	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Fairforest Middle	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Spartanburg 6		
L. E. Gable Middle	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
R. P. Dawkins Middle	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.
Dorman High	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline. One staff member is not properly certified.
Dorman High Freshman Campus	Accredited/Warned	District Strategic/School Renewal Plan was received after the April 30, 2015 deadline.

Spartanburg 7

Board of Trustees–SPARTANBURG 7	AdvancED Accredited
District Operations–SPARTANBURG 7	AdvancED Accredited
Summer Schools	Accredited/All Clear
Spartanburg Adult Education	Accredited/All Clear
Daniel Morgan Technology Center	AdvancED Accredited
E. P. Todd School formerly EP Todd Elementary	AdvancED Accredited
Houston Elementary	AdvancED Accredited
Jesse Boyd Elementary	AdvancED Accredited
Mary H. Wright Elementary	AdvancED Accredited
Pine St. Elementary	AdvancED Accredited
The Cleveland Academy of Leadership	AdvancED Accredited
W. Herbert Chapman Elementary	AdvancED Accredited
Carver Middle formerly Caver Junior High	AdvancED Accredited
McCracken Middle formerly McCracken Junior High	AdvancED Accredited
Spartanburg Freshman Academy	AdvancED Accredited
Spartanburg High	AdvancED Accredited
Spartanburg School District Seven Early Learning Center	AdvancED Accredited

Sumter

Board of Trustees–SUMTER	AdvancED Accredited
District Operations–SUMTER	AdvancED Accredited
Sumter Adult Education	Accredited/All Clear
Sumter Career and Technology Center formerly Sumter County Career Center	AdvancED Accredited
Alice Drive Elementary	Accredited/All Clear
Cherryvale Elementary	AdvancED Accredited
Crosswell Elementary	AdvancED Accredited
F. J. Delaine Elementary	AdvancED Accredited
High Hills Elementary	Accredited/All Clear
Kingsbury Elementary	AdvancED Accredited

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Sumter		
Lemira Elementary	AdvancED Accredited	
Manchester Elementary	AdvancED Accredited	
Millwood Elementary	AdvancED Accredited	
Oakland Primary	AdvancED Accredited	
Pocalla Springs Elementary	AdvancED Accredited	
R. E. Davis Elementary	AdvancED Accredited	
Rafting Creek Elementary	AdvancED Accredited	
Shaw Heights Elementary	Accredited/All Clear	
Wilder Elementary	AdvancED Accredited	
Willow Drive Elementary	AdvancED Accredited	
Alice Drive Middle	AdvancED Accredited	
Bates Middle	Accredited/All Clear	
Chesnut Oaks Middle	AdvancED Accredited	
Ebenezer Middle	AdvancED Accredited	
Furman Middle	Accredited/All Clear	
Hillcrest Middle	Accredited/All Clear	
Mayewood Middle	AdvancED Accredited	
Crestwood High	AdvancED Accredited	
Lakewood High	Accredited/All Clear	
Sumter High	AdvancED Accredited	
Union		
Board of Trustees–UNION	AdvancED Accredited	
District Operations–UNION	Accredited/Advised	The superintendent does not hold a South Carolina superintendent's certificate.
Summer Schools	Accredited/All Clear	
Union Adult Education	Accredited/All Clear	
Union County Career and Technology Center	AdvancED Accredited	
Buffalo Elementary	AdvancED Accredited	
Foster Park Elementary	AdvancED Accredited	
Jonesville Elementary	AdvancED Accredited	
Monarch Elementary	AdvancED Accredited	
Jonesville Middle	AdvancED Accredited	
Lockhart School	AdvancED Accredited	
Sims Middle	AdvancED Accredited	
Union County High	AdvancED Accredited	
Williamsburg		
Board of Trustees–WILLIAMSBURG	Monitored/All Clear	
District Operations–WILLIAMSBURG	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Williamsburg Adult Education	Accredited/All Clear	
Hemingway Career and Technology Center	Monitored/All Clear	
Greeleyville Elementary	Monitored/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Williamsburg		
Hemingway Elementary	Monitored/Advised	Teacher vacancies in third grade science, art and full-day kindergarten.
Kenneth Gardner Elementary formerly Kingtree Elementary	Monitored/All Clear	
W.M. Anderson Primary	Monitored/All Clear	
C.E. Murray Middle	Monitored/All Clear	
Hemingway M.B. Lee Middle formerly Hemingway Middle	Monitored/Advised	The services of a physical education specialist are not provided.
Kingtree Middle Magnet formerly Kingtree Junior High	Monitored/All Clear	
C. E. Murray High	Monitored/All Clear	
Hemingway High	Monitored/Advised	Long-term substitutes in three classes: science, social studies and PE are not certified.
Kingtree High	Monitored/Probation	One staff member does not hold a South Carolina teaching certificate.

York 1

Board of Trustees–YORK 1	AdvancED Accredited	
District Operations–YORK 1	AdvancED Accredited	
Floyd D. Johnson Technology Center	AdvancED Accredited	
Cotton Belt Elementary	AdvancED Accredited	
Harold C. Johnson Elementary	AdvancED Accredited	
Hickory Grove-Sharon Elementary	AdvancED Accredited	
Hunter Street Elementary	AdvancED Accredited	
Jefferson Elementary	AdvancED Accredited	
York Intermediate	AdvancED Accredited	
York Middle School	AdvancED Accredited	
York Comprehensive High	AdvancED Accredited	

York 2

Board of Trustees–YORK 2	AdvancED Accredited	
District Operations–YORK 2	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Tri-District Adult Education	Accredited/All Clear	
Bethany Elementary	AdvancED Accredited	
Bethel Elementary	AdvancED Accredited	
Crowders Creek Elementary	AdvancED Accredited	
Griggs Road Elementary	AdvancED Accredited	
Kinard Elementary	AdvancED Accredited	
Larne Elementary	AdvancED Accredited	
Clover Middle	AdvancED Accredited	
Oakridge Middle formerly Crowders Creek Middle	AdvancED Accredited	
Clover High	AdvancED Accredited	

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
York 3		
Board of Trustees–YORK 3	AdvancED Accredited	
District Operations–YORK 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Rock Hill Adult Education	Accredited/All Clear	
Applied Technology Center	AdvancED Accredited	
Belleview Elementary	AdvancED Accredited	
Ebenezer Avenue Elementary	AdvancED Accredited	
Ebinport Elementary	AdvancED Accredited	
Finley Road Elementary	AdvancED Accredited	
Independence Elementary	AdvancED Accredited	
India Hook Elementary	AdvancED Accredited	
Lesslie Elementary	AdvancED Accredited	
Mount Holly Elementary	AdvancED Accredited	
Mt. Gallant Elementary	AdvancED Accredited	
Northside Elementary	AdvancED Accredited	
Oakdale Elementary	AdvancED Accredited	
Old Pointe Elementary	AdvancED Accredited	
Richmond Drive Elementary	AdvancED Accredited	
Rosewood Elementary	AdvancED Accredited	
Sunset Park Center for Accelerated Studies formerly Sunset Park Elementary	AdvancED Accredited	
The Children's School at Sylvia Circle	AdvancED Accredited	
York Road Elementary	AdvancED Accredited	
Castle Heights Middle	AdvancED Accredited	
Dutchman Creek Middle	AdvancED Accredited	
Rawlinson Road Middle	AdvancED Accredited	
Saluda Trail Middle	Accredited/All Clear	
W. C. Sullivan Middle	AdvancED Accredited	
Northwestern High	AdvancED Accredited	
Rock Hill High	AdvancED Accredited	
South Pointe High	AdvancED Accredited	
Central Child Development Center	AdvancED Accredited	

York 4

Board of Trustees–YORK 4	AdvancED Accredited
District Operations–YORK 4	AdvancED Accredited
Summer Schools	Accredited/All Clear
Doby's Bridge Elementary	AdvancED Accredited
Fort Mill Elementary	AdvancED Accredited
Gold Hill Elementary	AdvancED Accredited
Orchard Park Elementary	AdvancED Accredited
Pleasant Knoll Elementary	AdvancED Accredited
Riverview Elementary	AdvancED Accredited
Springfield Elementary	AdvancED Accredited

DISTRICT SUMMARY 2015–16 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
York 4		
Sugar Creek Elementary	AdvancED Accredited	
Tega Cay Elementary	AdvancED Accredited	
Banks Trail Middle	AdvancED Accredited	
Fort Mill Middle	AdvancED Accredited	
Gold Hill Middle	AdvancED Accredited	
Springfield Middle	AdvancED Accredited	
Fort Mill High	AdvancED Accredited	
Nation Ford High	AdvancED Accredited	
Palmetto Unified		
Board of Trustees–PALMETTO UNIFIED	Accredited/All Clear	
District Operations–PALMETTO UNIFIED	Accredited/All Clear	
Lee High	Accredited/All Clear	
MacDougall High	Accredited/All Clear	
Manning High	Accredited/All Clear	
Ridgeland High	Accredited/All Clear	
Sara Babb High	Accredited/All Clear	
Trenton High	Accredited/All Clear	
Turbeville High	Accredited/All Clear	
Tyger River High	Accredited/All Clear	
Wateree River High	Accredited/All Clear	

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
John De La Howe		
Board of Trustees–JOHN DE LA HOWE	Accredited/Advised	<p>Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. If all schedules for students are not in PowerSchool correctly, then the Pupil and Staff Accountability Manuals have not been implemented correctly.</p> <p>The Board of Trustees did not provide suitable schoolhouses to best promote the educational interests.</p> <p>The district/school is not set up to provide a full continuum of services for students with disabilities.</p> <p>The district’s current Notice of Procedural Safeguards does not have all the necessary components required by the Individual with Disabilities Education Act regulations.</p> <p>All local board approved courses are not approved by the local school board.</p> <p>The Board of Trustees of John de la Howe School shall instruct the Superintendent of the school to implement programs which shall meet the needs of children from all of South Carolina who for some urgent reason need to be separated from their home or community. [§59-49-100] The leadership team has not properly addressed all the educational and emotional needs of the students.</p> <p>The Board of Trustees did not make available this year’s annual budget to the general public.</p> <p>The Board of Trustees and the superintendent shall employ and discharge all employees. There are teachers who are not properly certified.</p> <p>The Board of Trustees failed to properly control the business, property, and affairs of the school and did not take care of, manage, and control the school property.</p>

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
John De La Howe		
District Operations–JOHN DE LA HOWE	Accredited/Advised	<p>Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. If all schedules for students are not in PowerSchool correctly, then the Pupil and Staff Accountability Manuals have not been implemented correctly.</p> <p>The district superintendent failed to verify the accuracy of student course records.</p> <p>The school system has not entered transfer students into the SC Enrich System by completing the transfer of comparable services statement or through the referral process.</p> <p>The school and district are not set up to provide a full continuum of services for students with disabilities.</p> <p>The district’s current Notice of Procedural Safeguards does not have all the necessary components required by the Individuals with Disabilities Education Act regulations.</p> <p>The referral process is not consistently initiated in a timely manner.</p> <p>The superintendent shall employ and discharge all employees. There are teachers who are not properly certified.</p> <p>The Board of Trustees of John de la Howe School shall instruct the Superintendent of the school to implement programs which shall meet the needs of children from all of South Carolina who for some urgent reason need to be separated from their home or community. [§59-49-100] The leadership team has not properly addressed all the educational and emotional needs of the students.</p>

DISTRICT SUMMARY 2015–16

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
John De La Howe		
John De La Howe School	Accreditation/Denied	<p>One staff member is not properly certified to teach physical science.</p> <p>All local board approved courses are not approved by the local school board.</p> <p>The school does not comply with entering and maintaining accurate student data in PowerSchool.</p> <p>Two staff members are not properly certified because they are substitutes.</p> <p>One staff member is not properly certified to teach science.</p> <p>General concern about connectivity of virtual classes.</p> <p>The school has not entered transfer students into the SC Enrich System by completing the transfer of comparable services statement or through the referral process.</p> <p>The school is not set up to provide a full continuum of services for students with disabilities.</p> <p>The school's current Notice of Procedural Safeguards does not have all the necessary components required by the Individual with Disabilities Education Act regulations.</p> <p>The referral process is not consistently initiated in a timely manner.</p> <p>The school is not compliant with specific individualized education program development.</p>
Juvenile Justice		
Board of Trustees–DJJ	AdvancED Accredited	
District Operations–DJJ	AdvancED Accredited	
Birchwood School	Accredited/All Clear	
Evaluation and Detention Center	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
SC School for Deaf and Blind		
Board of Trustees–SC SCHOOL OF DEAF AND BLIND	AdvancED Accredited	
District Operations–SC SCHOOL OF DEAF AND BLIND	AdvancED Accredited	
Cedar Springs Academy Formerly Multi-Handicapped School	AdvancED Accredited	
SC School for the Blind Elementary/Middle	AdvancED Accredited	
SC School for the Blind High	AdvancED Accredited	
SC School for the Deaf Elementary/Middle	AdvancED Accredited	
SC School for the Deaf High	Accredited/All Clear	

APPENDIX A
**BOARD OF TRUSTEES, SUPERINTENDENT,
AND DISTRICT OPERATIONS
STANDARDS CHECKLIST
2015–2016**
(Standards enumerated on the checklist are required by law.)

2015–16 ACCREDITATION STANDARDS FOR BOARD OF TRUSTEES, SUPERINTENDENT, AND DISTRICT OPERATIONS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. BOARD MEMBERS

1. It shall be unlawful for a school trustee to receive pay as a teacher of a free public school that is located in the same school district of which such person is a trustee. [§59-19-300]
2. No person who is a member of a board of trustees or the immediate family of a member of the board of trustees of any school district shall be employed by the board as a teacher without the written approval of the board of trustees of the district. [§59-25-10]
3. Within one year of taking office, all persons elected or appointed as members of a school district board of trustees shall complete successfully an orientation program in the powers, duties, and responsibilities of a board member. [§59-19-45]
4. Each school district must comply with all federal and state requirements with respect to recruiting and hiring. Failure by any school district to develop affirmative action plans or otherwise adhere to the provisions of the South Carolina Education Improvement Act of 1984 is cause for intervention by the State Department of Education (SCDE) to take the corrective steps as may be necessary. [§59-1-520]
5. The board of trustees exercises the general powers and duties as prescribed statutory requirements. [§59-19-90]
6. The board of trustees reports termination of certain district employees to State Board of Education (SBE) and State Superintendent. [R43-58.1, §59-19-90]

B. SUPERINTENDENT

1. Each school district shall employ a superintendent who serves as the executive officer of the board of trustees and the professional leader of the school district. [R43-161, §59-15-10]
2. Administrators serving as district superintendents shall hold a superintendent's certificate. [R43-161, §59-13-20]

C. ADDITIONAL CENTRAL OFFICE STAFF

1. Area superintendents must hold a superintendent's certificate. [R43-161, §59-13-20]
2. Personnel employed as administrative assistants, supervisors, and consultants having responsibilities for supervising instructional programs and student services must hold a master's degree and be certified in their area of primary responsibility or must earn a minimum of six semester hours annually toward appropriate certification. [R43-205]

D. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

E. PERSONNEL

1. Before beginning full-time teaching in South Carolina, a teacher education candidate shall undergo a state criminal records check by the South Carolina Law Enforcement Division and a national criminal records check, supported by fingerprints, by the FBI. [§59-25-115]
2. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs, must meet state and federal requirements. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
3. Effective July 1, 2013, the appropriate middle level certificate will be required for all teaching core content areas in grades 7–8. Since grades 5–6 are included in both elementary and middle certification, school districts have flexibility to determine which certification is most appropriate. [20 U.S.C. §6301, et. seq., R43-62] (*Proviso 1.88 states a teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle level education.*)

F. SUBCONTRACTORS--Child Development

1. School districts may contract with appropriate groups and/or agencies to provide part or all of the program. In such cases, the school district is charged with the responsibility of maintaining compliance with the regulations governing this program. [R43-264.1]

II. CURRICULUM AND INSTRUCTION

- A. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan. District and schools plans shall coordinate and align improvement initiatives. [§59-20-60, R43-261]
- B. New five-year district and school plans shall be submitted to the SCDE by April 30 and every five years thereafter. The annual update of the district strategic plan must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
- C. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. [§59-20-60, R43-261]
- D. The district strategic plan includes the accountability system that directs an annual needs assessment; prioritizes the performance goals; and reports how the district supports schools, students, and families. [§59-20-60]
- E. The Principal Evaluation Program is conducted and includes administration of the evaluation instrument, the evaluation cycle, and the mandatory training requirement for a principal with an unsatisfactory evaluation. Appropriate documentation is maintained by the district to verify the evaluation process. [R43-165.1, §59-24-80]

- F. Prior to permanent appointment as a principal for any elementary school, secondary school, or career and technology center, the person must be assessed for instructional leadership and management capabilities by the Leadership Academy of the South Carolina Department of Education. [§59-24-10]
- G. The district complies with all summer school program requirements. [R43-240]
- H. Each district shall provide at least one program for four-year old children and may serve identified three-year old children who have significant readiness deficiencies. [R43-264.1, §59-139-05]
- I. Districts and schools shall construct and implement a developmentally appropriate curriculum model from pre-school through grade 3. [R43-267, §59-29-10]
- J. The school district provides a family literacy program that enhances relationships between parents and children, connects the value of literacy development, promotes connections to school, develops knowledge in parenting and child development, and provides support services in the areas of health, nutrition, transportation, childcare, and other related needs. [R43-265, §59-29-10]
- K. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require educational programming beyond that normally provided by the general school programming in order to achieve their potential. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
- L. The school district offers Advanced Placement courses in all secondary schools. [R43-258.1, R43-234, §59-29-190]
- M. All secondary schools offer a college preparatory program. [§59-5-65]
- N. The district must maintain a student-teacher ratio of 21:1 or less reading and mathematics in grades 1, 2, and 3 [R43-231, §59-20-40] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
- O. All students entering the eleventh grade must be administered a WorkKeys assessment. [§59-18-325]

III. OPERATIONS AND PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-234]
3. The district board of trustees by majority vote may waive the make-up requirement for three or fewer additional missed days provided the school has made up three full days or the equivalent number of hours missed. [59-1-425]

4. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234, §59-1-448]
5. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]
6. No more than three (3) days of the school year are reduced in instructional time for the purpose of administering end-of-the-semester examinations, end-of-the-year examinations, teacher conferences, or for staff development. The reduced days are not less than three (3) hours in length. [§59-1-425]

B. STAFF DEVELOPMENT

1. Each school district board of trustees shall provide a program of staff development for all educational personnel. [§59-20-60]

C. STUDENTS - GENERAL

1. A parent or guardian whose child is not six years of age on or before the first day of September may elect for their child to not attend kindergarten. The parent or guardian shall sign a written document making the election with the governing body of the school district in which the parent or guardian resides. [§59-65-10]
2. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
3. District policies have been developed addressing minimum standards of student conduct and discipline. [R43-279, §59-63-210]
4. Policies include provisions regarding expulsion for no less than one year of a student who brings a firearm to school. [§59-63-235]
5. District policies have been developed pertaining to student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]
6. The district schools have implemented a comprehensive health education program in accordance with regulatory and statutory requirements. [R43-231, R43-232, R43-234, R43-238, §59-32-10 et seq.]
7. Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]
8. Performance-oriented educational standards are used to improve curriculum and instruction. [§59-18-300]
9. High schools shall offer state-funded PSAT or PLAN tests to each tenth grade student in order to access and identify curricular areas that need to be strengthened and reinforced. [§59-18-340] (*Proviso 1A.19 suspends funding for 2015–16* **FOR PLAN TEST ONLY**)
10. The SBE is directed to provide assessment results annually on individual students and schools in a manner and format that is easily understood by parents and the public. [§59-18-360]

11. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
12. The caseload for speech/language therapist does not exceed sixty (60). [R43-205]
13. The school district shall develop guidelines and procedures regarding the identification and management of suspected concussions in student athletes per statutory requirements. [§59-63-75]

D. FINANCE

1. The district board of trustees makes its annual fiscal report available to the general public. [§59-20-60]
2. The board of trustees prepares an annual written report accounting for funds expended in each pupil classification. [§59-20-60]

E. RECORD KEEPING

1. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
2. Each school district must file a record of all dropouts that specifies for each student the name of the school in which he or she was enrolled and provides the following information: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-172, R43-231, R43-232, R43-234, §59-65-470]
3. The district maintains accurate records related to pupil bus transportation in accordance with the SCDE's transportation manual. [R43-80, §59-67-410]
3. An annual district programmatic report to the parents and constituents of the school district must be developed by the local school board. Each report shall include the goals and objectives of the school district, the strategies implemented to meet the goals and objectives, and an evaluation of the outcomes. An annual school report to the parents and constituents of the school must be developed by the School Improvement Council and shall provide information on the school's progress on meeting the school and district goals and objectives. These reports shall be provided by **November fifteenth** of each year. [§59-20-60]

F. SCHOOL IMPROVEMENT COUNCILS

1. Each district board of trustees shall establish an Improvement Council at each school in the district and this council is to be involved in improvement and innovation efforts at the school. [§59-20-60]

2. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
3. The local school board made provisions to allow any School Improvement Council to file a separate report to the local school board if the School Improvement Council considers it necessary. [§59-20-60]

IV. HEALTH, SAFETY, AND SCHOOL FACILITIES

- A. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
- B. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
- C. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
- D. Each school shall provide adequate first aid supplies and equipment. [R43-166]
- E. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42]
- F. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
- G. All schools shall conduct fire drills at least once each month. [§59-63-910]
- H. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
- I. Each school shall conduct at least one emergency drill within the **first month** of school. [R43-166, §59-63-910]
- J. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX B
ELEMENTARY SCHOOLS
STANDARDS CHECKLIST
2015–2016

(Standards enumerated on the checklist are required by law.)

2015–16 ACCREDITATION STANDARDS FOR ELEMENTARY SCHOOL AND CHILD DEVELOPMENT¹

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL

1. Each school with an enrollment of more than 375 students must be staffed with a full-time properly certified principal. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Each school with an enrollment of fewer than 375 students must be staffed with at least a part-time properly certified principal. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. A principal's duties and responsibilities are prescribed by the district superintendent. [R43-205]
4. The principal shall develop an on-going professional development plan with annual updates. [§59-24-30]

B. ASSISTANT PRINCIPAL(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 600 or more students must be staffed with at least one full-time properly certified assistant principal or curriculum coordinator. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Assistant principals or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205, §59-25-20]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. § 6301 et seq. (2002)]
3. Each child development classroom shall be staffed with one appropriately certified teacher. [R43-264.1]

¹Child Development applies to 3 & 4 year old programs only.

4. A Reading/Literacy Coach shall be employed in each elementary school. [§59-155-180]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools having any combination of grades one through five must employ the full-time equivalent of a school guidance counselor in ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

E. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than 375 students must provide at least half-time services of a certified library media specialist. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. Schools with 375 or more students must provide the services of a full-time certified library media specialist. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

F. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing to practice as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

G. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full-time, provided that the class has a minimum membership of four pupils. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]

5. Each teacher of a kindergarten unit shall have a paraprofessional full time. [R43-209]
6. Each child development classroom shall be staffed with one teaching assistant. [R43-264.1]
7. Teaching assistants shall have at least a high school diploma or the equivalent. [R43-264.1, 43-209]

H. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM & INSTRUCTION

A. GUIDANCE AND CAREER AWARENESS

A comprehensive guidance program including career awareness is provided in any combination of grades K–5. [R43-231, §59-59-100]

B. LIBRARY/MEDIA

The library/media program and technology resources are accessible to all students and staff and are appropriate to achieve the strategies and goals in each school renewal and district strategic plan. [R43-231]

C. CURRICULUM

1. A developmental educational program in a child development classroom setting shall be the major component of the program. [R43-264.1]
2. The kindergarten curriculum meets regulatory requirements. [R43-231, R43-267]
3. Instruction in the subject areas shall be scheduled for each student for a minimum of 1800 minutes or 30 hours per week including lunch, or the equivalent time on a yearly basis, for grades 1–5. The subject areas shall include, but not be limited to:
 - a. English/Language Arts. [R43-231, §59-29-10]
 - b. Mathematics. [R43-231, §59-29-10]
 - c. Science. [R43-231, §59-29-10]
 - d. Social Studies. [R43-231]
The public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]

- e. Health and Safety. [R43-231, R43-238, §59-32-30]
Each school shall provide instruction in a comprehensive health education program for 75 minutes per week for 36 weeks. In grades K–5, instruction in comprehensive health education must include the following subjects: community health, consumer health, environmental health, growth and development, nutritional health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance use and abuse, dental health, and mental and emotional health. Sexually transmitted diseases as defined in the annual Department of Health and Environmental Control List of Reportable Diseases are to be excluded from instruction on the prevention and control of diseases and disorders. At the discretion of the local board, age-appropriate instruction in reproductive health may be included. [R43-231, R43-238, §59-32-30]
 - f. Physical Education. [R43-231]
 - (1) Students in grades K–5 must have physical education and planned physical activity. [§59-10-10]
 - (2) There shall be established and provided in all the public schools of this State physical education, training and instruction of pupils of both sexes, and every pupil attending any school, in so far as he is physically fit and able to do so, shall take the course. [§59-29-80]
 - g. Visual/Performing Arts. [R43-231, §59-29-220]
 - h. Foreign Language.² [R43-231]
 - i. Alcohol and Drugs.
Through special instruction, schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-231, §59-29-20, §59-29-307]
 - j. Environmental education is offered as an integral part of the science, social studies, and health curricula. [R 43-231, §59-32-30]
 - k. Program of Safety Instruction
A definite program of safety instruction shall be included in the curriculum and provided in each primary and elementary grade in the public schools of the State. [§59-29-60]
4. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]

² Foreign language as a separate course is recommended, but not required. If a separate course is not offered, foreign languages should be incorporated in the basis curriculum.

5. Specialized programs of instruction are provided for disabled students. [R43-231, R43-205, 20 U.S.C. §33 et seq.]
6. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore in order to achieve their potential, require educational programming beyond that normally provided by general school programming. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
7. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241, §59-21-540]
8. A school encompassing any combination of grades K–5 may implement an innovative approach if it is approved by the local board of trustees and is incorporated in the school and district plans. [R43-231, §59-19-350]

D. TRANSFER STUDENTS PLACEMENT AND CREDIT

1. Transfer Students. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than **ten business days upon receiving the written request**, excluding weekends and recognized state holidays. [R43-273]
2. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- A. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
- B. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

III. OPERATIONS & PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. The child development program year will include 190 days of operation for staff (180 days service to children) subject to the same conditions for waiver of make-up days as prescribed by state law. [R43-264.1]
3. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]
4. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]
5. Early dismissal days for emergencies are reported in writing to the director, Office of Federal and State Accountability. [R43-231, §59-1-440]
6. Full days missed because of weather or other unforeseen circumstances must be made up. [R43-231, §59-1-425]
7. The district board of trustees by majority vote may waive the make-up requirement for three or fewer additional missed days provided the school has made up three full days or the equivalent number of hours missed. [59-1-425]

B. SCHOOL DAY/WEEK

1. Instruction in the subject areas shall be scheduled for each student for a minimum of eighteen hundred (1800) minutes or thirty (30) hours per week including lunch, or the equivalent on a yearly basis. [R43-231, §59-1-425]
2. The child development classroom program shall be operative five days a week (or the equivalent) for at least 2 ½ hours of instructional time, exclusive of breakfast, lunch and transportation. [R43-264.1]
3. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]
4. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
5. Class interruptions must be limited only to emergencies. [§59-1-425]

C. TEACHER - CLASSLOADS/PREPARATIONS

1. No teacher's classload exceeds regulatory requirements as provided by the Defined Program, grades K–5. [R43-205, R43-231] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Maximum class size shall not exceed the following:

Child Development/ Prekindergarten	20:1	(NOT INCLUDED IN FLEXIBILITY PROVISO)
Grades K–3	30:1	
Grades 4–5	30:1	(English/language arts and math)
Grades 4–5	35:1	(all other subjects)

[R43-205, R43-231, R43-264.1, §59-20-40] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts **FOR GRADES K–5 ONLY.***)
3. The student to certified physical education teacher ratio in the elementary schools must be 600 to 1. [§59-10-20] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
4. The student to teacher ratio in a physical education class may not exceed the average student to teacher ratio of 28 to 1. [§59-10-20] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
5. Music teachers may teach a maximum of 40 students per class period. The total teaching load must not exceed 240 students per day, except when band, chorus, and orchestra require rehearsal of their entire enrollment. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
6. The teaching load for teachers of **self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	15:1
Emotional Disabilities	12:1
Learning Disabilities	15:1
Moderate and Severe Disabilities and Orthopedically Impaired	12:1
Visually Impaired	10:1
Deaf and Hard of Hearing	10:1

7. The **teaching load** for teachers of **cross-categorical self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	15:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	12:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	12:1

8. The maximum **teaching load** required for **resource teachers and itinerant teachers** for students with disabilities based on the average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

9. The maximum caseload for speech/language clinicians must not exceed sixty (60). [R43-205]
10. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum **teaching load** must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

1. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
2. The school's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274, §59-65-10]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274, §59-65-10]
4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274, §59-65-90]

5. Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]

E. STUDENTS - DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210]

F. RECORDS, REPORTS, REQUIRED ACTIVITIES

1. The district shall maintain accurate student data according to the pupil accounting system prescribed by the State Department of Education. A record of all dropouts shall be filed by school, grade, race and sex. The superintendent shall verify the accuracy of the enrollment attendance, membership by category, and dropout reports submitted to the SCDE's Office of Finance. [R43-231]
2. Each kindergarten and first-grade pupil, not previously enrolled, shall submit a birth certificate or other documentation to verify a birth record as allowed by the local board of trustees. All students in grades K–12 must show evidence of compliance with South Carolina Department of Health and Environmental Control rules and regulations concerning immunization. [R43-272, §59-63-20]
3. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A school must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]
4. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60].
5. Child development expenditures must adhere to definitions and guidelines established by the Office of Finance, State Department of Education, or the State Procurement Code. [R43-264.1]
6. An annual audit of all financial records shall be made by a certified or licensed public accountant selected by the district, county board of education, or occupational education center. [R43-172, §59-20-60]

7. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
8. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
9. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
10. The School Improvement Council performs other duties as specified in law. [§59-20-60]
11. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-24-930]
12. Appropriate ongoing staff development activities shall be described and incorporated in the school or district's comprehensive plan as required by the Early Childhood Development and Academic Assistance Act of 1993 (ACT 135), State Board of Education Regulations and Guidelines. [R43-264.1]
13. Each school shall have appropriate means of reporting academic achievement to parents. [R43-231, §59-18-930]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted. [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]

7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX C
MIDDLE SCHOOLS
STANDARDS CHECKLIST
2015–2016

(Standards enumerated on the checklist are required by law.)

2015–16 ACCREDITATION STANDARDS FOR MIDDLE SCHOOLS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL

1. Each school with an enrollment of 250 students or more must employ a full-time properly certified principal. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Schools with fewer than 250 students enrolled must be staffed at least a half-time properly certified principal. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. A principal’s duties and responsibilities are prescribed by the district superintendent. [R43-205]
4. The principal shall develop an on-going professional development plan with annual updates. [§59-24-30]

B. ASSISTANT PRINCIPAL(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 500 or more students must be staffed with one full-time properly certified assistant principal or curriculum coordinator. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. An additional properly certified assistant principal or curriculum coordinator must be employed for a school with an enrollment of 1,000 or more. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. Assistant principals or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205, §59-25-20]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. § 6301 et seq. (2002)]

3. Effective July 1, 2013, the appropriate middle level certificate will be required for all teaching core content areas in grades 7–8. Since grades 5–6 are included in both elementary and middle certification, school districts have flexibility to determine which certification is most appropriate. [20 U.S.C. §6301, et. seq. (2002), R43-62] (*Proviso 1.88 states a teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle level education.*)

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than 600 students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. Schools with an enrollment of 501 or more students must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of one 50-minute period for every 100 students. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
4. The student-to-guidance licensed personnel ratio will be reduced to 300:1. [R43-205, §59-59-100] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

E. CAREER SPECIALIST(S)

1. Each career specialist must work under the supervision of a certified guidance counselor. [R43-205, §59-26-10]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205, §59-59-100]

F. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than 400 students must employ a library media specialist who devotes not less than 200 minutes daily to library media services. Schools with an enrollment of 400 or more students must employ a certified library media specialist devoting full-time to library media services. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. Schools having an enrollment of 750 or more must employ an additional full-time person (paraprofessional or certified library media specialist) in the library media center. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

G. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing to practice as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

H. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional, full-time, provided that the class has a minimum membership of four pupils. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]
5. Teaching assistants shall have at least a high school diploma or the equivalent. [43-209]

I. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM & INSTRUCTION

A. GUIDANCE AND CAREER DEVELOPMENT

1. A comprehensive guidance program, including career development, is required in schools having any combination of grades 6–8. [R43-232, §59-59-140]
2. Beginning in grade 6, students and their parents and/or legal guardians, in collaboration with appropriate school personnel, shall prepare a plan for a variety of career options in which the student has an interest. [R43-232, §59-59-140]
3. In grade 7, students and their parents and/or legal guardians, in collaboration with appropriate school personnel, shall revise career planning records in which students have an interest. [R43-232, §59-59-140]
4. In grade 8, students and their parents and/or legal guardians' in collaboration with appropriate school personnel, shall review and revise career planning records. [R43-232, §59-59-140]
5. Each school district shall offer a range of mentoring opportunities for students beginning no later than seventh grade. [R43-232, §59-59-140]

B. LIBRARY/MEDIA

The library media programs and technology resources are required and accessible to all students and staff and are appropriate to achieve the strategies and goals in each school renewal and district strategic plan. [R43-232]

C. CURRICULUM

1. Instruction is provided in the subject areas as specified in the Defined Program, grades 6–8, which include, but are not limited to the following:
 - a. English/Language Arts. [R43-232, §59-20-10]
 - b. Mathematics. [R43-232, §59-20-10]
 - c. Sciences. [R43-232, §59-20-10]
 - d. Social Studies. [R43-232]
 - (1) Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]
 - (2) Each public school of the State must instruct students in South Carolina history in eighth grade. [R43-232]
 - e. Health. [R43-231, R43-238, §59-32-30]

For grades 6–8, each school shall provide instruction in a comprehensive health education program for 250 minutes a week for nine weeks. The comprehensive health education programs includes community health, consumer health, environmental health, growth and development, nutritional health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance use and abuse, dental health, and mental and emotional health. Sexually transmitted diseases are to be included as a part of instruction. At the discretion of the local board, instruction in family life education or pregnancy prevention education or both may be included, but these instructions in these subjects may not include an explanation of the methods of contraception before the sixth grade.
 - f. Physical Education. [R43-232]

There shall be established and provided in all the public schools of this State physical education, training and instruction of pupils of both sexes, and every pupil attending any school, in so far as he is physically fit and able to do so, shall take the course. [§59-29-80]
 - g. Visual/Performing Arts. [R43-232, §59-26-220]
 - h. Exploratory. [R43-232]

At least one elective class of an occupational exploratory must be scheduled. Programs in areas such as, but not limited to, industrial technology education (grades 7–8), keyboarding, computer literacy, and career exploration may be included.
 - i. Foreign Language.¹ [R43-232]

¹ Foreign language as a separate course is recommended, but not required. If a separate course is not offered, foreign languages should be incorporated in the basis curriculum.

- j. Environmental education is offered as an integral part of the science, social studies, and health curricula. [R43-232, §59-32-30]
 - k. Alcohol and Drugs.
Schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-232, §59-29-307, §59-29-20]
2. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
 3. Specialized programs of instruction are provided for disabled students. [R43-232, R43-205, 43-243, R43-243.6, 20 U.S.C. §33 et seq.]
 4. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore in order to achieve their potential, require educational programming beyond that normally provided by general school programming. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
 5. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241, §59-21-540]
 6. A school encompassing any combination of grades 6–8 may implement an innovative approach if it is approved by the local board of trustees and is incorporated in the school and district plans. [R43-232, §59-19-350]

D. TRANSFER STUDENTS PLACEMENT AND CREDIT

1. Transfer Students. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. [R43-273]
2. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements. [§59-46-50]
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

III. OPERATIONS & PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-232]
3. The district board of trustees by majority vote may waive the make-up requirement for three or fewer additional missed days provided the school has made up three full days or the equivalent number of hours missed. [§59-1-425]
4. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]
5. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-232, §59-1-440]
6. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

B. SCHOOL DAY/WEEK

1. Instruction in the subject areas shall be scheduled for a minimum of eighteen hundred (1800) minutes or thirty (30) hours per week, including lunch, or the equivalent on a yearly basis. [R43-232, §59-1-425]
2. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]
3. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
4. Class interruptions must be limited only to emergencies. [§59-1-425]

C. TEACHERS-CLASSLOADS/PREPARATIONS

1. The maximum daily teaching load shall not exceed 150 students daily. [R43-232] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Maximum class size shall not exceed the following: [R43-232]

Grade 6	30:1	(English/language arts and math)
	35:1	(other subjects)
Grades 7–8	35:1	(all academic and exploratory subjects)

(*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. No class exceeds thirty-five (35) students in membership with exceptions provided for physical education and music teachers. [R43-232] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
4. When health is taught as a separate subject, the teaching load is a maximum of 35 students per period and a total of 150 students per day. Health must be taught for 250 minutes per week for nine weeks. [R43-232, R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
5. No music teacher’s daily student load exceeds two hundred forty (240) students per day. [R43-232, R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
7. When band, chorus, or orchestra require rehearsals of the entire membership, any number of students is acceptable if adequate space is available. [R43-234, R43-205]
8. The **teaching load** for teachers **of self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1
Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1
Deaf and Hard of Hearing	12:1

9. **Cross-categorical classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	15:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	15:1

10. The maximum **teaching load** for **resource teachers and itinerant teachers** for students with disabilities based on average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

11. The maximum caseload for speech-language therapists does not exceed sixty (60) students. [R43-205]
12. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum **teaching load** must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

- Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
- The school’s attendance policy conforms to the state’s definitions of lawful and unlawful absences. [R43-274, §59-65-10]
- The district board of trustees or its designee(s) shall approve or disapprove any student’s absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274, §59-65-10]
- Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274, §59-65-90]
- Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]

6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]

E. STUDENTS - DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210]

F. RECORDS, REPORTS, REQUIRED ACTIVITIES

1. The district shall maintain accurate student data according to the pupil accounting system prescribed by the State Department of Education. A record of all dropouts shall be filed by school, grade, race and sex. The superintendent shall verify the accuracy of the enrollment attendance, membership by category, and dropout reports submitted to the SCDE's Office of Finance. [R43-232]
2. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A school must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
4. Financial records are audited annually by a certified or licensed public accountant. [R43-172, §59-20-60]
5. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
6. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
7. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
8. The School Improvement Council performs other duties as specified in law. [§59-20-60]

9. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-24-30]
10. The school has an appropriate means of reporting academic achievement to parents. [R43-232, §59-18-930]
11. Student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted. [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX D
SECONDARY SCHOOLS
STANDARDS CHECKLIST
2015–2016

(Standards enumerated on the checklist are required by law.)

2015–16 ACCREDITATION STANDARDS FOR SECONDARY SCHOOLS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL(S)/DIRECTOR(S)

1. Each school must be staffed with a full-time properly certified principal/director. [R43-205]
2. The principal/director shall develop an on-going professional development plan with annual updates. [§59-24-30]

B. ASSISTANT PRINCIPAL(S)/DIRECTOR(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 400 to 499 students must be staffed with at least one half-time properly certified assistant principal or the equivalent. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Each school with an enrollment of 500 or more students must be staffed with at least one full-time properly certified assistant principal and a properly certified assistant principal for each additional 500 students. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. Assistant principals/directors or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205, §59-25-20]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. §6301 et seq. (2002)]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than 600 students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

3. Schools with enrollments of 501 or more must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of 50 minutes for each additional 51 to 100 students. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
4. The student-to-guidance certified personnel ratio will be reduced to 300:1. [R43-205, §59-59-100] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)

1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. [R43-205]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205, §59-59-100]
3. Any career specialist providing classroom instruction must be properly certified. [R43-205]

F. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. The number of library media specialists employed is in accordance with regulatory enrollment requirements. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

G. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

H. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. §6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full time, provided that the class has a minimum membership of four pupils. [R43-209, 20 U.S.C. §6301 et seq. (2002)]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]

5. Teaching assistants shall have at least a high school diploma or the equivalent. [43-209]

I. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM AND INSTRUCTION

A. GUIDANCE AND CAREER AWARENESS

All schools are required to provide a comprehensive guidance program that addresses the academic, personal and social, and the career domains. Specifically, students must be provided guidance and career awareness programs and activities that assist students in developing and fulfilling individual graduation plans, and prepare them for a seamless transition to relevant employment, further training or postsecondary study. [R43-234, §59-59-100]

B. LIBRARY

The library media program and technology resources must be available and accessible to all students and staff and must be appropriate for the accomplishment of the strategies and goals in each school renewal or district strategic plan. [R43-234]

C. CURRICULUM

1. Requirements for a South Carolina High School Diploma: [R43-234, §59-29-10]

a. The student must earn a total of 24 units of credit as follows:

English language arts:	4.0
mathematics:	4.0
science:	3.0
US History and Constitution:	1.0
Economics	0.5
Other Social studies:	0.5
physical education or Junior ROTC:	1.0
computer science (including keyboarding):	1.0
foreign language or career and technology education:	1.0
electives:	7.0

b. Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]

- c. All students of public or charter schools in this state are required to take the civics test produced by the US Citizenship and Immigration Services as part of the US Government requirement. [§59-29-240]
- d. Physical Education: There shall be established and provided in all the public schools of this State physical education, training and instruction of pupils of both sexes, and every pupil attending any school, in so far as he is physically fit and able to do so, shall take the course. [§59-29-80]
- e. Comprehensive Health Education: At least one time during the four years of grades nine through twelve, each student shall receive a program of instruction in comprehensive health education, including at least seven hundred fifty (750) minutes of reproductive health education and pregnancy prevention. [§59-32-30, R43-231, R43-238]

A school program shall provide instruction in Comprehensive Health Education from one or more of the following:

- (1) Each student shall receive instruction in a comprehensive health education course for 36 weeks or a semester from the list of approved high school health courses.
 - (2) Each student shall receive instruction in each of the comprehensive health subjects through a series of mini courses, e.g., three-week short courses selected or developed by the school or district.
 - (3) A school or district shall select or develop modular units of instruction for each of the comprehensive health education subjects and integrate them into existing required courses.
 - (4) If options 1, 2, or 3 are not selected, a school shall develop a written plan that demonstrates that all students shall receive instruction in the required comprehensive health subjects within existing courses before graduation. This plan must be submitted to the Division of Curriculum (Division of Instructional Practices and Evaluations) for written approval at least six weeks prior to implementation.
- f. Environmental Studies: Schools must include environmental studies as part of the instructional program. [R43-234, §59-32-30]
 - g. Financial Literacy: Schools must include financial is part of the school instructional programs. [R43-234, §59-29-410]
 - h. Foreign Language: Schools must offer levels 1 and 2 of at least one modern or classical language. [R43-234]
 - i. Visual and Performing Arts: Schools must offer courses in the visual and performing arts. [R43-234, §59-29-220]

- j. Alcohol, Tobacco and Other Drugs: Schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-234, §59-29-307, §59-29-20]
 - k. Driver Education: Schools must provide a complete program of driver education, including classroom and behind-the-wheel phases, each semester on an elective basis for eligible students. [R43-234, R43-242] (*Flexibility Provisos 1.45 suspends this requirement for 2015–16.*)
 - l. Career and Technology Education: Schools must offer CATE courses. Students who plan to complete a CATE program must earn at least four units in an approved sequence of CATE courses leading to a career goal. [R43-234, §59-59-1000]
2. Advanced Placement courses are offered in accordance with regulatory requirements. [R43-258.1, R43-234, §59-29-190]
 3. Each high school shall provide an accelerated program of study whereby any student who demonstrates sufficient ability shall be allowed to undertake such courses of study as will enable the student to graduate at the end of eleven years of primary and secondary schooling. [§59-39-110]
 4. All secondary schools must offer a clearly define college preparatory program. [§59-5-65]
 5. Each high school student shall develop a pre-registration form outlining the courses in which a student may enroll for his/her entire high school career. [R43-272, §59-59-160]
 6. Specialized programs of instruction are provided to disabled students. [R43-205, R43-243, R43-243.6, 20 U.S.C. §33 et seq.]
 7. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require educational programming beyond that normally provided by general school programming, in order to achieve their potential. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
 8. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241, §59-21-540]
 9. All tenth grade students are offered the PSAT or PLAN tests, and the results are used as a diagnostic tool. [§59-18-340] (*Proviso 1A.18 suspends funding for 2015–16 **FOR PLAN TEST ONLY.***)

10. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
11. All students entering the eleventh grade must be administered a WorkKeys assessment. [§59-18-325]

D. AWARDING HIGH SCHOOL CREDIT

1. A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction; one-half unit of credit for standards-based course that requires a minimum of 60 hours of instruction; and one-fourth unit of credit for standards-based course that requires a minimum of 30 hours of instruction. [R43-234]
2. Proficiency-Based System. A school may award credit for proficiency-based courses for initial credit, credit recovery or credit through prior knowledge if the district files a proficiency-based, system-wide application that is approved by the SCDE. [R43-234]
3. A school may award credit for locally designed courses under the following conditions:
 - a. **Locally designed subject area courses** must be approved by the local board of trustees and State Superintendent of Education and aligned with the state academic standards for the particular subject area. [R43-234]
 - b. **Locally designed elective courses** must be approved by the local board of trustees. [R43-234]
 - c. **Locally designed Career and Technology Education (CATE) courses** funded with state or federal CATE monies must be approved by the SCDE's Office of Career and Technology Education or locally designed courses approved through the CATE's innovative course application process. [R43-234]
4. Summer School Program: A school may award credit if a district-wide or school-site summer school program meets all of the regulatory requirements for the courses offered for students in grades 9–12. [R43-234, R43-240]
5. Adult Education: A school may award credit toward the high school diploma for a course that the student takes in an approved adult education program if the course is granted approval by the superintendent or his/her designee. [R43-234, R43-259]
6. Dual Credit Arrangement: A school may award credit for a college course that students in grades 9–12 take under the district's dual credit arrangement. A three-semester-hour college course transfers as one unit of credit. [R43-234]

7. Transfer Students Credits. Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency (New England Association of Colleges and Schools, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools, North Central Association of Colleges and Schools, Western Association of Colleges and Schools, and the Northwest Association of Colleges and Schools), will be accepted under the same value which would apply to students in the school to which they transferred.

If a student transfers from a school, which is not accredited, he or she shall be given tests to evaluate prior academic work and/or be given a tentative assignment in classes for a probationary period. [R43-273, §59-46-50]

8. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements. [§59-46-50]
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

E. GRADUATION REQUIREMENTS

1. To earn a South Carolina High School Diploma, a public school student must earn a total of twenty-four units of credit. [R43-234, §59-39-100]
2. The student must be enrolled for a minimum of one semester immediately preceding his or her graduation except in cases of bona-fide change of residence. [R43-234]
3. The Uniform Grading Scale is used in all public schools in the state. [§59-5-68]

III. OPERATIONS AND PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-234]

3. The district board of trustees by majority vote may waive the make-up requirement for three or fewer additional missed days provided the school has made up three full days or the equivalent number of hours missed. [§59-1-425]
4. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234, §59-1-440]
5. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]
6. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]

B. SCHOOL DAY/WEEK

1. The instructional day for secondary students must be at least six (6) hours a day, or its equivalent weekly, excluding lunch periods. [R43-234, §59-1-425]
2. Schools may exercise options and vary the number of minutes in the instructional week, provided that such variation meets statutory requirements and is approved by the local board of trustees. [R43-234, §59-1-425]
3. A class period is defined as a minimum of fifty (50) minutes or an accumulation of the equivalency of 120 hours required for a Carnegie Unit of Credit. [R43-172]
4. Homeroom periods, announcement times, and administrative activities such as attendance are not counted as part of the instructional day. [R43-234]
5. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
6. Class interruptions are limited to emergencies. [§59-1-425]
7. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]

C. TEACHERS - CLASSLOADS/PREPARATIONS

1. The maximum daily teaching load for teachers of academic classes is 150 students. No class may exceed 35 students in enrollment with the exceptions provided for physical education and music teachers. [R43-205, R43-234]] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. When band, chorus, or orchestra require rehearsals of the entire membership, any number of students is acceptable if adequate space is available. [R43-234, R43-205]
3. A teacher must not be permitted to teach more than fifteen hundred (1,500) minutes weekly. [R43-205]

4. A teacher must not be assigned classes requiring more than four (4) preparations per day. [R43-205]
5. When a teacher's daily schedule includes a combination of academic and nonacademic subjects, the maximum daily teaching load is calculated in accordance with the Defined Program, grades 9–12. [R43-234]
6. The **teaching load** for teachers of **self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1
Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1
Deaf and Hard of Hearing	12:1

7. **Cross-categorical classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	17:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	16:1

8. The maximum **teaching load** for resource teachers and itinerant teachers for students with disabilities based on average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

9. The caseload for speech/language therapist does not exceed sixty (60). [R43-205]

10. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum **teaching load** must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

1. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
2. The school's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274, §59-65-10]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274, §59-65-10]
4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274, §59-65-90]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]
7. There is outlined specific, objective criteria for districts to use in identifying students who may be poorly prepared for the next level of study or who are at-risk of dropping out of school. [R43-274.1, §59-59-150]

E. STUDENT – DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210]

F. RECORDS, REPORTS, AND REQUIRED ACTIVITIES

1. Each school district must file a record of all dropouts that specifies for every student the name of the school in which he or she was enrolled and gives the following information on the student: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-234]
2. Each school must have an appropriate means of reporting academic achievement to parents. [R43-234, §59-18-930]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]

4. Financial records are audited annually by a certified or licensed public accountant. [R43-172, §59-20-60]
5. A report of previous year graduates' post-high school education or employment status is submitted to the State Department of Education by May 1 each year. [R43-234]
6. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but **no later than ten business days upon receiving the written request**, excluding weekends and recognized state holidays. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A permanent record of the transferred student shall be retained in the school from which the student is transferred. The school of record must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]
7. Each school district must maintain accurate student data according to the pupil accounting system prescribed by the SCDE. [R43-234]
8. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan and annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
9. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
10. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
11. The School Improvement Council performs other duties as specified in law. [§59-20-60]
12. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-24-30]
13. Student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX E
CAREER AND TECHNOLOGY EDUCATION CENTERS
STANDARDS CHECKLIST
2015–2016

(Standards enumerated on the checklist are required by law.)

2015–16 ACCREDITATION STANDARDS FOR CAREER AND TECHNOLOGY EDUCATION CENTERS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL(S)/DIRECTOR(S)

1. Each school must be staffed with a full-time properly certified principal/director. [R43-205]
2. The principal/director has completed a professional development plan. [§59-24-30]

B. ASSISTANT PRINCIPAL(S)/DIRECTOR(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 400 to 499 students must be staffed with at least one half-time properly certified assistant principal or the equivalent. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. Each school with an enrollment of 500 or more students must be staffed with at least one full-time properly certified assistant principal and a properly certified assistant principal for each additional 500 students. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
3. Assistant principals/directors or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education (SBE). [R43-50, R43-205, §59-25-20]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. §6301 et seq. (2002)]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than 600 students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

3. Schools with enrollments of 501 or more must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of 50 minutes for each additional 51 to 100 students. [R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
4. The student-to-guidance certified personnel ratio will be reduced to 300:1. [R43-205, §59-59-100] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)

E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)

1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. [R43-205]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205,§59-59-100]
3. Any career specialist providing classroom instruction must be properly certified. [R43-205]

F. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

G. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. §6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full time, provided that the class has a minimum membership of four pupils. [R43-209, 20 U.S.C. §6301 et seq. (2002)]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]
5. Teaching assistants shall have at least a high school diploma or the equivalent. [43-209]

H. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM AND INSTRUCTION

A. GUIDANCE

1. All schools are required to provide a comprehensive guidance program that addresses the academic, personal and social, and the career domains. Specifically, students must be provided guidance and career awareness programs and activities that assist students in developing and fulfilling individual graduation plans, and prepare them for a seamless transition to relevant employment, further training or postsecondary study. [R43-234, §59-59-100]

B. CURRICULUM

1. The career and technology education (CATE) center has developed, in cooperation with participating high schools, a pre-registration form that outlines the career and technology education courses a student may take in grades 9–12. [R43-272, §59-59-100]
2. Courses offered for high school credit at the career and technology center, including any approved locally designed courses, are consistent with the Defined Program, grades 9–12 as listed in the Secondary Standards. [R43-234, §59-59-100]

C. CURRICULUM – CAREER AND TECHNOLOGY EDUCATION PROGRAMS

1. The SBE shall adopt instructional program standards for career and technology programs and a needs assessment format which includes instructional requirements for the special characteristics of the different career and technology programs. [§59-53-1870]
2. Rigorous, relevant career and technology education programs are provided. [§59-53-1870, R43-234]
3. Career and technology education programs are organized around a career cluster system that provides students with individualized education choices. [R43-234, §59-59-100]
4. Career and technology education programs incorporate state-approved course standards, which are competency-based. [§59-53-1870]
5. Students who plan to complete a CATE program must earn at least four units in an approved sequence of CATE courses leading to a career goal. [R43-234, §59-59-100]
6. The CATE center conducts the annual survey required to determine the placement status of its career and technology education completers and reports the placement results to the school district(s) as required. [R43-234]
7. All students entering the eleventh grade must be administered a WorkKeys assessment. [§59-18-325]

D. AWARDING HIGH SCHOOL CREDIT

1. A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction; one-half unit of credit for standards-based course that requires a minimum of 60 hours of instruction; and one-fourth unit of credit for standards-based course that requires a minimum of 30 hours of instruction. [R43-234]
2. Proficiency-Based System. A school may award credit for proficiency-based courses for initial credit, credit recovery or credit through prior knowledge if the district files a proficiency-based, system-wide application that is approved by the SCDE. [R43-234]
3. Locally designed Career and Technology Education (CATE) courses funded with state or federal CATE monies must be approved by the SCDE's Office of Career and Technology Education (CATE) or locally designed courses approved through the CATE's innovative course application process. [R43-234]
4. Summer School Program: A school may award credit if a district-wide or school-site summer school program meets all of the regulatory requirements for the courses offered for students in grades 9–12. [R43-234, R43-240]
5. Adult Education: A school may award credit toward the high school diploma for a course that the student takes in an approved adult education program if the course is granted approval by the superintendent or his/her designee. [R43-234, R43-259]
6. Dual Credit Arrangement. A school may award credit for a college course that students in grades 9–12 take under the district's dual credit arrangement. A three-semester-hour college course transfers as one unit of credit. [R43-234]
7. Transfer Students Credits. Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency (New England Association of Colleges and Schools, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools, North Central Association of Colleges and Schools, Western Association of Colleges and Schools, and the Northwest Association of Colleges and Schools), will be accepted under the same value which would apply to students in the school to which they transferred.

If a student transfers from a school, which is not accredited, he or she shall be given tests to evaluate prior academic work and/or be given a tentative assignment in classes for a probationary period. [R43-273, §59-46-50]

8. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements. [§59-46-50]
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

E. GRADUATION REQUIREMENTS

1. To earn a South Carolina High School Diploma, a public school student must earn a total of twenty-four units of credit. [R43-234, §59-39-100]
2. The student must be enrolled for a minimum of one semester immediately preceding his or her graduation except in cases of bona-fide change of residence. [R43-234]
3. The Uniform Grading Scale is used in all public schools in the state. [§59-5-68]

III. OPERATIONS AND PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-234]
3. The district board of trustees by majority vote may waive the make-up requirement for three or fewer additional missed days provided the school has made up three full days or the equivalent number of hours missed. [59-1-425]
4. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234, §59-1-440]
5. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

6. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]

B. SCHOOL DAY/WEEK

1. The instructional day for secondary students must be at least six (6) hours a day, or its equivalent weekly, excluding lunch periods. [R43-234, §59-1-425]
2. Schools may exercise options and vary the number of minutes in the instructional week, provided that such variation meets statutory requirements and is approved by the local board of trustees. [R43-234, §59-1-425]
3. A class period is defined as a minimum of fifty (50) minutes, or an accumulation of the equivalency of 120 hours required for a Carnegie Unit of Credit. [R43-172]
4. Homeroom periods, announcement times, and administrative activities such as attendance are not counted as part of the instructional day. [R43-234]
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6. Class interruptions are limited only to emergencies. [§59-1-425]
7. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]

C. TEACHERS - CLASSLOADS/PREPARATIONS

1. No teacher's daily teaching load exceeds one hundred-fifty (150) students per day with a maximum of 35 students in a class. [R43-234, R43-205] (*Flexibility Provisos 1.28 and 1A.15 suspends professional staffing ratios for 2015–16 in eligible districts.*)
2. No teacher is permitted to teach more than fifteen hundred (1,500) minutes weekly. [R43-205]
3. Teachers are not assigned more than four (4) preparations daily. [R43-205]

D. STUDENTS - ENROLLMENT/ATTENDANCE

1. Students are enrolled in the center in accordance with state laws pertaining to age and residency requirements. [§59-63-20, §59-63-30, §59-63-31]
2. The center's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274, §59-65-10]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274, §59-65-10]

4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274, §59-65-90]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]
7. There is outlined specific, objective criteria for districts to use in identifying students who may be poorly prepared for the next level of study or who are at-risk of dropping out of school. [R43-274.1, §59-59-150]

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2. Each school must have an appropriate means of reporting academic achievement to parents. [R43-234, §59-18-930]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
4. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but **no later than ten business days upon receiving the written request**, excluding weekends and recognized state holidays. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A permanent record of the transferred student shall be retained in the school from which the student is transferred. The school of record must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]

5. Financial records are audited annually by a certified or licensed public accountant. [R43-172, §59-20-60]
6. Each school district must maintain accurate student data according to the pupil accounting system prescribed by the SCDE. [R43-234]
7. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
8. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
9. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
10. The School Improvement Council performs other duties as specified in state and federal law. [§59-20-60]
11. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-24-30]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
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6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]

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9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]