

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	The Palmetto School at the Children’s Attention Home (The Palmetto School)
Academic Year:	2015-16
Data Sources:	ADAM Assessment, Fountas and Pinnell, KTEA, Leveled Literacy Intervention, Moving with Math Intervention
Current Plans:	

SMART Outcome for Current School Year	Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1 Students who have been enrolled in the school for <ul style="list-style-type: none"> • 3 months will increase student achievement level in literacy and ELA by 5% • 6 months will increase student achievement level in literacy and ELA by 10% • 9 months will increase student achievement level in literacy and ELA by 15% measured by monthly progress monitoring assessments.	As each student enrolls a Fountas and Pinell Benchmark Assessments	Monthly	Teachers, Principal	Fountas and Pinnell Benchmark assessments results are established as a student enrolls.
	Level Literacy Intervention Running Records support the F&P Benchmark Assessments	Monthly	Teachers, Principal	
2 Students who have been enrolled in the school for: <ul style="list-style-type: none"> • 3 months will increase student achievement level in math by 5% • 6 months will increase student 	KTEA/ADAM Assessment	Monthly	Teachers, Principal	KTEA/ADAM results from test administered when students enroll at The Palmetto School
	KTEA will be used for 6-8 grades.	Monthly	Teachers, Principal	

	<p>achievement level in math by 10%</p> <ul style="list-style-type: none"> • 9 months will increase student achievement level in math by 15% <p>measured by monthly progress monitoring assessments.</p>	ADAM assessment will be used for K-5 grades			
3	By the end of 2015-2016 school year develop and begin implementation of a comprehensive plan for curriculum, instruction and assessment.	<p>TE 21 Pacing guides</p> <p>Units of Study for grades/ subjects</p> <p>Pre/Post Tests for Units of Study</p> <p>Teacher Observations</p>	<p>Quarterly</p> <p>Quarterly</p> <p>Quarterly</p> <p>Weekly</p>	Principal Teachers Instructional Consultant	No comprehensive guide has ever been developed for the school
4	Positive staff morale at The Palmetto School will increase from 55% (2014-2015) to 70% during the 2015-16 school year as measured by <i>School Morale Survey</i> .	School Morale Survey	Spring 2016	Principal	School Morale Survey issued at end of 2014-15 school year.