



We are

CATE!

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A monthly newsletter providing career guidance resources & updates for SC Career and Technology Education

Celebrate Job Shadow Month

I encourage each of you to continue celebrating February as National Job Shadow Month by working with your students and business community to prepare a successful job shadow experience. Job Shadowing brings relevance to each participating student by providing an opportunity to observe firsthand a real work situation and how it relates to academics in school. Each will experience the hard skills and soft skills in current demand in our global economy. It is a win-win situation for all involved!

Did you know? 2012-2013 school year, PowerSchool reported **100,944** work-based learning experiences for the students of South Carolina with over **20,000** businesses participating and supporting their experiences. In comparison to 2011-2012, shadowing increased by **3,596** experiences. *Of the total 69,404 shadowing experiences, 37,389 occurred during the month of February 2013. This is tremendous growth and I congratulate each of you on this magnificent accomplishment!*

Reminder: Let's continue to get credit for those numbers! . All work-based learning experiences have a deadline to be entered in PowerSchool by end of June in order for each school to receive credit. This "credit" is directly tied to state funding as it reflects on your school and district's student population for state work-based learning allocations. Therefore, it is **vital** this information is entered consistently and promptly. Each February, I report to legislation the work-based learning numbers for the previous school year as budget line items for the state are reviewed for grant allocation requests. **Legislation representatives can request this information anytime, throughout the present school year.** We want to ensure numbers in PowerSchool truly reflect the great work you all are doing in the field for our students. So, what we do not want to happen, is for legislation to request numbers, I pull for the requested districts, and PowerSchool shows little or no numbers for work-based learning experiences simply due to data not being entered in a timely manner. **Rule of thumb: To ensure numbers are consistently being reported in PowerSchool as legislation may request at any time, please enter data as experiences are completed.** I have provided a link below to help you with the step-by-step process!

<http://knowitall.sctev.org/career/aisle/guidance/programs.cfm?programID=789>

If you need additional assistance, please contact your Regional Career Specialist!

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We have started the new year running! It's a busy season at SC CATE. From competitions to professional development conferences, the CATE instructors are providing our students with experiences that will last a lifetime. A special thank you to all guidance staff. It's a season of registration, career guidance activities, IGP conferences, data reporting, snow blizzards, earthquakes, and "all other duties as assigned." My appreciation to all for the hard work you perform each day to make our SC students prepared for their future! -

Kama

.....preparing our students of today for tomorrow!



CATE DATA REPORTING DEADLINE is APPROACHING!

CATE Student Placement follow-up report is due

April 15, 2014

CATE Completer vs. Concentrator

What is a CATE completer? concentrator? This question is asked to me often while out in the field. A CATE concentrator is a secondary student with an assigned CIP code who has earned 3 Carnegie units of credit in a state-recognized CATE program. A CATE completer is a CATE concentrator

who has earned all of the required units in a state-recognized CATE program identified by the assigned CIP code. Guidance staff need to continue to partner with CATE administrators and faculty to help collect and report this data accurately into PowerSchool. School receive additional funding based on the number of completers

reported. It is critical for all involved to collaborate and communicate to review the data before submitting to SC Department of Education. Your efforts are appreciated in ensuring that your school's and district's data are of the highest quality possible!

Dream it Do it!

The Waccamaw Regional Education Center sponsored a "Dream It Do It" Educators in Industry on February 6, 2014. Educators toured Simpson Lumber, International Paper, and Georgetown County Operations, followed by professional development at Horry Georgetown Technical College.

The "Educators in Industry" is part of an initiative through the South Carolina Chamber of Commerce, "Dream It Do It" campaign. "Dream It Do It" is a collaborative effort among several workforce development partners to promote the growing importance of advanced *manufacturing careers*. Dream It Do It SC is working to:

- engage industry leaders and educators to help students, parents, teachers, and counselors better understand today's manufacturing industry;
- educate more students in advanced-manufacturing related programs in South Carolina's high schools, two-year colleges, and universities; and
- employ more graduates of advanced manufacturing programs in South Carolina businesses.

A special thank you to Eileen Fleming-Patonay, REC Coordinator for the Waccamaw Region, and Jason Coakley, Waccamaw Regional Career Specialist, in partnering to provide such a great event in exposing educators to the high job demand in the manufacturing cluster.



NCDA STATE POETRY AND POSTER CONTEST WINNERS ANNOUNCED

Recently 34 South Carolina public school students and 10 adult educators were chosen as state winners in the National Career Development Association’s 48th annual poetry and poster contest. According to Stacey Westberry, state coordinator for this initiative, “The poetry and poster competition is conducted annually by the National Career Development Association in conjunction with the SC Department of Education, Office of Career and Technology Education as a means of promoting career awareness at all grade levels in schools. This year’s competition attracted more than 7,000 entries state-wide, which demonstrates the extremely high level of career awareness activity in South Carolina.”

For this competition, South Carolina students and educators created poems and posters based on the national theme of “Charting the Course for Our Second Century.” The poems and posters were first judged at the regional level. In turn, all first, second, and third place regional winners were submitted to the State for state-level adjudication. All State winning entries were submitted to the National Career Development Association for judging at the national level. The National Career Development Association will release the names of the national winners for this year in April. The contest was judged on grade-level divisions in three categories: poetry, traditional poster (Category 1), and posters utilizing multi-media applications (Category 2).

State Poetry Winners

Primary Division (K-2): first place-**Camrynn Beck**, Rocky Creek Elementary.

Elementary Division (3-5): first place-**Leana Whitesides**, Ambler Elementary; second place-**Grace Miranda**, North Springs Elementary; third place-**Dylan Galloway**, North Springs Elementary.

Middle Division (6-8): first place-**Molly Conway**, Fort Johnson Middle School; second place-**Samantha Koch**, Forest Brook Middle School; third place-**Kerrington Peterson**, Ebenezer Middle School.

Senior Division (9-12): first place-**Emily Wilson**, Wade Hampton High School; second place-**Bailey Hayne**, Wren High School; third place-**Caitlin Wimberly**, Manning High School.

Open Adult (18+ not enrolled in school): first place-**Linda Maxwell**, Andrews High School; second place-**Tonya Wilson**, Ambler Elementary School; third place-**Gary Bettingen**

State “Category One” Poster

Primary Division (K-2): first place-**Aileny Gonzalez-Ortiz**, Mt. Zion Elementary; second place-**Olivia Bayne**, Tigerville Elementary; third place-**Keausha McClain**, Sampit Elementary.

Intermediate Division (3-5): first place-**Sydney Kaminsky**, Sterling School; second place-**Kayla Heise**, Mt. Zion Elementary; third place-**Morgan Brown**, Ambler Elementary.

Middle Division (6-8): first place-**Preston Newsome**, Hartsville Middle School; second place-**Kearra Sheppard-Williams**, Robert E. Howard Middle School; third place-**Delilah Mullet**, Landrum Middle School.

Senior Division (9-12): first place-**Shartavia Pugh**, Manning High School; second place-**Susan Myalik**, Landrum High School; third place-**Khalil Anderson**, C. E. Murray High School.



★ Adult Student Division (18+ enrolled in school): first place-**Ashley Poole**, Center for Innovative Learning at Pinecrest.

★ Open Adult (18+ not enrolled in school): first place-**Beth Clark**, Strom Thurmond High School; second place-**Dawnyelle Moore**, Honea Path Middle School; third place- **Stephanie Necessary**, Forest Brook Middle School.

★ **State "Category Two" Poster**

★ Primary Division (K-2): first place-**Wade Hickman**, James Island Elementary; second place-**Elaina Holsclaw**, James Island Elementary, third place-**Pai Godwin**, James Island Elementary.

★ Intermediate Division (3-5): first place-**Will Kelly**, Ambler Elementary; second place-**Kaylee Blair**, McBee High School; third place-**Laiklyn Richardson**, Waccamaw Elementary.

★ Middle Division (6-8): first place-**Rebecca Turner**, D. R. Hill Middle School; second place- **Kenyana Johnson**, Glenview Middle School; third place-**Erin Hoback**, Dent Middle School.

★ Senior Division (9-12): first place-**Avery Hatcher**, Lake View High School; second place-**Shelby Wagner**, Laurens District 55 High School; third place-**Monasia Taylor**, Odyssey Educational Center.

★ Open Adult (18+ not enrolled in school): first place-**Tina Kelly**, Ambler Elementary; second place-**Laura Baker**, Bates Middle School; third place-**Brad Bryant**, Laurens District 55 High School.

★ *On behalf of our staff at the Office of Career and Technology Education at the South Carolina Department of Education, we are proud of your accomplishment and congratulate you on the talent displayed in your winning entry.*

★ *A framed copy of each award-winning entry will be on display in the South Carolina Department of Education throughout the*

2014-15 school year.



<p>WE WANT YOU!</p> <p>MILITARY CAREER PATHWAYS 101 (MCP 101)</p> <p>COLUMBIA, SC</p> <p>JUNE 17-19,2014</p> <p>Registration will be available March 3, 2014 on the SCDE OCTE Web site!</p>	 <p>2014 Education & Business Summit</p> <p>"CTE: Building Bridges, Changing Lives"</p> <p>June 22-25, 2014</p> <p>Make your plans now to attend!</p> <p>Visit www.ebsummit.info for details!</p>
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Upcoming Career & Technology Student Organization (CTSO)

Competitions/Conferences

FCCLA Leadership Conference, March 6-8, 2014, Embassy Suites Charleston Conv. Center Hotel

*Competitive (STAR) Events, March 7, 2014

*Culinary Competition, February 7, 2014, Trident Technical College

ProStart Culinary Competition, March 17-18, 2014, Embassy Suites Charleston Conv. Center Hotel

SkillsUSA Leadership and Skills Conference, April 3-5, 2014, Greenville, SC

*Competition, April 4, 2014, TD Convention Center, Greenville, SC

*Culinary Competition, April 4, 2014, Virginia College, Greenville, SC

DECA State Competition, February 28-March 3, 2014, Charleston, SC

BPA State Competitions, March 6-8, 2014, Columbia, SC

Virtual Enterprise State Competitions, March 10, 2014, Myrtle Beach, SC

FBLA State Competitions, March 20-22, 2014, Charleston, SC

SC HOSA State Leadership Conference, March 12-14, 2014, Charleston, SC

Nurse Aide Trainer Conference, April 2, 2014, SCHA, Columbia, SC

*** Nurse Aide instructors are welcome to attend for professional development opportunity.*

Upcoming Professional Development

Military Career Pathways 101, June 17-19, 2014, Columbia

SC Association of Family & Consumer Sciences (SCAFCS) 99th Annual Conference, February 20-21, 2014, Spartanburg

SC Education and Business Summit, June 22-25, 2014, Greenville