

 **ADEPT** 

SAFE-T Judgments

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What are the stages of SAFE-T?

- Stage I: Preparation
- Stage II: Collection of evidence
- Stage III: _____
- Stage IV: _____

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SAFE-T Evaluator Roles

- Detective**
(i.e. a _____ of evidence)
- Judge**
(i.e., a _____ about the evidence)

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The Role of Detective

- As a collector of evidence, the evaluator is responsible for gathering evidence that is as _____ as possible.

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The Role of Judge

- As a judge, the evaluator is responsible for making _____.

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What is an "informed professional judgment?"

- "Informed" means that the judgment is based on _____.

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What is an “informed professional judgment?”

- “Professional” means that the judgment
 - is made by a _____,
 - is consistent with _____,
 - is made on a _____ and
 - is maximally _____.

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Where is the evidence located?

- All evidence is contained in the _____.
- The dossier is maintained by the _____.

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What's in the dossier? SAFE-T

At this point, the dossier should contain the following completed documents:

- TT1:** teacher's LRP and reflections
- TT2:** teacher's UWS and reflections
- ET1s:** evaluators' observation records
- TT3s:** teacher's reflection on each observed lesson
- ET2:** professional review completed by the principal
- TT4:** teacher's self-assessment

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The Judgment Process

- At the end of each evaluation period, the team chair must ensure that each member of the evaluation team has access to the _____ of the dossier.

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The Judgment Process

- Each evaluator _____ reviews all of the evidence in the dossier.

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The Judgment Process

- Each evaluator analyzes the evidence and completes a _____ of a SAFE-T Summary (ET3) to reflect his or her own independent judgments.

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What is ET3? SAFE-T

- ET3 is the _____ template.
- ET3 is the only _____ template.

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What is ET3? SAFE-T

- ET3 is not a form of _____. ET3 is used to describe the judgments that are based on the evidence.
- In addition to the judgments, ET3 includes the _____ for the judgments.

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ET3: Levels of Judgments

1. Judgment for each _____
2. Judgment for each _____
3. An _____

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The Judgment Process

- Following completion of the independent reviews, all members of the evaluation team must participate in a _____.

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The Consensus Meeting

- Each evaluator must bring his or her _____ of the SAFE-T Summary (ET3) that he or she has _____.

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Consensus Meeting

At the consensus meeting, the evaluators

1. present their _____,
2. arrive at _____ regarding each judgment (i.e., *met* or *not met*),
3. provide a _____ for each judgment, and
4. complete a _____ (SAFE-T Summary) that will serve as the evaluation report.

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Consensus Process

1. _____ for each key element. The chair tallies each individual evaluator's judgment for each key element.
2. _____ on the judgment (*met* or *not met*) for each key element.

Consensus Process

3. Write a _____ for each key element judged *not met*.
4. Write a _____ rationale for each key element judged *met*.

The _____ must. . .

- be sufficiently _____ in order to avoid _____;
- present a clear summary of _____; and
- be _____.

The _____ must. . .

- be based on _____; and
- be based on the _____ of evidence.

Who's got the rationale?



Consensus Process

After consensus has been reached for the key element judgments and rationales,

5. determine the _____ by calculating the number of key elements judged as met in each domain.

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Domain Ratings

Domain	# of Key Elements Needed to Pass
Planning	
Instruction	
Environment	
Professionalism	

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In simpler terms,

A teacher can miss one key element and still “pass” a domain. If a teacher misses two or more key elements in a particular domain, he or she “fails” the domain.

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Consensus Process

After the domain ratings have been calculated,

- determine the _____.

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Overall Rating

- To pass SAFE-T, a teacher must pass _____ at the time of the final evaluation.
- Key elements that are not met automatically become _____.

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Consensus Process

- If this is the _____, determine the need for another LRP, UWS, and/or self-assessment.
- Reach consensus on the teacher's _____.

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Putting it all together



**Judgment =
Making
Sense of the
Evidence**

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Written Reports

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- A _____ ET3 must be completed after each evaluation period. This document serves as the _____.
- At the conclusion of each consensus meeting, the independently prepared working copies of the evaluators' ET3s are _____.

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Written reports

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- The Preliminary Evaluation ET3 serves as a sort of _____ to the teacher.
- The findings reported on the _____ serve as the teacher's official ADEPT results for the year. Districts must report these results to the SCDE.

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Teacher Conferences

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- At least one evaluation team member must meet in person with the teacher following each consensus meeting but prior to the end of each evaluation cycle.
- The purpose of the conference is to provide the teacher with an _____ and a _____ of the consensus-based ET3.

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Teacher Conferences

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- The teacher must _____ and _____ the consensus-based ET3 at the conclusion of the meeting to indicate that he or she has reviewed the information contained on the consensus-based ET3.
- The teacher must receive _____.

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What is ET4?

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- ET4 is the _____.
- ET4 is _____ a form of evidence.
- ET4 is an _____ template that evaluators may use to _____ and _____ each step of the evaluation process.

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SAFE-T Records

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- Each teacher's _____ (including preliminary and final evaluation evidence) must be maintained at least until the teacher's deadline for filing an appeal has expired.
- The consensus-based SAFE-T Summary (ET3) must be maintained _____ as part of the teacher's personnel record.

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Responsibilities of the Team Chair

- Maintain the dossier.
- Ensure that copies of all correspondences are included in the dossier.
- If any required teacher evidence is missing from the dossier, note the reason and include copies of reminders to the teacher.

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Responsibilities of the Team Chair

- Organize and disseminate the entire contents of the dossier to each evaluator.
- Schedule and facilitate the consensus meeting.
- Schedule the teacher conference and ensure that it is conducted appropriately.
- Submit all required documentation to the district office

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SAFE-T Exercises**Let's get moving!**

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Homework

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SAFE-T Exam

In order to be given access to the SAFE-T Exam, you must

- attend all SAFE-T NET sessions in their entirety;
- contribute to all session activities; and
- successfully complete all assignments.

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SAFE-T Certification

In order to become a certified SAFE-T evaluator, you must

- successfully complete the SAFE-T exam.

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