



ADEPT

ADEPT is the acronym for . . .

A
D
E
P
T

2

This slide lists the acronym ADEPT vertically in red text. The number '2' is in the bottom right corner.

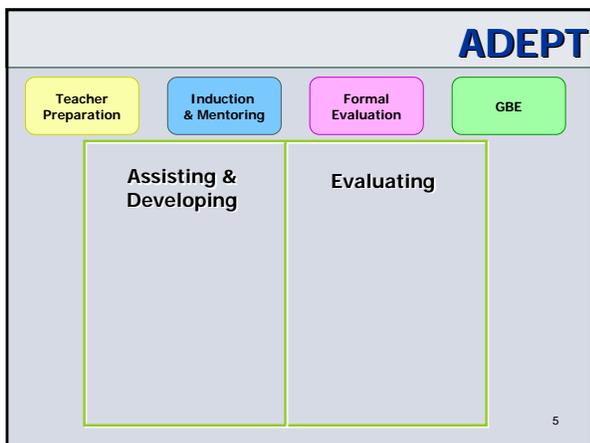
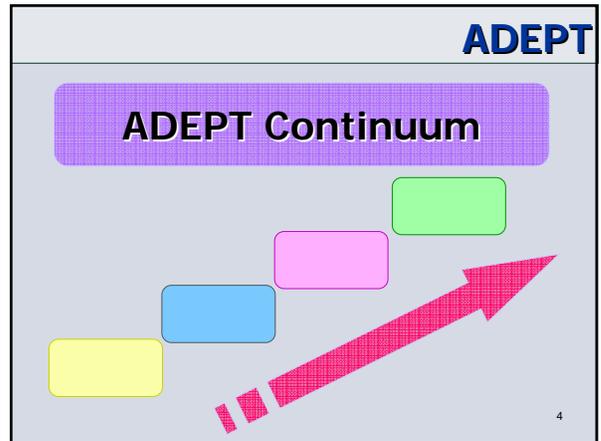
ADEPT

Which of the three ADEPT verbs is least like the other two?

Assisting
Developing
Evaluating

3

This slide asks a question about the ADEPT verbs. The options are listed vertically. The number '3' is in the bottom right corner.



ADEPT

	Formative (A&D)	Summative (E)
Goal		
Focus		
Perspective		
Stakes		
Frequency		
Feedback		

6

This table compares Formative (A&D) and Summative (E) evaluation across six categories: Goal, Focus, Perspective, Stakes, Frequency, and Feedback. The number '6' is in the bottom right corner.

When the chef tastes the soup, that's _____.

When the customers taste the soup, that's _____.

In terms of the ADEPT processes,

induction/mentoring and GBE (i.e., the "assisting and developing" processes) are _____ because they involve assessments for learning (informative assessments).

formal evaluation (i.e., the "evaluating" process) is _____, i.e., an assessment of learning.

ADEPT Foundation



Performance Standards

ADEPT Performance Standards

The *ADEPT Performance Standards* are statements of what teachers should know and be able to do to be _____ (that is, to positively influence student learning).

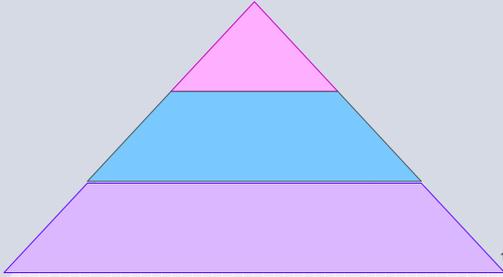
Currently, there are ADEPT Performance Standards for which four groups of educators?

- _____
- _____
- _____
- _____

Who are *classroom-based teachers*?

- ✓ Teachers of _____ subjects
- ✓ Teachers of _____ subjects (e.g., physical education, career and technology education)
- ✓ Teachers of _____

Into what categories do we classify effective teaching?



What are the four domains for classroom-based teachers?

- _____
- _____
- _____
- _____

Which standards fall under the PLANNING domain?

- APS 1: _____
- APS 2: _____
- APS 3: _____

Which standards fall under the INSTRUCTION domain?

- APS 4: _____
- APS 5: _____
- APS 6: _____
- APS 7: _____

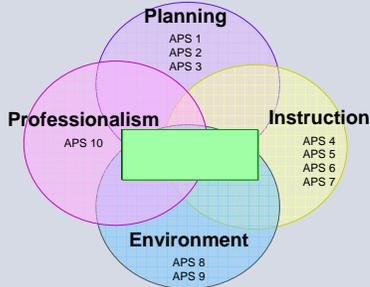
Which standards fall under the ENVIRONMENT domain?

- APS 8: _____
- APS 9: _____

Which standard falls under the PROFESSIONALISM domain?

- APS 10: _____

Domains and APSs



What is the purpose of the *key elements*?

The key elements define the _____ of each ADEPT Performance Standard.

Key Elements



The descriptions and examples that follow each key element are **not** intended to be transformed into _____!

Do the *key element* math:

- APS 1 and APS 10 each contain 5 key elements.
- The other eight ADEPT performance standards each contain 3 key elements.

How many key elements are there in all?

In summary,

_____ for classroom-based teachers is defined by

- _____ domains,
- _____ performance standards, and
- _____ key elements.

Further. . .

These domains, standards, and key elements apply to classroom-based teachers throughout their career continuums—from pre-professional preparation through full retirement from the teaching profession.

Key Element Sort



Homework



SAFE-T

SAFE-T is the acronym for

S
A
F
E
T

Training Goal

The goal of this SAFE-T Evaluator Training is to ensure that each of you becomes a _____ SAFE-T evaluator.

Who needs to be able to trust you?

- _____
- _____
- _____
- _____
- _____

What is SAFE-T trust?

- You are _____ and _____ to serve as an evaluator.
- You will follow the _____ for implementing the SAFE-T process.
- You will complete all requirements in a _____ and _____ manner.
- You will _____ the teachers you evaluate as well as the other members of your team.

What is SAFE-T trust?

- You will act with _____ and _____.
- You will make your decisions in an _____ and _____ manner.
- You will maintain _____.
- You will _____ any procedural violations or conflicts of interest.

What does SAFE-T do?

SAFE-T replaces the

_____ for *classroom-based teachers* (e.g., TEAM, STEP, FEAT, TEP).

What makes SAFE-T a *formal evaluation*?

SAFE-T involves _____ and _____.

What makes SAFE-T *summative*?

SAFE-T results are _____.

SAFE-T results are used to make

- _____-level decisions (e.g. certificate advancement; sanctions against certificates);
- _____-level decisions (e.g., continuation of employment; contract level eligibility), and
- decisions about the effectiveness of _____ (e.g., IHES, PACE)

Additionally,

SAFE-T results become a permanent part of each teacher's professional performance record (i.e., the teacher's _____).

How is evaluation defined?

Evaluation refers to the process of making informed judgments based on

1. the _____ (i.e., the domains, performance standards, and key elements) and
2. the _____ of _____.

Evaluation

- All evaluation processes rely on _____.
- SAFE-T samples the teacher behaviors that are believed to be the most likely to yield _____.

SAFE-T Keys

SAFE-T parallels the American system of justice.

- So, if, in the judicial system, the defendant is innocent until proven guilty, then
- in SAFE-T, the teacher is competent unless _____.

SAFE-T Keys

Evaluators are to take a _____ view of teachers before they engage in an analytical review of the teaching performance.

Helpful Advice

Make your _____
your new *best friend!*

What are the stages of the SAFE-T process?

- Stage I: _____
- Stage II: _____
- Stage III: _____
- Stage IV: _____

SAFE-T Stage I: _____

Reminders:

- SAFE-T is for _____.
- When SAFE-T is used for certificate/contract advancement purposes,
 - teachers must be evaluated *only* in an area or areas in which they are certified at the time of the evaluation, and
 - teachers must be employed at least half-time (FTE = ≥ 0.5)

SAFE-T Stage I: _____

Step 1

1. The district establishes its _____.

What is the minimum number of days for SAFE-T?

SAFE-T must cover a minimum of _____ student attendance days over the course of a single academic year.

What are the requirements for evaluation periods?

SAFE-T must consist of _____ evaluation periods (also referred to as evaluation cycles) that are roughly equal in length (i.e., approximately 45 working days each).

What is the timeline for each evaluation period?

- The entire _____ (i.e., first) evaluation period must occur during the first semester of the school year.
- At least a portion of the _____ (i.e., second) evaluation period must occur during the second semester of the school year.

When does SAFE-T begin and end?

- The _____ evaluation period begins on or after the date the teacher _____ is held.
- The _____ evaluation period ends on the date that all final evaluation conferences must be completed, but must end before the date _____ must be issued.

SAFE-T Stage I: _____

Step 2

- 2. An ADEPT _____ is appointed for each teacher who is scheduled to undergo SAFE-T.

What are the evaluation team membership requirements?

- Each team must consist of a minimum of _____ trained and appropriately qualified evaluators.
- One of the members must be designated to serve as the _____.

What are the evaluation team membership criteria?

- A minimum of _____ evaluators is required for teachers undergoing **highly consequential** formal evaluations.

What is a *highly consequential* evaluation?

A highly consequential evaluation applies to any annual-contract teacher who

- has failed annual-formal 1 and is now undergoing annual-formal 2

or

- is returning to teaching following an ADEPT-related certificate suspension.

SAFE-T Stage I: _____

Step 3

- 3. Each teacher receives a comprehensive _____ to the SAFE-T process.



**SAFE-T
Questions and
Take-Aways**

(So far. . .)