



Best Interest Determination for Foster Care School Placement Form



Student's Name (Full Legal Name):

Student's Date of Birth:

Date Student Came into Foster Care:

**Student's School & District when
entered into Foster Care:**

**Student's Current School of Origin
& District (Home School/District):**

Student's Current Grade:

Potential New School and District:

**DSS Case Manager & Contact
Information (*phone & email*):**

**Date of Best Interest Determination
Meeting:**

BID Meeting Facilitator:

The student is currently receiving special education services (IEP, 504 Plan, ILAP) and will need to continue additional education services in the receiving school district.

Supporting documentation used in making this determination of best interest.

Transcript and/or report cards

Progress reports

Achievement data (test scores)

Attendance data

IEP, BIP, ILAP and/or 504 Plan

E-mails or correspondence from individuals

Disciplinary referrals

Health reports/records

Other:

The student remains in the school at time of placement unless the answers to the following questions suggest a change of placement is in the child's best interest.

1. How would the commute to the current school impact the student? Consider the student's age and developmental functioning as well as the length of the commute with various modes of transportation (e.g., car, school bus, public transit). Note: The cost of transportation cannot be a factor when determining best interest)
2. Does the student have a current IEP, 504 Plan or ILAP? Is specialized transportation identified as a related service?
3. Is the student's new living arrangement expected to be short-or long-term? How is this impacted by the school selection?
4. What are the student's academic/career goals? Would changing schools affect the student's ability to earn full academic credit, participate in sports or other extra-curricular activities, proceed to the next grade, or graduate on time? If so, how?
5. What is the student's permanency goal and plan? When is the expected date for achieving the permanency goal?

6. How many schools has the student attended over the past few years? This year? How have past school transfers impacted the student?
7. How long has the student attended this school? How well are they performing academically? How is the current school serving the student's academic needs, including gifted or special education or other interests?
8. Describe the student's ties to his or her current school, including significant relationships.
9. What are the safety considerations related to school placement?
10. What other factors did the team consider when making this decision?

Best Interest Determination Decision

The student will remain in the current school:

Is transportation needed?

Yes

No

If yes, transportation will be provided by:

How long will this transportation be provided?

The rest of the semester

The rest of the school year

Other:

Who is/are responsible for transportation costs?

LEA

DSS

DSS/LEA sharing cost

Other:

Address of Placement:

There will be a change of school placement:

New School:

New District:

Enrollment Date:

Person responsible for enrollment:

Attach student schedule if applicable:

Summary of the BID decision: *(Please include the reason(s) for the Best Interest Determination Decision)*

Please add the additional transportation information if available: *(complete only if Transportation is being provided to the student)*

1. Who will drive the student to school?
2. What is the student's current address?
3. What is the student's school schedule?
4. What are the drop-off and pick-up times?
5. What are the student's extracurricular activities occurring before or after school?

The following individuals participated in determining the school placement that is in the student's best interest: ***The signatures of the DSS caseworker and the representative from the current district/school person is required for the BID to be considered complete*

Participant	Printed Name and Title	Signature	Email Address	Agree	
Student in Care				Yes	No
DSS caseworker or supervisor				Yes	No
District foster care point of contact of current district				Yes	No
District foster care point of contact for the potential school				Yes	No
Foster Parent or Placement Provider				Yes	No
School representative from student's school at time of placement				Yes	No
IEP team for special education purposes, if applicable				Yes	No
Birth parent(s) or prior custodian				Yes	No
Other significant person(s) the student wishes to attend (if attending)				Yes	No
School counselor				Yes	No
Attendee invited by the student in care				Yes	No
Educational Surrogate, if any*				Yes	No
Other				Yes	No