

ESSA Program Funding

Title I, Part A (Improving Basic Programs Operated by LEAs)

Purpose: The Improving Basic Programs Operated by LEAs program provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Funding Determination: Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and population of students ages 5-17. Districts that may offer schoolwide programs. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students. LEAs also must use Title I funds to provide Title I services to eligible children enrolled in private schools.

Title II, Part A (Supporting Effective Instruction)

Purpose: The Supporting Effective Instruction State Grants program is designed to increase student achievement; improve the quality and effectiveness of teachers, principals, and other school leaders; and to provide low-income and minority students greater access to effective teachers, principals, and other school leaders. Activities may include, but are not limited to:

- initiatives to assist in recruiting, hiring, and retaining effective teachers, particularly in low-income schools with high percentages of ineffective teachers and students who do not meet the challenging state academic standards
- to improve within-district equity in the distribution of teachers, such as differential and incentive pay for teachers, principals, or other school leaders in high-need academic subject areas and specialty areas, which may include performance-based pay systems
- induction and mentoring programs for new teachers, principals, or other school leaders
- reducing class size to a level that is evidence-based

Funding Determination: Title I, Part A funding formula is based on the district's poverty count and population of students ages 5-17.

Title III, Part A Multilingual Learners (MLs) and Immigrant Children and Youth

Purpose: The Title III, Part A grant program contains two subgrants to serve MLs and immigrant children and youth. LEAs serving MLs are eligible to receive Title III, Part A ML funds. LEAs serving immigrant children and youth may be eligible for Title III, Part A Immigrants funds due to a significant increase in the population. The Title III, Part A subgrants:

- help ensure that MLs, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
- assist all MLs, including immigrant children and youth, to achieve at high levels in academic subjects so that all MLs can meet the same challenging State academic standards that all children are expected to meet;

- assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching MLs, including immigrant children and youth;
- assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare MLs, including immigrant children and youth, to enter all-English instructional settings; and
- promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of MLs.

Funding Determination: Title III, Part A ML funding formula is based on the district's 180 day count of MLs from the previous school year and allocated by a per-pupil amount.

Funding Determination: Title III, Part A Immigrant funding formula is allocated to eligible districts that have experienced a significant increase, as compared to the average of the two preceding fiscal years, in the percentage or number of immigrant children and youth who have enrolled, during the fiscal year for which the subgrant is made.

Title IV, Part A (Student Support and Academic Enrichment)

Purpose: The purpose of the Title IV, Part A grant is to improve students' academic achievement by increasing capacity to:

- provide all students with access to a well-rounded education;
- improve school conditions for student learning; and
- improve the use of technology in order to improve the academic achievement and digital literacy for all students

Funding Determination: The funding formula for Title IV is calculated based upon the district's proportionate share of Title I funding. If a district does not receive Title I, Part A funds, it is ineligible to receive Title IV funding.

Title V, Part B (Rural Education Achievement Program)

Purpose: The Rural and Low-Income School Program (RLIS) is one of two Title V, Part B programs contained under the Rural Education Achievement Program, known as REAP. Under the program, districts may use grant funds for activities authorized under Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and for parental involvement activities.

Funding Determination: A district is eligible for a direct grant under the RLIS program if 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line and all of the schools served by the LEA are designated with a locale code of 32, 33, 41, 42, or 43, as determined by US Department of Education.