

Purpose

Section 1603(b) requires each state educational agency (SEA) that receives funds under Title I to create a state committee of practitioners (COP) to advise the state in carrying out its responsibilities under Title I. The COP must include:

- School district representatives
- Administrators
- Teachers
- Career and technical educators
- School leaders
- Parents
- Members of school boards
- Representative of private school children
- Representatives of charter agencies
- Charter school leaders
- Specialized instructional support personnel
- Paraprofessionals

The Office of Federal and State Accountability encourages the participation of district coordinators of all ESSA programs in the COP as we move to a more consolidated approach to managing federal grants.

Duties and Responsibilities

The ultimate responsibility of those serving on the COP is to advise the South Carolina Department of Education (SCDE) in carrying out its responsibilities under Title I. Duties include, but are not limited to, the following:

- Attending meetings, both regularly scheduled and special
- Advising on policy decisions regarding the implementation of Title I programs
- Advising on proposed or final state rules or regulations related to Title I
- Reviewing and revising technical assistance documents and publications

Membership and Commitment

The COP needs membership representative of the state's population. Each Title I regional division is asked to have a minimum of two people serve on the committee for at least two years.

Benefits to Participation

Serving on the COP allows you to perform a state-level advisory role, providing direct input on state policy and guidance to improve education in South Carolina. Additionally, the COP affords you the opportunity to share expertise with and learn from others who desire to impact ESSA programs.