

Title I, Part C Education of Migratory Children & Youth

ESSA Academy

March 25, 2025

Zach Taylor, James Cornelius, & Victor Pacheco



SOUTH CAROLINA
DEPARTMENT OF EDUCATION

SCDE Title I, Part C Staff



Emily Williams
ID&R/Services Coordinator
Ewilliams@ed.sc.gov
803-542-0387



James L. Cornelius
SCMEP Data Specialist
jcornelius@ed.sc.gov
803-734-1485



Victor Pacheco
Program Specialist
vpacheco@ed.sc.gov
803-394-8478



Zach Taylor
Team Lead
ztaylor@ed.sc.gov
803-734-8219

SCDE Title I, Part C Staff



Allison Singer
Region 3 Family Liaison
asinger@ed.sc.gov
803-391-9827



Brenda Sierra
Region 3 Recruiter
bsierra@ed.sc.gov
803-509-3675



Darren Truel
Region 2 Family Liaison
dtruel@ed.sc.gov
803-351-2099



**Marcela Villagra de
Hernandez**
Region 1 Family Liaison
amhernandez@ed.sc.gov
803-521-9562



Agenda

1. Overview of Title 1, Part C
2. Needs & Areas of Concern
3. Identification & Eligible Student Lists
4. Test Your Knowledge!





Agenda #1

Overview: What is Title I, Part C?



Title I, Part C Education of Migratory Children

- A.K.A. “Migrant Education Program” or MEP
- Part of the 1966 amendments to the Elementary and Secondary Education Act of 1965 (ESEA)
- Reauthorized under No Child Left Behind (2001) and again under the Every Student Succeeds Act (2015)
- State-operated formula grant program w/ flexibility [ESEA §1306(b)(1)]
- Health and education together for MEP information systems, record transfers among the states, and in comprehensive planning/allowable expenses of funds [ESEA §1306 and §1308(b)(2)]



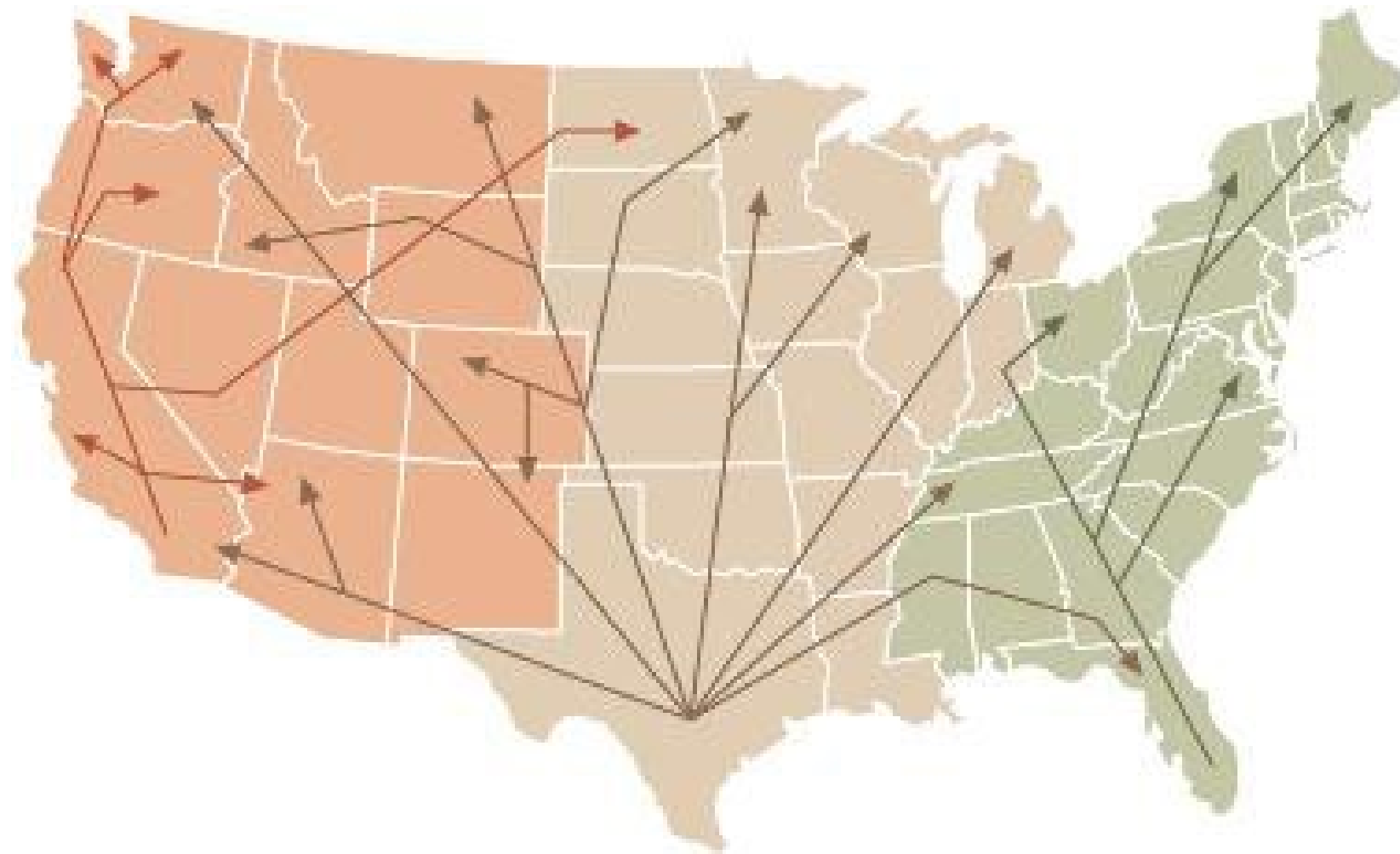
Who Are Migratory Students?

- Children of Mobile Farm Workers
- Migrant ≠ Immigrant ≠ Hispanic
- Migrant eligibility is determined by
 - ✓ **Mobility** (from at least one district to another)
 - ✓ **Previous or current work in agriculture or fishing** (family member or individual with whom the students move/join)

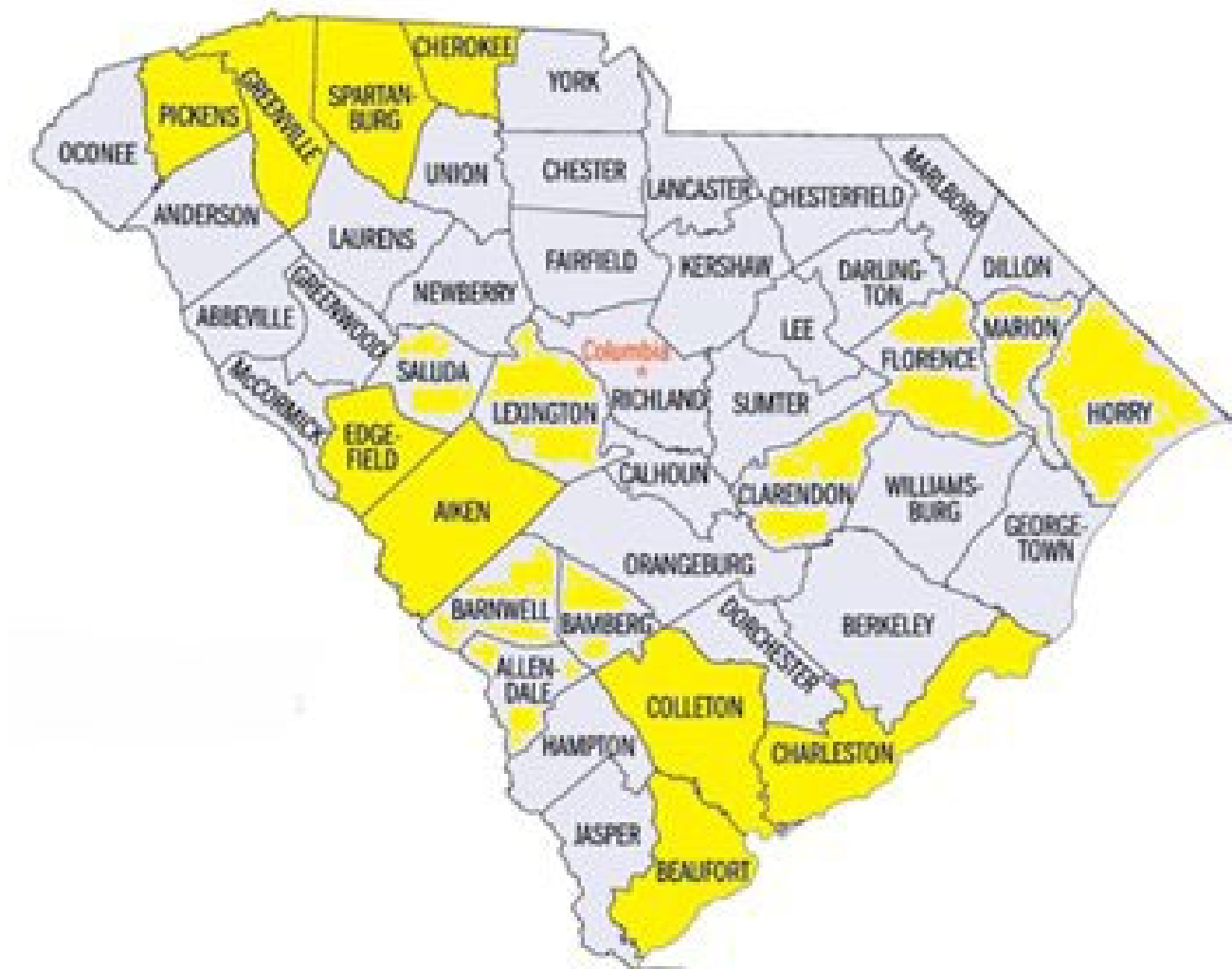


Historical Migratory Seasonal Agricultural Streams

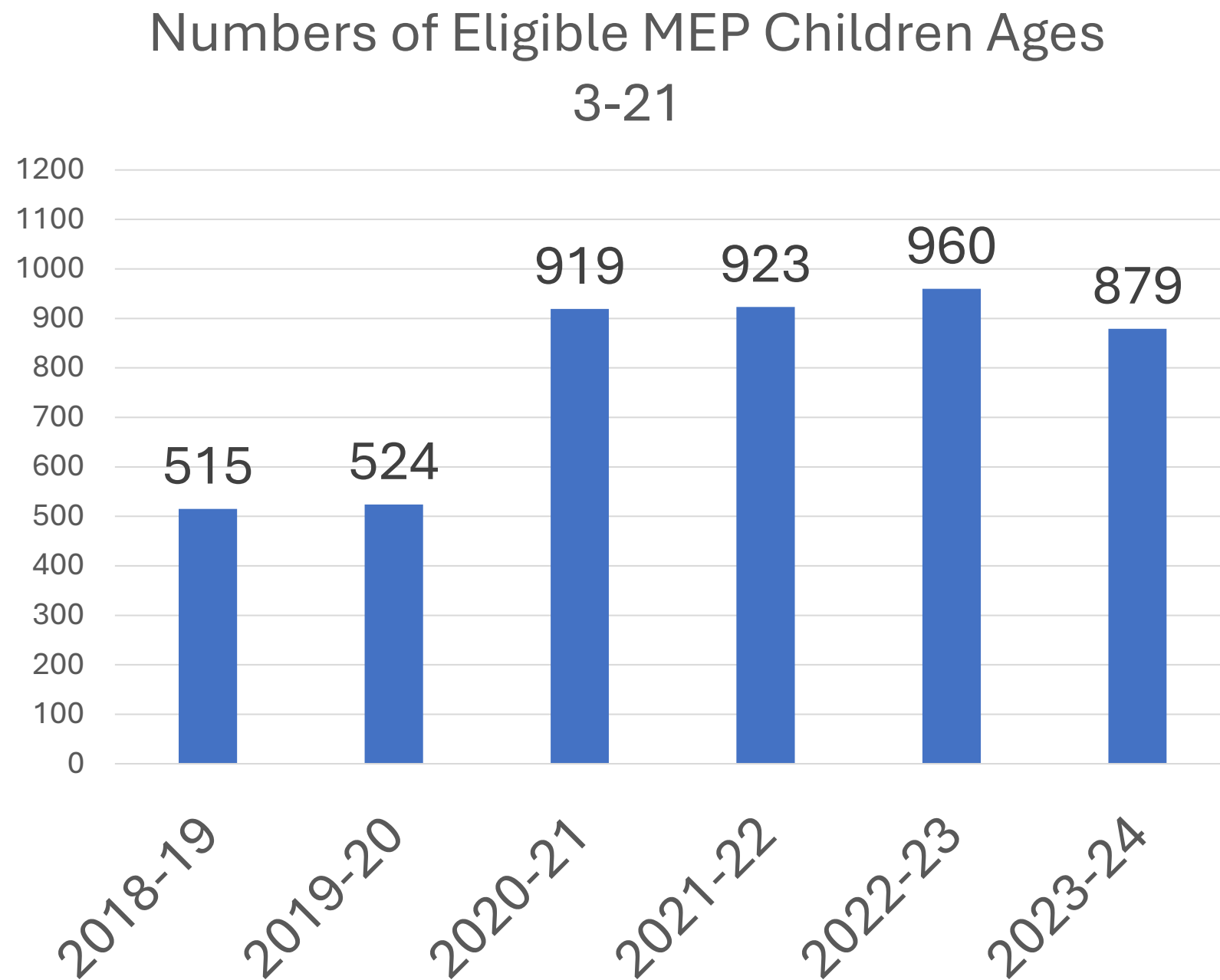
National Historical Seasonal Migratory Streams



South Carolina Migratory Students



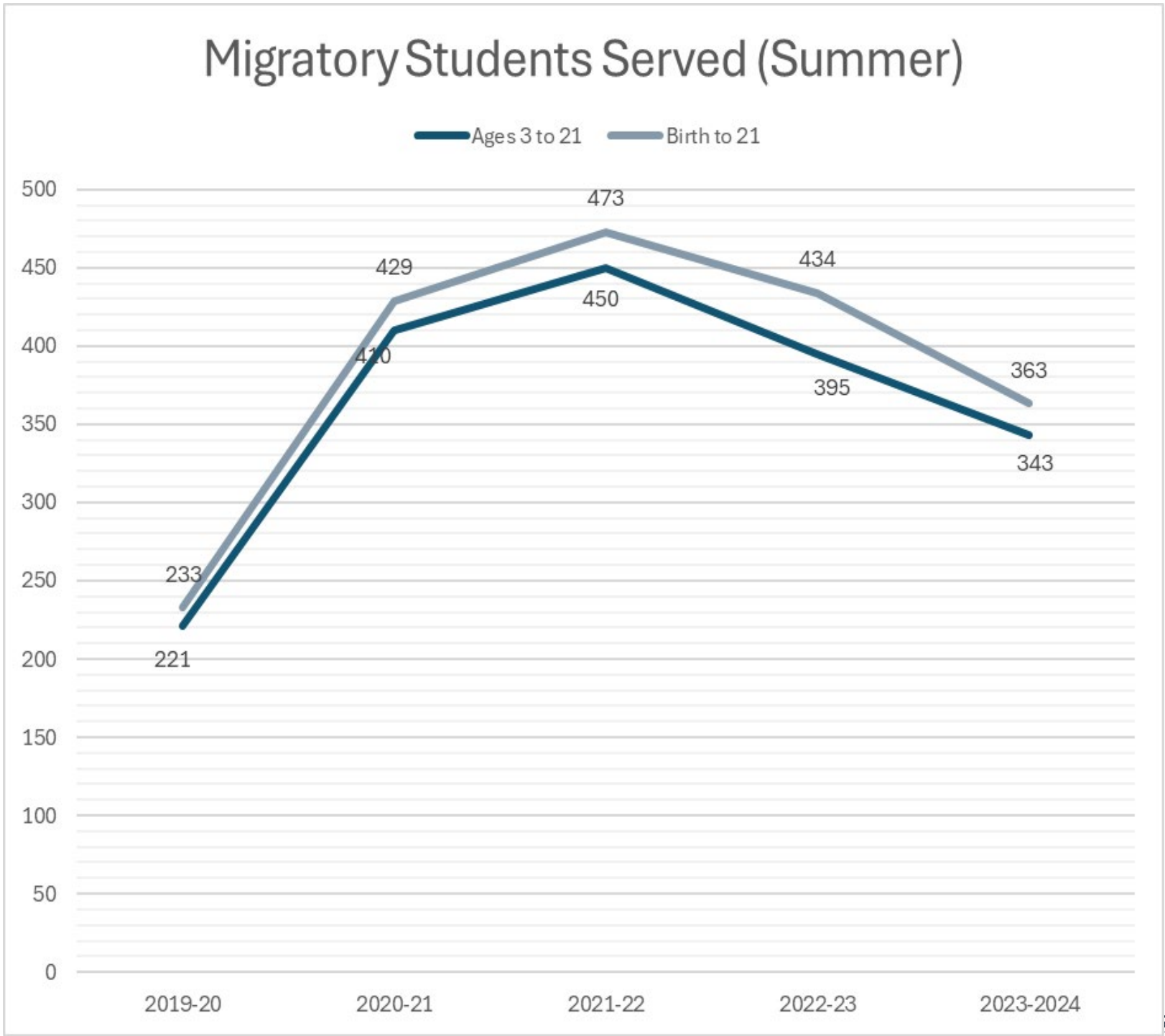
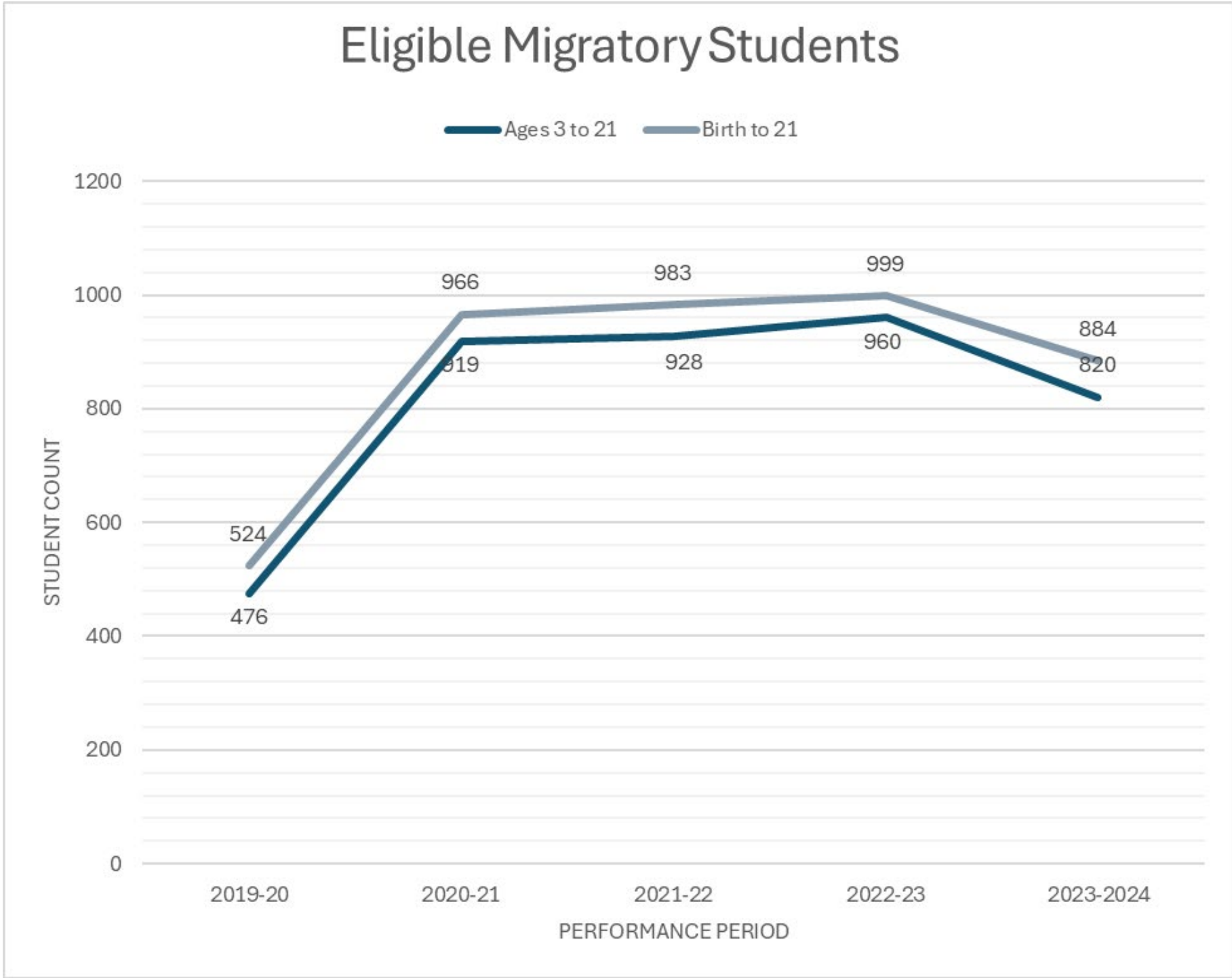
Numbers of Migratory Students in South Carolina



- ✓ 88% Increase from 2018-19 to date
- ✓ Increasing statewide identification is a strategic goal of the MEP as with all of our Team's programs
- ✓ 2022-26 Goal: Increase overall identification by 15%



2023-2024 Performance Period



SCMEP Spoken Languages

| Title I, Part C Top Languages | | |
|-------------------------------|-----------------------|---------------|
| Primary Secondary | Language Description | Student Count |
| Primary - 1 | Spanish | 781 |
| Primary - 2 | English | 48 |
| Primary - 3 | Akatek | 16 |
| Primary - 4 | Afrikaans | 8 |
| Primary - 5 | Mam | 8 |
| Secondary - 1 | English | 241 |
| Secondary - 2 | Spanish | 79 |
| Secondary - 3 | Mam | 10 |
| Secondary - 4 | Q'anjob'al (Kanjobal) | 5 |
| Secondary - 5 | Akatek | 4 |





Agenda #2

Seven Areas of Concern



Areas of Concern

1. Educational Continuity

Because migrant students often are forced to move during the regular school year, students tend to experience a lack of educational continuity. Migrant students experience differences in curriculum, academic standards, homework policies, and classroom routines.

02. Time for Instruction

Mobility decreases the amount of time students spend in class and their attendance patterns. Such decreases in the time students spend engaged in learning leads to lower levels of achievement. Ways to ameliorate the impact of family mobility and delays in enrollment procedures are essential.



Areas of Concern (*cont.*)

03. School Engagement

Migrant students are frequently faced with adjustments to new school settings, making new friends, and social acceptance challenges, which are generally grouped as

- behavioral engagement,
- emotional engagement, *and*
- cognitive engagement.

04. English Language Acquisition

Since many migrant students have a home language other than English, migrant programs must find avenues to supplement the difficulties faced by migrant students in ELA due to their unique lifestyle, while not supplanting Title III program activities.



Areas of Concern (*cont.*)

05. Educational Support at Home

While migrant parents value education for their children, they may not always know how to support their children in a manner consistent with school expectations nor have the means to offer an educationally rich home environment. Efforts to inform families are crucial.

06. Health

Good health is a basic need that migrant students often do not attain. The compromised dental and physical health status of migrant children is well documented. They are more likely to be uninsured and have difficulties with health care access. Families often need assistance in addressing health problems that interfere with the student's ability to learn.



Areas of Concern (*cont.*)

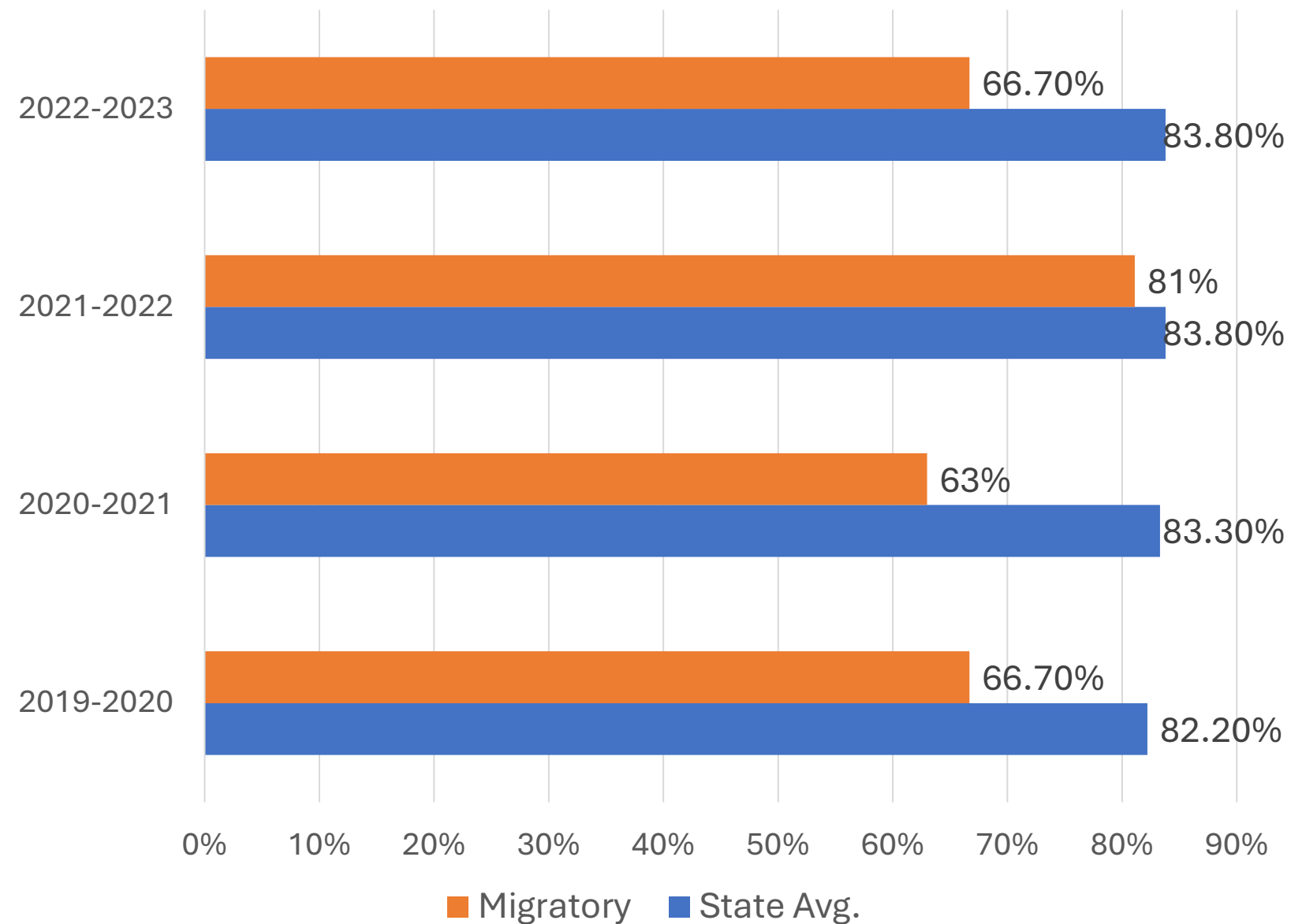
07. Access to Services

Newcomer status and home languages other than English often decrease access to educational and educationally-related services to which migrant children and their families are entitled. Since they are not viewed as permanent residents, services become more difficult to obtain.



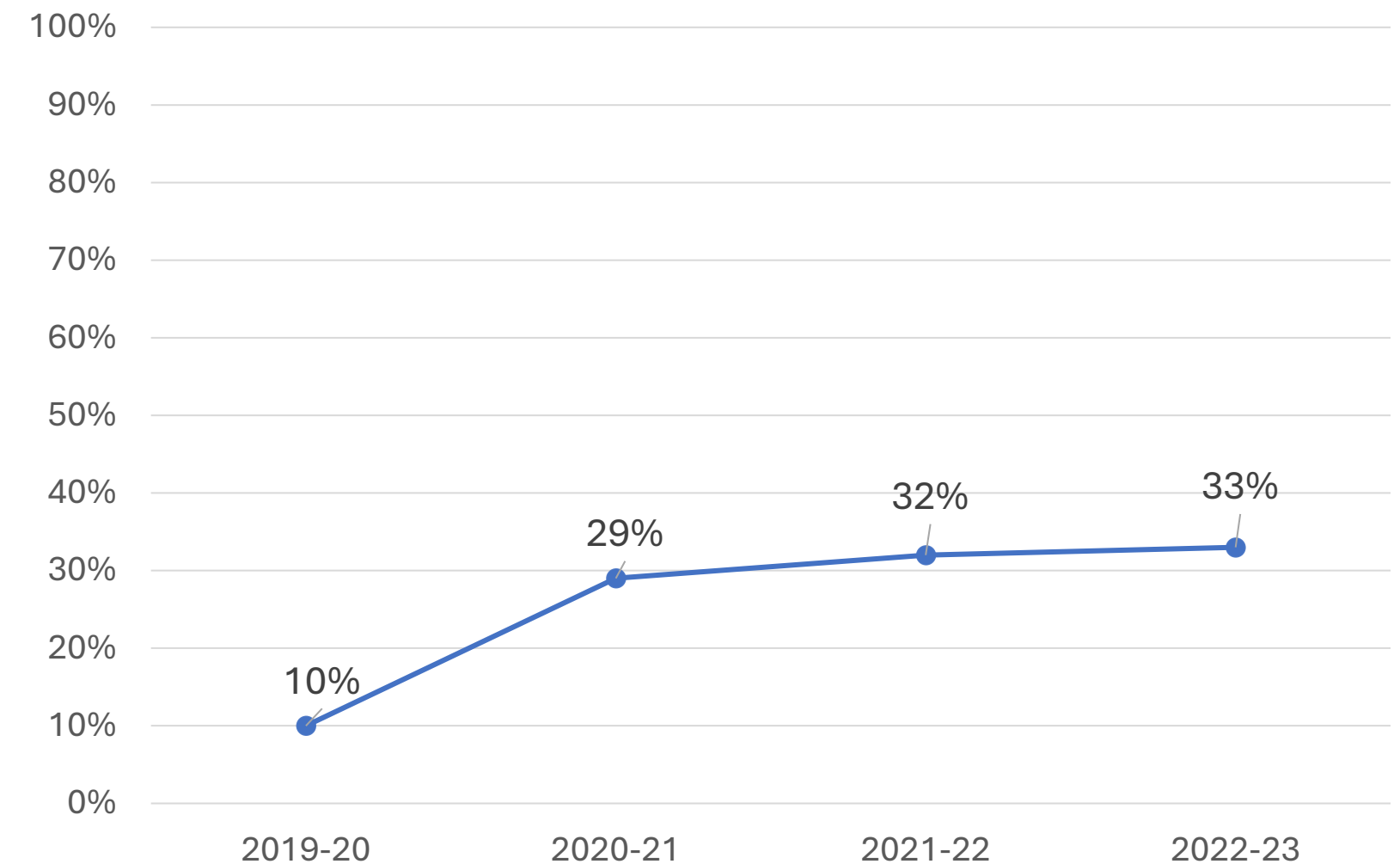
Migratory Student Data Trends

Migratory vs. State Graduation Rates



Data Source: ED Data Express, [SC School Report Cards](#)

% of MEP Students Promoted From Grades 7-11 To 8-12 by Performance Period



Data Source: [MSIX](#) SC State Profile





Agenda #3

Identification & Eligible Student Lists



Identification

- Eligibility determined by MEP Recruiters during interviews with families and youth
- Basic eligibility criteria:
 - The child is not older than 21 years of age and has not graduated high school nor obtained their GED.
 - The child made a qualifying move out of economic necessity from one school district to another in the preceding 36 months (3 years).
 - The child or parent/guardian or spouse has engaged in qualifying agricultural work/ fishing.
- If eligible, a Certificate of Eligibility (COE) is completed for the family/youth and approved by the SCDE.



Monthly Eligible Student List

- The COE is approved by SCDE's MEP office and stored in the state migrant student database (MIS2000).
- A report will be sent at the end of each month and should be completed and uploaded to Advanced Data Transfer System (ADT) within 2 weeks of being notified by Migrant Data Specialist.
- Report will provide districts with a list of eligible migratory students for proper coding in PowerSchool and aid in rectifying student data in the state migrant database (MIS2000).
- **Note:** any child listed on the eligible student list has an approved COE on file with the SCDE MEP Program Office.



Monthly Eligible Student List (*cont.*)

- Proper coding of migratory children is important for both state and federal reporting requirements, and funding, as well as continuity of instructional and support services.
- In accordance with the USDA Memo (2004), migratory students are categorically eligible for free meals. Please coordinate with the appropriate staff to ensure that migratory students in your district are receiving free meals, if applicable.
- Due to the high mobility of migratory students, students may or may not be in your district – this is why we would need 100% participation from districts.



Who is Responsible?

- Typically, this process is completed by the district's Title I, Part C Coordinator, as listed in the District & Entity Information Management (DEIM) portal.
 - Coordination with PS/DTCs is needed.
- After distributing the list, we've found that this responsibility has varied from district to district.
- Emails will be sent to individuals listed as the Title I, Part C Coordinator on the District & Entity Information Management Systems(DEIMS) – unless the MEP Data Specialist is notified otherwise by a district.
- If there is someone listed in DEIMS who has retired, please make sure that the Web Access Coordinator (WAC) updates the position in DEIMS.



Eligible Student List File Screenshot Example 1

| | | | | | |
|--|---|---|-------------------------------|---|--------------------------------------|
| Instructions for completing the verification of the eligible migrant student list: | | | | | |
| The second spreadsheet labeled eligible migrant student in this Excel Workbook contains the child-level data for review and verification. | | | | | |
| The SCDE performed a match to statewide PowerSchool data in an attempt to find the students in their current location. We are still asking your help to verify these data, as we cannot be 100% sure the match is to the correct student or that we were able to identify all students. Field names that begin with "MIS2000_" come from the Migrant system. Fields names that begin with "PS_" come from or should be updated/populated using PowerSchool values. | | | | | |
| Note: There may be some inactive students in your list as the SCDE matches to all possible locations, including the MEP district. | | | | | |
| Please review your list and perform the following Steps. | | | | | |
| Step 1 | Identify if the child/student is <u>currently enrolled</u> in your district. | | | | |
| | If the student is currently enrolled in your district: | | | | |
| | A. | And not already coded, code the student as migrant in PowerSchool. <i>The Migrant check box is located on the South Carolina Student Information page in PowerSchool.</i> | | | |
| | B. | Provide, correct, or confirm the following information in the fields found in your Migrant spreadsheet: | | | |
| | | Column | Fieldname | Field Description | Dropdown Options Available in Field* |
| | 1. | AD | PS_Studentnumber | PowerSchool Student Number | no |
| | 2. | AH | PS_State_Studentnumber | PowerSchool State Student Number (Stateid) (10 digits) | no |
| | 3. | AE | PS_Lastname | Student last name | no |
| | 4. | AF | PS_Firstname | Student first name | no |
| | 5. | AG | PS_Middlename | Student middle name | no |
| | 6. | AJ | PS_DOB | Student date of birth (mm/dd/yyyy format) | no |
| | 7. | AP | Local Migrant Student Contact | Any student contact information not already provided (Mother, Father, address, etc.) | no |
| | 8. | AQ | District Contact Person | Person verifying these data | no |
| | 9. | AR | District Contact Telephone | Telephone number for person verifying these data | no |
| | 10. | AS | Changes to Student Data | - no changes needed (i.e., everything is correct for student) - changes made (changes made to one or more field values) - matched to wrong student - student not enrolled district's PowerSchool | yes |
| | 11. | AT | Notes | This is for your use. | no |
| Step 2 | Identify if the child/student is <u>not currently enrolled</u> in your district. | | | | |
| | If the student was formerly enrolled in your district: | | | | |
| | Provide, correct, or confirm the following information in the fields found in your Migrant spreadsheet: | | | | |



Eligible Student List File Screenshot Example 2

| V | W | X | Y | Z | AA | AB | AC | AD | AE |
|---------------|-------------|-----------|----------|---------------|-----------------|----------------------------|--------------|-------------------|--------------|
| MIS2000_Phone | MIS2000_Age | ES_LFname | PS_DCode | PS_SCHOOLCODE | PS_districtname | PS_schoolname | PS_STUDENTID | PS_STUDENT_NUMBER | PS_LAST_NAME |
| | | | | | | | | | |
| 803-626-5008 | 17 | | | | | | | | |
| 803-626-5008 | 13 | | | | | | | | |
| 2392652958 | 8 | | 0201 | 021 | Aiken 01 | Byrd Elem | 52015917 | 75025 | |
| 2392652958 | 14 | | 0201 | 006 | Aiken 01 | Midland Valley High | 52003315 | 73035 | |
| 2392652958 | 12 | | 0201 | 009 | Aiken 01 | Leavelle Mccampbell Middle | 52003313 | 73033 | |
| 2392652958 | 10 | | 0201 | 021 | Aiken 01 | Byrd Elem | 52003312 | 73032 | |
| 2392652958 | 13 | | 0201 | 009 | Aiken 01 | Leavelle Mccampbell Middle | 52003314 | 73034 | |
| 803-580-4795 | 9 | | 4101 | 006 | Saluda 01 | Saluda Elem | 24751 | 14617 | |
| 000-000-0000 | 15 | | | | | | | | |



True or False?

- Migrant students' eligibility is based on the U.S. School Entry Date in PowerSchool.



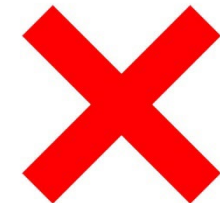
- A certificate of eligibility (COE) approved by SCDE is required for identification of Migrant students.



- The Title I, Part C Coordinator listed in DIEMS receives the monthly eligible student list.



- Once the eligible student list is received by the district, no further action is needed.





ed.sc.gov