

Title IV-A: Understanding Public Reporting Requirements

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AGENDA

- Review the US Department of Education (USED) requirements for Title IV, Part A Reporting
- Review Title IV-A local education agency (LEA) expenditure data collection process for FY2022
- Discuss Title IV-A LEA outcomes data collection process for FY23 grant application
- Questions and Answers



Background: Title IV-A Reporting Requirement

- The Title IV, Part A (Title IV-A) statute requires that each State education agency (SEA) publicly report on how funds are spent in each of the three priority content areas (i.e., Well-Rounded Education, Safe and Healthy Students, and the Effective Use of Technology) and progress toward **meeting program objectives and outcomes**. *section 4106(e)(1)(E)
- Consequently, local education agencies (LEAs) must report these same data to SEAs

TITLE IV
PART A



Reporting Requirements

- Objectives

- Program objectives are the goals a program hopes to achieve.

- Outcomes

- Outcomes are the end results that are measured after implementing a program.



Background: Title IV-A Reporting Requirement

LEA Expenditure Data Reporting Requirement

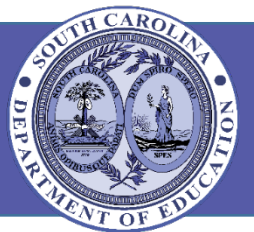
Report to SCDE on how funds are being used to meet the distribution limits across three budget categories annually. (GEMS & GAPS)

LEA Outcomes Data Reporting Requirements

Report to SCDE the degree to which it has made progress toward meeting objectives and outcomes annually.

SCDE Public Reporting Requirement

Publicly post how funds are being expended by LEAs, and the degree to which LEAs have made progress toward meeting objectives and outcomes.



Data Collection Responsibilities

Expenditure Data

- LEAs input expenditure data in GAPs and sorts totals by content area
- SCDE pulls expenditure data in GAPs to determine totals expended by each LEA and reviews content area totals
- SCDE creates an expenditure report to post publicly on website



GAPS Update

- When entering expenditures in GAPS for Title IV, you will need to enter the content area you are expensing. See highlighted area in picture.
- You will have the ability to upload backup documentation; however, we still need an overview of what has been entered in order to easily decipher which content area is being used for the CSPR reporting.
- If multiple content areas are being used in the same expenditure, you will need to break out the totals (ex. Well Rounded - \$500, Safe and Healthy - \$900)

The screenshot shows the 'Expenditure - Create New' form in the GAPS system. The header includes the South Carolina Department of Education logo and navigation links: 'Expenditure - Create New | GAPS Program Finance | Member Center | Contacts | Logout'. Below the header is a navigation bar with 'Sub Grant Selector', 'Sub Grant Home', 'Budget', and 'Expenditure'. The main form area is titled 'Expenditure - Create New' and contains the following fields:

- Sub Program:** 01
- Function Code:** 127 - Learning Disabilities
- Object Code:** 700 - Transfers
- Remaining Funds:** \$11,713.86
- Expenditure Amount *:** 71356
- Fiscal Year Quarter for this Expenditure *:** Select a Fiscal Quarter (dropdown menu)
- Document Upload:** Browse button
- Comment Text:** A text input field with a yellow highlight on the label.
- Buttons:** Create (green) and Cancel (grey)

At the bottom of the page, there is a copyright notice: '© 2015 - South Carolina Department of Education.'



Public Reporting Website



SOUTH CAROLINA
DEPARTMENT OF EDUCATION
ed.sc.gov



Districts & Schools



Educators



Administration



Family & Community

[Home](#) / [Policy](#) / [Federal Education Programs](#) / [ESEA, Title IV \(SSAE\)](#) / [Title IV-A Public Reporting](#)

Title IV-A Public Reporting

SC Title IV-A Student Support and Academic Enrichment Grant

The purpose of this grant is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to— (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

ESSA Section 4104. State Use of Funds

- (a) IN GENERAL. – Each State that receives an allotment under section 4103 for a fiscal year shall— (2) reserve not more than 1 percent of the allotment for the administrative costs of carrying out its responsibilities under this subpart, including public reporting on how funds made available under this subpart are being expended by local educational agencies, including the degree to which the local educational agencies have made progress toward meeting the objectives and outcomes described in section 4106(e)(1)(E)

How LEAs are Using Their Title IV-A Funds

The spreadsheet below reports how funds made available under Title IV-A are being expended by local educational agencies.

[2022 Title IV Public Report](#)

[2019-21 Budget and Expenditure Tracking](#)

Note: The LEA allocations and spending reports listed are for the Grant Year shown on the tab.

Policy

- [Title IV Public Report 2022](#)
- [FY 2024 Final Title IV District Allocations](#)
- **Title IV-A Public Reporting**
 - [Budget and Expenditure Tracking](#)
- [Allowable Use of Funds Guidance](#)
- [Safe and Healthy Students](#)
- [Well-Rounded Educational Opportunities](#)
- [Effective Use of Technology](#)
- [FY 2023 Final Title IV District Allocations](#)
- [2022 Title IV Presentation](#)
- [FY 2022 Final Title IV District Allocations](#)
- [Non-Regulatory Guidance Student Support and Academic Enrichment Grants](#)

2022 TIV Expenditure Report Sample

Link to full report:

<https://ed.sc.gov/policy/federal-education-programs/esea-title-iv-ssae/title-iv-a-public-reporting/>

Org Code	District	Amount	Programmatic Tie	Content Area Percentage Met/Not met
0160	0160 - Abbeville County School District	\$ 65,203.26	Well Rounded	MET
0201	0201 - Aiken County Public School District	\$ 436,116.91	Well Rounded	MET
0401	0401 - Anderson School District One	\$ 12,000.00	Well Rounded	MET
0402	0402 - Anderson School District Two	\$ 26,861.34	Well Rounded	MET
0404	0404 - Anderson School District 4	\$ 26,276.21	Well Rounded	MET
0405	0405 - Anderson School District Five	\$ 119,090.59	Well Rounded	MET
0501	0501 - Bamberg School District One	\$ 27,898.73	Well Rounded	MET
0502	0502 - Bamberg School District 2	\$ 29,914.92	Well Rounded	MET
0503	0503 - Bamberg County School District	\$ 39,541.04	Well Rounded	MET



Data Collection Responsibilities – Next Steps

Progress Toward Outcome Data

- LEAs review logic models and evaluate the degree to which they have met TIV FY23 objectives and outcomes
- LEAs report progress toward meeting their objectives/outcomes using the self-reporting survey form
- SCDE reviews the LEA self-reporting survey form and responds with any questions prior to creating the public report
- SCDE creates an outcomes progress report to post publicly on website



After the FY23 grant closes:

- ✓ Review your FY23 TIV Logic Model(s)
- ✓ Analyze your evaluation data
- ✓ It is important for you to know the degree to which your activities met objectives and the impact they had on meeting the needs of your students.
- ✓ Review the responses from the previous TIV survey tool →

Title IV 2023 - Program Evaluation Tool

The purpose of this evaluation tool is to assist local education agencies (LEAs) with thinking about desired outcomes and identifying the programs, projects, or activities (interventions) that are best serving those outcomes under the Title-IV-A statute. This tool is intended to assist LEAs in evaluating whether a selected program is meeting the needs and desired goals identified.

1. Enter LEA Name *

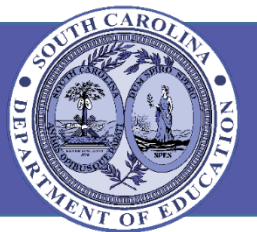
Enter your answer

2. INPUTS: What are the main inputs listed in the LEA's logic model? *

Enter your answer

3. OUTPUTS: List all activities from the LEA's logic model for Well-Rounded. *

Enter your answer



Survey Form

After the FY23 grant closes, you will receive a survey from the SCDE to self-report on how your District met the objectives and outcomes stated in your logic model(s).



Title IV-A Evaluation Report

Section 4104 of ESSA requires that each state that receives a Title IV-A allotment for a fiscal year shall publicly report on how Title IV-A funds are being expended by their local educational agencies, including the degree to which the local education agencies have made progress toward meeting the objectives and outcomes of their Title IV-A programs.

Please review your **Fiscal Year 2023** Title IV-A activity evaluations and the data you collected for those evaluations and answer the following questions about your **Fiscal Year 2023** Title IV-A program only.

Section 1

...

General Information

1. Please select your LEA from the drop-down list. *

Select your answer



2. The name of the person completing this survey. *

Enter your answer



FY23 Survey Example

Section 2

...

Well Rounded Educational Opportunities Activities

Please review your **FY23** Title IV-A Well Rounded Educational Opportunities activity evaluation and the data you collected for those evaluations. Answer the following questions about your **FY23** Title IV-A Well Rounded Educational Opportunities activities only.

3. What is the total number of objectives (outcomes) in all the activities that supported Well Rounded Educational Opportunities (WRE) in your **FY23** Title IV-A program year? (Please report using a numeral, ie: 1,2,3, etc.) *

Enter your answer

4. Considering all the objectives (outcomes) for the **FY23** Well Rounded activities, how many of those objectives were **never met?** (Please report using a numeral, ie: 1, 2, 3, etc. If you have no Well Rounded Activities for this question, answer with a 0) *

Enter your answer

5. Considering all the objectives (outcomes) for the **FY23** Well Rounded activities, how many of those objectives were **partially met?** (Please report using a numeral, ie: 1, 2, 3, etc. If you have no Well Rounded Activities for this question, answer with a 0) *

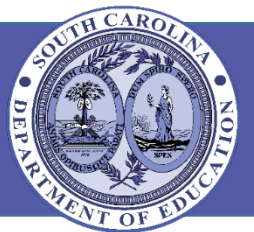
Enter your answer

6. Considering all the objectives (outcomes) for the **FY23** Well Rounded activities, how many of those objectives were **substantially met?** (Please report using a numeral, ie: 1, 2, 3, etc. If you have no Well Rounded Activities for this question, answer with a 0) *

Enter your answer

7. Considering all the objectives (outcomes) for the **FY23** Well Rounded activities, how many of those objectives were **completely met?** (Please report using a numeral, ie: 1, 2, 3, etc. If you have no Well Rounded Activities for this question, answer with a 0) *

Enter your answer



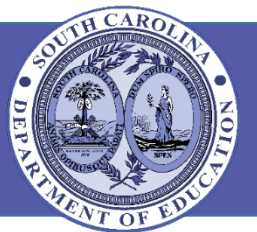
FY23 Survey:

- You will not be required to upload evaluation data.
- The last question of each section will ask to confirm if your District has data to support your survey answers.
- Keep all Title IV evaluation data on file.

8. Does your LEA have data that supports the results you just reported for your **FY23** Well Rounded Educational Opportunities activities? *

☐ Yes

☐ No



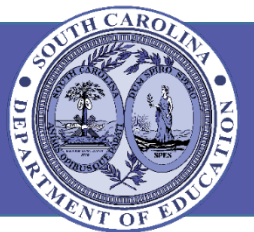
Pre-Survey – Questions to Consider

- How is your district currently evaluating the effectiveness of your Title IV activities?
- How are existing data currently organized and stored?



Post-Survey - Questions to consider

- Does the public report of your data tell the best story possible about your school or district's Title IV-A program?
- Do your data collection and evaluation plans ask and answer the appropriate questions?
- What can you do to make the data collection easier and more effective for your school or district? Do you need to adjust your timing or data-gathering strategies?
- Were the objectives specific enough to provide meaningful results and impact on students?



Questions?



Helpful Resources

- [Evaluation Guide \(ed.gov\)](#)
- [Title IV, Part A: Innovation and Evaluation \(sc.gov\)](#)
- [Title IV Presentation 2022 \(sc.gov\)](#)
- [Coaching LEAs to Write Quality Objectives and Outcomes \(ed.gov\)](#)

