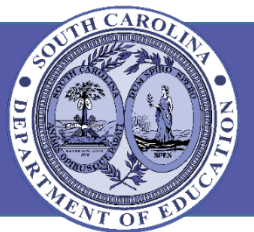


Where's the Beef: Beefing Up Your Title I Homeless Set-Aside

March 15th, 2023
Office of Federal and State Accountability

Objectives

- Understand how to use the LEA McKinney-Vento data to help determine the Title I, Part A homeless set aside for the LEA
- Review guidance from US ED regarding per pupil amount for set aside
- Discover new ideas for how to spend your homeless set aside to best meet the needs of your students experiencing homelessness.
- Explore new family engagement opportunities and strategies to reduce barriers for families



Show Us the Money!

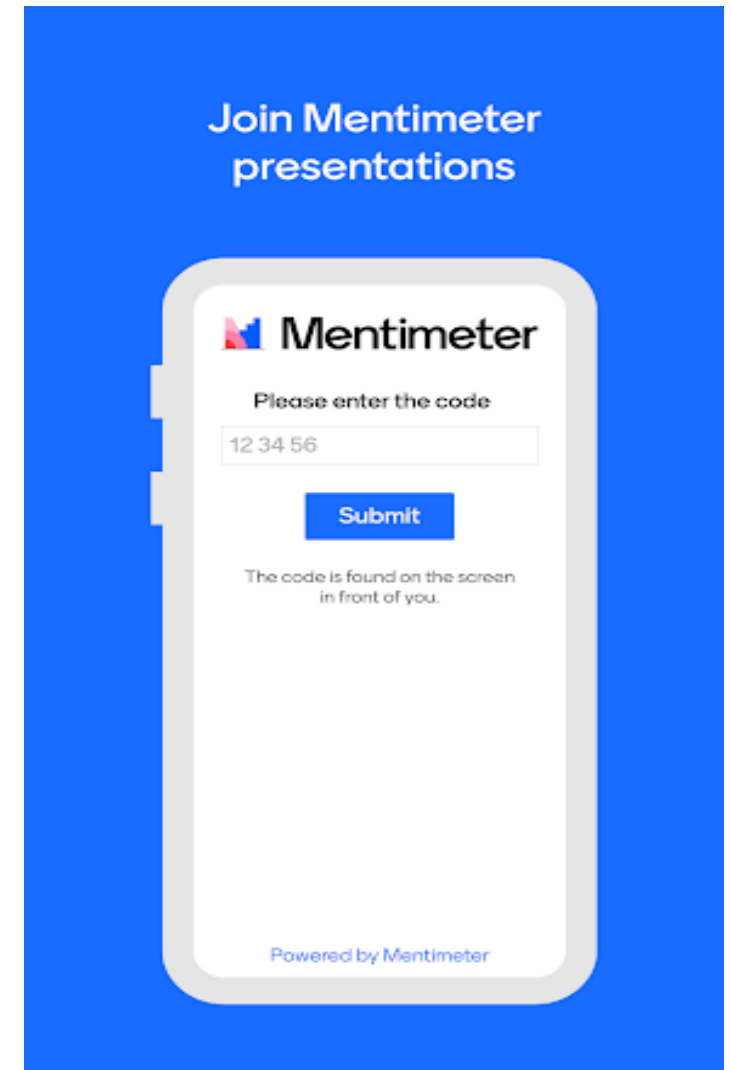
How are you spending your Set-Aside?

- Supplies?
- Services?



How do you spend your Title I, Part A Homeless Set-Aside?

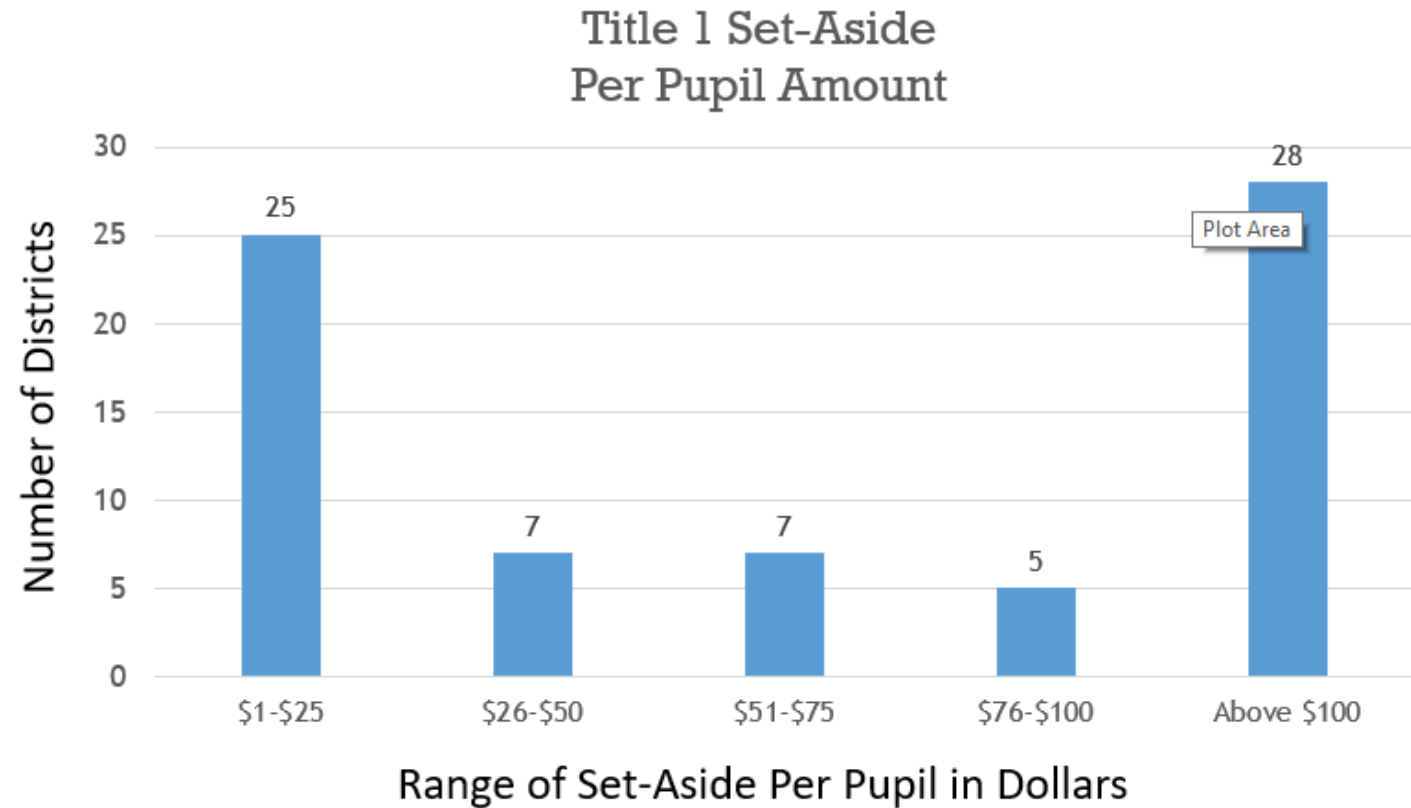
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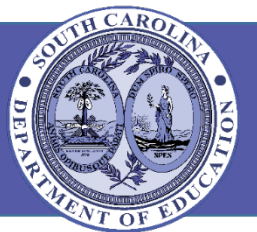
Data Chart

This chart represents the Per Pupil amount for each District's Set-Aside. For example, if a district identified 500 MV students and set-aside \$5000, the per pupil is $\$5000/500=\10 per pupil

- 61% of districts allocate less than \$100 per pupil in their Title 1 Set-Aside (44 Districts)
- Even if a district has over \$100 per pupil, it is still a best practice to evaluate the plans for those set-aside dollars
- 3 districts have no identified students, making a negative amount per pupil (not included in the data set)



What does *compliant* mean?



Title I, Part A Set Aside Guidance from US Department of Education

The United States Department of Education recommends a local educational agency (LEA) allocate a minimum of \$100 per pupil identified, with the higher end being \$400–\$500 per pupil and a reasonable per pupil amount being \$300.

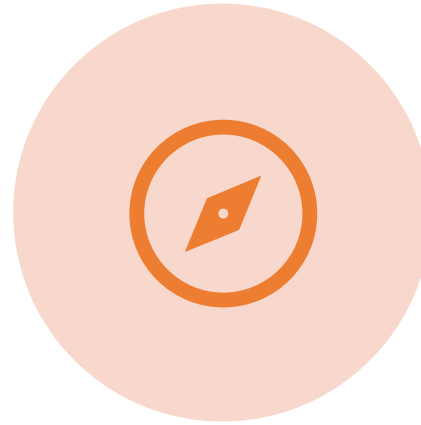
For example, if a district's last MV verified count was 30 students identified, a proposed range would be \$3,000–\$15,000 for the district's Title I set-aside.



What are you doing already that *may* not be included in your set-aside?



PROGRAM



POSITION



TRANSPORTATION



Beyond the Backpack:

What could be included in your Title I, Part A set-aside?

Salary(ies): MV Liaison,
transportation staff,
community outreach
workers

Transportation (not just
to and from school)

Fully support attending
classes and participating
fully in school activities
42 U.S.C. § 11434a(1)

Legal documents
(immunization, birth
certificate, medical
records, MV Liaison able
to request BC)

Provide laundry service
opportunities

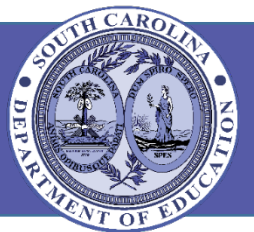
Tutoring

Mental Health Services

Medical Services

Parent-Family
Engagement Activities

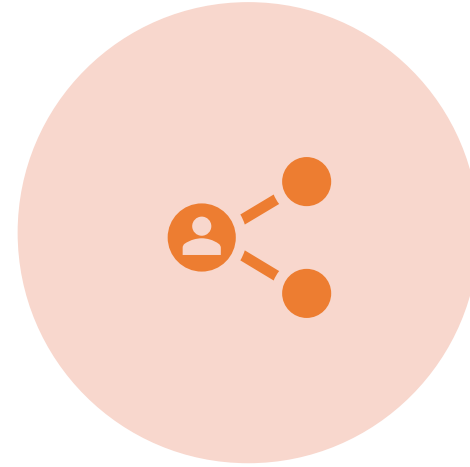
Fees (field trip, after-
school care, college
application
fees/waivers)



How do we improve/increase our district's set-aside?



DISCUSS IN GROUPS



SHARE OUT

Who's at the Table?



Title I Coordinator

McKinney-Vento Liaison

Finance Team



Who is missing?



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Title III

Special Education

Migrant Education

School counselors

School social workers

Transportation

Preschool and after school programs

Truancy and attendance officers and SROs

Nurses

Food Services

Family/parent involvement staff



Conversation Starters



Schedule the conversation (after the winter break) to ensure your students' needs can be included in the Title I , Part A funding application.



Bring information on the number and grade levels of MV identified students.



Review the MV data for academic achievement.



Share the services and supports that McKinney-Vento students need.



Bring attendance and graduation rate data that can add context to your conversation.



Family Engagement Strategies

- Collaborate with Community Based Organizations and Faith-Based Communities
- Conduct Home Visits
- Implement Effective Two-Way Communication Strategies
- Develop a Safe and Welcoming Environment for Parents and Students
- Consider Combining Events across Grade Levels and Schools



Removing Barriers to Family Engagement



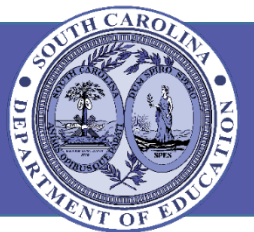
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- ✓ *Consider their time/schedules*
- ✓ *Provide all communication in the family's home language*
- ✓ *Provide appropriate interpreters as needed*
- ✓ *Offer frequent opportunities to build trust and relationships*
- ✓ *Recognize behavior as a trauma response, rather than judging*

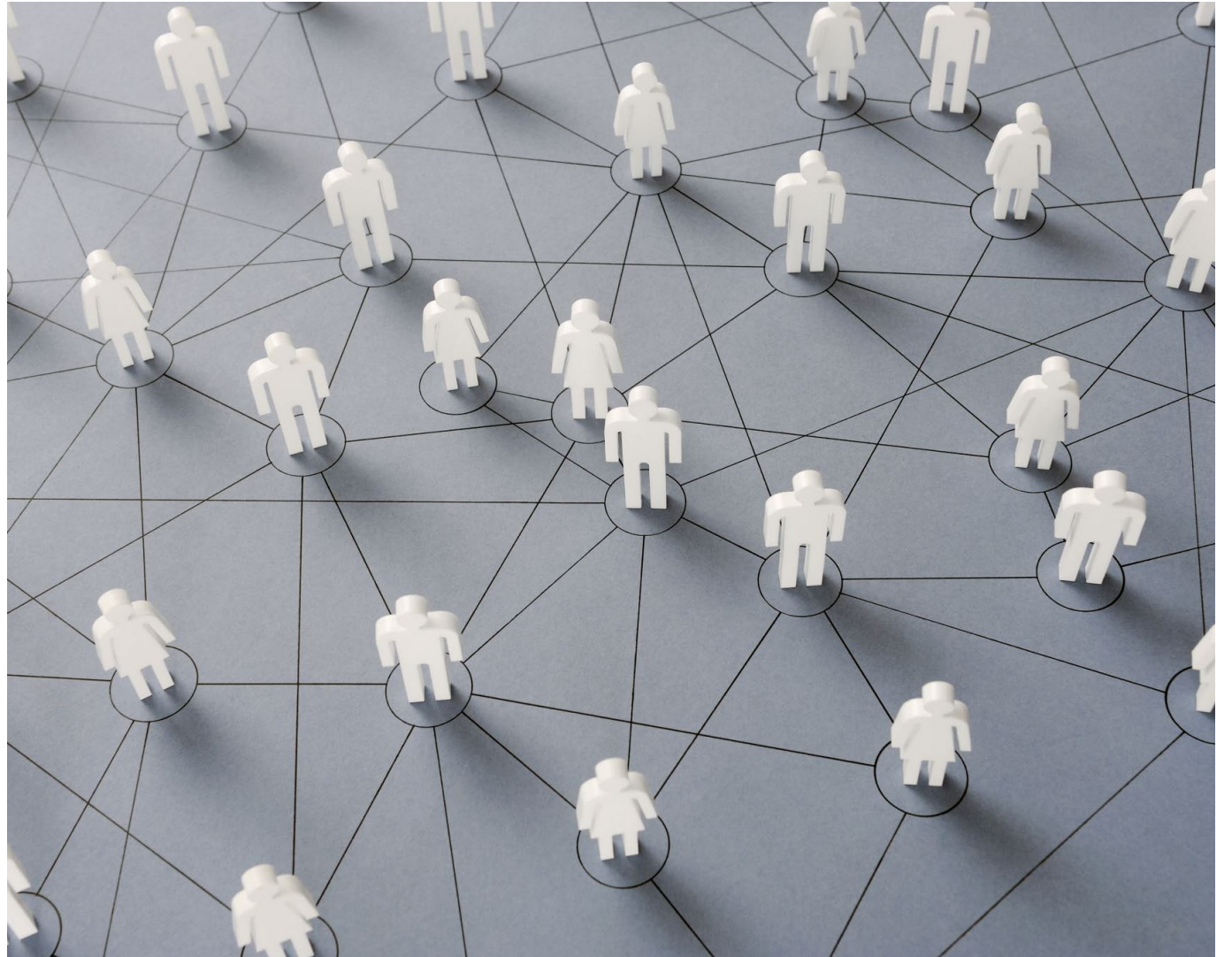


Removing Barriers to Family Engagement, cont.

- ✓ *Provide transportation to all family activities and school events with Title I or MV funds, offer tickets to school events like plays, sports events, etc.)*
- ✓ *Provide childcare at school events and meetings*
- ✓ *Conduct home visits and build confidence by pointing out things they do well*
- ✓ *Provide materials that can be used and kept at home*



Community Connections



Greenwood 50

Laundromat helps families of students experiencing homelessness

- Families can sign-up for services through student support facilitators at each school
- This initiative puts students on a more even playing field with their peers and helps them feel comfortable and safe coming to school
- The laundromat is free for families to use, and laundry supplies such as detergent are provided





Questions

Resources:

- [ED McKinney-Vento Non-Regulatory Guidance, 2017](#)
- [National Center for Homeless Education](#)
- [SchoolHouse Connection](#)
- [SCDE McKinney-Vento Webpage](#)
- [McKinney-Vento.org](#)



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