

SC Innovation Station: The One Stop Shop

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Office of Federal and
State Accountability

Agenda

- Innovation & Support Team
- Needs Assessment Phases of Implementation
- SC Innovation Station
 - Ribbon: Home, About, News, Assistance
 - Comprehensive Improvement Planning
 - Evidence-Based Interventions
 - Teaching Students in Poverty
 - Resource Library
- Let's Dive In!



Innovation & Support Team - Rationale

Rationale

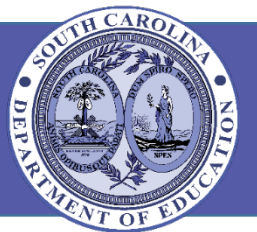
Under ESSA, State Education Agencies and School Districts are responsible for ensuring that instructional activities, strategies, or interventions are “evidence-based,” albeit strong, moderate, promising, or demonstrates a rationale.



Innovation & Support Team - Goal

Goal

The overarching goal of the Innovation and Support Team is to provide innovative support and technical assistance to districts and schools that focus on building local capacity for sustained improvement, addressing disparities in opportunities and outcomes, and effectively using resources.



Innovation & Support Team - Support

Support and assistance include but are not limited to:

- Assisting districts and schools in the selection and effective implementation of evidence-based practices and interventions that positively impact leadership, effective teaching and learning, school culture, parent and community engagement, and most importantly, positive outcomes for students.



Innovation & Support Team - Delivery

Delivery Models

- Providing, brokering, and facilitating technical assistance (TA) and professional learning opportunities (PLOs)
- SC Innovation Station
- Collaboration across districts
- Collaboration across SCDE offices



Innovation & Support Team - Plans

Evidence-Based Strategies for Effective Plan Development

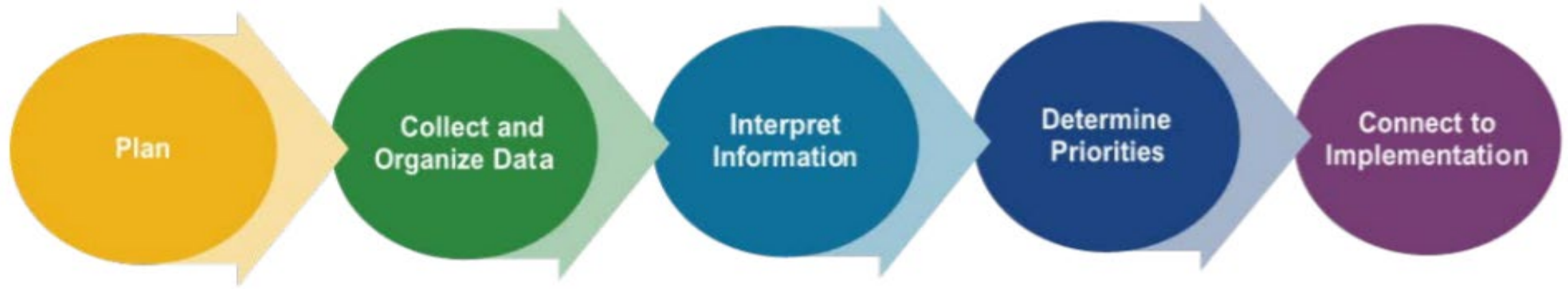
- Based on the comprehensive needs assessment (CNA)
- Addresses the needs of all students, particularly those who are failing or at risk of failing
- Strengthens school academic programs
- Supports seamless alignment between the district strategic and school renewal plans and the Title I plans





SC INNOVATION
STATION

Needs Assessment Phases of Implementation



The needs assessment process is implemented across five discrete phases: plan, collect and organize data, interpret information, determine priorities, and connect to implementation.





SC Innovation Station provides research-based, vetted resources and professional learning opportunities to support South Carolina educators in strengthening instruction to increase student engagement and achievement.

The SC Innovation Station website:
<https://scinnovationstation.ed.sc.gov>





Welcome to SC Innovation Station

The SC Innovation Station provides vetted resources, professional support staff, and opportunities for district and school improvement efforts and effective implementation of evidence-based interventions. For more information [search](#) here.

Major Topics

opportunities for district and school improvement efforts and effective implementation of evidence-based interventions. For more information [search](#) here.

Comprehensive Improvement Planning	Evidence-based Interventions	Teaching Students in Poverty	Resource Library
<p>A data-driven continuous improvement process critical to providing a rigorous teaching and learning environment that supports student success.</p>	<p>Demonstrated strategies and practices proven to have a statistically significant effect on improving student outcomes based on ESSA's tiers of evidence.</p>	<p>Resources to assist district and school administrators, teachers, and professional support staff with providing educational services to support the academic success of students in poverty.</p>	<p>Resources to assist with providing educational services that support school improvement and positive student outcomes.</p>

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COMPREHENSIVE IMPROVEMENT PLANNING

This section provides resources to help facilitate the comprehensive district and school improvement planning process. Implementing a data driven continuous improvement process is critical to providing a highly effective teaching and learning environment that supports student success.

[Improvement Planning Requirements and Guidance](#)[Needs Assessment, Root Cause Analysis and Primary Need Identification](#)[Integrated Action Plan \(SMART Goals, Implementation and Evaluation\)](#)

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EVIDENCE-BASED INTERVENTIONS

In this section, you will find resources to assist with understanding the ESSA's tiers of evidence and sources for locating evidence-based strategies and programs that meet the identified needs for specific settings and populations. Guidance is also provided to assist with the implementation of evidence-based interventions.

[What are Evidence-Based Interventions?](#)[Selecting Evidence-Based Resources](#)[Implementing Evidence-Based Interventions](#)[Evaluating the Impact and Return On Investment \(ROI\)](#)

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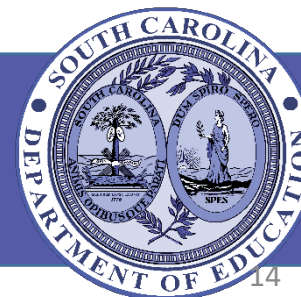
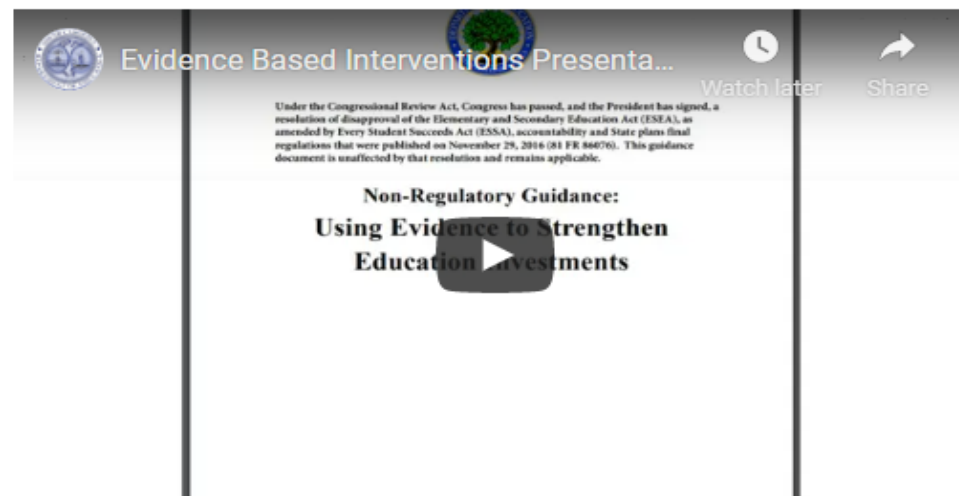
EVIDENCE-BASED INTERVENTIONS

In this section, you will find resources to assist with understanding the Every Student Succeeds Act (ESSA) tiers of evidence and sources for locating evidence-based strategies and programs that meet the identified needs for specific settings and populations. Guidance is also provided to assist with the implementation of evidence-based interventions.

What are Evidence-Based Interventions?

Evidence-Based Interventions Under the Every Student Succeeds Act (ESSA)

This presentation provides an overview of the tiers of evidence that support the interventions selected by districts and schools and funded through ESSA Title programs.



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What are Evidence-Based Interventions?

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments

This document provides an overview of US Department of Education's levels of evidence for selecting evidence-based interventions.





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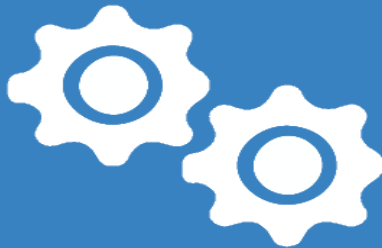
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What are Evidence-Based Interventions?

Selecting Evidence-Based Resources



[What Works Clearinghouse](#)

The What Works Clearinghouse (WWC) reviews the existing research on different programs, products, practices, and policies in education and provides educators with the information they need to make evidence-based decisions.

[Using the WWC to Identify ESSA Evidence Ratings](#)

Under the Every Student Succeeds Act, or ESSA, educators must demonstrate the strength of evidence supporting policies, programs, and practices. This video shows how administrators, teachers, and others can use the What Works Clearinghouse, or WWC, to find research that aligns with ESSA Tier 1 and Tier 2 evidence ratings.

[Finding Evidence with the WWC: A Webinar for Educators](#)

WWC provides a webinar to demonstrate the features and functionality of the WWC website through case studies.

[Evidence for ESSA](#)

This resource provides up-to-date and reliable information on programs that meet ESSA evidence standards to

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[What are Evidence-Based Interventions?](#)[Selecting Evidence-Based Resources](#)[Implementing Evidence-Based Interventions](#)

South Carolina Department of Education-*Using Evidence Based Interventions & Practices: A Process Guide for Improvement*

This document provides an overview of an evidence-based school improvement planning process and helpful tools to use during each phase of the needs assessment and planning process.





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[Selecting Evidence-Based Resources](#)

[Implementing Evidence-Based Interventions](#)

[Evaluating the Impact and Return On Investment \(ROI\)](#)



A Return on Investment in Education: A System Strategy Approach

This resource provides tools and strategies to evaluate the impact and return on investment of school improvement efforts. When utilizing a strategic planning process, it is important to evaluate the impact of the implementation of the changes. Return-On-Investment analysis is a tool for improving resource efficiency.



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TEACHING STUDENTS IN POVERTY

In this section, you will find resources to assist district and school administrators, teachers, and professional support staff with providing educational services to support the academic success of students in poverty.

[General](#)[Why Poverty Matters](#)[Best Practices in the Classroom](#)[Support Resources](#)[Professional Development](#)

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RESOURCE LIBRARY

The Every Student Succeeds Act (ESSA) emphasizes that [professional development](#) and [ongoing professional learning](#) “are an integral part of school and local educational agency strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging State academic standards.”

This section provides educators with best practice resources, tools, webinars, and links to professional support organizations that support them in providing rigorous evidence-based learning within a safe and healthy school environment can be found in this section.

Search Term:

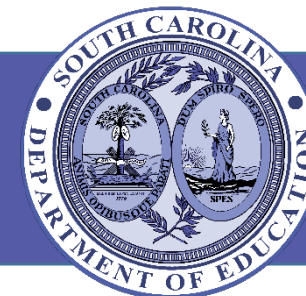
Audiences

- ☐ District Administrators
- ☐ School Administrators
- ☐ Teachers

Topics

- ☐ Andragogy
- ☐ Educational Organizations
- ☐ Federal/State Programs
- ☐ Social Emotional Learning
- ☐ Content Learning
- ☐ Educational Technology
- ☐ Health/Safety
- ☐ Virtual Instruction

Search



SC Innovation Station

Federal Programs

**Comprehensive Improvement
Planning**

Title I, II, III, & IV

Evidence-Based Interventions

Title I, II, & V

Teaching Students in Poverty

**Poverty Index
Title I**

Resource Library

Title I, II, III, & IV





<https://scinnovationstation.ed.sc.gov>

Let's Dive In!!!!



Go To Menti.com
and use the code
3796 8980





Email: I&Sassistance@ed.sc.gov

Innovation & Support Team

For further assistance contact the
Innovation & Support Team

Office of Federal and State Accountability
South Carolina Department of Education

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