

Harvesting Educational Opportunities for Migratory Students and Families

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Office of Federal and State Accountability

A Little About Us

**Zach Taylor, SCMEP Director
& DIA Team Lead**

- 2012 SCMEP Recruiter
- 2018 SCMEP State Director
- 2019 Team Lead for DIA



**Emily Williams, ID&R and
Services Coordinator**

- Vecinos 2012
- ECMHSP 2013-2015
- SCMEP 2017-present



Reflection



- What has been your experience with migratory families?
- Anyone who has worked on farms in their past or present?



Migrant ≠ Immigrant

Migrant (Migratory)

- Temporary move
- Move from one country to another, within the same country (state to state), or from one school district to another within the same state
- Engages in agricultural work

Immigrant

- Permanent move
- Person who moves from one country to another
- In public education, ESEA Title III, Part A:
 - Born outside of the U.S.
 - U.S. School Entry Date ≤ 3 yrs.



7 Areas of Concern

1. Educational Continuity

- Families that move 4+ times a year
- Moves don't always coincide with school calendars

2. Time for Instruction

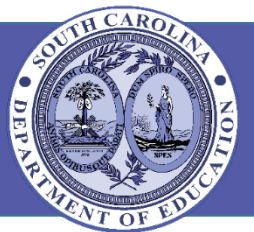
- Youth often balance work and school responsibilities
- Delays in enrollment

3. School Engagement

- Always facing adjustments to new school settings, making new friends, and social acceptance challenges
- Behavioral, emotional, and cognitive engagement

4. English Language Development

- Many migrant students have a home language other than English
- Find ways to supplement, NOT supplant, Title III ML programs



7 areas of concern (*cont.*)

5. Educational Support in the Home

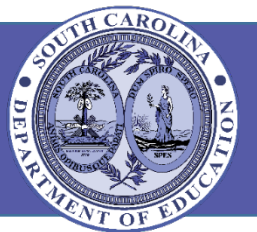
- Home environment is often associated with a child's success in school
- Parent educational background and socio-economic status

6. Health:

- Uninsured or Medicaid in other states
- Frequent movements affect their home health, find a primary doctor

7. Access to Services

- Transportation
- Language
- Hours that services are available



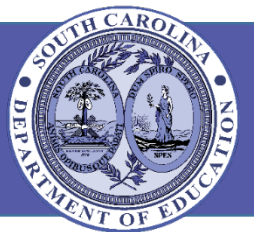
Thinking of students as layered, not just their label



Cross-cutting Civil Rights: Translation and Interpretation

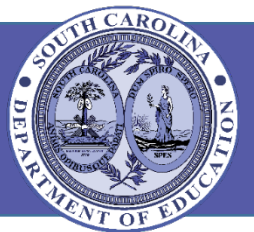
Office of Civil Rights (OCR) under Title VI of the Civil Rights Act (Lau)

- Families must be communicated with in a language and form they understand.
 - Think about enrollment, all communication from the school or district, IEP/504 meetings, conferences, Back to School Night, field trip information, newsletters, etc.
- Section I of the Enrollment Survey (ES)
 - Translation: written communication
 - Interpretation: oral communication



Cross-cutting Civil Rights: Birth Certificates & Immigration Documents

- 43-272. School Admission. A.
 - “Kindergarten and Grades 1-12: Each kindergarten and first-grade pupil not previously enrolled shall submit a birth certificate or other documentation to verify a birth record in special situations as allowed by a local board of trustees...”
- Plyer v. DOE [457 U.S. 202 (1982)]
 - May not require SSNs for all students; exposes immigration status
 - May not engage in any practices to “chill” the right of access to school



Enrollment Memo

- Right to enroll in public school at *all levels*.
- Ages 3-21
 - September 1st
- Enrollment procedures and policies must not negatively impact students based on language/immigration status
 - [Dear Colleague \(2015\)](#) - meaningful participation in educational programs
- High School Students
 - Evaluate transcripts
 - If no transcripts: age-appropriate placement



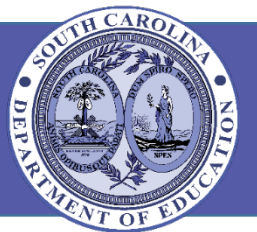
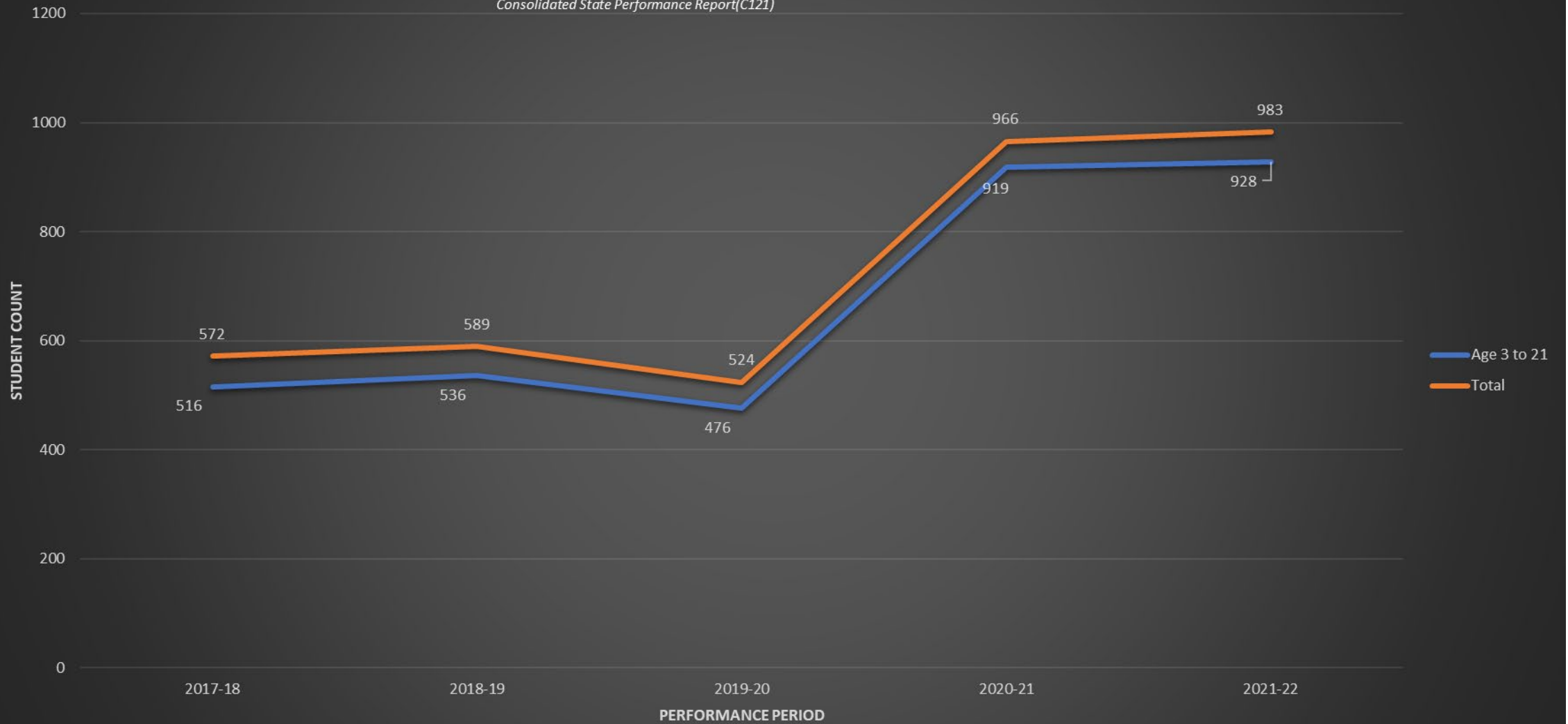
Migratory Streams

- In the U.S., migratory farmworkers have traditionally traveled (in general terms) in 3 "streams" which are not rigid, but conceptual.
- Has been changing more and more (think Grapes of Wrath)



Eligible Migratory Students

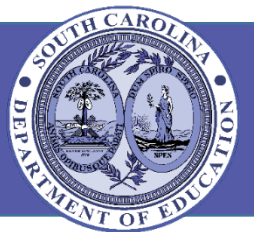
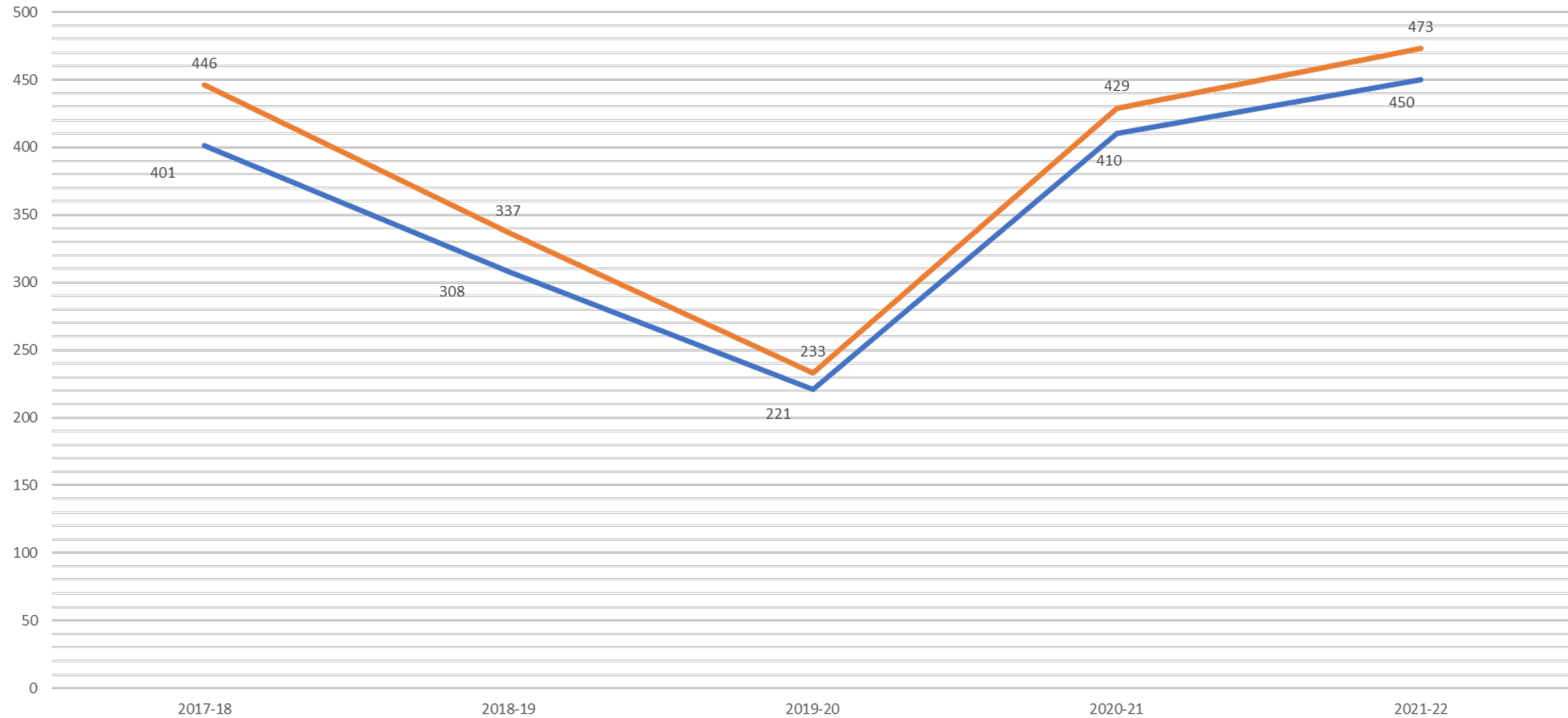
Consolidated State Performance Report(C121)



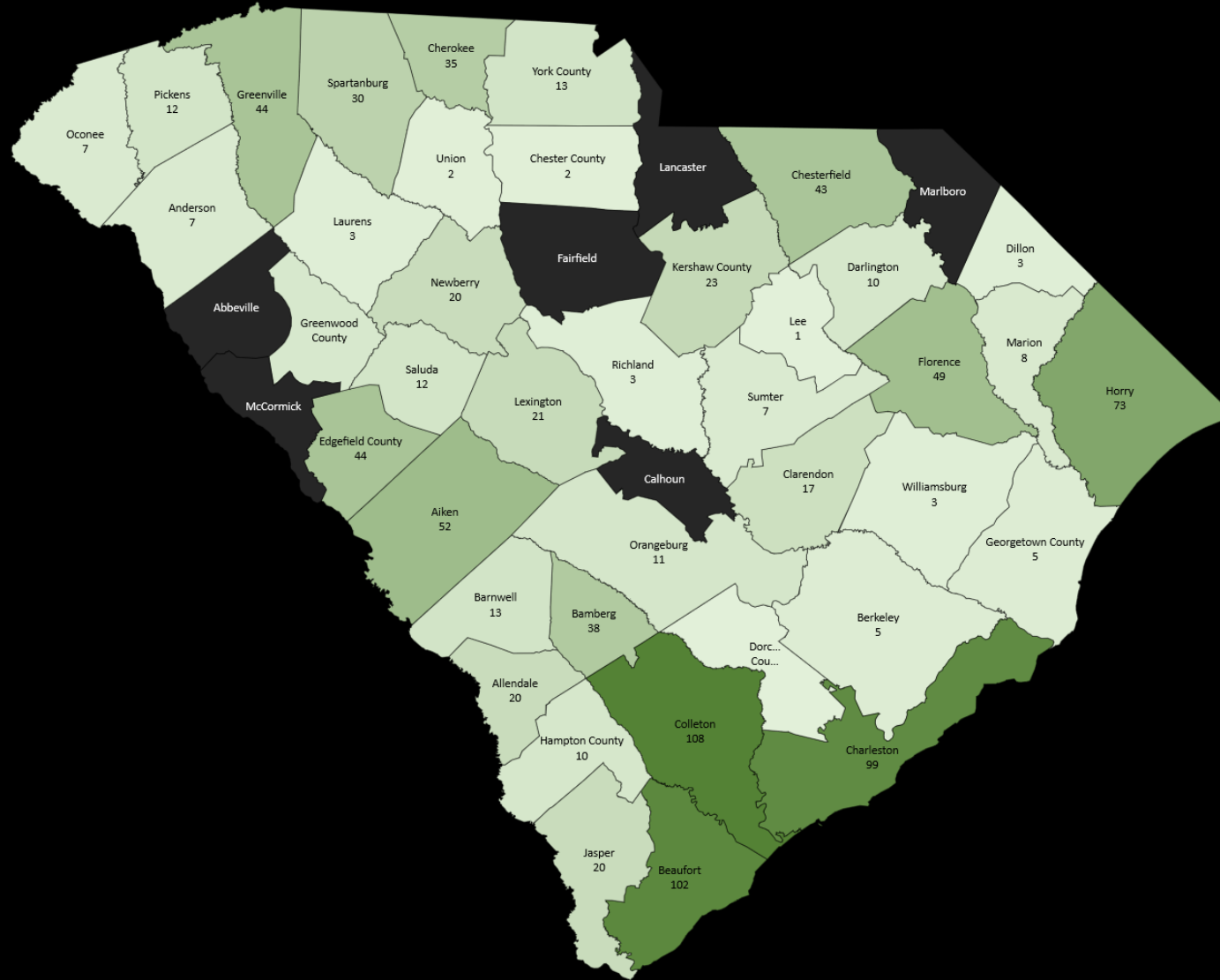
Migratory Students Served (Summer)

Consolidated State Performance Report (CS112)

Age 3 to 21 Total



2022 Eligible Migratory Student Hot Spot



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Application

- Application opens March/April. Open for 30 days.
- SCDE Grants Opportunities [webpage](#) (all the federal program coordinators get a notification)



Subgrantees from 2022

- Charleston CSD
- Colleton CSD
- Beaufort Jasper YMCA
- Applied Theatre Centre (ATC)

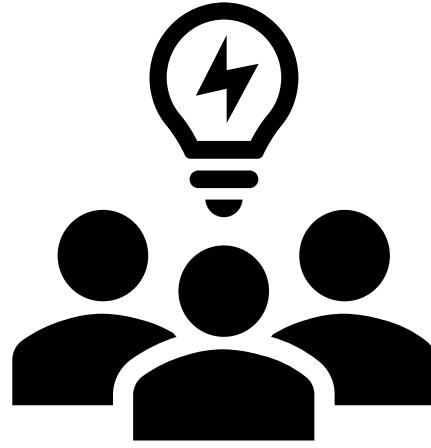


How can funds be used?



- School supplies
- Books (can be in Spanish)
- Transportation
- Tutoring (hiring extra tutors)
- Other expressed needs of families and students
- **IMPORTANT TO NOTE:** These funds are **SUPPLEMENTAL**, and cannot *supplant* existing programs that students might be eligible for.





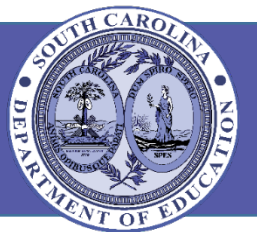
We are going to go over a few scenarios.

- +We don't expect you to know all the ins and outs of eligibility.
- +This is to see what is still unclear and to get our brains working!



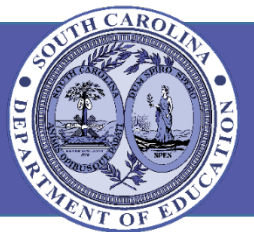
Scenario 1

- Mr. Hans comes over from Germany to work at BMW as VP of Operations in the Spartanburg plant. He enrolls his kids Stefan (8) and Emilia (5) in their local public school.
- Do Stefan and Emilia qualify for the MEP?



Scenario 2

- Guadalupe and Jorge move with their kids, Simon (13), Isabela (10), and Hector (7) from Fort Meyers, FL. They move to Cassatt, SC and the parents start working at an egg farm in Bethune, SC. The family speaks Quiche (a native indigenous language from Central America) and very little Spanish.
- Are Simon, Isabela, and Hector migratory children?



Scenario 3

- Enrique is a 17-year-old recent arrival, unaccompanied minor from Chiapas, MX. He moved to McBee in November 2022 where he works bailing pine straw. He decides to enroll in school in August 2023 when the school year starts.
- Can he enroll in school?
- Is he migrant?



Think someone qualifies?

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**Think Someone
Qualifies?**

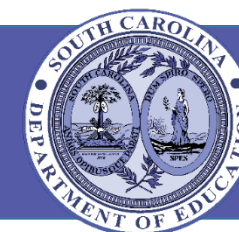


Please let us know!

- Contact us (call, text, email, Messenger, WhatsApp)
- Send us a student referral:
 - <https://idrreferrals.net/>



What questions
do you have?



State level

- Zach Taylor ztaylor@ed.sc.gov 803-391-9393
- James Cornelius jcornelius@ed.sc.gov 803-609-8361
- Emily Williams ewilliams@ed.sc.gov 803-542-0387
- Victor Pacheco vpacheco@ed.sc.gov 803-394-8478

Region 1

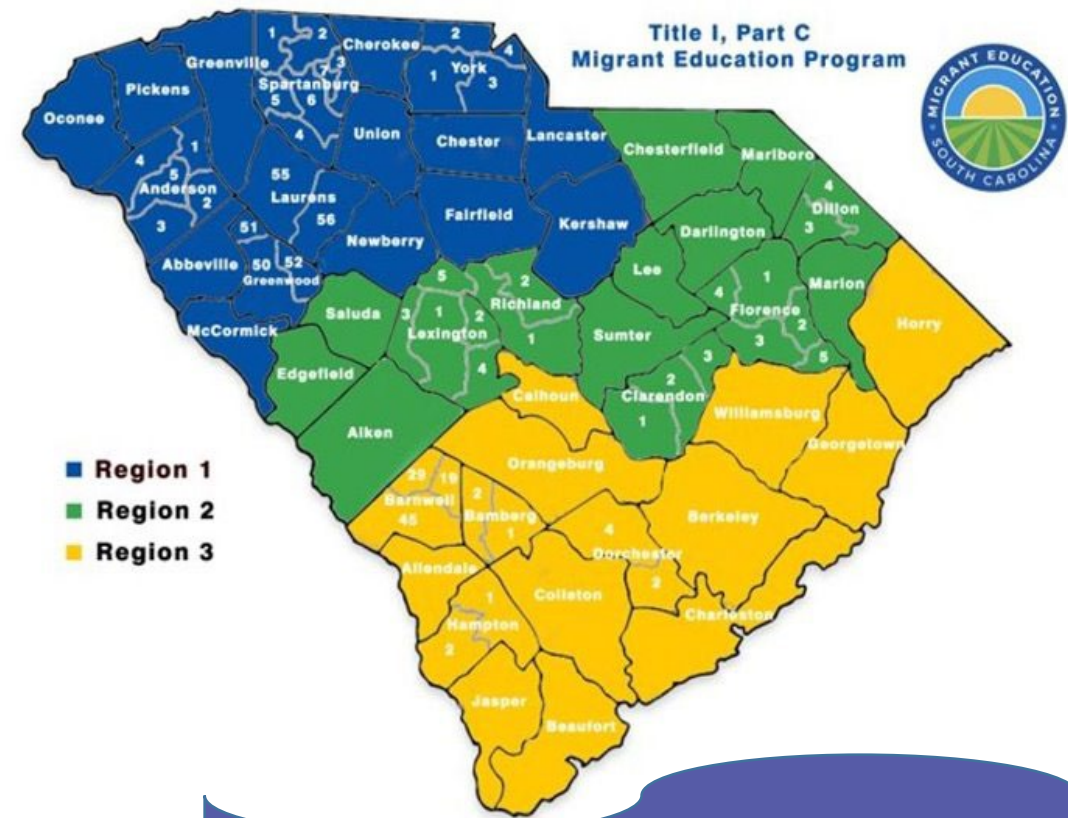
- Cristi Privado cprivado@ed.sc.gov 803-331-6472
- Marcela Hernandez ame.villagra@gmail.com 864-404-6

Region 2

- Darren Truel dtruel@ed.sc.gov 803-351-2099
- Team takes turns recruiting

Region 3

- Kate Samuels ksamuels@ed.sc.gov 803-360-9816
- Allison Singer asinger@ed.sc.gov 803-391-9827



+Please stay in touch!

**+Regional Staff specifically
is quicker via phone or text!**

