

Equitable Services: In the Midst of it All

Theresa Gregory
Equitable Services Ombudsman
Office of Federal and State Accountability

Agenda

- General Principles - Title I and Title VIII
- Title I Equitable Services
 - Guidance
 - Basics
- Title VIII Equitable Services
 - Guidance
 - Basics
- What happens now?



General Principles



Title I and Title IV Principals

LEA maintain control of ALL funds:

Materials

Equipment

Property Purchased

All services **MUST** be secular, neutral, and non-ideological

Allocation of funds and services can be different

Services go to low-achieving students at participating schools



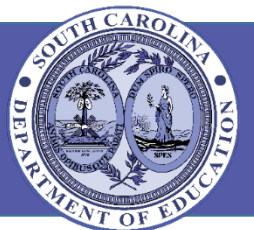
Title I – Equitable Services



Guidance

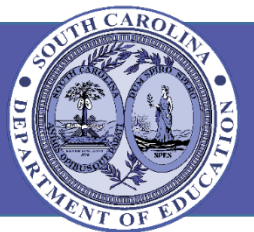
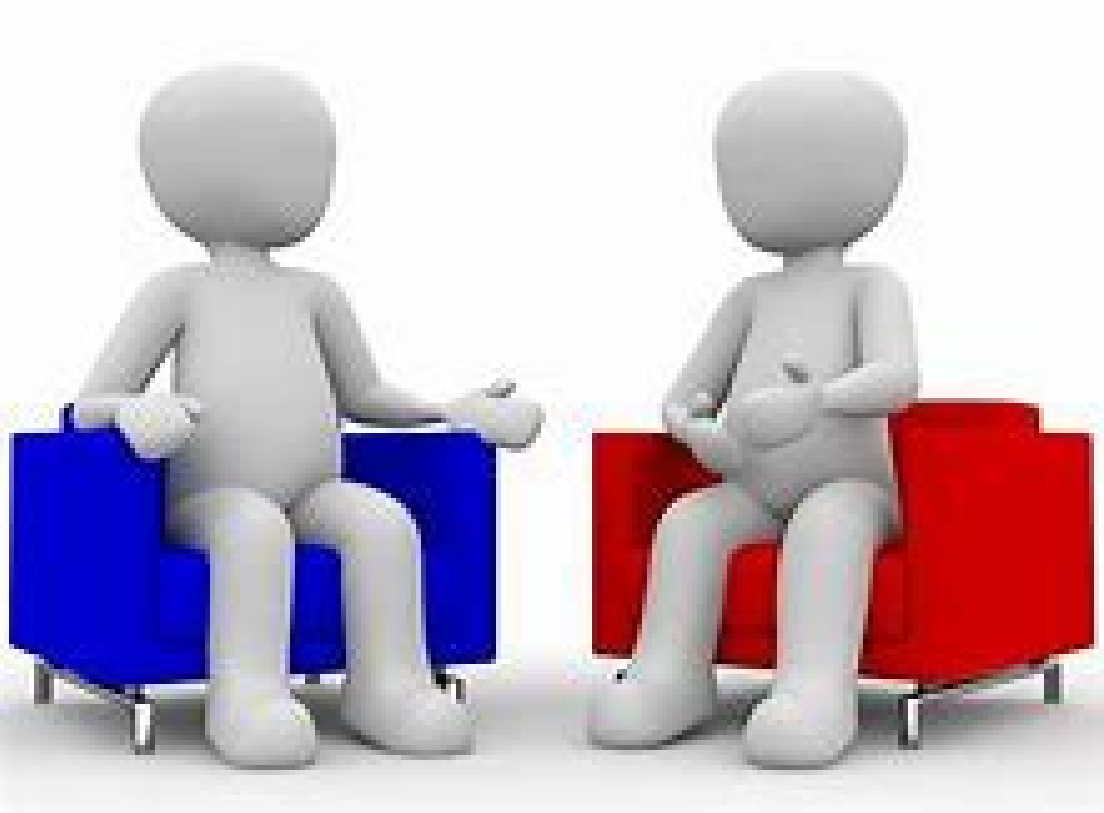
ESSA Section 1117

- The Elementary and Secondary Education Act of 1965 (ESEA) was amended in Dec. 2015 by the Every Student Succeeds Act (ESSA) and requires school districts to provide equitable services to non-public school students, teachers, and other education personnel in some of its major grant programs.
- While nonpublic schools cannot receive direct funding from these federal grant programs, their students and teachers may be eligible to receive benefits, services, and materials with federal grant resources.

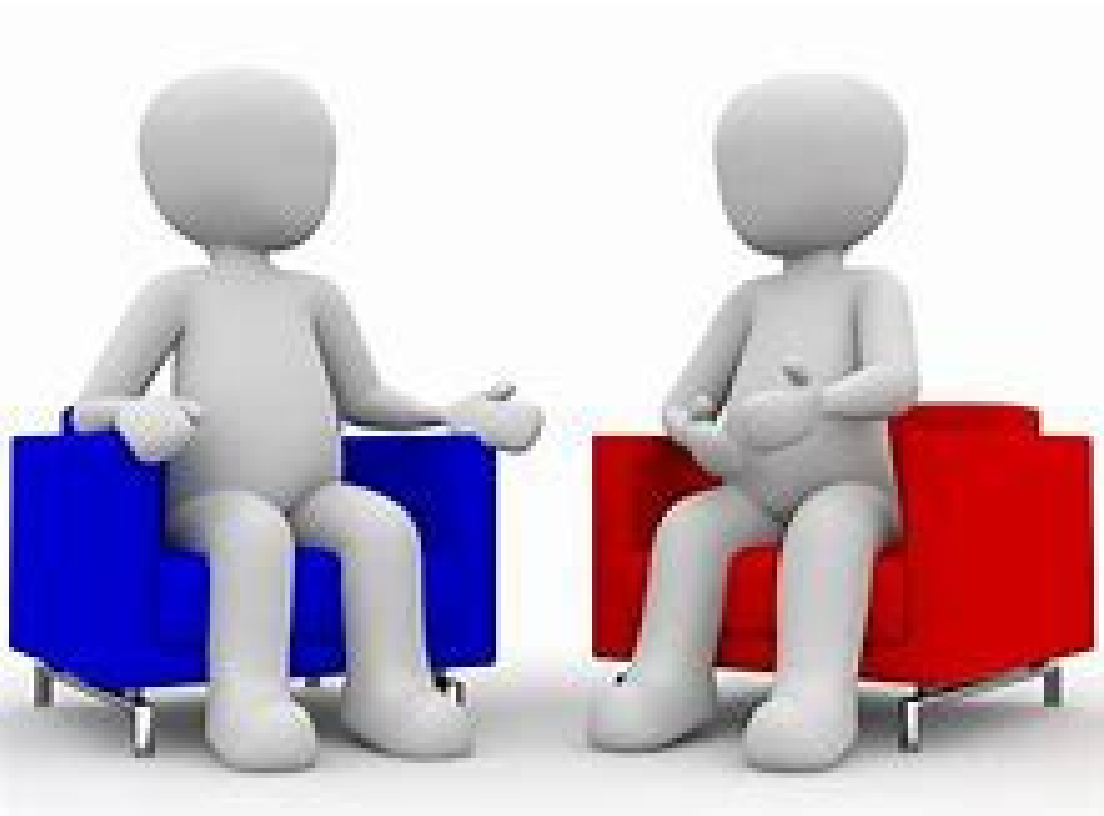


Title I – Equitable Services -Basics

- Consultation
 - Timely and meaningful
 - Topics
 - Identify Children's Needs
 - Services
 - Timing of Services
 - Effectiveness
 - Size and Scope
 - Title I Methods for Determining Poverty
 - Decision Making
 - Disagreement
 - Service Provider
 - Delivery Model
 - Documentation



Title I – Equitable Services – Basics



- Consultation (Continued)
 - Other Topics
 - Control of Funds
 - Reimbursement
 - Purchase of Equipment and Supplies
 - Statutory Requirements
 - Regulatory Requirements



Resource

[Title I, Part A Equitable Services Non-Regulatory Guidance 3-2019 \(PDF\) \(ed.gov\)](#)

DRAFT FOR PUBLIC COMMENT

**Title I, Part A
of the Elementary and Secondary Education
Act of 1965, as Amended by the
Every Student Succeeds Act:**

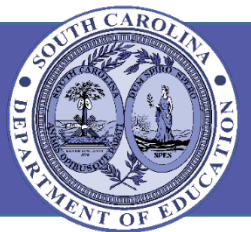
**Providing Equitable Services to
Eligible Private School Children,
Teachers, and Families**

Updated Non-Regulatory Guidance

2019



Title VIII – Equitable Services



Guidance

ESSA Section 8501

- Under Section 8501 of Title VIII of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA), private, nonprofit elementary and secondary school students, teachers, and other educational personnel are eligible to participate in federally-funded programs as authorized under the Act.
- Each school division is obligated to inform officials of private schools located within the division's boundary, that private, nonprofit elementary and secondary schools are eligible to participate on an equitable basis.



Title VIII, Part F



- Title I, C - Migrant Children
- Title II, A - Supporting Effective Instruction
- Title III, A - Multilingual Learners
- Title IV, A - Student Support and Academic Enrichment
- Title IV, B - 21st CCLC



Title VIII - Basics



- Same expectations of Title I
- Consultation
 - Timely and meaningful
 - Topics
 - Identify Children's Needs
 - Services
 - Timing of Services
 - Effectiveness
 - Size and Scope
 - Decision Making
 - Disagreement
 - Service Provider
 - Delivery Model
 - Documentation

Title VIII – Basics, cont'd



- Consultation (Continued)
 - Other Topics
 - Control of Funds
 - Reimbursement
 - Purchase of Equipment and Supplies
 - Statutory Requirements
 - Regulatory Requirements

Resource

<https://oese.ed.gov/files/2022/03/Draft-Title-VIII-Equitable-Services-Guidance.pdf>

DRAFT

**Title VIII, Part F
of the Elementary and Secondary Education Act
of 1965, as Amended by the Every Student
Succeeds Act:**

**Equitable Services for
Eligible Private School Children, Teachers, and Other
Educational Personnel**

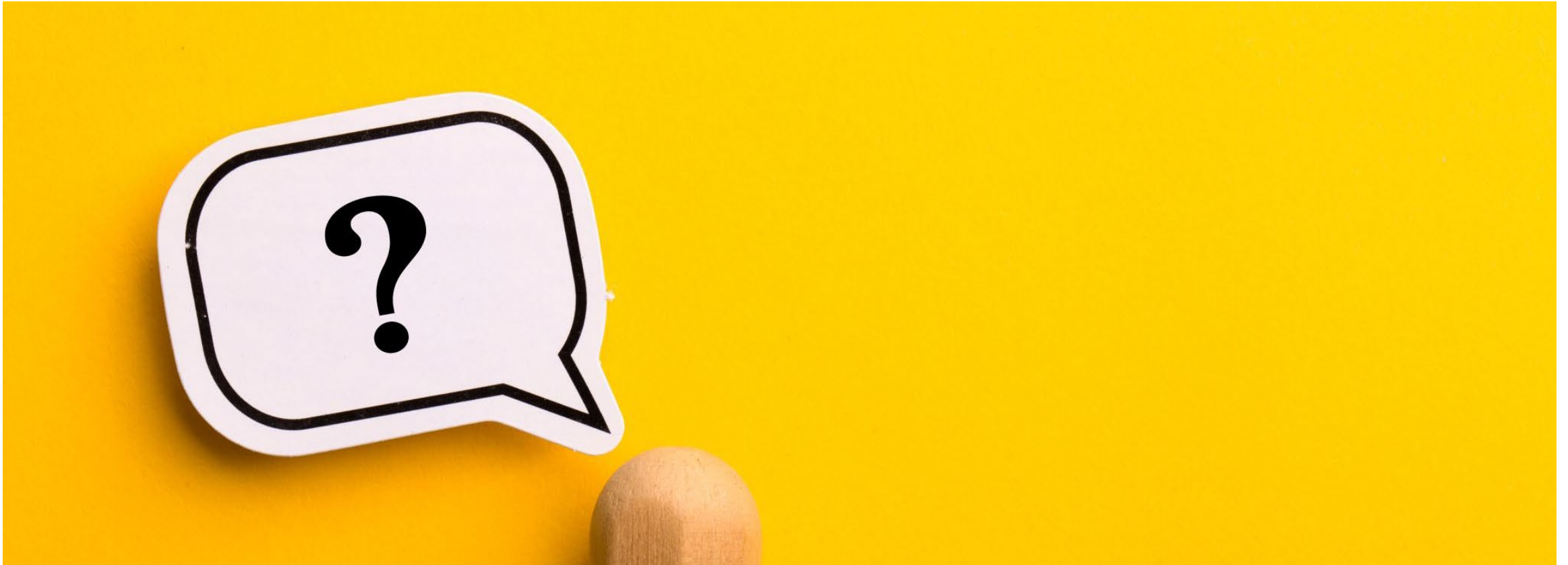
Non-Regulatory Guidance



U.S. Department of Education
March 30, 2022



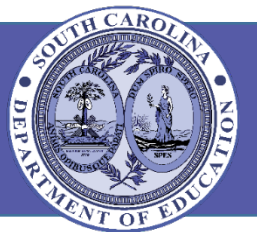
What Happens Now?



Execution



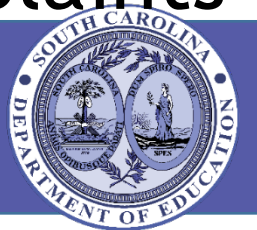
- Start when public school starts
- Secure materials
- Secure services
- Communicate delivery





Constant Communication

- LEA and Private School Administration
 - Monthly
 - Quarterly
- Monitor
- All Changes
- Evaluate Programs and Services
- Adequately Address Problems/Formal Complaints



Terms/Timelines of Grant



- Discussed during initial consultation
- Private schools CAN use the funds past 1 year
- Allowed to use entire time of the grant

Denial of Funds



- Private schools can deny the funds after they receive their allocation
- Must be offered to the remaining participating private schools
- If they accept, recalculation must be completed
- If they deny additional funds, LEA may use in public schools
- **NOTE:** Must be communicated during the consultation

ED's Recent Findings



- A Department of Education was allowing private schools to submit purchase orders for reimbursements.
- A Department of Education had a section called “funding application” in a Title II-A ES.
- A Department of Education had no evidence that stated they were providing Title II, Part A funds at the state-level.
- Several Department of Educations did not sufficiently consult with private schools regarding PD needs for state-level activities.



SEA and LEA Must Provide.....



Wrap-Up



- Timely and Meaningful Consultation
- Document Everything
- Constant Communication
 - Monitoring
 - Monthly/Quarterly
- ABOVE ALL, DUE DILLIGENCE



QUESTIONS



CONTACT



Theresa Gregory

Phone: (803) 734-3749

Email: tgregory@ed.sc.gov

