

# Creating a Coherent Multi - Tiered System of Support: Finding Our Place

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# Today's Topics

**1** Build Common Language of Understanding

**2** Impact of Supports

**3** Creating Cohesive Structures

# Multi - Tiered System of Support (MTSS): Common Language and Understanding



# Common Language and Understanding

**Multi-Tiered System of Support (MTSS) is:**

- A **systems change approach** to support a focus on a **strong core (Tier I) instruction** which promotes a high quality **education system** where **all** students can succeed
- A framework to ensure students **have what they need when they need it** to accelerate learning experiences



# Common Language and Understanding

## **Multi-Tiered System of Support is NOT:**

- for students who need intervention
- a special education program
- a process to get to Special Education prams
- for elementary schools only



# **Critical Components of MTSS**

**Leadership**

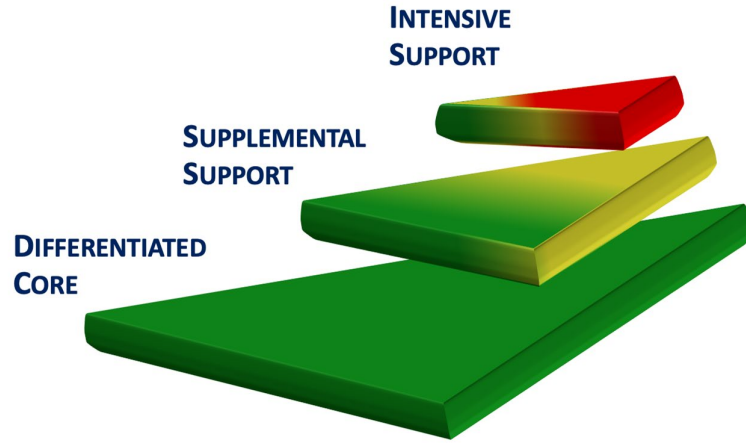
**Building the Capacity / Infrastructure for Implementation**

**Communication and Collaboration**

**Data - Based Problem - Solving**

**Three - Tiered Instructional / Intervention Model**

**Data Evaluation**



## **Building the Capacity / Infrastructure for Implementation**

**Leadership**

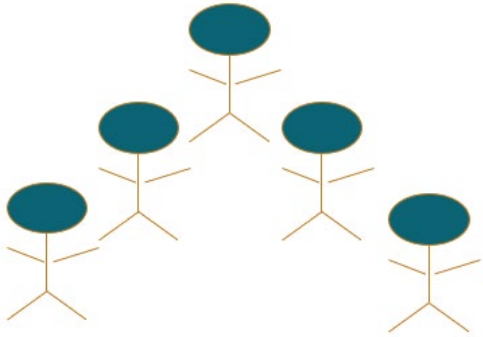
**Communication and Collaboration**

**Data - Based Problem - Solving**

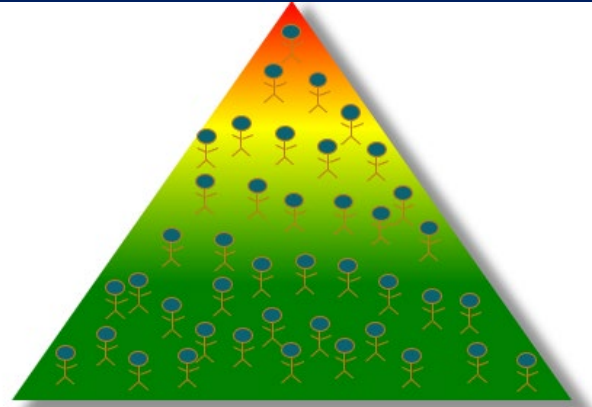
**Data Evaluation**

# Shift in Focus

Process for some  
students



Framework for total school  
improvement





# Impact of Supports

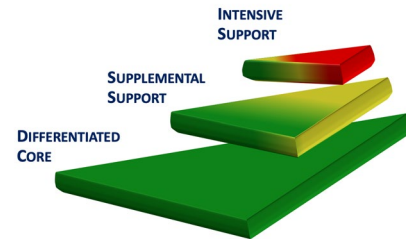
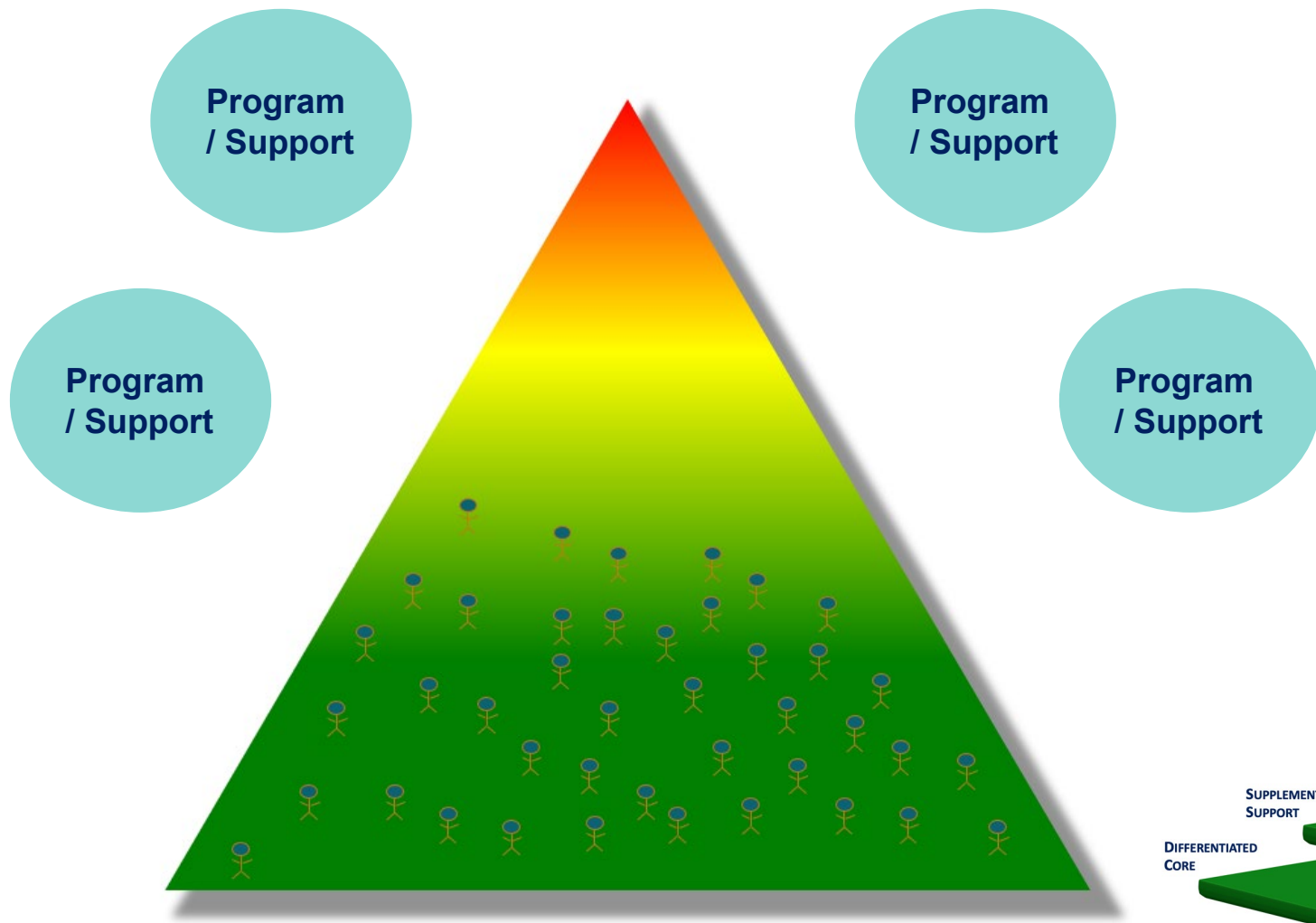
**Adults design the system for students  
to experience**

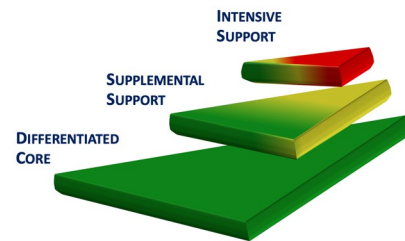
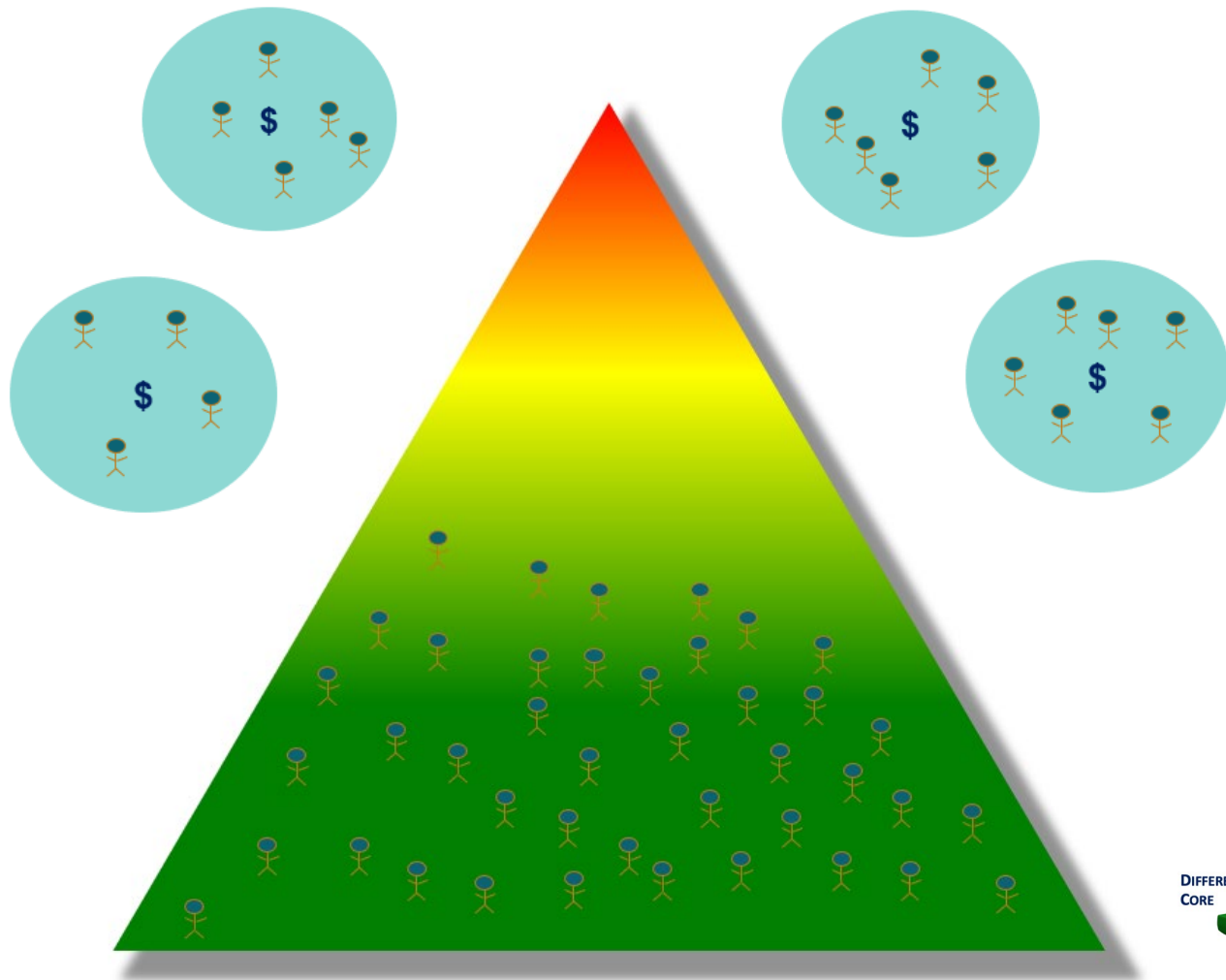
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**Curriculum**

**Instruction**

**Environment**

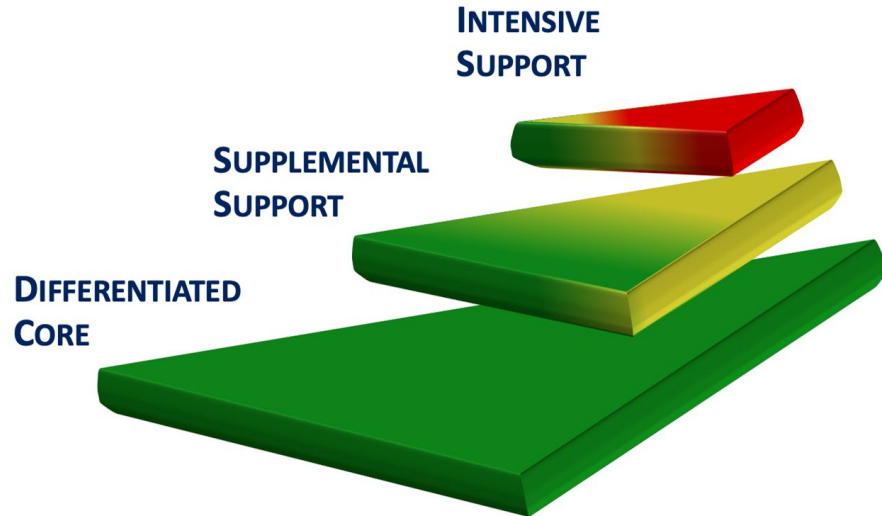




Elementary School - the story of the 'e'

Middle School - all the stories

High School - extensive vocabulary



# Creating Cohesive Structures



# Implementation Supports

**Adults design the  
system for students  
to experience**



# Making Decisions

- How do students experience this funding/these funding streams?
- How will staff experience these decisions?
- Will this decision amplify cohesive learning experiences and supports?

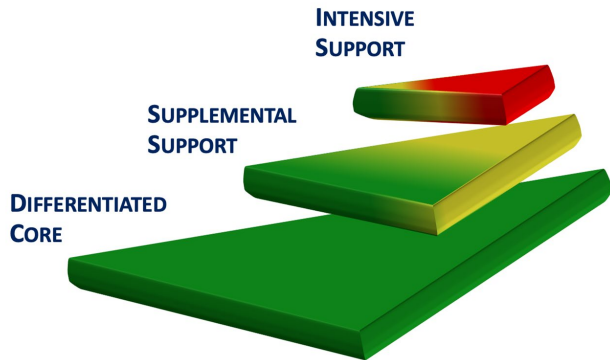
**Leadership**

**Building the Capacity / Infrastructure for Implementation**

**Communication and Collaboration**

**Data - Based Problem - Solving**

**Data Evaluation**

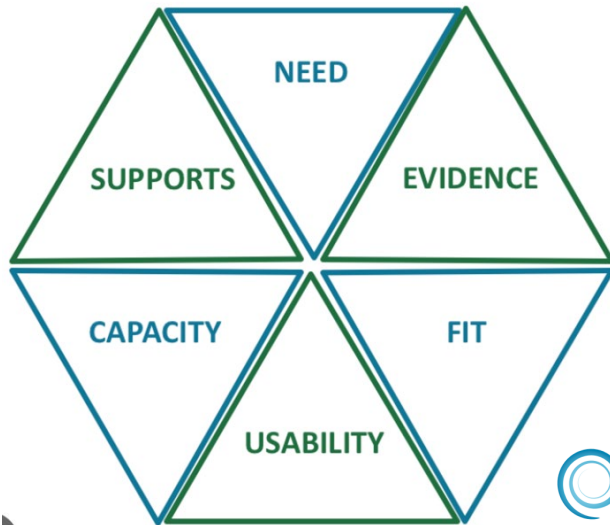






# Creating Coherence

- Clearly define Universal / Tier 1 / Core instruction
- Coordinate people, places, things to Tier 1
- Align initiatives, programs, funding for seamless experiences



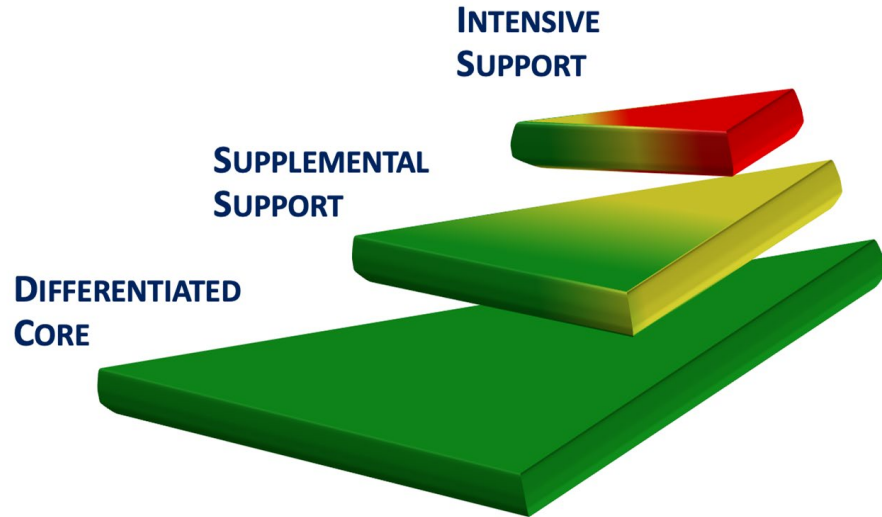
**NIRN**

NATIONAL IMPLEMENTATION  
RESEARCH NETWORK

FRANK PORTER GRAHAM CHILD DEVELOPMENT INSTITUTE

Align the curriculum, instructional practices, and the environmental structures.

Supplement, not supplant



# Thank you

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