Updates on ESSER Funds

Tonia Mallett Smith, Director

Office of Emergency Programs

ESSA Virtual Conference

Annual Reporting for ESSER

- The Elementary and Secondary School Emergency Relief (ESSER) Fund annual performance reporting period has been delayed and will begin in early May 2022. All grantees are required to report on ESSER funds received under the CARES Act; the CRRSA Act; and the ARP Act. LEAs must submit an annual report describing how they used the awarded funds during the performance period.

Annual Reporting for ESSER, con't

- LEAs will use an online data collection tool to submit their report to the SCDE
- Tentative timeline includes a deadline of April/early May for LEAs
- The OEP will be providing additional guidance on the completion of this report
- Data will be collected on each of the three ESSER funds

Quarterly Reporting Changes

- Effective for Quarter Three (April 5, 2022)
  - Only reporting on funds claimed in GAPS
  - Continue to report on spending by category
  - Online process with automated calculations

Return to In-Person Plan

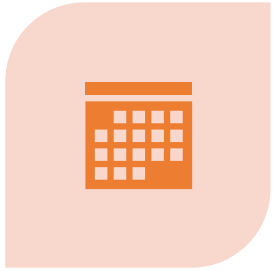
LEAS MUST REVIEW AND AS APPROPRIATE REVISE THE PLAN EVERY **SIX MONTHS** AT MINIMUM



LEAS SHOULD TAKE INTO CONSIDERATION SIGNIFICANT CHANGES TO CDC GUIDANCE TO OPENING SCHOOLS IN REVISIONS



THE REVISED PLAN MUST ADDRESS AND DESCRIBE ANY LEA ADOPTED POLICIES



THE LEA MUST INFORM SCDE OF REVISIONS AT LEAST EVERY SIX MONTHS UNTIL SEPT. 30, 2024

ARP ESSER Plan Revisions

- Major revisions must involve public input, and be submitted to SCDE for approval
- Must give the public an opportunity to provide impact during the revision of the plan (if substantive)
- Must consult with:
  - Students and Families
  - School and district administrators (including special ed)
  - Teachers, Principals, School leaders, and other educators or school staff
  - If applicable, must consult with civil rights organizations and stakeholders representing student subgroups

Program Monitoring

- The OEP will monitor the implementation of strategies outlined in their ARP ESSER Plan.
  - Was additional staff hired
  - Were identified curriculums purchased and implemented to fidelity
  - Has technology been purchased and provided to staff/students
  - Have renovations/new construction projects began
  - Are you identifying students in PowerSchool who are receiving specific interventions

Inventory Control

- Like all other federal funds, all capital assets purchased with ESSER III funds must be inventoried

- Low valued technology assets, such as laptops, must also be inventoried

Public Funding Transparency



Provides insight to the State and LEA spending

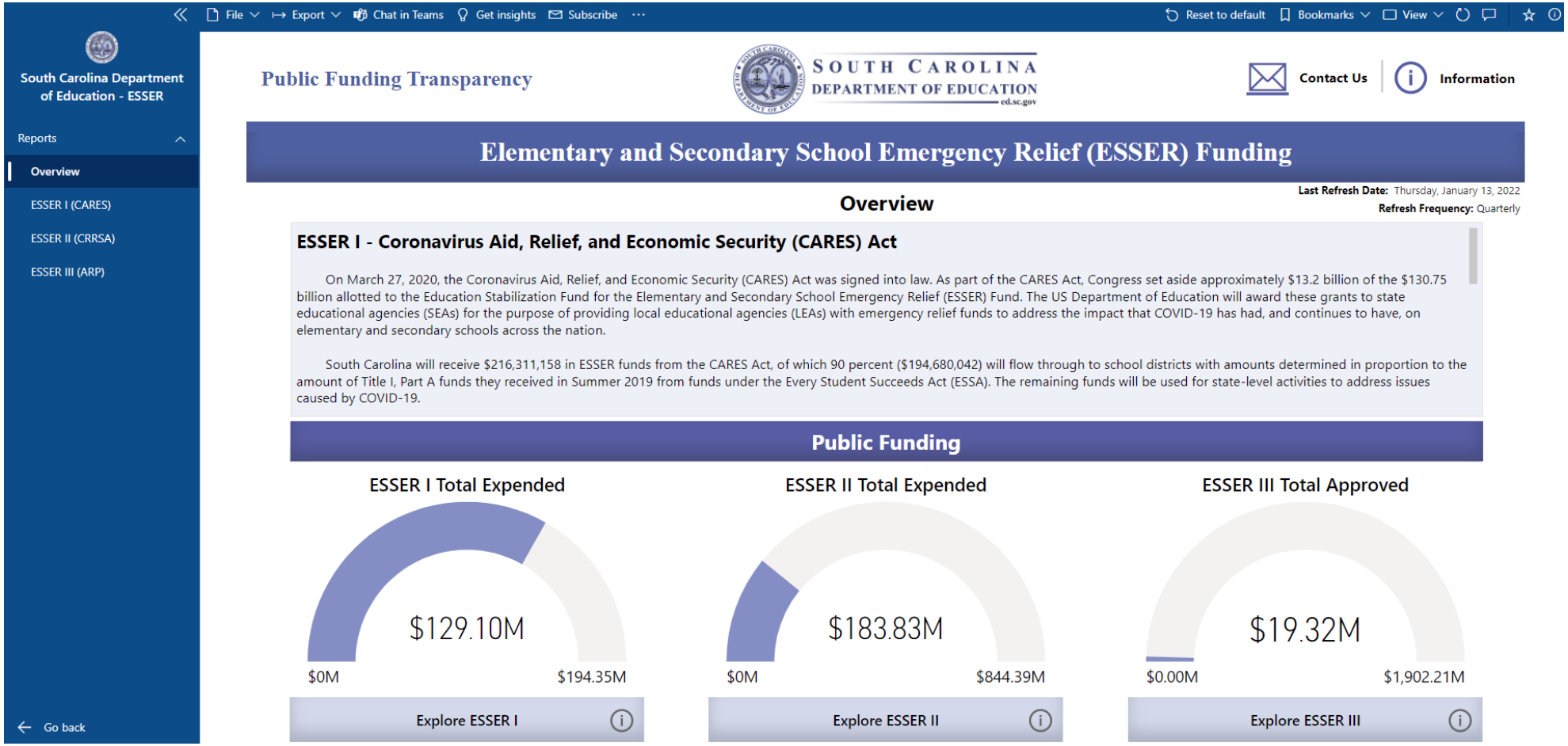


Information from the Quarterly Reports will be used to update this Dashboard

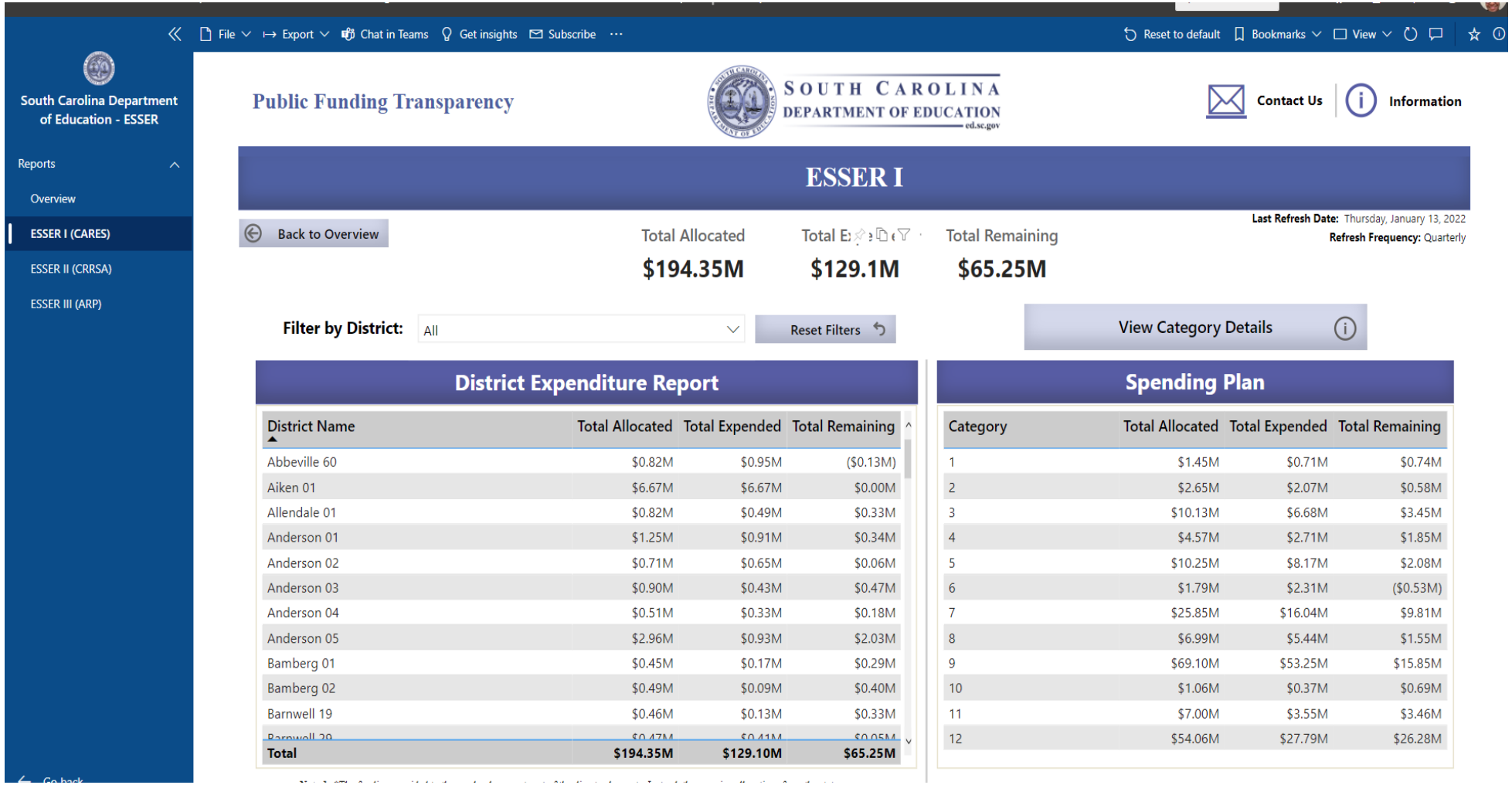


Keep in mind if you do not submit your Quarterly Reports on time, your district's reporting will be incorrect.

Public Funding Transparency



Public Funding Transparency



ESSER I Funds REMINDER!!!

ESSER I Funds must be spent by

September 30, 2022

Review your remaining funds to ensure you will be able to meet this federal deadline.

ESSER DEADLINES

ESSER I Funds

Must be spent by September 30, 2022

ESSER II Funds

Must be spent by September 30, 2023

ARP ESSER Funds

Must be spent by September 30, 2024

ARP ESSER and Field Trips

Field Trips may be an allowable use of ARP ESSER if they are properly documented and demonstrate a substantiated need.

Districts must address how field trips respond to and/or prepare for COVID-19 and address improving learning loss.

The SCDE will assess whether the field trip and its associated cost are reasonable, allocable and necessary.

ARP ESSER and Field Trips, con’t

Field Trips that are social, entertaining or similar in nature are prohibited

If a districts intends to use funds for a field trip not included in its currently approve ARP ESSER Plan, the district must submit an amendment for review and approval.

Examples of ESSER Expenditures

Summer School (teachers, curriculum, materials)

Technology (iPads, Chromebooks, Milo Robots)

Learning Loss Resources (i-Ready, IXL, Edmentum)

Mental Health Supports (counselors, Second Steps)

Indoor Air Quality

ESSER and the ARTS

artsgrowSC

Overview of Programs

SOUTH CAROLINA arts COMMISSION

ARTSGROWSC

SC Department of Education & SC Arts Commission

Focus on: Learning Loss, After School Learning and Summer Learning

Only partnership of this scale in the United States

Goals and Principles



Increase

Increase access to quality arts education



Develop

Develop arts-rich learning environments



Build and support

Build and support infrastructure for arts learning at the district level



Research and develop

Research and develop new innovative practices.

Direct Programs

- Arts in Basic Curriculum Project
- Engaging Creative Minds Summer STEAM Camp
- SC Governor's School for the Arts and Humanities Read to Succeed Camp
- One Stop Workshop Virtual Collaborative Arts Education Conference
- Career pathways and arts industry certification credentials
- Arts in Early Childhood Education/Pre-K
- District Arts Coordinator network
- Arts-based afterschool programs
- Arts and arts integration learning objects on the SC Instruction Hub
- Alternative Certification pathways specifically for arts teachers

GRANTS

Arts Teacher Support… School Arts Support	Term-Time Arts Education Projects - in and after school	Summer Arts Education Projects	District Arts Coordinator
District Arts Support	ABC Advancement	Art of Community	Early Childhood/Pre-K

Using ARP ESSER Funds for Arts Learning

In Schools…

- Professional learning: arts teachers, arts integration for non-arts teachers and instructional coaches
- Residencies in arts and general education classrooms
- COVID-related materials, technology and software, facility upgrades
- Field trips to museums, performances, and other arts experiences
- Use ESSER funds to braid with nonprofits receiving funds from SCAC (for residencies, performances, year-long experiences, etc.)

Using ARP ESSER Funds for Arts Learning

Beyond the School Day…

- Partnering with local arts providers and community organizations to develop arts-based before-and-after school programs
- Arts integrated summer reading camps
- Activate teaching artists and arts providers for extended learning (afterschool, summer, Saturday)

artsgrowsc.org

Additional Resources

- USED ARP Webpage: https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/
- ESSER I Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/
- ESSER II Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/esser-2-funding-information/
- ARP ESSER Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/esser-iii-funding-information/
- ESSER Public Funding Transparency: https://ed.sc.gov/data/reports/esser-funding/