ESSA Academy Session: *Title V:* Small, Rural School Achievement Program

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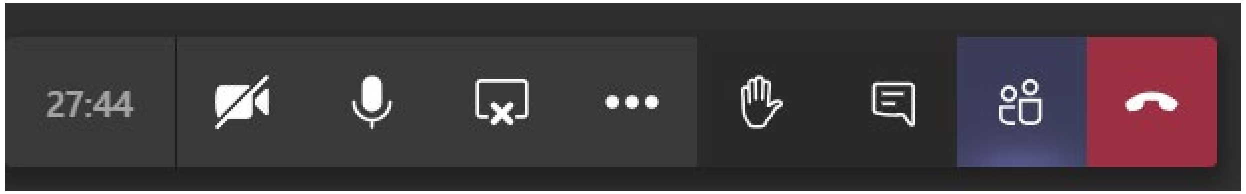
Housekeeping

To reduce distractions during the presentation, we ask that participants:

Mute your computer and/or phones during the presentation.

Turn camera function off.

Type questions in the chat box.



This presentation is being recorded.

Overview

The purpose of the Title V grant is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for Federal competitive grants; and who receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Title V-Rural Low Income Schools Program Grant Description

- The grant is noncompetitive, and eligibility is determined by statute.
- Awards are issued annually to state education agencies (SEAs), which make sub-grants to local education agencies (LEAs) that meet the applicable requirements.
- Awards are made to all SEAs that apply and meet the applicable requirements of the act. (CFDA Number 84.358B)

Title V: Eligibility for the Rural Low Income School (RLIS Program)

A local educational agency shall be eligible to use Title V funding if the LEA meets the following criteria:

- the total number of students in average daily attendance at all of the schools served by the local educational agency is fewer than 600; or
- each county in which a school served by the local educational agency is located has a total population density of fewer than 10 persons per square mile; and all of the schools served by the local educational agency are designated with a locale code of 32, 33, 41, 42, or 43
- 20 percent or more of the children ages 5 through 17 years served by the local educational agency are from families with incomes below the poverty line; and all of the schools served by the local educational agency are designated with a locale code of 32, 33, 41, 42, or 43

Needs Assessment

- A needs assessment must be conducted and must clearly demonstrate a need in the area in which funds are to be spent.
- This assessment should include stakeholders such as teachers, administrators, other school personnel, parents, community members, and even students when feasible.
- The assessment summary narrative should include a discussion of the data that indicated the need.

Online Application

- The online application should be based upon the needs assessment and allocation awarded.

- The guidance from the United States Department of Education (USED) and from the South Carolina Department of Education (SCDE) should be followed when developing this plan.

Supplement, Not Supplant

- Title V funds may be used only to supplement educational program activities provided with state and local funds.
- The LEA may not use Title V funds to pay for activities that, in the absence of these funds, would be provided with state and local funds.

Allowable Use Use of Funds

Grant funds awarded to local educational agencies under this subpart shall be used for any of the following:

- Activities authorized under part A of Title I.
- Activities authorized under part A of Title II.
- Activities authorized under Title III.
- Activities authorized under part A of Title IV.
- Parental involvement activities.

Examples of Title V Activities Based Upon Title I Allowability

Activities to support

- Teacher Incentives
- Professional Development
- Substitute Teacher
- Technology
- Instruction

Examples of Title V Activities Based Upon Title II Allowability

Activities that support

- Instructional staff
- Administrator Salaries
- Stipends
- Fringe Benefits
- Contracted Services
- Supplies, Materials, Equipment
- Travel

Examples of Title V Activities Based Upon Title III Allowability

Activities which support

- Upgrading program objectives and effective instructional strategies
- Improving the instruction of English learners
- Immigrant students

Examples of Title V Activities Based Upon Title IV Allowability

Activities to support

- Well-rounded education
- Safe and Healthy students
- Effective Use of Technology

Records Retention

- All financial and programmatic records and supporting documents must be kept for five years after the expiration of the grant.

- If any litigation, claim, negotiation, audit or other action involving the records arises, records must be retained until resolution or until the end of the regular five-year period, whichever is later.

Amendments

An amendment is required when any of the following occur:

- There is an increase/decrease in the total grant.
- There is a change in the scope of an activity.
- There is a change in function/object code.

Amendment

Procedure:

1. The district updates the online application in GEMS.

2. SCDE reviews the amendment and either sends it back to the district for edits or approves.

3. Upon receiving approval, the district completes the amendment in GAPS.

4. The SCDE approves the amendment in GAPS.

The last day to submit a budget amendment is approximately June 5th.

REMEMBER: The amendment should be approved before the activity takes place.

Drawdown of Funds

Districts are expected to encumber and draw down funds in a timely manner.

- At least quarterly
- Can drawdown monthly

All expenditures through June 30, 2022, must be submitted to the SCDE by August 15, 2022. A final expenditure report for funds spent by September 30, 2022, is due to the SCDE no later than November 15, 2022.

Transferability of Funds

LEAs may transfer funds to other ESSA programs.

The funds transferred become subject to all rules and regulations for the grant they are transferred into.

LEAs must consider how the transfer will impact the required set-asides (Title I) and equitable services.

The SCDE Title V program managers must be notified in writing about the LEA's intent to transfer funds to another grant prior to submitting an application and budget.

On-Site Monitoring

The Consolidated Oversight and Monitoring Team visits LEAs to review the criteria included in the monitoring protocol.

LEAs are monitored both upon risk and during a monitoring cycle.

On-Site Monitoring – Helpful Hints

Document Title V meetings (agenda, sign-in sheet and minutes).

Make sure changes are for approved activities in the GEMS plan.

Contact Information

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