



South Carolina Title III Multilingual Learner and Immigrant Children and Youth Program

Frequency of Multilingual Learner Program Services and Developing a Multilingual Learner's Schedule

The suggestions for the frequency of Multilingual Learner Program (MLP) services are merely guides for helping districts make decisions. The South Carolina Department of Education (SCDE) does not, from a state perspective, prescribe a specific frequency of MLP services because these services vary from district to district and school to school based on student population, resources, schedules, and student needs.

Example of MLP Services Frequency

English Proficiency Level	Placement Name	Frequency of MLP Services	Classroom Accommodations
1.0–1.9 Entering	Entering	Daily, multiple periods if possible	Extensive
2.0–2.9 Emerging	Emerging	Daily, multiple periods if possible	Extensive
3.0–3.9 Developing	Developing	Daily	Moderate
4.0–4.9 Expanding	Expanding	Daily	Minimal – Moderate
5.0–5.9 Bridging	Bridging	Limited services (1x-4x/week); content instruction with MLP support	Minimal support as needed
6.0 Reaching	Reaching	Limited services (1x-4x/week); content instruction with MLP support	Minimal support as needed
English Proficiency Level	Placement Name	Frequency of MLP Services	Classroom Accommodations
Monitoring Only (M1 – M4)	Exited/Core Content	Monitored Only	As needed based on supporting evidence
Waived	Waived/Declined Services	No services (parent/guardian request)	Minimal – Moderate