



South Carolina Title III Multilingual Learner and Immigrant Children and Youth Program

Examples of Accommodations and Modifications

Common Practice	Scenario	Accommodation (allowable)	Temporary Modification (not allowable except for SLIFE and Newcomers;
Reducing the number of test questions	A unit test is created that assesses five standards with four questions on each standard. Thus, the test has 20 total questions.	An accommodated test reduces the number of tested items to ten. Each of the five standards is assessed with two questions on each standard.	Modified test reduces the number of tested items to ten. Three of the five standards are assessed.
Simplifying reading level of text	A student is provided a different text than other students. This could either be a lower Lexile edit of the same text or an altogether different text on a lower grade level.	The student is provided an alternate text. The teacher uses simplified text to teach and assess grade-level standards.	The student is provided an alternate text. The teacher uses simplified text to teach and assess below grade-level standards.



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Clarifying or translating assignment or test items NOTE: this is not an allowable accommodation or modification for any state assessment.	A student is provided the same text, assignment, or classroom assessment in their native language.	A translated copy of a text is provided to accompany the same text in English. The text is the same as other students and used to teach or assess the same grade-level standards.	A translated copy of a text is provided to the student. The text is different from other students' text and is used to teach or assess below grade-level standards.
Defining words for an ML	A student is provided with the definition or clarification for a word or phrase within an assignment or assessment.	The teacher provides the definition or clarification for terminology during an assignment or assessment to understand that the supports would be reduced leading up to state assessments. The teacher frontloads vocabulary, uses a word wall, and/or provides a unit vocabulary support document for the student. The teacher clarifies terminology during a test where knowledge of that specific term is not being assessed.	The teacher provides the definition or clarification for terminology during an assessment. The teacher removes or defines specific vocabulary during a test to reduce the standards being assessed.