



South Carolina Proficiency Codes for the Multilingual Learner Program (MLP) 2023-2024

Proficiency Level (PL)	English Language Proficiency (ELP) Assessment Score Criteria	ELP Annual Assessment Required
1 – Entering and PL Progression .0-.9	Student scored 1.0-1.9 (Entering) on WIDA ACCESS, WIDA MODEL, or WIDA Screener (K-12).	Y
2 – Emerging and PL Progression .0-.9	Student scored 2.0-2.9 (Emerging) on WIDA ACCESS, WIDA MODEL, or WIDA Screener (K-12).	Y
3 – Developing and PL Progression .0-.9	Student scored 3.0-3.9 (Developing) on WIDA ACCESS, WIDA MODEL, or WIDA Screener (K-12).	Y
4 – Expanding and PL Progression .0-.9	Student scored 4.0-4.9 (Expanding) on WIDA ACCESS, WIDA MODEL, or WIDA Screener (K-12). Student may not have an Overall score of ≥ 4.4 and/or does not have ≥ 4.0 in all domains.	Y
5 – Bridging and PL Progression .0-.9	Student scored 5.0-5.9 (Bridging) on WIDA ACCESS, WIDA MODEL, or WIDA Screener (K-12). While the overall score is ≥ 4.4 , the student does not have ≥ 4.0 in all domains.	Y
6.0 – Reaching	Student scored 6.0 (Reaching) on WIDA ACCESS, WIDA MODEL, or WIDA Screener (K-12). While the overall score is ≥ 4.4 , the student does not have ≥ 4.0 in all domains.	Y
A1 – Initiating	Student scored A1 (Initiating) on WIDA Alternate ACCESS.	Y
A2 – Exploring	Student scored A2 (Exploring) on WIDA Alternate ACCESS.	Y
A3 – Engaging	Student scored A3 (Engaging) on WIDA Alternate ACCESS.	Y
Proficiency Coding	Post-Reclassification/Proficiency Monitoring & Additional Coding	ELP Annual Assessment Required
M1 – 1st Year Monitor	Student scored Overall score of ≥ 4.4 AND ≥ 4.0 in all domains on WIDA ACCESS.	N
	Student scored \geq P1 on WIDA Alternate ACCESS.	
	Student scored Oral Language score of ≥ 4.5 on the K Screener in first semester kindergarten.	
M2 – 2nd Year Monitor	This is the 2 nd year of monitoring.	N
M3 – 3rd Year Monitor	This is the 3 rd year of monitoring.	N
M4 – 4th Year Monitor	This is the 4 th year of monitoring	N
8 – English Speaker – Former ML	Student successfully completed four years of monitoring after meeting reclassification/proficiency criteria as defined by the state.	N
8 – English Speaker – Never ML	Student scored Oral Language score of ≥ 4.5 on WIDA Screener for Kindergarten (administered during the first semester of kindergarten only). This coding is only applied after the student has successfully completed four years of monitoring and was never brought into the MLP.	N
	Student scored Overall score of ≥ 4.5 AND ≥ 4.0 in all domains on WIDA Screener (second semester K-12) or ≥ 4.4 AND ≥ 4.0 in all domains WIDA MODEL.	
9 – Native Speaker	Student is a native English speaker and has an initial Home Language Survey (HLS) where English was the only language noted. Special circumstances may arise with students who transfer from out of state (review records closely).	N
10 – 3K ML Status Pending	Enrolling 3K student with a language other than English listed on the HLS. Student does not participate in identification screening until the end of their 4K year or the beginning of kindergarten but may or may not receive provisional Pre-K MLP support depending on district program guidelines.	N
11 – 4K ML Status Pending	Enrolling 4K student with a language other than English listed on the HLS. Student does not participate in identification screening until the end of their 4K year or the beginning of kindergarten but may or may not receive provisional Pre-K MLP support depending on district program guidelines.	N
AW – Awaiting *A temporary proficiency level coding status.	Student has not yet participated in ELP identification screening, or the ELP assessment window ended/student missed one or more domain of the ELP assessment, in which case a Composite score must be obtained through the WIDA Screener or WIDA MODEL. The PL should then be updated to reflect that score.	ELP Assessment status is determined after ELP initial assessment is completed.
	English proficiency level 11 changes to AW at the end of each school year to indicate that identification screening must occur when a district initializes PowerSchool data.	