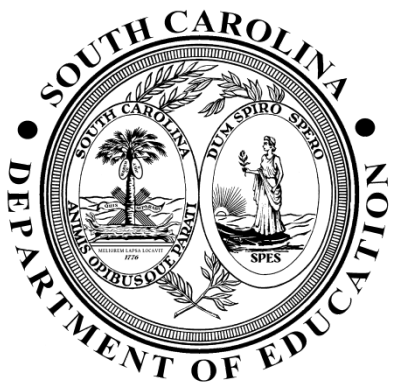




ESSA Academy Session:

Title IV, Part A

SSAE (Student Academic Enrichment Grant)

Office of Federal and State Accountability

Molly M. Spearman – State Superintendent of Education

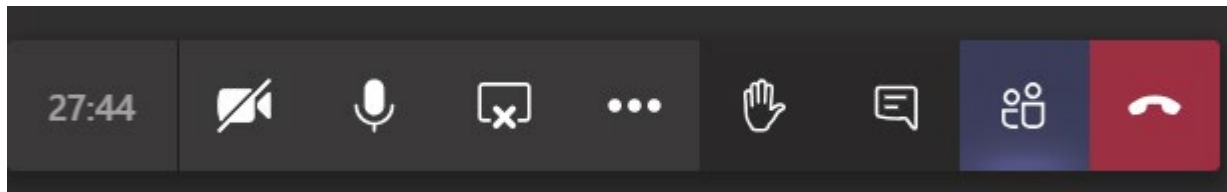
Housekeeping

To reduce distractions during the presentation, we ask that participants:

Mute your computer and/or phones during the presentation.

Turn camera function off.

Type questions in the chat box.



This presentation is being **recorded**.



Agenda

Background and Overview

Allocations to LEAs

Needs Assessment

Allowable Use of Funds

Fiscal Management



Background and Overview

Molly M. Spearman – State Superintendent of Education

Background

Under subpart 1 of Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act of 2015. The South Carolina Department of Education first introduced this grant as the 18 Title IV grant.

Overview

The (SSAE) program is intended to improve student academic achievement by increasing the capacity of state educational agencies, local educational agencies (LEAs), schools, and local communities to:

1) provide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Three Content Areas

Well Rounded- at least 20% of funds

Safe and Healthy- at least 20% of funds

Technology- no more than 15% of funds

Content Area 1 – Well Rounded

Improving access to foreign language instruction, arts, and music education

Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA

Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics(STEM), including computer science, and increasing access to these subjects for underrepresented groups

Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools

Strengthening instruction in American history, civics, economics, geography, government education, and environmental education

Content Area 2 – Safe and Healthy

Promoting community and parent involvement in schools

Providing school-based mental health services and counseling

Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline

Establishing or improving dropout prevention

Supporting re-entry programs and transition services for justice-involved youth

Implementing programs that support a healthy, active lifestyle(nutritional and physical education)

Implementing systems and practices to prevent bullying and harassment

Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse

Establishing community partnerships

Content Area 3 – Technology

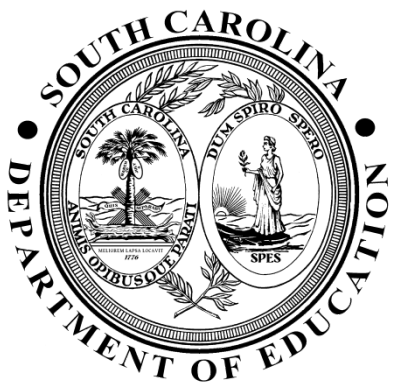
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement

Building technological capacity and infrastructure

Carrying out innovative blended learning projects

Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities

Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology



Allocations to LEAs

Molly M. Spearman – State Superintendent of Education

Background

In general, the Department allocates the SSAE program funds to States by formula based on each State's share of funds under Title I, Part A of the ESEA. (ESEA section 4103(b)).

SEAs award SSAE subgrants to LEAs by formula¹⁰ in the same proportion as to the LEAs' prior year's Title I, Part A allocations. (ESEA section 4105(a)(1))

LEA Allocations

Reservation- State Administration- 1% of total

Reservation- State Level Activities- 2% of total

LEA Allocations- 97%- Remainder of total

Period of Performance

Each grant is open for a 27-month period

- 2019 Grant: July 1, 2018 – September 30, 2021*
*(Extended one year due to COVID-19)
- 2020 Grant: July 1, 2019 – September 30, 2021
- 2021 Grant: July 1, 2020 – September 30, 2022

The state's fiscal year ends June 30th. Therefore, claims through June 30th of each year must be submitted in GAPS by August 15th.



Needs Assessment (NA)

Molly M. Spearman – State Superintendent of Education

NA: Stakeholder Involvement

Teachers

Principals

Other School Leaders

Instructional Support Personnel

Private School Administrators

Online Application

Based on needs assessment and allocation awarded.

Follow guidance from USED and SCDE when developing plan.

Online application should be completed and submitted by your Superintendent by July 31st.



Allowable Use of Funds

Molly M. Spearman – State Superintendent of Education

Supplement, Not Supplant

Title IV funds may be used only to supplement educational program activities provided with state and local funds.

The LEA may not use Title IV funds to pay for activities that, in the absence of these funds, would be provided with state and local funds.



Fiscal Management

Molly M. Spearman – State Superintendent of Education

Records Retention

All financial and programmatic records and supporting documents must be kept for five years after the expiration of the grant.

If any litigation, claim, negotiation, audit or other action involving the records arises, records must be retained until resolution or until the end of the regular 5-year period, whichever is later.

Amendments

An amendment is required when:

- There is an increase/decrease in the total grant
- There is a change in the scope of an activity
- There is a change in function/object code

Step #1: District updates the online application in GEMS.

Step #2: SCDE reviews amendment and either sends it back to the district for edits or approves.

Step #3: Upon receiving approval, district completes the amendment in GAPS.

Step #4: SCDE approves the amendment in GAPS.

REMEMBER: The amendment should be approved before the activity takes place.

*The last day to submit a budget amendment is approximately June 5th.

Drawdown of Funds

Districts are expected to encumber and draw down funds in a timely manner.

- At least quarterly
- Can drawdown monthly

All expenditures through June 30, 2022, must be submitted to the SCDE by August 15,

2022. A final expenditure report for funds spent by September 30, 2022, is due to the SCDE no later than November 15, 2022.

Transferability of Funds

LEAs may transfer funds to other ESSA programs.

The funds transferred become subject to all rules and regulations for the grant they are transferred into.

LEAs must consider how the transfer will impact the required set-asides (Title I) and equitable services.

The SCDE Title IV program manager's must be notified in writing about the LEA's intent to transfer funds to another grant prior to submitting an application and budget.



Monitoring

Molly M. Spearman – State Superintendent of Education

On-Site Monitoring

The Consolidated Oversight and Monitoring Team visits LEAs to review the criteria included in the monitoring protocol.

LEAs are monitored both on risk and a monitoring cycle.

On-Site Monitoring – Helpful Hints

Document Title IV meetings (agenda, sign-in sheet and minutes)

Make sure charges are for approved activities in the GEMS plan

Contact Information

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