



ESSER: The Strength of Partnerships and Data

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All Kinds of Thoughts!!!

What are our needs?

What does the data tell us?

Can we get a pool?

When does the money end?

Why can't we just spend it?

Can we get two pools?

How can we spend this money?





Targeted Positions



- Implementation of 2017 state law (no supplement not supplant)
- Student behavior and academic performance since return to school
- Being able to have school teams to focus on how to best provide interventions based on data
- The need for a focused effort to target resources.
- Identification of students with excessive absences
- Identification of student with truancy
- Having to search for students who have “disappeared” (state report)
- Need to strengthen partnerships with existing providers

For Colleton County School District this meant...

- Reviewing the data!



- Decision to hire a District MTSS Coordinator

- Leveraging Partnerships



- Decision to hire a district Social Worker

For Colleton County School District this means...

- Continuing to review the data!



- Fiscal reporting through ESSER

- Recovering students



- Increasing enrollment or tracking students better



Any
Questions

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