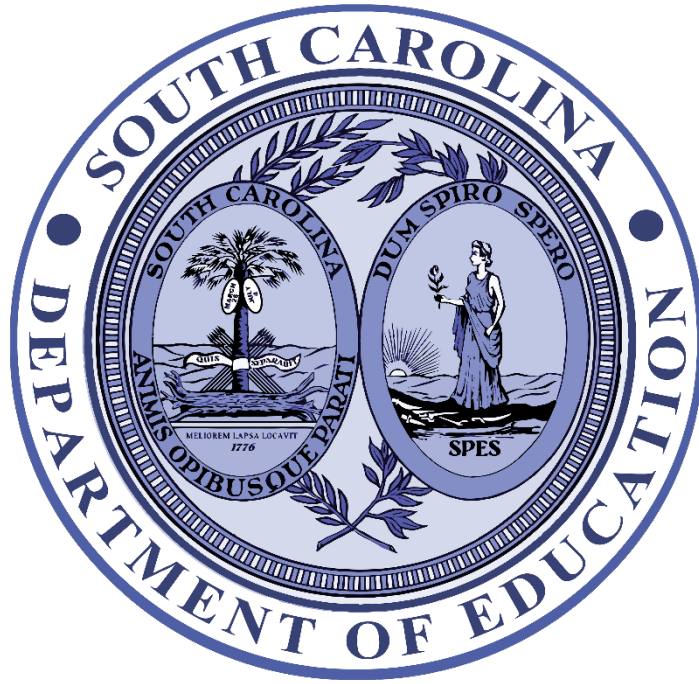




# Academic Recovery Plan Revisions

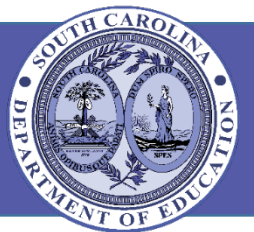
September 27, 2022  
Molly M. Spearman  
State Superintendent of Education

WHAT DO  
YOU DO  
WITH A  
CHANCE?



*'What do chances become? New friendships, exciting opportunities, and daring discoveries. Chances are invitations to grand adventures, tickets to unforgettable experiences, and doors to whole new worlds. Chances help you see who you are, what you want, and where you want to go. So, what will you do with your chance? Now that is up to you.'*

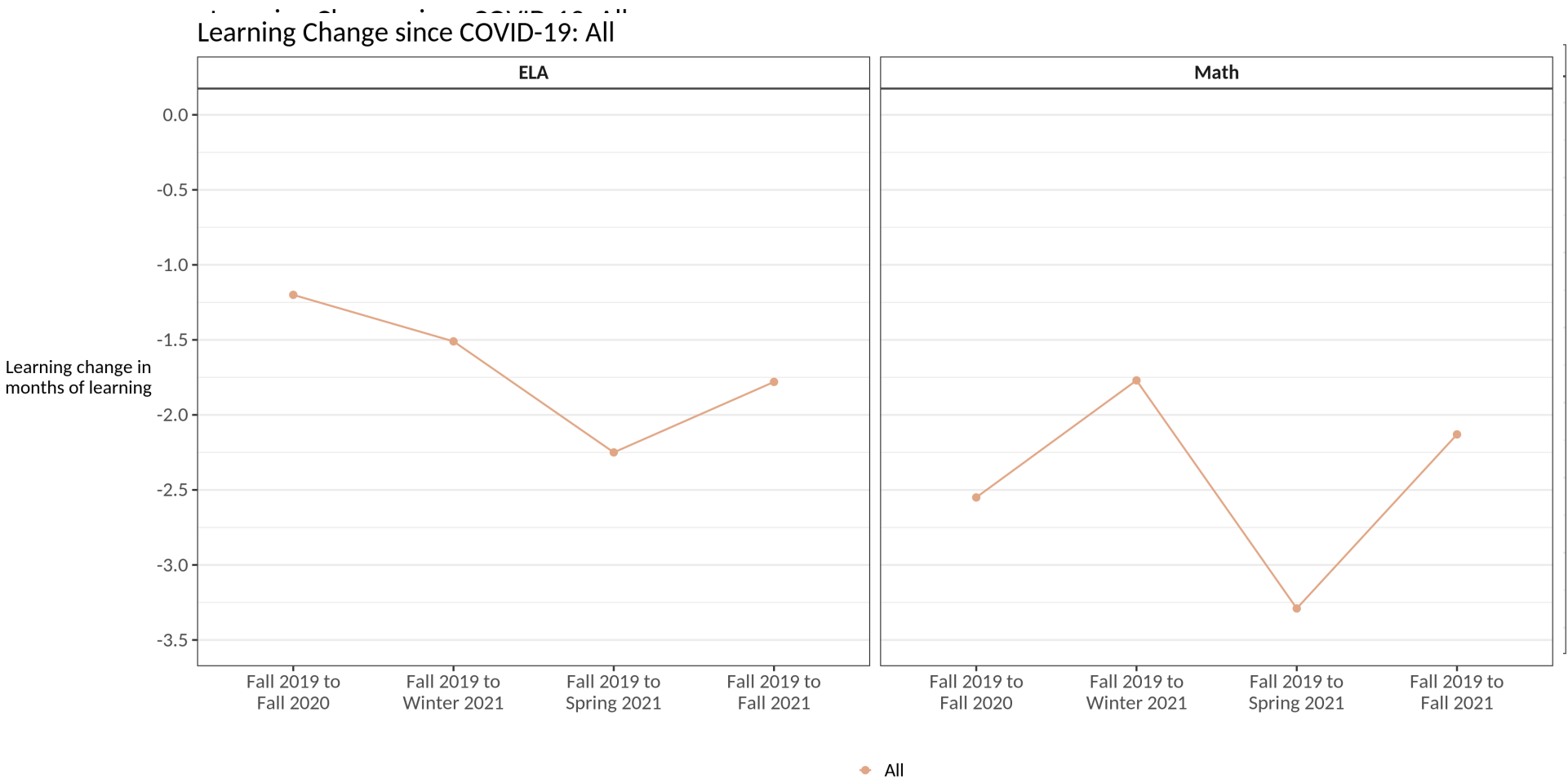
*Kobi Yamada*



# So Much Data!

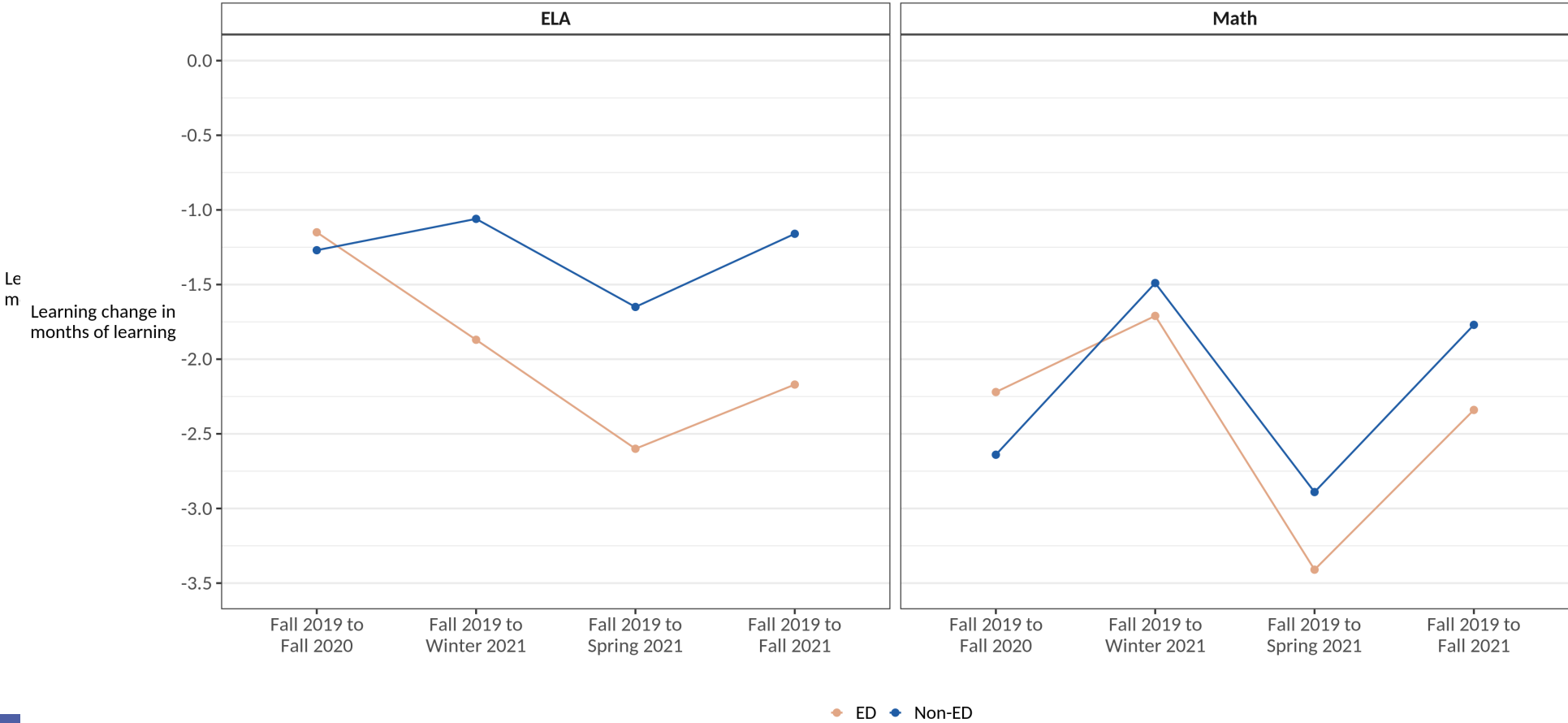


# Learning Change Over Time: Overall



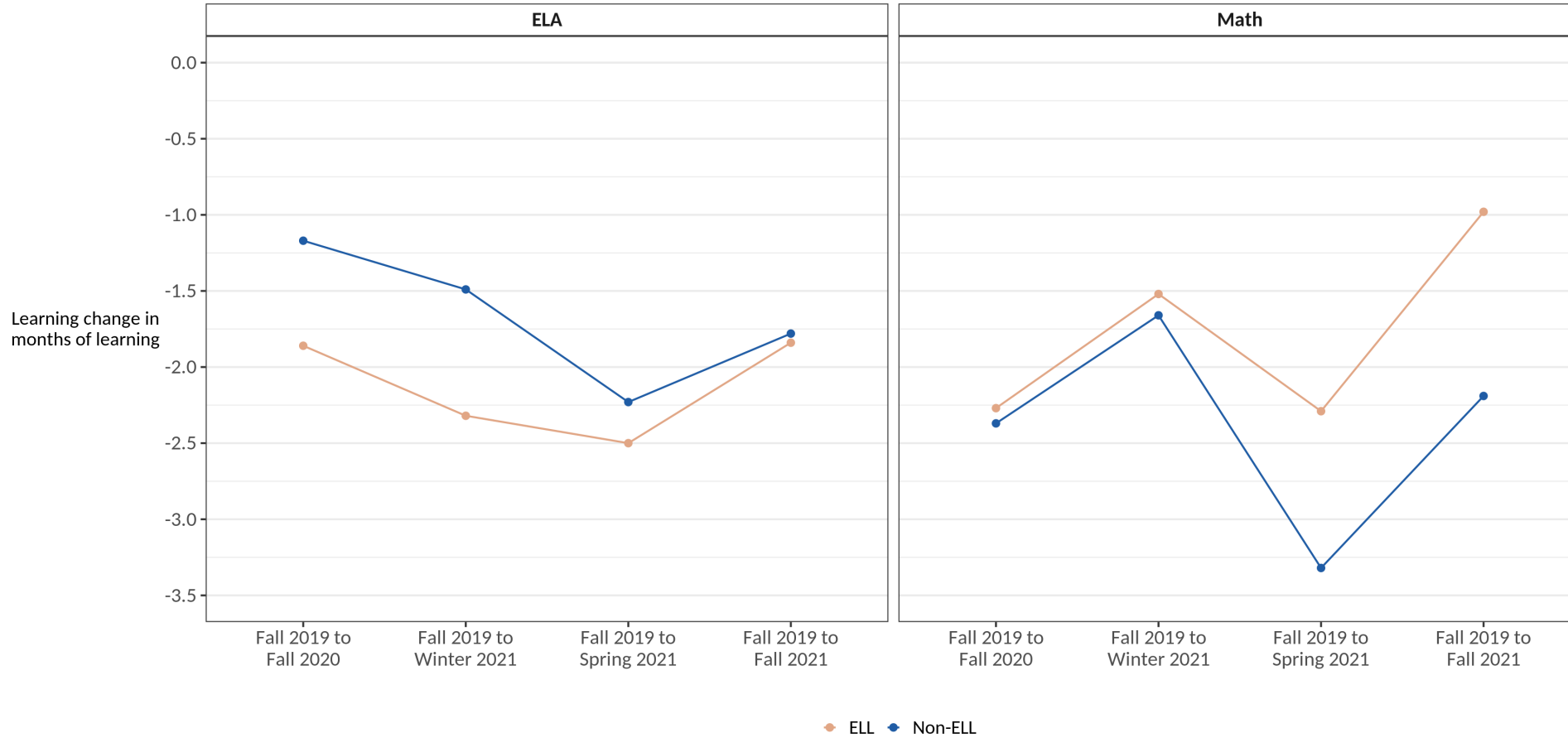
# Learning Change Over Time: Economic Disadvantage

Learning Change since COVID-19: Economic Disadvantage

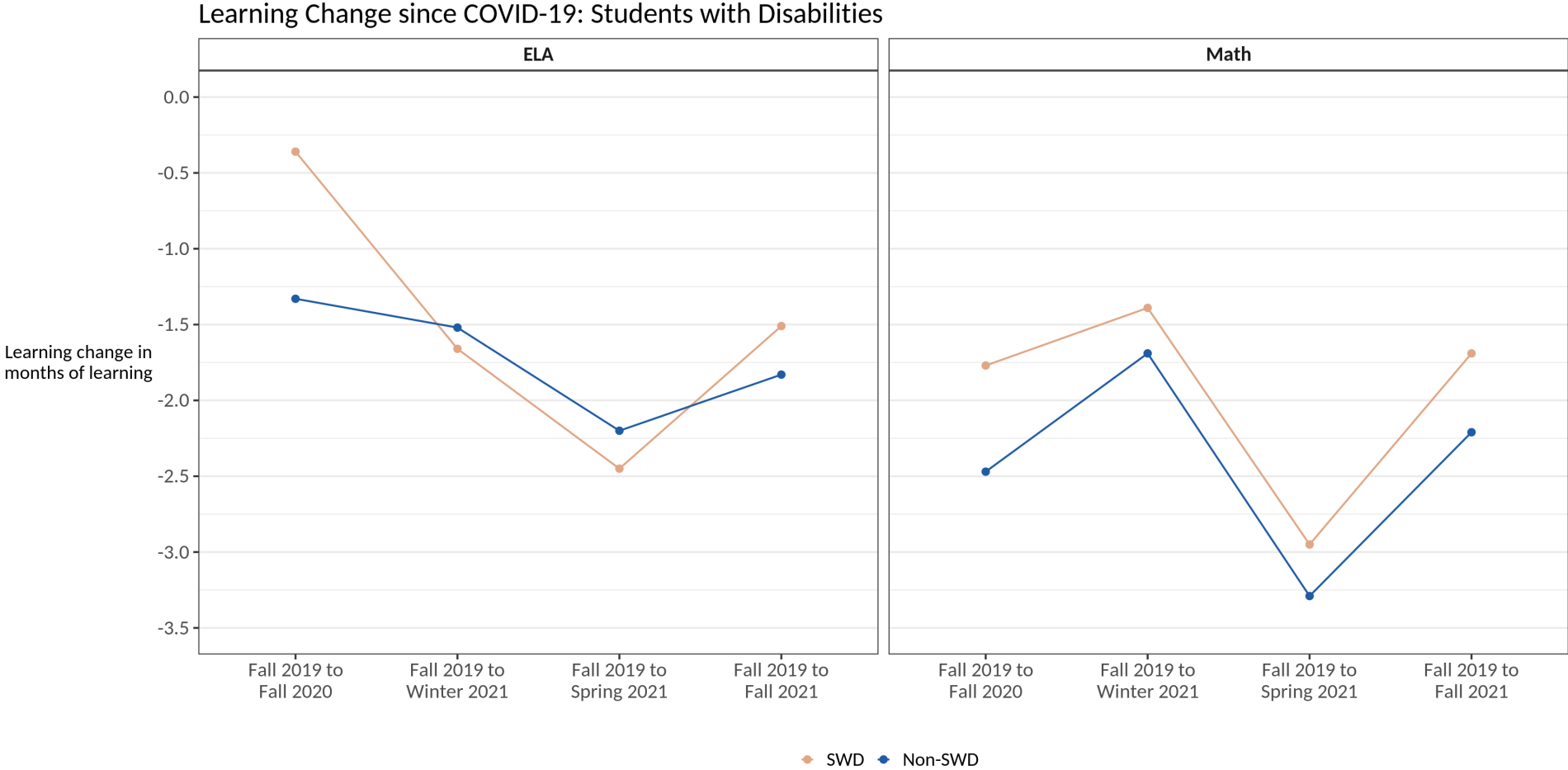


# Learning Change Over Time: English Learner

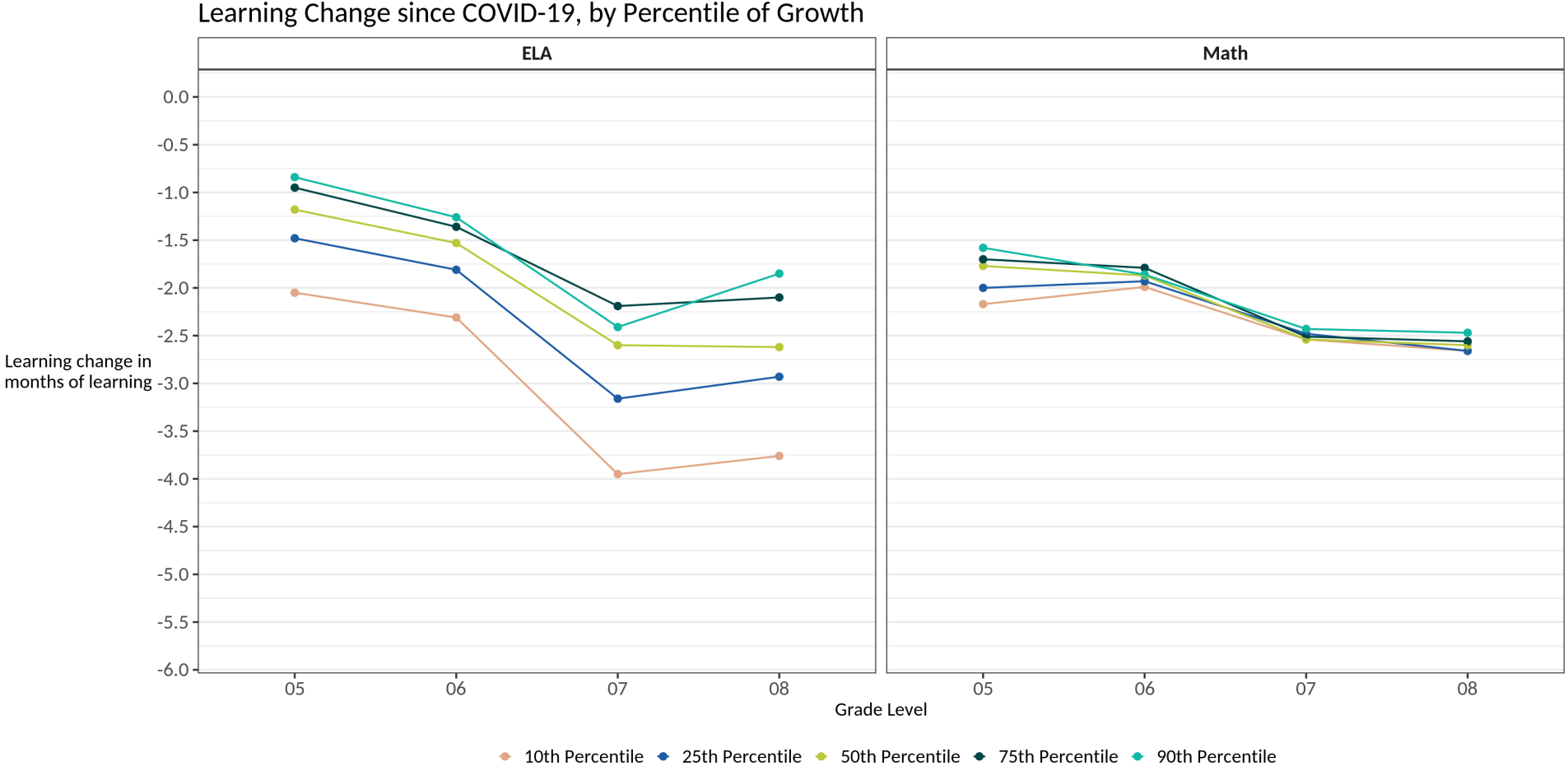
Learning Change since COVID-19: English Language Learners



# Learning Change Over Time: Disability



# Fall 2021 Results: Learning Change x Percentile of Growth



# Academic Recovery Plans

- Original plans were submitted in May 2021.
- South Carolina's approved ESSER Plan included a description of district Academic Recovery Plans.
- Districts will be asked to review and revise Academic Recovery Plans.
  - Form for changes will be available October 4<sup>th</sup>.
  - Utilize formative, interim, and summative assessment data.
  - Determine how new accountability target goals impact the revision of your plan.
    - Student level targets will be available to districts mid-October
  - Analyze current interventions for effectiveness.
  - Review progress of each tier of remediation:
    - Significant, Moderate, Mild
- Due date for revised plans: December 15, 2022.



# Academic Recovery and Summer Learning Plans

- In the ARP, Districts will outline goals and strategies to accelerate learning for students in:
  - Tier 1: Mild Remediation
  - Tier 2: Moderate Remediation
  - Tier 3: Significant Remediation
- What strategies will you have in place to remediate each group?
- How will you evaluate your plan to determine progress is being made or if a change is needed?



# Rally Tool: Analysis

- Education Analytics:
  - converted interim assessments to common SC Ready scale
  - used historical summative assessments and interims to predict scores if COVID had not occurred
  - measured gap between current interim scores and projected interim scores to determine Achievement GAP
- SCDE developed Academic Recovery Plan Template based on common data set and evidence based practice expectations



# Academic Recovery Plans: Changes and Recommendations

- Districts are encouraged to focus on targeted goals and strategies by submitting between **3-5 goals**. If your district submitted more than 5 goals in 2021-22, we encourage you to consolidate your ELA, math, and on-time graduation goals into 1 or 2 targeted, actionable goals.
- If you are revising or consolidating your previous goals or creating new ones, you will be asked for strategies and resources used to meet those goals.
- If you elect to continue using a goal from last school year, you will be asked to provide evidence for why your district is maintaining this goal.



# Academic Recovery Plans: Changes and Recommendations

- Consider the following elements when choosing to continue or revise a goal:
- Changes in school improvement designations (ex. CSI, TSI, etc.)
- District consolidation
- Rally and available interim data
- Input from original ARP stakeholders
- Effectiveness of strategies
- Progress or implementation of professional learning
- Impact of new personnel or leadership



# Analysis of Data

- Districts were provided a common data set to analyze their data. Education analytics developed the Rally Tool for districts to review historical and current data. Data was presented in a format that allowed districts to evaluate growth between assessment administrations as well as predict summative assessment performance.
- Districts received performance information on students in need of mild, moderate, or significant remediation.
- All students must make annual, yearly growth. Students who are below grade level must make annual growth and 'catch-up' growth to move toward grade level.



# Goals and Strategies

- After analyzing data districts wrote smart goals to address focus areas.
- Goals were to be: specific, measurable, achievable, relevant, and time-bound.
- Strategies to address goals included each tier of remediation.



# Evaluation of Plan

- Districts were asked to include a process for evaluating their plan and how changes will be made if overall growth is not made.
- Districts are encouraged to revise their plan if they determine progress is not being made.
- The ARP should be a fluid document that reflects the changes a district may need to make.



## Academic Recovery Plan Assistance

[Education Elements](#), a national education consulting company, specializing in strategy alignment, change management, and capacity building, and will lead the support.

Ed Elements has read your current academic recovery plan and is ready to provide **personalized, data-driven support aligned to your district's needs**. To sign up for this support, you can scan here or checkout out the communication update for more information.



<https://bit.ly/ARPSupport>  
Sign up by Oct 5th, 2022



# ANNUAL GROWTH

FOR ALL STUDENTS.

# CATCH-UP GROWTH

FOR THOSE WHO  
ARE BEHIND

---

Lynn  
Fielding

Nancy  
Kerr

Paul  
Roeder



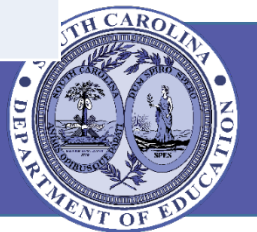
# SC READY: 2022 Results

- Growth in ELA and Math
- ELA scores are reflective of pre-pandemic performance.
- While 2022 scores reflect growth from 2021, performance in math is not at a pre-pandemic level.



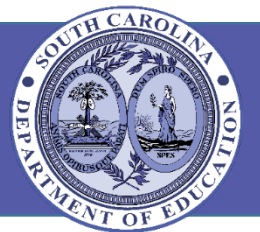
# SC READY ELA: Grades 3-5

| Grade Level            | Does Not Meet Expectations | Approaching Expectations | Meets Expectations | Exceeds Expectations | Meets and Exceeds Expectations |
|------------------------|----------------------------|--------------------------|--------------------|----------------------|--------------------------------|
| 3 <sup>rd</sup> : 2021 | 31.8%                      | 24.9%                    | 23.9%              | 19.3%                | 43.3%                          |
| 3 <sup>rd</sup> : 2022 | 29.0%                      | 23.0%                    | 23.6%              | 24.4%                | 48.0%                          |
|                        |                            |                          |                    |                      |                                |
| 4 <sup>th</sup> : 2021 | 32.5%                      | 21.4%                    | 20.3%              | 25.7%                | 46.1%                          |
| 4 <sup>th</sup> : 2022 | 28.0%                      | 21.6%                    | 19.8%              | 30.6%                | 50.4%                          |
|                        |                            |                          |                    |                      |                                |
| 5 <sup>th</sup> : 2021 | 27.9%                      | 33.2%                    | 24.2%              | 14.7%                | 38.9%                          |
| 5 <sup>th</sup> : 2022 | 22.1%                      | 29.7%                    | 27.9%              | 20.4%                | 48.3%                          |



# SC READY ELA: Grades 6-8

| Grade Level | Does Not Met Expectations | Approaching Expectations | Meets Expectations | Exceeds Expectations | Meets and Exceeds Expectations |
|-------------|---------------------------|--------------------------|--------------------|----------------------|--------------------------------|
| 6: 2021     | 25.5%                     | 32.7%                    | 24.9%              | 16.9%                | 41.8%                          |
| 6: 2022     | 23.1%                     | 31.9%                    | 25.4%              | 19.7%                | 45.1%                          |
|             |                           |                          |                    |                      |                                |
| 7: 2021     | 28.4%                     | 29.1%                    | 21.6%              | 20.9%                | 42.5%                          |
| 7: 2022     | 26.9%                     | 29.8%                    | 23.1%              | 20.1%                | 43.2%                          |
|             |                           |                          |                    |                      |                                |
| 8: 2021     | 30.1%                     | 28.0%                    | 26.1%              | 15.9%                | 41.9%                          |
| 8: 2022     | 27.2%                     | 26.9%                    | 29.2%              | 16.7%                | 45.9%                          |



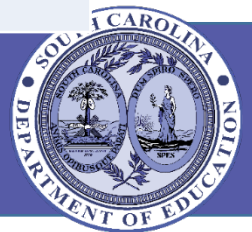
# SC READY Math: Grades 3-5

| Grade Level:<br>Year | Does Not Meet<br>Expectations | Approaching<br>Expectations | Meets<br>Expectations | Exceeds<br>Expectations | Meets and<br>Exceeds<br>Expectations |
|----------------------|-------------------------------|-----------------------------|-----------------------|-------------------------|--------------------------------------|
| 3: 2021              | 31.0%                         | 22.1%                       | 26.5%                 | 20.3%                   | 46.9%                                |
| 3: 2022              | 26.8%                         | 22.2%                       | 26.6%                 | 24.4%                   | 51.0%                                |
|                      |                               |                             |                       |                         |                                      |
| 4: 2021              | 32.5%                         | 25.6%                       | 21.8%                 | 20.1%                   | 42.0%                                |
| 4: 2022              | 28.7%                         | 27.9%                       | 19.6%                 | 23.7%                   | 43.4%                                |
|                      |                               |                             |                       |                         |                                      |
| 5: 2021              | 33.4%                         | 28.5%                       | 19.1%                 | 19.0%                   | 38.1%                                |
| 5: 2022              | 29.5%                         | 27.2%                       | 23.6%                 | 19.7%                   | 43.3%                                |



# SC READY Math: Grades 6-8

| Grade Level | Does Not Met Expectations | Approaching Expectations | Meets Expectations | Exceeds Expectations | Meets and Exceeds Expectations |
|-------------|---------------------------|--------------------------|--------------------|----------------------|--------------------------------|
| 6: 2021     | 35.5%                     | 30.6%                    | 18.0%              | 15.8%                | 33.9%                          |
| 6: 2022     | 33.8%                     | 30.5%                    | 19.3%              | 16.5%                | 35.7%                          |
|             |                           |                          |                    |                      |                                |
| 7: 2021     | 36.5%                     | 33.1%                    | 15.8%              | 14.6%                | 30.4%                          |
| 7: 2022     | 35.8%                     | 33.3%                    | 15.3%              | 15.5%                | 30.9%                          |
|             |                           |                          |                    |                      |                                |
| 8: 2021     | 40.2%                     | 29.1%                    | 15.6%              | 15.2%                | 30.7%                          |
| 8: 2022     | 40.8%                     | 29.0%                    | 14.1%              | 16.0%                | 30.2%                          |



# SC PASS: Science

| Grade            | Does Not Meet Expectations | Approaches Expectations | Meets Expectations | Exceeds Expectations | Meets and Exceeds Expectations |
|------------------|----------------------------|-------------------------|--------------------|----------------------|--------------------------------|
| Grade 4:<br>2021 | 32.7%                      | 23.6%                   | 25.0%              | 18.7%                | 42.7%                          |
| Grade 4:<br>2022 | 31.1%                      | 22.5%                   | 24.2%              | 22.2%                | 46.4%                          |
|                  |                            |                         |                    |                      |                                |
| Grade 6:<br>2021 | 37.3%                      | 20.6%                   | 22.1%              | 20.0%                | 42.1%                          |
| Grade 6:<br>2022 | 36.4%                      | 17.9%                   | 21.5%              | 24.1%                | 45.6%                          |



# EOCEP

| Subject                              | Number Tested<br>2019 | Number Tested<br>2021 | Number Tested<br>2022 | Mean Score<br>2019 | Mean Score<br>2021 | Mean Score<br>2022 |
|--------------------------------------|-----------------------|-----------------------|-----------------------|--------------------|--------------------|--------------------|
| Algebra 1                            | 61278                 | 52610                 | 64934                 | 68.34              | 65.84              | 68.12              |
| Biology 1                            | 57521                 | 51529                 | 60331                 | 68.76              | 65.27              | 66.44              |
| English 1                            | 59365                 | 328                   | N/A                   | 73.49              | 54.58              | N/A                |
| English 2                            | N/A                   | 49711                 | 59698                 | N/A                | 76.54              | 76.52              |
| U.S. History and the<br>Constitution | 52211                 | 45253                 | 53113                 | 69.03              | 64.59              | 65.07              |



# Approved Interim Assessments

***STAR Reading and STAR Mathematics***

Published by [Renaissance](#)

***MAP Growth and MAP for Primary Grades***

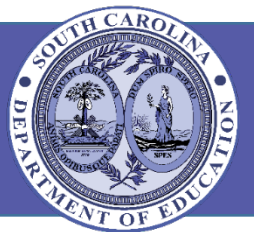
Published by [NWEA](#)

***[i-Ready® Diagnostic](#)***

Published by [Curriculum Associates](#)

***[Mastery View Predictive Assessments](#), formerly CASE Benchmarks***

Published by [Instructure](#)



# Proviso 1.86

- Proviso 1.86 requires that *all* students in grade one through grade eight are assessed using a state approved interim assessment tool during the fall, winter, and spring.
- Any school district failing to provide this data to the SCDE shall have 10 percent of their EFA funding withheld until the data is provided.
- For students with significant cognitive disabilities who are assessed with an alternate assessment, the student's Individualized Education Program team will determine what alternate assessment will be used to meet this mandate. If none of the approved [list](#) of reading and math assessments are appropriate, even with appropriate accommodations, then a rubric indicating student progress toward reading and math goals will meet this requirement.



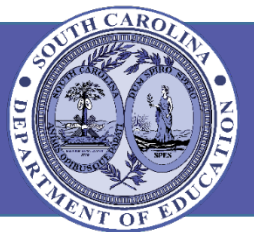
# Assessment Guiding Questions

- What interim assessment tool do you use? ○ How often do you assess your students using this tool? What is the plan for how teachers will use this data?
- In addition to interim assessment data, what other data points do teachers have to analyze and triangulate? ○  
Have you streamlined the reports teachers use for the interim assessments?



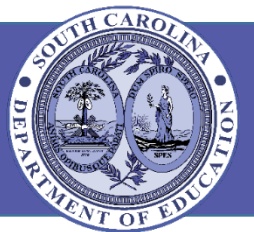
# What Does Your Data Indicate?

- What percentage of your students are not on grade level?  
What have been your results for the past few years?
- For elementary grades, what is your data showing in the Big 5 reading components at each grade level?
- Do your interventions target these gaps?



# Narrowing the Data Focus

- What protocol do you have in place to analyze data?
  - A simple data protocol may be found below, but more extensive resources are also linked in the “Data Resources” box.
- What 3-5 pieces of data do you deem appropriate for teachers to use when making instructional decisions?
- What school or district expectations do you have in the area of data analysis?
  - What responsibilities do you give the students or goal setting for growth? Parents?
  - What PD do you provide for your teachers in the area of data analysis?



# Core Instruction

According to Marzano's Research, effective teachers:

- Set goals.
- Provide feedback.
- Help students interact with new knowledge.
- Provide students with simulations and low-stakes competition.
- Engage with students, allowing them to talk about themselves and noticing when they aren't engaged.
- Establish and maintain classroom rules.
- Maintain relationships with students.
- Communicate high expectations.



# Targeted Interventions

- Intervention is defined as INTENSIFIED instruction. There are three ways to intensify instruction:
  1. Time: More time to learn and practice
  2. Focus: Targeted to the needs of the child
  3. Type: If the method used to teach initially was unsuccessful, try another method.



# Examples of Key District Supports

- What community programs are available for students?
- What high-quality child care programs are available?
- Is there a partnership with Head Start? Do Head Start teachers participate in professional learning with 4K and K teachers?
- What programs are available to parents and families of preschool children?
- What programs are offered by the public library?
- Is there an interagency committee of practitioners (Mental Health, DSS, Head Start, BabyNet, First Steps, School District)? Does the committee meet regularly to share information?
  - Are volunteers available to read to children and assist in classrooms?
- Does your district have a robust literacy service that reaches out to families and local child care providers?
- Is your district activity involved with the county's early childhood advisory boards (sometimes called First Steps Board)?



# Roadmap to Recovery

- Guidance Document
  - [Annual Growth Roadmap](#)



# Resources Available to All Districts

- Instruction Hub:
  - Contact Dr. Lee D 'Andrea, [ldandrea@ed.sc.gov](mailto:ldandrea@ed.sc.gov)
  - Mega Digital Library
    - Purchased Material (for example: Discovery Education)
    - Teacher-created lesson and unit plans
- DreamBox Learning
  - Math Interventions: Grades K-5
- Math Nation
  - Math Interventions: Grades 6-12



**Contact Info:**  
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**[dmathis@ed.sc.gov](mailto:dmathis@ed.sc.gov)**

