



American Rescue Plan Emergency Assistance to Nonpublic Schools (ARP EANS)

Technical Assistance Session

Molly M. Spearman – State Superintendent of Education

Purpose and Goals

- The purpose of this Technical Assistance Session is to provide an overview of the American Rescue Plan Act of 2021 (ARP Act) Emergency Assistance to Nonpublic Schools (ARP EANS) program, as originally authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA).
- The Goal of this session is to provide interested parties with an understanding of the ARP EANS eligibility, fund requirements, and the processes that the SCDE will use to administer these funds.

Working Together

As always, a huge thank you to the SC private school associations for continued discussions and help in getting this program under way!





OVERVIEW

EANS Program

Background

- The ARP Act extends the EANS program, originally authorized under the CRRSA Act. With two exceptions, the requirements of ARP EANS are the same as the EANS program.
- The US Dept. of Education is providing \$2.75 billion in assistance under ARP EANS
- South Carolina has been allocated \$40,560,267 to provide assistance to non-public, not-for-profit schools affected by the pandemic
 - \$40,357,466 is available to eligible non-public, not-for-profit schools

Timeline

9/8/2021

- South Carolina Governor's Office applies for ARP EANS grant

9/23/2021

- US Dept. of Education awards EANS grant and awards funds to SCDE

10/22/2021

- Applications are made available to non-public schools

Timeline (continued)

10/27/2021

- SCDE holds Technical Assistance session to widely disseminate information

12/31/2021

- Applications close at 11:59 p.m.; any application received after the deadline will not be considered.

1/30/2022

- SCDE will approve or deny completed applications within 30 days of receipt, with final amounts approved as soon as possible after applications close.

Private School Eligibility

- Most are the same as EANS I under CRRSA:
 - Must be established as a not-for-profit entity; for-profit private schools are ineligible
 - Must have been in existence prior to March 13, 2020
 - Must be licensed, accredited, or otherwise approved to operate in accordance with State law
 - Did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020
 - ***Special condition***: If a private school received PPP from an application made before Dec. 27, 2020, it must assure that no EANS funds may be used to pay for the same service or items (reimbursable or otherwise) as the PPP funds were or will be used.

Private School Eligibility - New

- New eligibility requirements under the ARP Act:
 - Must have enrolled a significant percentage of students from low-income families during the 2020-21 school year
 - Must be most impacted by the COVID-19 pandemic
- The U.S. Department of Education required each Governor to define the significant poverty percentage and factors used to determine those most impacted by COVID-19 for their state
 - In the application for ARP EANS, Governor Henry McMaster defined the significant poverty percentage as 40% or higher
 - In the application for ARP EANS, Governor Henry McMaster chose to utilize the number of COVID-19 infections per capita in the community(ies) served by the non-public school

Low-Income Enrollment

- Private school must provide the number of low-income students enrolled in its school for the 2020-21 school year
 - Must be aged 5 – 17 years old and enrolled at the non-public school
 - Must be from a family at or below 185 percent of the 2020 poverty level
- Private school must use one or more of the following data sources as the basis for determining its poverty level:
 - Personal tax documents, W-2s, pay stubs, or other similar documents which indicate a household's annual income
 - Free or reduced-price lunch data,
 - Scholarship or financial assistance data,
 - E-Rate data, and/or
 - Other relevant data that identifies students whose family income does not exceed 185 percent of the 2020 Federal poverty guidelines

Low-Income Enrollment Table

- 2020 Poverty Guidelines can be [found here](#) and is also available on the [SC ARP EANS website](#) and in the ARP EANS application

Poverty Guidelines, all states (except Alaska and Hawaii)

2020 Annual

Household /Family Size	50%	*100%*	125%	130%	133%	135%	138%	150%	175%	185%	200%	250%	300%	400%
1	6,380	\$12,760	15,950	16,588	16,971	17,226	17,609	19,140	22,330	23,606	25,520	31,900	38,280	51,040
2	8,620	\$17,240	21,550	22,412	22,929	23,274	23,791	25,860	30,170	31,894	34,480	43,100	51,720	68,960
3	10,860	\$21,720	27,150	28,236	28,888	29,322	29,974	32,580	38,010	40,182	43,440	54,300	65,160	86,880
4	13,100	\$26,200	32,750	34,060	34,846	35,370	36,156	39,300	45,850	48,470	52,400	65,500	78,600	104,800
5	15,340	\$30,680	38,350	39,884	40,804	41,418	42,338	46,020	53,690	56,758	61,360	76,700	92,040	122,720
6	17,580	\$35,160	43,950	45,708	46,763	47,466	48,521	52,740	61,530	65,046	70,320	87,900	105,480	140,640
7	19,820	\$39,640	49,550	51,532	52,721	53,514	54,703	59,460	69,370	73,334	79,280	99,100	118,920	158,560
8	22,060	\$44,120	55,150	57,356	58,680	59,562	60,886	66,180	77,210	81,622	88,240	110,300	132,360	176,480
9	24,300	\$48,600	60,750	63,180	64,638	65,610	67,068	72,900	85,050	89,910	97,200	121,500	145,800	194,400
10	26,540	\$53,080	66,350	69,004	70,596	71,658	73,250	79,620	92,890	98,198	106,160	132,700	159,240	212,320

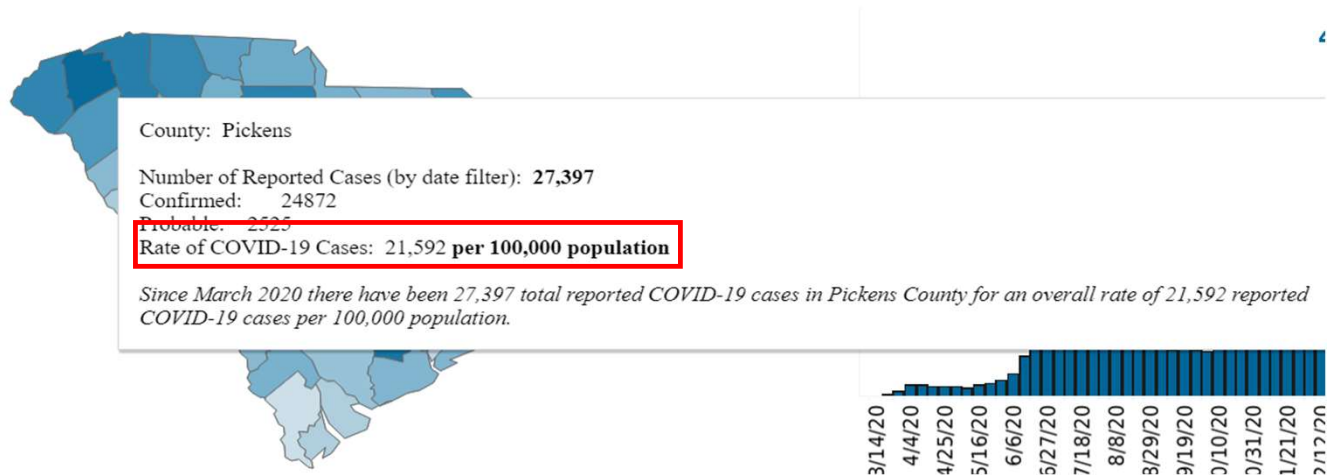
Department of Health and Human Services

Impact of COVID-19

- Private schools must list the county(ies) they serve, indicate the proportion of enrollment for each county, and provide the COVID infection rate for each county
 - To ensure all schools are reporting for the same time period, we will be looking at infections rates **as of October 15, 2021**
 - Schools whose proportionate infection rates exceed the U.S. infection rate as of October 15, 2021, will be considered “most impacted”
- The SCDE will be utilizing the South Carolina Department of Health and Environmental Control (SCDHEC) to verify community infection rates

COVID-19 Dashboard

- The SCDHEC COVID-19 dashboard can be [found here](#) and is also available on the [SC ARP EANS](#) website and in our application
 - Once in the dashboard, click on the “Cases” tab for county-wide infection rates
 - Ensure the date range shows an end date of 10/15/2021
 - Based on the below, schools who serve Pickens county would report an infection rate of 21.59%



SCDHEC COVID-19 Dashboard



FUNDING CATEGORIES

EANS Program

Funding Categories – General

- Same twelve funding categories for allowable uses of the funds
- Costs must be:
 - Allowable – i.e., fit into one of allowable categories,
 - Reasonable – i.e., what a prudent person would pay for the item, and
 - Necessary – i.e., as a result of the ongoing impact of COVID-19
- Private school staff salary and fringe costs are not allowable
- Ownership of any equipment belongs to the SC Dept. of Education
- Disposition of materials and equipment will follow state equipment disposition regulations, policies, and procedures (which may begin on October 1, 2024, or later)

Equipment, Materials, and Property

- Equipment is defined as:
 - Any single item whose market price or purchased cost is \$2,500 or more; **or**
 - Any technology device (such as a laptop, projector, or other device) regardless of cost
- Materials include software licenses, instructional materials, and comparable items
- The SCDE will purchase all products and services for the non-public schools. The SCDE will then distribute products to private schools once received and asset tagged (if applicable)

The SCDE will **not** be responsible for maintenance or upkeep of materials, equipment, or property, nor any associated costs (e.g., insurance, deferred maintenance)

Reimbursement Costs

- Reimbursements of any kind are **not allowed** under ARP EANS

EANS Funding Categories

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including windows or portable air purification systems
4. **Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases**
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

EANS Funding Categories - Continued

- 7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus**
8. Educational technology
- 9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss**
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
- 12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss**



APPLICATION PROCESS

EANS Program

Application Process

- Non-public schools must complete the online application found on the [SC ARP EANS](#) website
- In addition to the previously-described eligibility data, non-public schools must provide a detailed description of products and/or services being requested
 - The SCDE will utilize state-contracted vendors for procurement, so dollar amounts are not required
 - The product and/or service, number of units, years applicable, purpose, and relation to the pandemic should be provided for us to appropriately determine allowability
 - If a school is initiating or continuing services with Catapult for Categories 4, 7, 9 or 12, please work with them to generate a proposal and upload this document in your application

Request Examples

	Category	Description
Bad	Category #8	We want 50 laptops and a smartboard.
	Category #7	We want nursing.
Better	Category #8	We would like 50 iPads and one Dell 55" interactive TV.
	Category #7	We would like to hire an additional nurse from a third-party.
Best	Category #8	We would like 45 iPads for the 2022-2023 school year to cover our remaining students that do not yet have access to individual technology, and one Dell 55" interactive TV for our remaining classroom. Additionally, we project the need for another 5 iPads for the 2023-2024 school year.
	Category #7	We would like to hire an additional nurse from a third-party for the 2022-2023 and 2023-2024 school years to help monitor COVID-19 and provide support to students.

Any reference to specific products or services is not an endorsement by the SCDE for a particular vendor and is solely used as an example for application purposes.

Online Application

Part A: Basic Information

- School Name
- Physical Address (P.O. Box not permitted)
- Authorized Representative
 - Individual with the authority to submit the application
- EANS Point of Contact
 - Who we will reach out to if we have any questions or need additional information

Part A: Basic Information

Name of School: *

Physical Mailing Address (No P.O. Box) *

Address Line 1

Address Line 2

City State ZIP Code

Authorized Representative of the School: *

First Name Last Name

Email: * Telephone: *

ARP EANS Point of Contact: *

First Name Last Name

Email: * Telephone: *

Next

Online Application

Part B: Eligibility

- Affirm and upload documentation supplying proof:
 - Non-profit
 - Accredited, licensed, or approved to operate
 - In operation prior to March 13, 2020
- Affirm PPP was not applied for on or after December 27, 2020
- Affirm any PPP funds prior to Dec. 27, 2020, were not and will not be used for services being applied for
- Affirm any EANS I funds will not be used for services being applied for

South Carolina American Rescue Plan Emergency Assistance to Non-Public Schools (ARP EANS) Application

Part B: Non-Public School Eligibility

By checking each box below, I affirm that the following is true and correct regarding my school.

I affirm that the school requesting services or assistance is a non-profit school.

I affirm that the school requesting services or assistance is accredited, licensed, or otherwise approved to operate in accordance with State Law.

I affirm that the school requesting services or assistance existed and operated prior to March 13, 2020.

Include documentation proving non-profit status, accreditation, and operation prior to March 13, 2020. *

Byers Academy Docs.pdf

I affirm that the school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020.

I affirm that none of the services or assistance for which I am requesting support in Part D of this application have already been supported by a loan under the PPP.

I affirm that none of the services or assistance for which I am requesting support in Part D of this application have already been supported by EANS I.

NOTE: If a non-public school applies for a PPP loan on or after December 27, 2020, but does not receive funds under the PPP, the school may apply for services or assistance under the ARP EANS program, as long as the non-public school meets the requirements and deadlines of this application. If a non-public school applied for or received a PPP loan prior to December 27, 2020, it remains eligible for the ARP EANS program. Similarly, if a non-public school applies for but does not receive services or assistance through ARP EANS, nothing in the Education Stabilization Fund would preclude that non-public school from applying for and receiving a PPP loan on or after December 27, 2020.

Online Application

Part C: School Data

Section 1: Enrollment & Low-Income Data

- School must provide:
 - 2020-2021 total enrollment
 - Number of students from low-income households
 - Data source used to provide the number of low-income students
- To qualify as low-income
 - Student must be aged 5-17 years old
 - Student must be from family or household whose income falls within 185% of the poverty level

Section 1

Enrollment and Low-Income Data

In this section, please provide the school's total enrollment for the 2020-2021 school year, the number of low-income students enrolled during the 2020-2021 school year, and indicate which data source was used to verify low-income enrollment.

To qualify as low-income, a student must be between the age of 5 through 17 from a family whose income does not exceed 185 percent of the 2020 Federal poverty level. Please see the [Poverty Guidelines](#) for a table which indicates the 185 percent income level based on household size.

Data sources that may be used in validating household income include:

- personal tax documents, W-2s, pay stubs, or other similar documents which indicate a family's annual income,
- available free or reduced-priced lunch data,
- scholarship or financial assistance data,
- E-Rate data, or other relevant data, such as data that the non-public school has provided to the State for purposes of State or local programs.

A. Total student enrollment of the private school in the 2020-2021 school year: *

B. Number or estimated number of students from low-income families enrolled in the private school in the 2020-2021 school year: *

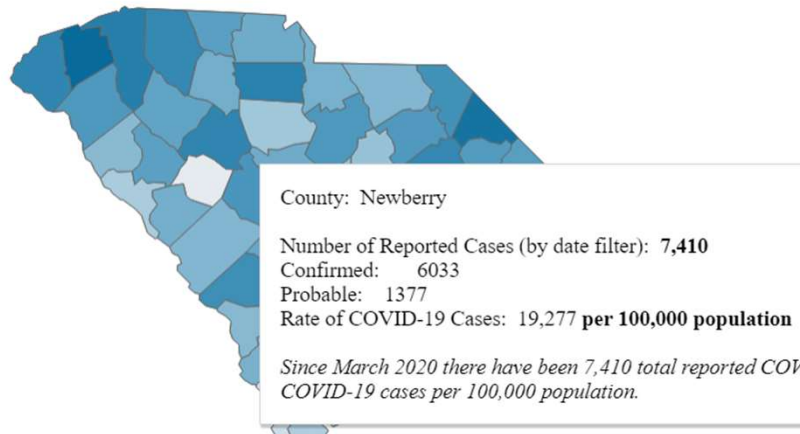
This number or estimated number is from the following accepted data source(s): *

Online Application

Part C: School Data

Section 2: Impact of COVID-19

- School must provide:
 - County(ies) in which they serve
 - Percent of enrollment from each county
 - Infection rate for each county as of 10/15/2021

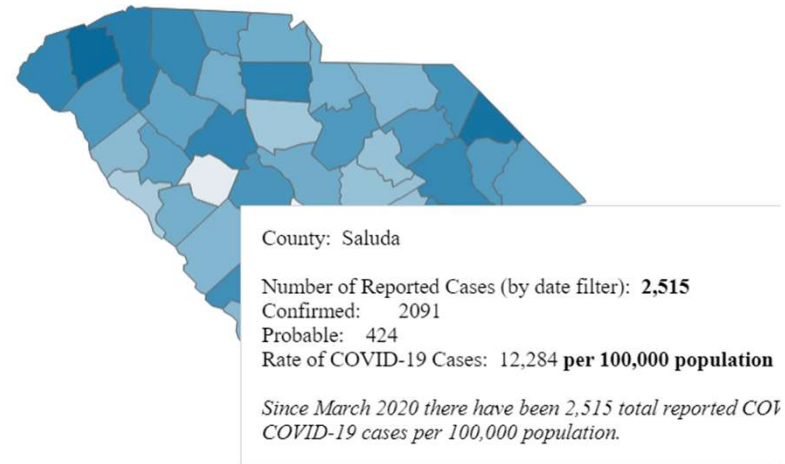


Section 2
Impact of COVID-19

In this section, please provide the county(ies) currently served by your school, the percent of students who reside in each county, and the infection rate (per 100,000) for each county. The infection rate should be obtained from the [South Carolina Department of Health and Environmental Control dashboard](#), using the "Cases" tab and an as of date of October 22, 2020.

County*	Percent (%) of Enrollment*	Infection Rate*
Newberry	80	19.28%

County	Percent (%) of Enrollment	Infection Rate
Saluda	20	12.28%



Online Application

Part C: School Data

Section 3: Paycheck Protection Program

- School must certify that, if a PPP loan was received prior to 12/27/2020, the funds were not used for any services or assistance being requested

Section 4: Affidavit

- School must affirm that all data provided in Part C is accurate and that if it is found not to be correct, the SCDE has the right to recover funds
- The SCDE also has the right to ask for supporting documentation and will perform a random audit of applications received

Section 3

Paycheck Protection Program (PPP)

Did the school receive a loan guaranteed under the PPP before December 27, 2020?*

Yes
 No

If "Yes," what was the total amount of the PPP loan?*

\$

Do you assure that any funds received under the ARP EANS program will be for services or assistance not already funded by the PPP loan?*

Yes


Section 4

Affidavit

The undersigned hereby swears that the information provided is complete, true, and correct and that they have confirmed the same with their students' families. Further, the undersigned understands that if the South Carolina Department of Education determines that the information is not true and correct, the SCDE will take legal action as permitted by federal law to recover any and all non-allowable, non-allocable funds expended on behalf of the non-public school under the ARP EANS program.

Electronic Signature of Authorized Representative of the School:*

Date/Time*

Oct ▾ 22 ▾ 2021 ▾ 

[Previous](#)[Next](#)

Online Application

Part D: Assistance Requested

- School must provide the category and a description of the assistance being requested
- The description of the request must include pertinent information which allows the SCDE to validate that requests are allowable, reasonable, and necessary
- If the boxes provided are insufficient, an excel document may be uploaded to include additional services

Request for Future Services or Assistance

Category 1 * <div style="border: 1px solid #ccc; padding: 2px; display: flex; justify-content: space-between;">8. Education Technology⌵</div>	Description 1 * <div style="border: 1px solid #ccc; padding: 5px; min-height: 100px;"><p>The Byers Academy has projected a need for 45 Apple iPads, and cases for the 2022-2023 school year to cover the remaining students who do not yet have access to individual technology, and one Dell 55" Interactive TV for our remaining classroom. Additionally, we project the need for another 5 iPads and cases for the 2023-2024 school year.</p></div>
Category 2 <div style="border: 1px solid #ccc; padding: 2px; display: flex; justify-content: space-between;">7. Coronavirus Testing⌵</div>	Description 2 <div style="border: 1px solid #ccc; padding: 5px; min-height: 100px;"><p>The Byers Academy has a need for one additional nurse to be hired by a third-party vendor for the 2022-2023 and 2023-2024 school years to help monitor COVID-19 and provide support to students.</p></div>
Category 3 <div style="border: 1px solid #ccc; padding: 2px; display: flex; justify-content: space-between;">12. Remote/Hybrid Learning⌵</div>	Description 3 <div style="border: 1px solid #ccc; padding: 5px; min-height: 100px;"><p>The Byers Academy would like to continue Tier II and Tier III intervention and tutoring services provided by Catapult Learning for the 2023-2024 school year to continue to assist students and expand curriculum. We would also like to continue summer programs for the summer of 2024.</p></div>

Any reference to specific products or services is not an endorsement by the SCDE for a particular vendor and is solely used as an example for application purposes.

Online Application

Part E: Supporting Docs

- Include any additional documentation believed to be relevant to the application

Part F: Attestation

- Sign and submit for SCDE review

Emergency Assistance to Non-public Schools
Part E: Supporting Documentation

Include any additional supporting documentation and identify each attachment.


File 1	File 1 Description
<input type="button" value="Choose File"/> <input type="button" value="Remove File"/> No File Chosen	<input type="text"/>
File 2	File 2 Description
<input type="button" value="Choose File"/> <input type="button" value="Remove File"/> No File Chosen	<input type="text"/>

Emergency Assistance to Non-public Schools
Part F: Attestation

I certify to the best of my knowledge and belief, all of the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application may subject me to criminal or civil penalties under applicable State and Federal laws.

I recognize that this application is subject to review and approval by the SCDE and may be approved, approved in part, denied, or denied in part. The amount available will be contingent upon the number of applicants and the total amounts requested.

Electronic Signature of Authorized Representative of the School: *

Date * 

Approval Process

- If all data is input, assistance is requested, affidavits are agreed to, and the application is electronically signed, you may submit your application
- Once your application is received, the SCDE will review for eligibility of the school and allowability of requested assistance
 - If any of the eligibility requirements are not met, a denial letter will be delivered to the school
 - If all eligibility requirements are met, the SCDE will move forward with the review of requested services
 - If additional information or clarification is required, the SCDE will contact the EANS point of contact listed on the application
- The SCDE may approve or deny, in full or in part, any application

Next Steps

- Applications are available as of October 22, 2021, on the [SC ARP EANS](#) website and will close at **11:59 p.m. on December 31st, 2021**
- The SCDE will hold an Office Hours in early December to answer any questions that come up during the collection of data or during the application process. Notice will be sent prior
- Conditional Approval will be provided initially to those who are approved
- The SCDE will work with state-contracted vendors to procure the allowable requested services for each eligible non-public school
- Final Approval will be provided once all contracts are established

SC ARP EANS Resources

[SC ARP EANS Website](#)

[Allowable Uses for EANS Funds](#)

[U.S. Department of Education ARP EANS Website](#)

[U.S. Department of Education EANS FAQs](#)



Catapult Learning

EANS Program



Putting Your EANS II Funds to Work



To schedule your EANS II planning meeting,
please contact us at SCEANS@catapultlearning.com

Note: Your EANS II application is due to the SCDE by 12/31/21



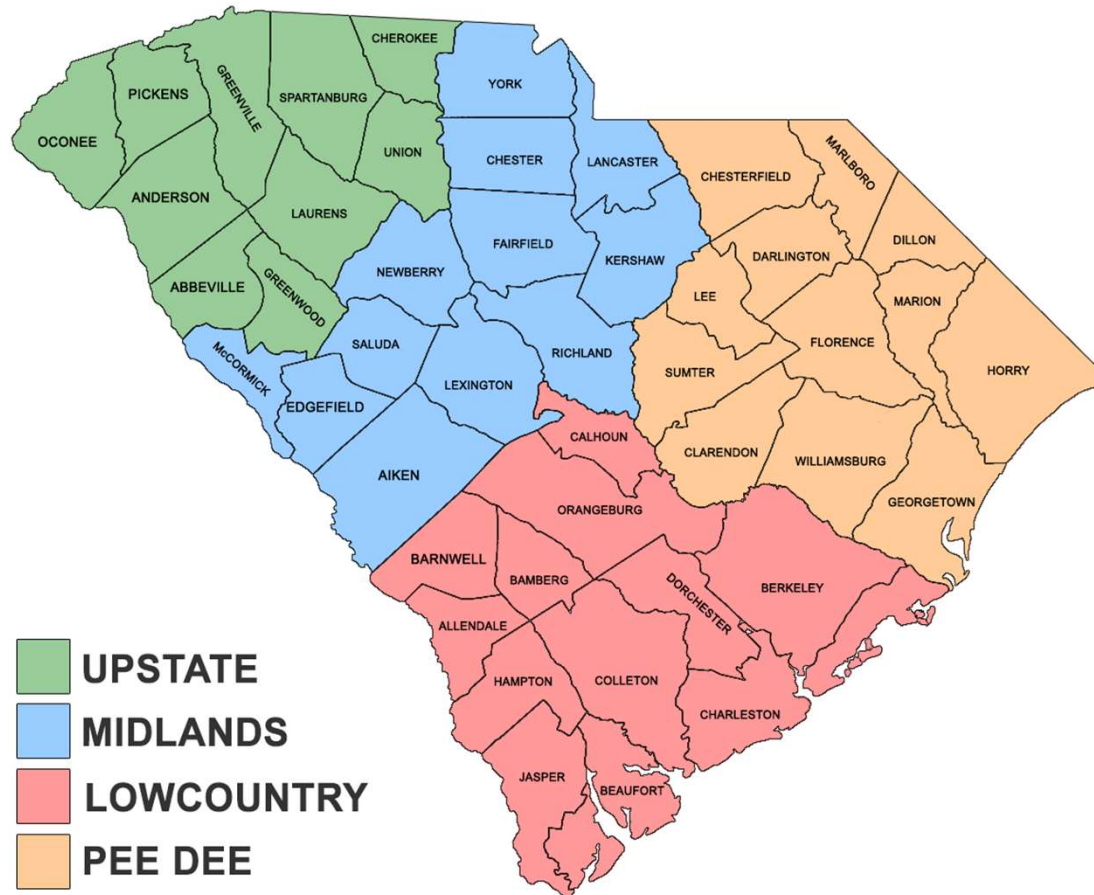
South Carolina EANS Program Summary Thank You For Your Partnership!



SOUTH CAROLINA ASSOCIATION
OF CHRISTIAN SCHOOLS



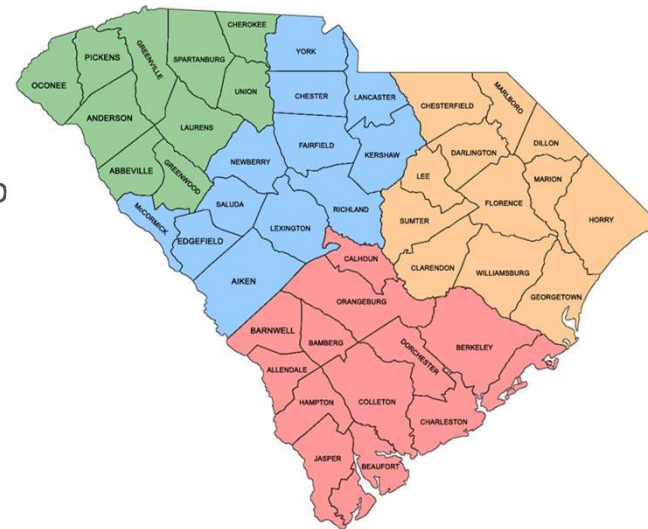
A Team-Based Approach by Region









Meet Our Team

- **Territory Vice President:** Annette Charles
- **Regional Director:** Beverly O’Connell
- **Professional Development Manager:** Gene Nicastro
- **Special Services Supervisor:** Laurie Brigman-Veale



- **Area Managers:**

- Litoya Mikel  UPSTATE
 MIDLANDS
- Ann Parker  LOWCOUNTRY
 PEE DEE

- **Instructional Supervisors:** Christine Miller, Eileen O’Reilly, Kate Dusenbury,
Kellyn Finlay, Kristy Allan, Mary Austin-Bolin



Services Overview At-A-Glance

Catapult Learning is currently providing services to 49 non-public schools throughout South Carolina, supporting staff and students from grades K-12.

Catapult Learning Services Currently Provided to Schools in SC

Type of Service	# of Schools Receiving Service
Summer Curriculum Services	30
School Year Curriculum Services	36
School Year Specialized Services	28
Professional Development & Coaching	45



Summer Curriculum Overview

Summer Journey 2021 supported students by reducing COVID learning-loss and preparing them for the fall. Programs included:

K-2

- Achieve Literacy with Phonics
- Achieve Math Summer Scope & Sequence
- STEM/Robotics
- SEL + Mindfulness

Grades 6-8

- Achieve Literacy Middle School
- Achieve Math & Summer Scope Sequence
- STEM/Robotics
- SEL + Mindfulness

Grades 3-5

- Achieve Literacy 3-5
- Achieve Math & Summer Scope Sequence
- STEM/Robotics
- SEL + Mindfulness

Grades 9-12

- Achieve Reading
- AM High School Summer (Pre Algebra & Algebra)
- STEM/Robotics
- SEL + Mindfulness

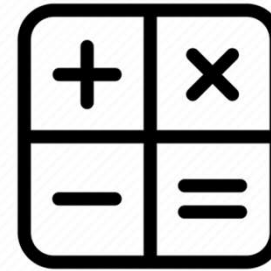


Summer Programs

Summer Literacy Curriculum



Summer Math Curriculum



Enrichment



Social-Emotional Learning (SEL) & Mindfulness





Programs Designed to Support Multiple Formats



Virtual Learning:

- 3-5 Days Per Week
- Synchronous & Asynchronous Activities
- Provided Access Via Computer/Tablet



In-Person Learning:

- 2-5 Hours Per Day
- 3-5 Days Per Week



Blended Learning:

- Combination of Virtual & In-Person



Summer Learning Overview

EANS funding provided Catapult Learning with the resources & opportunity to **hire 113 teachers, support 30 schools**, and provide a pre-fall preparatory learning environment for **749 students!**

Summer 2021 Program Statistics

Type of Program	Number of Participating Schools	Number of Participating Students
2-3 Week Summer Program	16 schools	370 students
4-5 Week Summer Program	10 schools	343 Students
6+ Week Summer Program	1 school	36 Students



EANS Funding Services Provided By

Nurses **Instructional Aides**
Intervention Services
Tutors **Coaches**
Family Connection Counselors
Speech Pathologists
Special Education Interventionists
Specialists **Counselors**



Schools Utilizing Services

Number of schools utilizing services
for the 2021-2022 School Year:

Services	# of Schools
Instructional Aide	12
Literacy and Math Intervention	32
Special Education Intervention	2
Tutoring	2
Family Connections	5
Counseling	23
Nursing	25
Coaching and Professional Development	41



How We Measure Progress and Outcome

Intervention programs feature evidence-based objectives aligned and built on research. In addition to Catapult's internal evaluation process, we participate in on-going efficacy trials with John Hopkins University.

- **Through an analysis of data**
 - **MAP, iReady, Attendance, Behavioral Referrals**

- **On-Going Progress Assessment**
 - **Observations, ISP/IEP Goal Review, Effective Communication**

- **Student End of Year Results**
 - **Demonstrate growth and improvement**



EANS II Next Steps

- **Schedule your EANS II Planning Meeting with Catapult Learning**
 - Review school needs assessment & identify areas of opportunity
- **Design your EANS II Services Proposal to provide academic, behavioral and social-emotional support services for students, teachers and families**
 - Include instructional and behavioral leaders in planning
- **Submit your SCEANS II application to the SCDE by 12/31/21**
 - Include Catapult EANS Services Proposal with application



Thank You!



John Ware

Director of Educational
Partnerships

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Beverly O'Connell

Regional Director

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Questions

Please email SCEANS@ed.sc.gov with any questions or issues regarding the EANS Program

Please email SCEANS@catapultlearning.com with any questions regarding the services Catapult Learning provides, or to schedule a planning meeting with them