

What is Title I Part D? --- Neglected and Delinquent Education

The [Title I, Part D](#) program (also called *The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At-Risk*) was most recently reauthorized under the Elementary and Secondary Education Act (ESEA), to the Every Student Succeeds Act (ESSA) as amended in 2015. The Title I, Part D, Subpart 1 State agency N or D program was first authorized with P.L. 89-750, the Elementary and Secondary Amendments of 1966. The Title I, Part D, Subpart 2 local educational agency program came into being in its present form with the Improving America Schools Act of 1994.

The goals of Title I, Part D, are to

1. Improve educational services for these children so they have the opportunity to meet challenging State academic content and achievement standards;
2. Provide them with services to successfully transition from institutionalization to further schooling or employment; and
3. Prevent youth who are at-risk from dropping out of school, and to provide dropouts and children and youth returning from correctional facilities with a support system to ensure their continued education.

Subpart 1

Under State Education Agency [(SEA)/South Carolina Department of Education (SCDE)] programs (Title I, Part D, Subpart 1), States receive formula funds based on the number of children in State-operated institutions and per-pupil educational expenditures. Each State's allocation is generated by child counts in State juvenile institutions that provide at least 20 hours of instruction from nonfederal funds and adult correctional institutions that provide 15 hours of instruction a week. The SEA then makes subgrants to State agencies based on their proportional share of the State's adjusted enrollment count of neglected or delinquent children and youth.

Subpart 2

Under Local Education Agency (LEA/*Regular School District*) programs (Title I, Part D, Subpart 2), the SEA award subgrants based on formula funding (per-pupil educational expenditures) generated by child counts, to districts with high numbers or percentages of children and youth in locally operated facilities, including facilities involved in community day programs identified as neglected or delinquent. The facilities are identified based on criteria established by the South Carolina Department of Social Services (DSS) and the South Carolina Department of Health and Environmental Control (DHEC) and must reside within the geographical boundary of districts deemed eligible for funding.

Eligibility and Overarching Responsibilities of State Agencies

The state agency is responsible for ensuring that all educational services, including special education and related services to eligible youth identified as neglected, delinquent or at-risk are provided.

- SAs are required to provide services needed to make successful transitions to further schooling and prevent students from dropping out of the education process.
- Correctional facilities shall provide transition assistance to help children and youth stay in school, including coordination of services for families, counseling, and assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.

- **Juvenile Justice Systems** are required to provide services to assist juveniles in making the transition to the world of work and self-sufficiency, and enhance coordination with local schools that such juveniles would otherwise attend.
- **The Individuals With Disabilities Education Act (IDEA)** requires transition plans to be included for special education students 14 years old and older. It also requires that plans for children older than 16 include vocational plans.

Subpart 1 — State Agency Programs: John de la Howe School, SC Department of Juvenile Justice (DJJ), S C Department of Corrections (Palmetto Unified School District)

Eligibility and Overarching Responsibilities of Local Education Agencies

The local educational agency in conjunction with facilities, in which they enter into a memorandum of agreement (MOA), is responsible for coordinating the program application, implementation and evaluation to ensure that all educational services, including special education and related services to eligible youth identified as neglected, delinquent or at-risk are provided.

Local educational agencies must submit their plan/application for providing services to neglected and delinquent youth to the South Carolina Department of Education for review and approval.

Subpart 2 — Local Education Agency Programs (LEAs/School Districts)

Program Focus

- Reading/English-Language Arts
- Mathematics
- Transition
 - Back to regular school
 - Back to the community
 - Preparation for employment