

**Program Details**  
**Questions**

Subpart 1, Section 1414(c) states that each state agency seeking funds to carry out a program for neglected children and youth must submit an application that

1. describe the procedures to be used, consistent with the state plan under Section 1111, to assess the educational needs of the children to be served under this subpart and, to the extent practicable, provide for such assessment upon entry into a correctional facility; [Needs Assessment]
2. describe how services are made available to children and youth/juveniles in adult correctional institutions, priority will be given to such children and youth (20 and under), who are likely to complete incarceration within a two-year period;
3. describe the steps the state agency has taken, or will take, to provide all children and youth under age 21 with the opportunity to meet challenging state academic standards in order to improve the likelihood that the children and youth will attain a regular high school diploma or its recognized equivalent, or find employment after leaving the institution;
4. describe how the state agency will consult with experts and provide the necessary training and professional development appropriate teachers and other staff to ensure that the planning and operation of institution-wide and/or target assistance projects under Section 1416 are of high quality;
5. describes how the state agency will use the results of the most recent evaluation under Section 8601 to plan and improve the program;
6. describe how the programs will be coordinated with other appropriate state and federal programs, such as programs under Title I of the Workforce Innovation and Opportunity Act, career and technical education programs, state and local dropout prevention programs, and special education programs;
7. describe (*as applicable*) how the state agency will encourage correctional facilities receiving funds under this subpart to coordinate with LEA or alternative education programs attended by incarcerated children and youth prior to and after their incarceration to ensure that student assessments and appropriate academic records are shared jointly between the correctional facility and the LEA or alternative education program in order to facilitate the transition of such children and youth between the correctional facility and the LEA or alternative education program;
8. describe how the state agency will endeavor to coordinate with businesses for training (internships, apprenticeships, shadowing, etc.) and mentoring for participating children and youth;

9. describe how the state agency will assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth;
10. describe (*as applicable*) how the state agency will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities;
11. describe how the state agency will work with children and youth with disabilities in order to meet an existing individualized education program (*IEP*) and an assurance that the agency will notify the child's or youth's local school if the child or youth [*Special Education Services as required by the Individuals with Disabilities Education Act*]
  - a. is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth, and
  - b. intends to return to the local school;
12. describe how the state agency will work with children and youth who dropped out of school before entering the juvenile/correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school and attain a regular high school diploma once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or attain a regular high school diploma or its recognized equivalent if the child or youth does not intend to return to school;
13. describe how certified or licensed teachers and other qualified staff are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such students; [*Special Education Services as required by the Individuals with Disabilities Education Act*]
14. describe any additional services to be provided to children and youth, such as career counseling, distance learning, and assistance in securing student loans and grants;
15. describe (*as applicable*) how the program under this subpart will be coordinated with any programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 (42 *U.S.C.* 5601 *et seq.*) or other comparable programs, if applicable; and
16. describes (*as applicable*) how the state agency will
  - a. note when a youth has come into contact with both the child welfare and juvenile justice systems; and
  - b. deliver services and interventions designed to keep such youth in school that are evidence-based (to the extent such evidence is reasonably available).

17. Describes the program, including a budget for the first year of the program, with annual updates to be provided to the SEA;
18. Includes data showing that the SA has maintained the fiscal effort required of an LEA, in accordance with ESEA section 8521;
19. Designates an individual in each affected correctional facility or institution for neglected or delinquent children and youth to be responsible for issues relating to the transition of such children and youth between such facility or institution and locally operated programs;
20. Describes how the program will meet the goals and objectives of the State plan