

Title I, Part D, Subpart 2 Formal Agreements

South Carolina Department of Education

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Statutory Requirements

Title I, Part D, Subpart 2

SEC. 1423. [20 U.S.C. 6453] LOCAL EDUCATIONAL AGENCY APPLICATIONS.

Each local educational agency desiring assistance under this subpart shall submit an application to the State educational agency that contains such information as the State educational agency may require. Each such application **shall** include—

(2) a description of formal agreements, regarding the program to be assisted, between—

- A. the local educational agency; and
- B. correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes;

ESEA [Title I, Part D](#)

Statutory Requirements

Title I, Part D, Subpart 2

SEC. 1425. [20 U.S.C. 6455] PROGRAM REQUIREMENTS FOR CORRECTIONAL FACILITIES RECEIVING FUNDS UNDER THIS SECTION.

Each correctional facility entering into an agreement with a local educational agency under section 1423(2) to provide services to children and youth under this subpart shall—

ESEA [Title I, Part D](#)

Formal Agreements

Purpose of a Formal Agreement

- Set clear expectations
- Establish lines of communication
- Determine accountability procedures

Questions/Discussion



Formal Agreements

NDTAC [Tool 4: Formal Agreement Resources](#) (Word) - Checklist

- The elements of the checklist use different language, according to statute.
- *The program requirements have been abridged from the Federal statute in the text below.*
- We will discuss the highlighted phrases

Formal Agreements

NDTAC [Tool 4: Formal Agreement Resources](#) - Checklist

Element
Where feasible... Provide information on how the educational programs in the facility will coordinate with the student's home school, particularly in relation to students with individualized education programs (IEPs). (As in Part B of the Individuals with Disabilities Education Act (IDEA))

Formal Agreements

NDTAC [Tool 4: Formal Agreement Resources](#) - Checklist

Element
Provide information on how a child's or youth's local school will be made aware if he or she is identified as needing special education services while in the facility.

Formal Agreements

NDTAC [Tool 4: Formal Agreement Resources](#) - Checklist

Element
To the extent possible... Provide information on how the facility will use technology to help coordinate educational programs between the facility and the community school?

Formal Agreements

NDTAC [Tool 4: Formal Agreement Resources](#) - Checklist

Element
If applicable... Explain how the facility will coordinate programs operated under Subpart 2 with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs.

Formal Agreements

NDTAC [Tool 4: Formal Agreement Resources](#) - Checklist

Element
If appropriate... Provide information on how the facility will work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth.

Questions/Discussion



Formal Agreements

Use the NDTAC [Tool 4: Formal Agreement Resources](#) Checklist:

- Evaluate [one of] your formal agreements, using the checklist.