

Transition Requirements Title I, Part D Subpart 1

South Carolina Department of Education

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Statutory Requirements

Title I, Part D, Subpart 1

ESEA SEC. 1418. [20 U.S.C. 6438] TRANSITION SERVICES.

(a) TRANSITION SERVICES.—Each State agency shall reserve not less than 15 percent and not more than 30 percent of the amount such agency receives under this subpart for any fiscal year to support—

ESEA [Title I, Part D](#)

Statutory Requirements

Title I, Part D, Subpart 1

ESEA SEC. 1418. [20 U.S.C. 6438] TRANSITION SERVICES.

(a)(1) projects that facilitate the transition of children and youth between State-operated institutions, or institutions in the State operated by the Secretary of the Interior, and schools served by local educational agencies or schools operated or funded by the Bureau of Indian Education; or

Statutory Requirements

Title I, Part D, Subpart 1

ESEA SEC. 1418. [20 U.S.C. 6438] TRANSITION SERVICES.

(a)(2) the successful reentry of youth offenders, who are age 20 or younger and have received a regular high school diploma or its recognized equivalent, into postsecondary education, or career and technical training programs, through strategies designed to expose the youth to, and prepare the youth for, postsecondary education, or career and technical training programs, such as—

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(a)(2)(A) preplacement programs that allow adjudicated or incarcerated youth to audit or attend courses on college, university, or community college campuses, or through programs provided in institutional settings;

(a)(2)(B) worksite schools, in which institutions of higher education and private or public employers partner to create programs to help students make a successful transition to postsecondary education and employment; and

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(a)(2)(C) essential support services to ensure the success of the youth, such as—

- (i) personal, career and technical, and academic, counseling;
- (ii) placement services designed to place the youth in a university, college, or junior college program;
- (iii) information concerning, and assistance in obtaining, available student financial aid;
- (iv) counseling services; and
- (v) job placement services.

Questions/Discussion



Transition Services

From [USDE Non-Regulatory Guidance](#):

K-2. What are examples of transition services?

Transition services focus on helping children and youth who are N or D to reenter school successfully or to find employment after they leave the institution and return to the local community. Allowable activities include but are not limited to:

Transition Services

From [USDE Non-Regulatory Guidance](#):

- Pupil services, including counseling, psychological, and social work services designed to meet the needs of children and youth who are N or D;
- Services of in-school advocates to act on behalf of individual children and youth who are N or D;
- Tutoring and mentoring;
- Reentry orientation programs, including transition centers and reentry centers in high schools;

Transition Services

From [USDE Non-Regulatory Guidance](#):

- Instruction and training at alternative schools and learning centers; and
- Parental involvement activities and parent counseling.
 - NOTE: This guidance is from 2006; with passage of ESSA, USDE switched from “parent involvement” to “family engagement”

Transition Services – Table Talk

What types of transition services does your institution provide?

What has been most successful?

Where are there opportunities for improvement?

Questions/Discussion



Transition Services & Family Engagement

Family Engagement is an essential component of Transition Services. As you work through the Family Engagement toolkit, pay attention to intersections with required Transition Services.

Family Engagement Toolkit

NDTAC has developed a [Family Engagement Toolkit](#) which provides two types of tools.

- Tools 1–4 are intended for distribution to your students' families.
- Tools 5–7 are intended for use by facility staff

Family Engagement Toolkit Activity

Review the [Family Engagement Toolkit](#)

- If you have these materials, compare them to the templates and consider revisions.
- If you do not have these materials, consider adopting for your use.

Agenda

Time	Subpart 1	Subpart 2
2:15 - 3:00	Subpart 1 transition and family engagement requirements	Family Engagement toolkit
3:00 - 3:45	Family Engagement toolkit	Subpart 2 Formal Agreements