



SOUTH CAROLINA DEPARTMENT OF EDUCATION

SCHOOL DISTRICT MEMORANDA

ed.sc.gov



July 26, 2022

Missed last week's memos?

All SCDE weekly memo communications are archived [here](#). Individual memos can be found on the [School District Memoranda Archive](#).

IMPORTANT DUE DATES

[District Retiree List](#) (7/29/2022)

[Title II, Part A Application](#) (7/31/2022)

[McKinney-Vento Subgrant Application](#) (8/1/2022)

[RBHS Contract Implementation Report](#) (8/12/2022)

[Expenditure Claims in GAPS](#) (8/15/2022)

[Website Legal Requirements Updates](#) (8/15/2022)

ACCESSIBILITY

Accessible Education Professional Development Opportunity

AUDIENCE: District Superintendents, District Human Resources, Chief Information Officers, Public Information Officers, Information Technology (IT) Leaders, Instructional Leaders, Web Access Coordinators (WAC)

CONTACT: Valarie Byrd, vbyrd@ed.sc.gov

The South Carolina Department of Education (SCDE) is considering offering a 1-year subscription to [Deque University](#) as a professional development resource to enable districts and schools in providing Accessible Education. Deque University is a leader in online education about online accessibility, content, and inclusivity. This online training provides basic to advanced, non-technical and technical curriculum about Accessible Education, a high priority and a challenge for all districts and schools.

[Accessible Education Professional Development Opportunity - Memo](#) PDF (142 KB)

ATTENDANCE

2022-23 Attendance Guidance

AUDIENCE: District Superintendents, Principals, District Technology Coordinators
CONTACT: Aveene Coleman, acoleman@ed.sc.gov, Dan Ralyea (PowerSchool), dralyea@ed.sc.gov

To assist districts in determining and accounting for the attendance status of students, whether present or absent, during the 2022–23 academic year, the South Carolina Department of Education (SCDE) is issuing the following guidance.

As all schools are expected to continue face-to-face instruction for at least 95 percent of students for the 2022–23 academic year, this guidance is intended to address onsite attendance and attendance in a virtual environment for students who may be temporarily impacted by COVID-19.

[2022-23 Attendance Guidance - Memo](#) PDF (198 KB)

Addressing Learning Loss Series: Improving Attendance and Behavior

AUDIENCE: District Superintendents, Principals, Attendance Supervisors, Student Services Directors

CONTACT: Aveene Coleman, acoleman@ed.sc.gov

The Office of Student Intervention Services will continue its Addressing Learning Loss Series, beginning this fall and continuing through the spring. The trainings are designed to help administrators, educators, and other school staff develop strategies to improve student attendance and behavior and minimize the long-term negative effects of COVID-19 on student success.

[Addressing Learning Loss Series: Improving Attendance and Behavior - Memo](#) PDF (202 KB)

MENTAL HEALTH

A Synergetic Approach to Social Emotional Learning Training Series

AUDIENCE: District Superintendents, Principals, Professional Development Coordinators, School Based Mental Health Coordinators

CONTACT: Suzanne Snyder, ssnyder@ed.sc.gov

The Office of Student Intervention Services is hosting *A Synergetic Approach to Social Emotional Learning*, a series of trainings during which participants will learn critical classroom strategies based in neuroscience that support the development of self-regulation skills, and the dynamics behind difficult student-teacher relationships and how to shift these challenging interactions.

[A Synergetic Approach to Social Emotional Learning Training Series - Memo](#) PDF (205 KB)

PERSONALIZED LEARNING

Personalized Learning & Competency-Based Education Professional Learning Opportunities

AUDIENCE: District Superintendents, District Instructional Leaders, Principals

CONTACT: personalizedlearning@ed.sc.gov

The Office of Personalized Learning is offering free, blended professional learning opportunities designed to meet the diverse needs of educators in implementing personalized, competency-based learning practices. Recognizing that educators are at different levels of readiness and implementation, we are offering multiple entry points for this professional development.

[Personalized Learning & Competency-Based Education Professional Learning Opportunities - Memo](#) PDF (157 KB)

[The SC Competency Based Learning Fellows - Attachment](#) PDF (739 KB)

[Design Workshop - Attachment](#) PDF (677 KB)

[The Framework Foundations Series - Attachment](#) PDF (733 KB)

[Launch PD - Attachment](#) PDF (681 KB)

[The Learning Pathways Series - Attachment](#) PDF (763 KB)

SAFETY

2022 Model Safe Schools Checklist and District Safety Plans Submission

AUDIENCE: District Superintendents, District Safety Coordinators

CONTACT: Kimberly Smith, kwsmith@ed.sc.gov, Larry Huff, lhuff@ed.sc.gov

Proviso 1A.42. (SDE EIA: Aid to Districts Draw Down) states, in part, that “school districts, Palmetto Unified District and the Department of Juvenile Justice must work with local law enforcement agencies, and when necessary, state law enforcement agencies in order to ensure that the district has an updated school safety plan in place. The safety plan must include safety directives in the classroom, a safe student and staff exit strategy and necessary safety staff. Notice of completion of the updated plan must be submitted to the Department of Education no later than September first, of the current fiscal year.”

To meet the requirements of Proviso 1A.42, districts must complete the [2022 Model Safe Schools Checklist](#), which was approved by the State Board of Education (SBE) on July 12, 2022. The changes approved by the SBE are expected to be integrated into the SC School Safety Portal (SCSSP) by August 5, 2022. In the meantime, districts are encouraged to review a hardcopy of the 2022 Checklist as they prepare to complete and submit their official 2022 Checklist electronically via the SCSSP by September 1, 2022.

[2022 Model Safe Schools Checklist and District Safety Plans Submission - Memo](#) PDF (219 KB)

TRANSPORTATION

Step Up, SC

AUDIENCE: District Superintendents, Transportation Officials

CONTACT: Virgie Chambers, vchambers@ed.sc.gov, Mike Bullman, mbullman@ed.sc.gov

The South Carolina Department of Education recently launched its "Step Up SC" campaign to highlight bus driver and technician vacancies across the state. Please visit the link below and share with those who may have an interest in applying.

[Step Up SC Website](#)

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