



SOUTH CAROLINA DEPARTMENT OF EDUCATION

SCHOOL DISTRICT MEMORANDA

ed.sc.gov



April 20, 2021

Missed last week's memos?

All SCDE weekly memo communications are archived [here](#). Individual memos can be found on the [School District Memoranda Archive](#).

COVID-19 CASES

COVID-19 Cases Associated with Staff and Students

DHEC began reporting positive COVID-19 cases in K-12 schools on September 4, 2020. Since that time, there have been **17,010** [positive cases among K-12 students and staff](#) who attended school face to face during their infectious period. During that same time period (9/4/2020 to 4/18/2021) DHEC has reported **442,365** [positive cases among all South Carolinians](#).

This means that positive cases among K-12 students and staff who attended school account for **3.8%** of South Carolina's total since K-12 positive case reporting began. Public and private K-12 students and staff make up approximately one fifth of South Carolina's total population.

[COVID-19 Cases Associated with Staff & Students](#) (as of 4/18/2021)

[Recent Disease Activity, by County Report](#) (as of 4/14/2021)

ACADEMIC RECOVERY

Math Intervention/DreamBox Learning

AUDIENCE: District Superintendents, District Instructional Leaders

CONTACT: Quincie Moore, qmoore@ed.sc.gov

In an effort to address unfinished learning brought about by interruptions from COVID-19, the South Carolina Department of Education (SCDE) is entering a three-year partnership with DreamBox Learning to provide a kindergarten through fifth grade math intervention program at no cost to school districts in South Carolina. DreamBox Learning is an evidenced-based program that serves as a supplement to the core math curriculum and can be included in district Academic Recovery Plans that can serve as a strategy to accelerate learning. Through a digital platform, this intervention adapts to each student's math performance and differentiates lessons that are personalized to individual needs based on a student's

reasoning in solving math problems. More information about DreamBox Learning can be found at the link: [DreamBox Learning](#).

A webinar to introduce districts to DreamBox Learning will be conducted on Wednesday, April 28, 2021, at 10:00 a.m. and repeated on Thursday, April 29, 2021, at 10:00 a.m. During the webinar, districts will be provided with information on program delivery, achievement data, expectations of implementation, summer 2021 opportunities, and how to notify the SCDE should the district decide to utilize the program. To register for either of the webinars, please complete the information linked here: [Registration link](#).

[Math Intervention/DreamBox Learning - Memo](#) PDF (163 KB)

ACCESSIBILITY

Electronic Document Accessibility Training for Educators and Support Staff

AUDIENCE: District Superintendents, District Instructional Leaders, District Information Technology (IT) Leaders, District Chief Information Officers, Public Information Officers, Web Access Coordinators (WAC)

CONTACT: Valerie Byrd, vbyrd@ed.sc.gov

In keeping with its mission to provide technology technical assistance to districts, the South Carolina Department of Education (SCDE) is offering virtual training on how to make online documents accessible June 23–24, 2021. This training is at no cost to districts.

For educators and support staff, this two-day, hands-on training by [WebAIM.org](#) will review how to check for and repair common accessibility issues in Microsoft, Google, and PDF documents. This training is appropriate for anyone teaching students online or developing content that will be posted online. Participants can earn 8.0 Continuing Education Units (CEUs).

[Registration for this event](#) will be open April 20 through June 18, 2021.

[Electronic Document Accessibility Training for Educators and Support Staff - Memo](#) PDF (238 KB)

P-EBT

P-EBT Benefit Based on Virtual Attendance

AUDIENCE: District Superintendents, District PowerSchool Coordinators, District Report Card Coordinators, District Technology Coordinators, Attendance Supervisors

CONTACT: (PEBT Inquiries), PEBT@ed.sc.gov (PEBT Cards), PEBTBenefits@dss.sc.gov

To assist in administration of the Pandemic EBT program (P-EBT) by the Department of Social Services (DSS), the South Carolina Department of Education (SCDE) has pulled districts' attendance information from PowerSchool. The data was pulled for students enrolled in a site that participates in the National School Lunch Program. Students are eligible for P-EBT if they are approved for free or reduced lunch or attend a community eligibility program (CEP) school and virtually attended at least one-half day of school. Conversely, if the student's attendance records did not reflect at least one-half day of virtual attendance, the student was not counted.

[P-EBT Benefit Based on Virtual Attendance - Memo](#) PDF (196 KB)

