



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
Instructional Leaders
Accountability Coordinators
Technology Coordinators

FROM: Dan Ralyea
Director, Office of Research and Data Analysis

DATE: January 23, 2024

RE: Teacher as Researcher – Spring and Summer 2024 Cohort

The South Carolina Department of Education (SCDE) is continuing its partnership with Marzano Research and Education Analytics to support the South Carolina Strategy Clearinghouse and Teacher as Researcher Professional Learning to support Clearinghouse use.

This includes free educator professional development workshops and coaching supported with custom data tools. The SCDE has expanded its support this year to include all K-12 core content educators and is embedding training and tools in partnership with several graduate education institutions in the state as part of their action-research requirements. The spring and early summer cohorts are currently [accepting applications for additional schools or individual teachers](#) to participate in Marzano Research training in the Teacher as Researcher process.

The *Teacher as Researcher* initiative gives teachers the opportunity to build their identity as scholars in their own classrooms by easily and quickly gathering evidence about which research-backed instructional strategies work best. The initiative includes a public-access strategy clearinghouse and a private-access workshop system. The public-facing [Strategy Clearinghouse](#) application contains a set of teaching strategies aligned to South Carolina academic and teaching standards.

Teachers participating in workshops can access the private application called [Strategy Workshop](#), which connects to the Ed-Fi Operational Data Store and makes it easy to roster teachers' classes, contains a process improvement workflow, includes documentation tools, and does the statistical calculations that provide evidence of effectiveness for teachers to reflect on.

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Educators in the Teacher as Researcher program are trained in use of the private application through Marzano Research's professional development, and also receive private coaching through their first research cycles using the tools.

At district discretion, the professional development series is eligible for continuing education credits towards recertification. Please see the [attached one-page flyer](#) or contact Michelle Lane at: sc-tar@marzanoresearch.com , for more information on joining the spring or early summer cohorts.