

MEMORANDUM

TO: District Superintendents
District Instructional Leaders
Principals

FROM: Kristi D. Austin, PhD
Director, Office of Assessment and Standards

DATE: January 6, 2026

RE: Spring 2026 Math Professional Learning Offerings

The Math Team is excited to announce these upcoming Webinar sessions for the spring on topics requested by the field. Please see our professional learning opportunities webpage for more details as the year unfolds. Webinars will be recorded and posted on our PLO webpage.

Webinar offerings are below:

<p>We Are Family! Fact Families and Other Strategies to Support Fact Fluency</p> <p>Session Time: 3:00 p.m.-4:00 p.m. Audience: K-5 Teachers Description: This session will dive into fluency and the key stages that pave the way for student mastery of basic math facts. Participants will learn strategies for effectively teaching these facts, as well as useful methods for assessing students' understanding of them. Date: January 15, 2026</p> <p>Registration Link for January 15</p>	<p>2025 Assessment Review: What the Data Tells Us</p> <p>Session Time: 4:00 p.m.-5:00 p.m. Audience: 6-8 and Algebra 1 Teachers Description: Join us as we review insights from the Spring 2025 Test Data Review Reports for SC READY (Grades 6-8) and Algebra 1 EOCEP assessments. This session will highlight key findings and practical recommendations to support classroom instruction and improve student learning. Date: January 22, 2026</p> <p>Registration Link for January 22</p>
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<p>Are You Down With OTT? Exploring the Online Tools Training Module and SC READY Updates</p> <p>Session Time: 3:00 p.m.-4:00 p.m. Audience: 3–8 Teachers Description: This session will explore the Online Tools Training (OTT) module and SC READY updates. Date: February 19, 2026</p> <p>Registration Link for February 19</p>	<p>Getting the Most with Desmos: Using Technology in Geometry with Statistics and Algebra 1 EOCEP</p> <p>Session Time: 4:00 p.m.-5:00 p.m. Audience: Algebra 1 and Geometry with Statistics Teachers Description: This session will explore how to use Desmos to support student investigations and visualizations in Geometry with Statistics and Algebra 1. This session will also show strategies for effectively using the Graphing Tool on the Algebra 1 EOCEP. Date: February 24, 2026</p> <p>Registration link for February 24</p>
<p>Engaging Students with Manipulatives! Discovering Integer Operation Rules</p> <p>Session Time: 4:00 p.m.-5:00 p.m. Audience: 6–8 Teachers Description: This webinar session will explore multiple uses of manipulatives—such as counters, number lines, and algebra tiles—to help students visualize and internalize the rules for adding, subtracting, multiplying, and dividing integers. Date: March 12, 2026</p> <p>Registration link for March 12</p>	<p>Make It Make Sense! Strategies to Improve Comprehension with Word Problems</p> <p>Session Time: 3:00 p.m.-4:00 p.m. Audience: K–5 Teachers Description: This session will explore word problem structures and strategies to improve student comprehension and problem-solving skills when working with real-world situations. Date: March 19, 2026</p> <p>Registration Link for March 19</p>

<p>Lesh is More! The Benefits of Representation Progression Models in K-12 Instruction</p> <p>Session Time: 3:00 p.m.-4:00 p.m. Audience: K-12 Teachers Description: This session will delve into models of representation progression, specifically highlighting Lesh and CRA (Concrete-Representational-Abstract). We will discover how these models can be used to enhance learning experiences and support the diverse needs of learners. Date: April 16, 2026</p> <p>Registration Link for April 16</p>	
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For questions or more information about the above sessions, contact Chandra Hall cdhall@ed.sc.gov, for elementary math, Dawn Hood dbhood@ed.sc.gov, for middle level math, and Janelle Wilson Mills jcwilson@ed.sc.gov, for high school math.