



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
District Accountability Coordinators
District Technology Coordinators

FROM: Daniel Ralyea
Director, Research and Data Analysis

DATE: March 29, 2018

RE: South Carolina Accountability Student Engagement Survey

South Carolina State Fiscal Accountability Authority Procurement Services has awarded the contract for the South Carolina Accountability Student Engagement Survey (SCASES) to AdvancED. AdvancED utilizes the eProve software platform for the administration of their survey and diagnostic tools. SCASES will be administered through this platform.

The default configuration for the eProve system sets the head of institution (Superintendent) and one designee as the local account administrators who receive all communications from AdvancED. Please be sure to forward AdvancED SCASES information, including this memorandum, to your school leaders and other relevant staff. Accounts have been established for the schools required to administer SCASES. Heads of institution at the school and district level can log in to the eProve survey system through this link <https://eprovesurveys.advanced.org/surveys/#/signin>. AdvancED is producing a South Carolina specific webinar outlining this information and will release it Thursday March 29, 2018. This webinar will provide more detailed training than the initial webinar hosted by AdvancED last week.

SCASES is a family of three surveys written in grade appropriate language. The elementary survey is used for grades 3-5, the middle school survey is used for grades 6-8, and the high school survey is used for grades 9-12. Each student taking the survey is issued an access code that will only work with the appropriate survey for the student's grade level. The access code links the student demographics to the survey responses. The Every Student Succeeds Act (ESSA) requires reporting of results "for all students and separately for each subgroup of students."

South Carolina Department of Education (SCDE) will load spreadsheets containing student identifiers and the access codes used by the SCASES system into the Advanced Data Transfer (ADT) system. Those student identifiers are based on the 90th day enrollment. Schools may choose to survey students enrolled after the 90th day. A query will be provided to generate the number of access codes needed in each school by grade level. AdvancED will issue the requested access codes and schools can download the codes and append them to their access code sheets.

AdvancED will provide links to the appropriate surveys through the eProve portal. The students will enter their access code and complete the survey. Each access code can only be used once and the survey cannot be reset. After the survey has been administered the spreadsheets linking new students to the school issued access codes will be uploaded through ADT so AdvancED can link the surveys to the new students' demographics.

The SCASES is designed to meet accessibility requirements and functions with screen readers. Any accommodations listed in the student's Individual Education Program for state summative testing should be met when administering the SCASES.

The information reported through SCASES will inform internal and external stakeholders about the level of student engagements in South Carolina schools.