

MEMORANDUM

TO: District Superintendents
Instructional Leaders
Public Information Officers
School Board Members

FROM: Matthew Ferguson, Ed.D., Esq.
Deputy Superintendent

DATE: January 14, 2025

RE: SCDE Partnership with Follett Destiny District Classroom Library Manager

As we have [previously announced](#), the Department of Education is providing Destiny District Classroom Library Manager (DCLM) to all South Carolina Districts free of charge. We have heard some districts express interest in the product, but many have requested additional information about the product offering. Follett will be hosting two informational sessions on Tuesday, January 21st at 10:00 am and 2:00 pm.

To attend the 10:00 am session, please click [here](#).

To attend the 2:00 pm session, please click [here](#).

If you wish to begin the onboarding process, please fill out the survey here: [South Carolina: Destiny District Classroom Library Manager](#) with the pertinent information, and a member of the Follett Team will reach out with additional information about the program. When you sign up through the survey, the Follett Team will also reach out with dates for an in-depth informational session. Signing up through the survey does not commit your district to using the DCLM tool but instead ensures that you are able to receive the information necessary to make an informed decision about whether to use DCLM in your school district.

As a reminder, the Destiny tool will help Districts and Educators as they work to comply with the transparency expectations set forth in the State Board of Education's Regulation 43-170, which allows a parent to request an accurate, up to date list of instructional materials made available to students in their teacher's classroom. Teachers will be able to provide parents a link to their digital library, rather than having to catalogue, type, and format their own individual lists.

DCLM is a robust tool specifically crafted to enhance the organization and transparency of classroom libraries. With this extension, teachers can efficiently manage inventory and utilize customizable reporting functionalities to effectively track books. DCLM now offers an app that teachers can download to catalogue their classroom books, rather than requiring the use of a specific scanner.

Finally, the DCLM system further allows teachers to track and manage their classroom libraries, helping reduce personal spending on unreturned books by students—an estimated loss of 300 to 500 books each year. Additionally, an organized tracking solution offers districts a clear overview of classroom resources, significantly improving accessibility for all students.

If you have any questions about the product or the survey, you may reach out to Robert Cathcart at rdcathcart@ed.sc.gov.