



**STATE OF SOUTH CAROLINA**  
**DEPARTMENT OF EDUCATION**

**MEMORANDUM**

**TO:** District Superintendents  
Instructional Leaders  
District Special Education Directors

**FROM:** Matthew Ferguson, Ed.D. Esq.  
Deputy Superintendent and Chief Academic Officer  
Division of College, Career and Military Readiness

**DATE:** December 3, 2024

**RE:** SCDE Partnership with Follett Destiny District Classroom Library Manager

The Department of Education is pleased to announce the availability of the Follett Destiny District Classroom Library Manager (DCLM), an extension of the widely used Destiny Library Manager. This tool is designed to assist educators in managing classroom libraries more efficiently, promoting transparency, and ensuring access to appropriate reading materials for all students.

**Key Benefits of the DCLM**

- 1. Streamlined Compliance with Transparency Regulations**  
The DCLM supports districts and educators in meeting the transparency requirements outlined in the State Board of Education's Regulation 43-170. By using this tool, teachers can provide parents with a digital link to their classroom library, eliminating the need to manually create and format lists of instructional materials.
- 2. Comprehensive Inventory Management**
  - Track and organize classroom library resources with ease. This tool significantly reduces the personal costs educators often face when replacing lost or unreturned books, with an estimated loss of 300–500 books annually without a centralized system.
  - District leaders gain improved oversight of classroom resources, enabling better tracking of district assets and ensuring continuity during staff transitions.
- 3. Enhanced Accessibility for Students**  
By integrating seamlessly with Destiny using existing user data, the DCLM provides districts with a clear overview of classroom materials, ensuring access for all students.

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**4. Time-Saving Features for Teachers**

Customizable reporting functionalities allow educators to efficiently manage inventory, saving valuable time that can be redirected to instructional priorities.

**Next Steps for District Participation**

The Department will distribute a survey in the coming weeks to identify districts interested in being early adopters of the DCLM. This will help us determine the level of interest and provide the necessary implementation support.

For questions or further details, please contact Robert Cathcart at [rdcathcart@ed.sc.gov](mailto:rdcathcart@ed.sc.gov).

We look forward to supporting your district in leveraging this tool to enhance the organization, transparency, and accessibility of classroom libraries.