



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
District Instructional Leaders
District Personnel Administrators
Read to Succeed Coordinators

FROM: Abbey Duggins, Ph.D.
Director, Office of Early Learning and Literacy

DATE: June 4, 2024

RE: Revised South Carolina Literacy Competencies

The Office of Early Learning and Literacy (OELL) is pleased to announce the revision of South Carolina's Literacy Competencies. The competencies were written pursuant to Act 114. Section 59-155-170 of the S.C. Code reads:

(A) The department shall establish a set of essential competencies describing what certified teachers in early childhood, elementary, middle and secondary levels, and special education must know and be able to do so that all students can comprehend grade-level texts. These competencies, developed collaboratively with the faculty of higher education institutions and based on the science of reading, must then be incorporated into the coursework required by Section 59-155-180. The department shall provide professional development courses to ensure that educators have access to multiple avenues of receiving endorsements.

All preservice & in-service coursework must be aligned to the new competencies. Guidance for this process is forthcoming. **The OELL is excited to offer the following revised literacy competencies:**

- [South Carolina Literacy Competencies for PreK-5th Grade Classroom Teachers](#)
- [South Carolina Literacy Competencies for Middle and High School Teachers](#)
- [South Carolina Literacy Competencies for Administrators](#)
- [South Carolina Literacy Competencies for Reading Coaches](#)

If you have questions regarding literacy competencies, please contact Charlene Gleaton at cgleaton@ed.sc.gov.

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