**Read to Succeed Third Grade Retention Requirement and the Good Cause Exemption for Students with Disabilities**

1. **Is the student a "student with a disability" as defined by Section 504 of the Rehabilitation Act (Section 504) or the Individuals with Disabilities Education Act (IDEA)?**
   - **Yes**: Proceed to the next question.
   - **No**: Exemption does not apply.

2. **Did the student with a disability score at the lowest achievement level on the state summative reading assessment in third grade?**
   - **Yes**: Proceed to the next question.
   - **No**: Exemption does not apply.

3. **Does the student have a disability that significantly impedes the area of reading?**
   - **Yes**: Proceed to the next question.
   - **No**: Exemption does not apply.

4. **Has an IEP team determined that the student will take an alternate assessment for state-wide testing?**
   - **Yes**: Proceed to the next question.
   - **No**: Exemption does not apply.

5. **Has the student received intensive remediation in reading for more than two years?**
   - **Yes**: Exemption applies.
   - **No**: Exemption does not apply.

6. **Has the student received intensive remediation in reading for more than two years?**
   - **Yes**: Exemption applies.
   - **No**: Exemption does not apply.

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*To demonstrate intensive remediation there must be: (1) documentation that the student’s present levels of academic achievement and functional performance have resulted in one or more annual goals and specialized instruction and/or related services in the area of reading for two or more years; (2) documentation of intensive general education interventions in the area of reading for two or more years; or (3) a combination of special education services and intensive general education intervention in the area of reading for two or more years.*