

# State Determined Performance Level (SDPL) Development Summary

**2019-2023**

Indicator	Working Definition	Numerator	Denominator
<b>1S1</b> Four-Year Graduation Rate	CTE concentrators included as graduated in the State's computation of its graduation rate	CTE concentrators included as graduated in the four-year adjusted cohort graduation rate	CTE concentrators included in the four-year adjusted cohort graduation rate
<b>2S1</b> Academic Proficiency in Reading/Language Arts <i>(English II in future)</i>	12th-grade concentrators who scored proficient or advanced on the English language arts assessment, as reported for ESEA/ESSA	12th-grade concentrators in the four-year on-time graduating cohort of students with a grade of D and above on the English I end-of-course test	12th-grade concentrators in the four-year on-time graduating cohort of students with English I end-of-course test scores
<b>2S2</b> Academic Proficiency in Mathematics	12th-grade concentrators who scored proficient or advanced on the mathematics assessment, as reported for ESEA/ESSA	12th-grade concentrators in the four-year on-time graduating cohort of students with a grade of D and above on the Algebra I end-of-course test	12th-grade concentrators in the four-year on-time graduating cohort of students with Algebra I end-of-course test scores
<b>2S3</b> Academic Proficiency in Science	12th-grade concentrators who scored proficient or advanced on the science assessment, as reported for ESEA/ESSA	12th-grade concentrators in the four-year on-time graduating cohort of students with a grade of D and above on the Biology I end-of-course test	12th-grade concentrators in the four-year on-time graduating cohort of students with Biology I end-of-course test scores
<b>3S1</b> Post-Program Placement	Concentrators who completed a CTE program and are in postsecondary education, advanced training, military service, or a National and Community Service Act service program, are Peace Corps volunteers, or are employed 10 months after graduation, averaged over a three-year period	CTE program completers who are in postsecondary education, advanced training, military service, or a National and Community Service Act service program, are Peace Corps volunteers, or are employed 10 months after graduation, averaged over a three-year period (A-D, H-J)	CTE program completers who are available for placement 10 months after graduation, averaged over a three-year period (A-E, H-J)
<b>4S1</b> Non-traditional Program Enrollment	Concentrators of the underrepresented gender enrolled in CTE programs identified as leading to nontraditional training and employment	Concentrators of the underrepresented gender enrolled in CTE programs identified as leading to nontraditional fields	Concentrators enrolled in CTE programs identified as leading to nontraditional fields.
<b>5S1</b> Attained Recognized Postsecondary Credential <i>(Any certification)</i>	Concentrators graduating from high school having attained a recognized postsecondary credential	CTE concentrators graduating from high school who attained a recognized postsecondary credential	CTE concentrators graduating from high school.

*\*Definition or Formula Change*

# State Determined Performance Level (SDPL) Development Summary

2024-2027

Indicator	Working Definition	Numerator	Denominator
<b>1S1</b> Four-Year Graduation Rate	CTE concentrators included as graduated in the State's computation of its graduation rate	CTE concentrators included as graduated in the four-year adjusted cohort graduation rate	CTE concentrators included in the four-year adjusted cohort graduation rate
<b>2S1*</b> Academic Proficiency in Reading/Language Arts ( <i>English II in future</i> )	12th-grade concentrators who scored proficient or advanced on the English language arts assessment, as reported for ESEA/ESSA	12th-grade concentrators with a grade of C and above on the English 2 end-of-course test	12th-grade concentrators with English 2 end-of-course test scores
<b>2S2*</b> Academic Proficiency in Mathematics	12th-grade concentrators who scored proficient or advanced on the mathematics assessment, as reported for ESEA/ESSA	12th-grade concentrators with a grade of C and above on the Algebra I end-of-course test	12th-grade concentrators with Algebra I end-of-course test scores
<b>2S3*</b> Academic Proficiency in Science	12th-grade concentrators who scored proficient or advanced on the science assessment, as reported for ESEA/ESSA	12th-grade concentrators with a grade of C and above on the Biology I end-of-course test	12th-grade concentrators with Biology I end-of-course test scores
<b>3S1*</b> Post-Program Placement	Concentrators who completed a CTE program and are in postsecondary education, advanced training, military service, or a National and Community Service Act service program, are Peace Corps volunteers, or are employed 10 months after graduation	CTE program completers who are in postsecondary education, advanced training, military service, or a National and Community Service Act service program, are Peace Corps volunteers, or are employed 10 months after graduation (A-D, H-J)	CTE program completers who are available for placement 10 months after graduation (A-E, H-J)
<b>4S1</b> Non-traditional Program Enrollment	Concentrators of the underrepresented gender enrolled in CTE programs identified as leading to nontraditional training and employment	Concentrators of the underrepresented gender enrolled in CTE programs identified as leading to nontraditional fields	Concentrators enrolled in CTE programs identified as leading to nontraditional fields.
<b>5S1*</b> Attained Recognized Postsecondary Credential ( <i>Any certification</i> )	Concentrators who completed a CTE program and graduated from high school having attained a recognized postsecondary credential	CTE program completers graduating from high school who attained a recognized postsecondary credential approved by the State for career readiness	CTE program completers graduating from high school

*\*Definition or Formula Change*