

# SOUTH CAROLINA FRAMEWORK FOR PERSONALIZED LEARNING

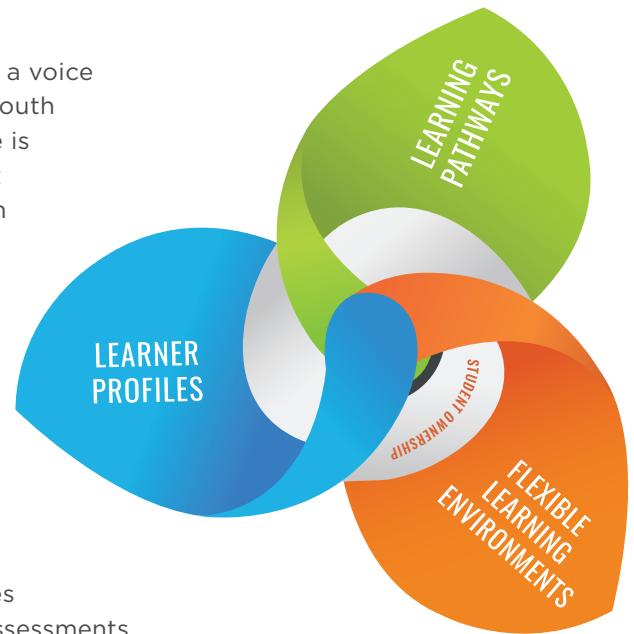
Personalized learning is an educational framework that supports all students as they seek to achieve the knowledge, skills, and characteristics identified in the Profile of the South Carolina Graduate. By fostering student ownership of learning, developing learner profiles and learning pathways and adopting flexible learning environments, each student's education experience is tailored to meet his or her unique strengths, needs, and goals.

## STUDENT OWNERSHIP

Students are actively engaged in their own success and have a voice in their education as they seek to achieve the Profile of the South Carolina Graduate. Responsibility for the learning and culture is shared between learners and educators. Students know what they are learning, why they are learning it, how they will learn it, and how they will know and show when they have learned it. Goal setting and reflection are constants.

## LEARNER PROFILES

Learner profiles are up-to-date records that provide a deep understanding of each student's progress toward meeting the knowledge, skills, and characteristics of the Profile of the South Carolina Graduate as well as his or her unique strengths, needs, and goals. Meaningful evidence of learning from multiple sources is used to inform learner profiles including pre-and post-assessments and frequent formative assessments.



## LEARNING PATHWAYS

Using data from learner profiles, learners and educators work together to create personalized learning pathways that will support students in achieving the knowledge, skills, and characteristics of the Profile of the South Carolina Graduate. Students enter the progression of learning based on their readiness level and pathways adapt to each student's learning progress, motivation, and goals. The pace of instruction is based on individual student needs and is calibrated to keep students on track for graduation and college-and-career-readiness. Students may accelerate, take additional time, or dig deeper into an area of interest based on their personal learning pathway. Students have personalized opportunities for learning and demonstrate meaningful evidence of learning. Evidence of learning is used to determine when a student is ready to move on.

## FLEXIBLE LEARNING ENVIRONMENTS

Learning takes place all the time, everywhere as students work toward achieving the Profile of the South Carolina Graduate. Learning takes place beyond the school day, school year, and school walls. Within the school day and school walls, the environment is adjusted to meet the needs of learners. Staffing and other operational elements are adapted to meet student needs and goals.

*The personalized learning framework for the State of South Carolina was developed using resources from the following organizations: the Bill and Melinda Gates Foundation, Competency Works, the Council of Chief State School Officers, iNACOL, KnowledgeWorks, the National Center for Innovation in Education, the Nellie Mae Education Foundation, and the U.S. Department of Education.*