

Student Code of Conduct Matrix

This template is provided to assist administrators in identifying student offenses and, subsequently, imposing interventions and consequences in a more uniform manner.

Level I: Behavioral Misconduct

Behavioral misconduct is defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which interrupt the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school bus transportation vehicles and during school-sponsored activities.

Discipline Code	Offenses	Recommended Interventions	1st Recommended Consequence	2nd Recommended Consequence	3rd Recommended Consequence	Resolved by: Teacher	Administrator
	Classroom tardiness						
	Cheating on examinations or classroom assignments						
	Lying						
	Abusive language between or among students						
	Failure to comply with directives from school/district personnel or agents (to include volunteer aides or chaperones)						
	Use of forged notes or excuses						
	Cutting class						
	School tardiness						
	Truancy						
	Possessing an electronic communication device (including, but not limited to, cell phones, tablets, computers, and iPods) inconsistent with school board policy.						

Interventions	Consequences
a. Teach/Re-teach Behavior Expectations b. Reinforcement of Appropriate Behavior c. Explicit Instruction d. Clarification of expectations e. Student Problem-Solving Worksheet f. Peer Buddy/Peer Tutor g. Modify or Supplement Assignment/Activity h. Adjust Classroom Environment i. Proximity Control j. Referral to School Counseling Services k. Seat Change l. Teacher/Student Conference m. Parent/Guardian Contact n. Teacher/Parent/Student Conference	a. Verbal reprimand b. Withdrawal of privileges c. Demerits d. Detention (silent lunch, after school, weekends, or another time that does not interfere with the instructional day) e. Parent/Guardian Contact f. Parent/Guardian Shadowing g. Intervention plan/behavioral contract h. Administrative Detention i. Community Service Assignment j. Other consequences as approved and communicated by local school authorities.

*This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, and Greenwood 50 student code of conduct handbooks.

Level II: Disruptive Conduct

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. Behavioral misconduct (Level I) may be reclassified as disruptive conduct (Level II) if it occurs three or more times. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

Discipline Code	Offenses	Recommended Interventions	1st Recommended Consequence	2nd Recommended Consequence	3rd Recommended Consequence	Teacher Managed	Administrator Managed	Call to Law Enforcement— if the offense rises to the level of criminality
	Violation of a Level 1 intervention plan and/or behavioral contract							
	Use of an intoxicant							
	Fighting							
	Vandalism (minor)							
	Stealing							
	Threats against others							
	Trespass							
	Abusive language to staff							
	Repeated refusal to comply with school personnel or agents (such as volunteer aides or chaperones)							
	Possession or use of unauthorized substances, as defined by law and/or local school board policy							
	Illegally occupying or blocking in any way school property with the intent to deprive others of its use							
	Unlawful assembly							
	Disrupting lawful assembly							
	Inappropriate use of technology (e.g., bullying, harassing, or intimidating other students or district employees, plagiarizing copyrighted materials, and accessing inappropriate websites)							

Interventions	Consequences
a. Level I Interventions may also be used. b. Administrator/Student Problem Solving Meeting c. Peer Mediation d. Schedule change e. Staff Mentor f. Behavior Contract g. Social Skill/Behavior Group h. Referral to School-Based Mental Health/CIS i. Referral to Outside Agency j. Abbreviated Day	a. Temporary removal from class b. Alternative education program c. In-school suspension d. Out-of-school suspension e. Transfer f. Referral to outside agency g. Expulsion h. Restitution of property and damages, where appropriate i. Parent/Guardian Contact j. Parent/Guardian Shadowing k. Administrative Detention l. School Probation m. Community Service Assignment n. Restitution of Property and Damages o. Referral to Law Enforcement p. Other sanctions approved and communicated by local school authorities.

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Level III: Criminal Conduct

Criminal conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

Discipline Code	Offenses	Teacher, Staff or Student Reported	Administrator Verified	Call to Law Enforcement
	Assault and battery that poses a serious threat of injury or results in physical harm			
	Extortion			
	Threat of the use of a destructive device (bomb, grenade, pipe bomb or other similar device)			
	Possession, use, or transfer of dangerous weapons			
	Sexual offenses			
	Vandalism (major)			
	Theft, possession, or sale of stolen property			
	Arson			
	Furnishing or selling unauthorized substances as defined by law and/or local school board policy			
	Furnishing, selling, or possession of controlled substances (drugs, narcotics, poison)			
	Illegal use of technology (e.g., communicating a threat of a destructive device, weapon, or event with the intent of intimidating, threatening, or			

Discipline Code	Offenses	Teacher, Staff or Student Reported	Administrator Verified	Call to Law Enforcement
	interfering with school activities and maliciously transmitting sexual images of minors other than images of the student or images transmitted with the uncoerced consent of the individual in the images).			

Consequences
a. Out-of-school suspension b. Assignment to alternative schools c. Expulsion d. Restitution of property and damages, where appropriate e. Other sanctions as approved by local school authorities

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