

## MEMORANDUM

**TO:** District Superintendents  
District Instructional Leaders  
Principals

**FROM:** Kristi D. Austin, PhD  
Director, Office of Assessment and Standards

**DATE:** August 11, 2026

**RE:** Math Webinar Offerings - Fall 2026

The Math Team is excited to announce upcoming fall webinar sessions based on topics requested by the field. Webinars will be offered throughout the fall, recorded, and posted on the PLO page. Participants who attend live will receive SCDE Activity Renewal Credit.

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| <p><b>The Algebra 1 EOCEP Assessment Specifications:</b> A Guided Tour for Teachers<br/><b>Session Time:</b> 4:00 p.m.-5:00 p.m.<br/><b>Audience:</b> Algebra 1 Teachers<br/><b>Description:</b> Join us for an overview of the Algebra 1 EOCEP Mathematics Assessment Specifications for Teachers document. Participants will learn where to access this resource, how the document is organized, and how to navigate its key components. This session will provide a guided tour of the assessment specifications, helping educators become more familiar with the structure and purpose of the document and the information it contains.</p> <p><b>Date: September 10, 2026</b><br/><a href="#">September 10<sup>th</sup> Registration Link</a></p> | <p><b>Decoding the Math:</b> Helpful Resources for Understanding the Math Indicators<br/><b>Session Time:</b> 4:00 p.m.-5:00 p.m.<br/><b>Audience:</b> K-12 Math Teachers<br/><b>Description:</b> This webinar will guide teachers in using a variety of available tools to deepen their understanding of grade-level expectations, evaluate instructional resources more effectively, and implement lessons with greater clarity and intention.</p> <p><b>Date: September 17, 2026</b><br/><a href="#">September 17<sup>th</sup> Registration Link</a></p> |
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| <p><b>Talk That Counts:</b> Engaging Students in Meaningful Mathematical Discourse<br/> <b>Session Time:</b> 3:00 p.m.-4:00 p.m.<br/> <b>Audience:</b> K–5 Math Teachers<br/> <b>Description:</b> This webinar dives into the power of mathematical discourse. Participants will unpack what rich math talk really looks like, explore intentional discussion moves that get every learner talking, and discover practical routines that create meaningful opportunities for students to talk, reason, and share their thinking in the math classroom.</p> <p><b>Date: October 8, 2026</b><br/> <a href="#">Registration Link</a></p>                                                 | <p><b>Engaging Students with Manipulatives:</b> Algebra Tiles<br/> <b>Session Time:</b> 3:30 p.m.-5:00 p.m.<br/> <b>Audience:</b> Middle School and High School Math Teachers<br/> <b>Description:</b> This webinar will support teachers in using algebra tiles to model key algebraic concepts, including integers and operations with integers, combining like terms, evaluating expressions, solving equations, factoring, and adding and subtracting polynomials. Please bring a set of algebra tiles to practice with during the session.</p> <p><b>Date: October 15, 2026</b><br/> <a href="#">October 15<sup>th</sup> Registration Link</a></p>                    |
| <p><b>From Data to Action:</b> Using the SC READY Data Report to Strengthen Math Instruction<br/> <b>Session Time:</b> 3:00 p.m.-4:00 p.m.<br/> <b>Audience:</b> 3–5 Math Teachers<br/> <b>Description:</b> This webinar offers an overview of the SC READY Math Grades 3–5 Data Review Report, highlighting key knowledge and skills that educators across South Carolina have identified as essential for student success. Participants will explore some of the most impactful instructional recommendations and consider practical ways to apply them in the classroom.</p> <p><b>Date: November 12, 2026</b><br/> <a href="#">November 12<sup>th</sup> Registration Link</a></p> | <p><b>Stretch! Shift! Reflect!</b> Transformations in Algebra 1<br/> <b>Session Time:</b> 4:00 p.m.-5:00 p.m.<br/> <b>Audience:</b> Middle/High School Algebra 1 Teachers<br/> <b>Description:</b> Participants will explore how changes to algebraic functions result in graphical representations of translations, reflections, stretches, and compressions, using dynamic technology tools to visualize and analyze these transformations. Participants will discover strategies for helping students make meaningful connections between functions and graphs.</p> <p><b>Date: December 3, 2026</b><br/> <a href="#">December 3<sup>rd</sup> Registration Link</a></p> |

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| <p><b>The Power of the Bar: Distinguishing Ratios from Fractions</b></p> <p><b>Session Time:</b> 4:00 p.m.-5:00 pm</p> <p><b>Audience:</b> Middle School Math Teachers</p> <p><b>Description:</b> Discover how tape diagrams can be used to support both fraction and ratio reasoning while highlighting the important differences between the two concepts. In this session, educators will explore visual models that help students make sense of part-whole relationships and multiplicative comparisons. Through examples and classroom-ready strategies, participants will learn how to use tape diagrams to deepen understanding and address common misconceptions.</p> <p><b>Date: December 10, 2026</b></p> <p><a href="#">December 10<sup>th</sup> Registration Link</a></p> |  |
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For questions or more information about the above sessions, contact Chandra Hall [cdhall@ed.sc.gov](mailto:cdhall@ed.sc.gov), for elementary math, Dawn Hood [dbhood@ed.sc.gov](mailto:dbhood@ed.sc.gov), for middle level math, and Janelle Wilson Mills [jcwilson@ed.sc.gov](mailto:jcwilson@ed.sc.gov), for high school math.