



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MEMORANDUM

TO: District Instructional Leaders
Dual Language Immersion District Contacts

FROM: Kristi Austin, Ph.D.
Director, Office of Assessment and Standards

DATE: March 26, 2024

RE: K–12 Dual Language Immersion Professional Learning Opportunity

The Office of Assessment and Standards will offer a free in-person professional development (PD) for immersion teachers and administrators. This hands-on PD will afford participants an opportunity to explore ways to support immersion learners in the mastery of content, as well as deepen their understanding of the *South Carolina College and Career Ready Standards for World Language Proficiency*.

Participation on this day will also afford attendees the opportunity to deepen their knowledge and understanding by:

- adapting instructional strategies to integrate language and literacy in target content;
- reflecting on learner progress through Integrated Performance Assessments; and
- building stakeholder capacity to support the Dual Language Immersion (DLI) classroom.

Participants will receive a certificate for renewal credit after attending the full day. Teachers will be issued a Certificate of Completion for 7 hours; Administrators will be issued a Certificate of Completion for 3 or 7 hours, depending on whether they choose to participate in the afternoon session.

Date and Location:

Attendees	Date	Location and Time
Immersion Teachers ELA Partner Teachers Administrators	Saturday, April 27, 2024	Meadow Glen Middle School 440 Ginny Lane Lexington, SC, 29072

General Information for All Participants

PD will begin at 9:00 a.m. and conclude by 4:00 p.m. Sign-in will begin at 8:30 a.m. Participants must bring an electronic device to connect to the internet, a notebook, and a writing utensil. Lunch will be provided.

General Information for Administrators

Administrators have a designated session in the morning and have the choice to attend the teacher session in the afternoon.

Key topics may include but are not limited to the following:

- Explore administrators' tools for supporting language, literacy, and content in DLI classrooms.
- Building stakeholder engagement through communication (school, program, and student level data).
- Walkthrough Indicators (teacher and instructional strategies, specific linguistic and cultural elements, and grade level expectations).

General Information for Teachers

Teachers have a designated session in the morning and in the afternoon.

Key topics may include but are not limited to the following:

- 3 modes and 4 skills within the DLI content area
- Integrating content teaching and language with language and literacy targets
- Building strong partnerships: ELA and target content (Math & Science)
- Key components of an IPA, rubrics and feedback that align with grade level expectations, language of instruction and proficiency targets.

Registration

Participants must register individually via this [registration link](#). Registration for this professional learning opportunity will close by April 15th or when a maximum of 95 participants have registered.

Contact Information

For more information, please contact Dr. Rocío Zalba, World Language Education Associate, at rzalba@ed.sc.gov.