



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
District Information Technology (IT) Leaders
District Instructional Leaders
Report Card/ Accountability Coordinators

FROM: Molly M. Spearman
State Superintendent of Education

DATE: August 3, 2021

RE: Interim Assessment Proviso 1.96

The South Carolina Department of Education (SCDE) has been directed under proviso 1.96 to create a report to the General Assembly on performance on interim assessments. The tests approved for interim assessment are STAR Reading and STAR Mathematics, MAP Growth and MAP for Primary Grades, and i-Ready® Diagnostic. Any changes to the approved interim list will be published [here](#). The guidelines for the approval process are available [here](#).

1.96. (SDE: Formative Assessment Data) For the 2021-2022 school year, districts must ensure all students in first through ninth grades are assessed using a state approved interim assessment tool during the fall, winter, and spring. School districts shall provide all 2020-2021 and 2021-2022 interim and formative assessment data scores by grade and school to the Department of Education. The department is directed to compile the information received and submit a comprehensive report regarding performance on such assessments to the General Assembly by January 31 of the current fiscal year. Any school district failing to provide this data to the department shall have ten percent of their EFA funding withheld until the data is provided.

The SCDE intends to collect this information through the Enrich Assess System. The SCDE will collect this information no later than 12:00 a.m. on November 29, 2021, for the fall assessment window; no later than 12:00 a.m. on February 7, 2022, for the winter interim assessment; and no later than 12:00 a.m. on June 20, 2022, for the spring interim assessment.

A district will be considered to have met the requirements of this proviso if they have submitted scores for both ELA and Math from approved interim assessments for at least 85 percent of their 1st through 9th graders. A record count for each assessment administration will be compared to the 45th day ADM for the schools in that district to determine the number of records expected.

Please contact Dan Ralyea at dralyea@ed.sc.gov with questions about data collection.