

MEMORANDUM

TO: District Superintendents
Principals
Instructional Leaders

FROM: Abbey Duggins, Chief Academic Officer and Deputy Superintendent of
College, Career, and Military Readiness

DATE: August 11, 2026

RE: High-Quality Instructional Materials Professional Development

With the adoption of English and math High-Quality Instructional Materials (HQIM), district and school leaders can ensure every student has access to rigorous instruction. The SCDE is partnering with Instruction Partners to offer professional learning and targeted resources that support the effective implementation of HQIM in schools. **District Chief Academic Officers (CAOs) and other instructional leadership staff are invited to participate in the CAO HQIM Professional Learning Network.**

This learning network will provide participants with practical strategies, leadership tools, and opportunities to collaborate on establishing a clear vision for HQIM implementation. Participants will engage with resources from the [CAO HQIM Implementation Toolkit](#), examine promising practices from across the state, and deepen their understanding of the critical role district leadership plays in sustaining HQIM implementation. The network is structured around a menu of interconnected components to meet a variety of district needs.

Registration links and the menu of professional learning options are attached. Questions can be directed to Nicole Barker at nmbarker@ed.sc.gov.

CAO HQIM Professional Learning Network Menu

In-Person Kickoff Session, September 28, 2026, [Event Registration](#)

The learning experience will begin with an in-person launch on September 28, 2026, at the Phillips Market Center from 9:00a.m. – 4:00p.m. Participants will take a deeper dive into HQIM intellectual preparation practices, connect with colleagues from across the state, and establish goals for the year.

Virtual Learning Sessions

Participants will engage in interactive virtual sessions that explore key topics and provide actionable tools and strategies.

HQIM & Students with Disabilities (SPED), October 22, 2026, 10:00a.m.-11:30a.m., [Event Registration](#)

Explore strategies for supporting students with disabilities through the effective implementation of high-quality instructional materials (HQIM), with an emphasis on accessing materials and instructional coherence.

HQIM & Multilingual Learners (ML), January 28, 2027, 10:00a.m.-11:30a.m., [Event Registration](#)

Examine how HQIM can be leveraged to support multilingual learners, focusing on instructional practices, scaffolds, and district-level systems that promote inclusive access to grade-level content.

Step-Back Meeting: Progress Monitoring & Next Steps, April 15, 2027, 10:00 a.m. – 11:30 a.m., [Event Registration](#)

Reflect on implementation progress, analyze successes and challenges, review key data and indicators, and collaboratively plan next steps to sustain and strengthen HQIM implementation across districts.

On-Site Inquiry Labs

November 12, 2026, [Event Registration](#) and March 11, 2027, [Event Registration](#)

New this year, these day-long sessions give participants in-person opportunities to observe HQIM implementation in action, use shared observation and feedback protocols, and learn directly from other districts. Please note that participation is limited. To allow as many districts as possible the opportunity to participate, individuals may register for only one session date. Registration will be accepted on a first-come, first-served basis. District and school locations are still being finalized.