



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
Instructional Leaders

FROM: C. Matthew Ferguson, Esq.
Deputy Superintendent and Chief Academic Officer
Division of College, Career, and Military Readiness

DATE: February 13, 2024

RE: High-Intensity Tutoring Pilot Program Application

In accordance with [2023 Proviso 1A.72](#) (SDE-EIA: High-Intensity Tutoring), districts are encouraged to submit a funding application to implement or expand high-intensity tutoring as part of a pilot for the 2024-2025 school year. Districts whose applications are funded will receive bi-weekly support and provide regular updates on implementation. The goal of the bi-weekly support is to gather both quantitative and qualitative data throughout the implementation to inform the development of additional resources for districts in South Carolina.

Research shows that effective tutoring programs have a high return on investment and can move the needle quickly on student achievement. High-intensity tutoring requires careful planning and should be considered as a strategic element in the implementation of Multi-Tiered Systems of Support (MTSS).

Additional resources to provide insight, support, and guidance in establishing and implementing high-intensity tutoring programs are available:

- [South Carolina High-Intensity Tutoring Guidebook](#)
- [High-Intensity Tutoring Application](#) (due by March 15, 2024)
- [Rubric for evaluation](#) of application
- Schedule [live support](#) for creating your plan, general questions, or completing the application