



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
District Instructional Leaders

FROM: David M. Mathis, Ed.D.
Deputy Superintendent, Division of College and Career Readiness

DATE: October 4, 2022

RE: District Academic Recovery Plan Update, 2022–23

The South Carolina Department of Education (SCDE) remains committed to assisting districts in accelerating learning for all students. For the 2022–23 school year, all districts are required to submit an Academic Recovery Plan update detailing goals and strategies for providing annual growth in English language arts (ELA) and math. **This plan should be submitted by December 15, 2022**, and may be found here:

https://scde.formstack.com/forms/2022_23_district_academic_recovery_plans.

Goal Changes and Recommendations

Districts are encouraged to focus on targeted goals and strategies by submitting between **3–5 goals**. If your district submitted more than 5 goals in 2021–22, we encourage you to consolidate your ELA and math goals into 1 or 2 targeted, actionable goals. A copy of your prior year plan can be found at the survey link.

If you are revising or consolidating your previous ELA and math goals, or creating new ones, you will be asked for strategies and resources used to meet those goals. If you elect to continue using a goal from last school year, you will be asked to provide evidence for why your district is maintaining this goal.

Districts should consider the following elements when choosing to continue or revise a goal:

- Changes in school improvement designations (ex. CSI, TSI, etc.),
- District consolidation,
- Rally and available interim data,
- Input from original Academic Recovery Plan stakeholders,

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- Effectiveness of strategies,
- Progress or implementation of professional learning, and
- Impact of new personnel or leadership.

Developing Goals and Action Steps

Districts must set measurable goals for student growth and achievement in ELA and math. All goals should address how your district will accelerate learning, using measurable targets that maximize growth for all students and provide necessary catch-up growth for some. Accelerate learning in the context of this plan means moving students from below grade level to on and exceeding grade level expectations.

In addition to providing goals, districts should also include:

- Strategies for meeting these goals;
- Description of how these strategies address each tier of learning lag (mild, moderate, and significant); and
- Goal timeline (ie. fall to spring goal, spring to spring goal, 2-year goal, etc.).

While some strategies may be specific to certain grade bands or subjects, other strategies may be used for multiple goals.

Please contact Dr. David Mathis at dmathis@ed.sc.gov with any questions you may have.